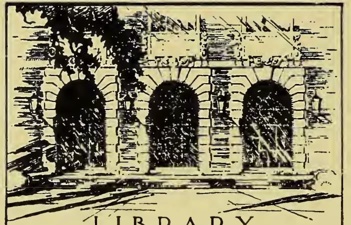

LIBRARY
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1911/12

American International College

(French-American College)

UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE

Catalogue

1911-12

Springfield, Massachusetts

Minister Bryce on Training Aliens

"One must try to reach the Will through the Soul. The most obvious way to begin is through the education of those who are to be citizens, moral education combined with and made the foundation for instruction in civic duty. This is a task which the Swiss alone among European nations seem to have seriously undertaken. Here in America it has become doubly important through the recent entrance into your community of a vast mass of immigrants, most of them ignorant of our language, still more of them ignorant, not only of your institutions, but of the general principles and habits of free government. Most of them doubtless belong to races of high natural intelligence, and many of them have the simple virtues of the peasant. You are providing for all of them good schools, and their children will soon become Americans in speech and habits, quite patriotic enough so far as flag waving goes. But they will not so soon and so completely acquire your intellectual and moral standard, or imbibe your historical and religious traditions. There is no fear but that they will quickly learn to vote. To some Europeans you seem to have been overconfident in trusting them with a power which most of them can not yet have learned to use wisely. That however you have done, and as you hold that it cannot now be undone, your task must now be to teach them, if you can, to understand your institutions, to think about the vote they have to give, and to realize the responsibilities which the suffrage implies as these were realized by your New England forefathers when they planted free commonwealths in the wilderness nearly three centuries ago."

Hon. James Bryce. Yale Lectures.

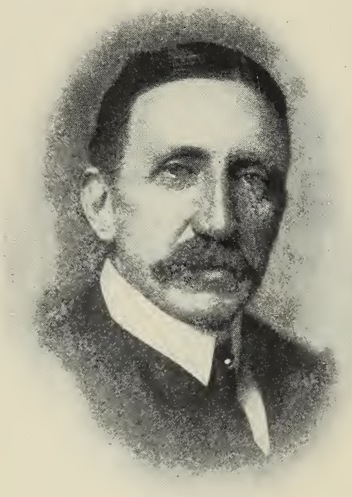
American International College and Academy

UNIVERSITY OF ILLIN
PRESIDENT'S OFFICE

Catalogue
1911-12

Register of Students
1910-11

Springfield, Massachusetts



THE REV. RAYMOND DEWITT MALLARY D. D.

Sept. 28, 1851
Jan. 29. 1911

ACTING PRESIDENT
CHESTER STOWE MCGOWN

n31H
11/12 - 1918/19

CALENDAR

1911—1912

Wednesday	September 13	Fall term begins. Dining room open at 6 o'c p. m.
Monday	September 18	Charter Day
Thursday	October 12	Columbus Day
Thursday	November 30	Thanksgiving Day
Tuesday	December 5	Fall term ends
Wednesday	December 6	Winter term begins
Friday	December 22	Forefathers' Day
		Holiday recess begins at noon
		1912
Wednesday	January 5	Holiday recess ends at 6 o'c p. m.
Thursday	January 25	Day of Prayer for colleges
Monday	February 12	Lincoln's Birthday
Thursday	February 22	Washington's Birthday
Tuesday	March 12	Winter term ends. Holiday
Wednesday	March 13	Spring term begins
Friday	April 19	Patriots' Day
Saturday	May 4	Mountain Day
Thursday	May 30	Memorial Day
Saturday	June 1	Annual room drawing
Sunday	June 2	Baccalaureate
Tuesday	June 4	Annual Alumni collation
Wednesday	June 5	Corporation meeting
		Commencement. Term ends
Wednesday	September 11	Fall term begins

CORPORATION

Chester S. McGown, Acting President,	*Springfield, Mass.*
George A. Whitney, Treasurer,	*Springfield, Mass.*
Jonathan Barnes, Clerk,	*Springfield, Mass.*
Rev. Calvin E. Amaron, D. D.,	*Montreal, P. Q.*
Rev. Eugene M. Antrim,	*Detroit, Mich.*
Mrs. Sarah L. Dunning,	*Springfield, Mass.*
Rev. Frederick E. Emrich, D. D.,	*Boston, Mass.*
August H. Goetting,	*Springfield, Mass.*
Stanford L. Haynes,	*Springfield, Mass.*
Rev. Hubert C. Herring, D. D.,	*New York, N. Y.*
Hon. Henry A. King,	*Springfield, Mass.*
Samuel E. Lord,	*Lawrence, Mass.*
Rev. F. Barrows Makepeace,	*Granby, Conn.*
Mrs. Lucy W. Mallary,	*Springfield, Mass.*
Rev. Philip S. Moxom, D. D.,	*Springfield, Mass.*
Herbert Myrick,	*Springfield, Mass.*
Rev. Emile J. Palisoul,	*Manchester, N. H.*
Rev. Rockwell Harmon Potter, D. D.,	*Hartford, Conn.*
Charles D. Reid,	*Springfield, Mass.*
Rev. George S. Rollins, D. D.,	*Springfield, Mass.*
Rev. Joseph H. Sawyer, L. H. D.,	*Easthampton, Mass.*
Mrs. Eliza T. Smith,	*Hartford, Conn.*
George H. Sutton,	*Springfield, Mass.*
Charles F. Warner, Sc. D.,	*Springfield, Mass.*
Rev. William W. Weeks, D. D.,	*Springfield, Mass.*
William G. Wheat,	*Springfield, Mass.*
Miss Miriam L. Woodberry,	*New York, N. Y.*
Miss Mary E. Woolley, Litt. D., LL. D.,	*South Hadley, Mass.*
William E. Wright,	*Springfield, Mass.*

CHESTER S. McGOWN, Acting President	*Springfield, Mass.*
GEORGE A. WHITNEY, Treasurer	*Springfield, Mass.*
JONATHAN BARNES, Clerk	*Springfield, Mass.*

The President, Treasurer and Clerk are Trustees ex officio.

TRUSTEES

Term Expires 1912

Rev. Frederick E. Emrich, D. D.,	*Boston, Mass.*
Miss Miriam L. Woodberry,	*New York, N. Y.*
August H. Goetting,	*Springfield, Mass.*
Herbert Myrick,	*Springfield, Mass.*

Term Expires 1913

Rev. Philip S. Moxom, D. D.,	*Springfield, Mass.*
Rev. Rockwell Harmon Potter, D. D.,	*Hartford, Conn.*
Rev. George S. Rollins, D. D.,	*Springfield, Mass.*
Charles F. Warner, Sc. D.,	*Springfield, Mass.*
Charles D. Reid,	*Springfield, Mass.*

Term Expires 1914

Rev. Hubert C. Herring, D. D.,	*New York, N. Y.*
Rev. Joseph H. Sawyer, L. H. D.,	*Easthampton, Mass.*
Rev. Eugene M. Antrim,	*Detroit, Mich.*
Mrs. Eliza T. Smith,	*Hartford, Conn.*
William G. Wheat,	*Springfield, Mass.*

Term Expires 1915

Miss Mary E. Woolley, Litt. D., LL. D.,	*South Hadley, Mass.*
Rev. Emile J. Palisoul,	*Manchester, N. H.*
Stanford L. Haynes,	*Springfield, Mass.*

FACULTY

Officers and Instructors

Chester S. McGown, *Acting President*
Rev. Louis F. Giroux, M. A., *Dean*
George H. Howard, Ph. D., *Registrar*

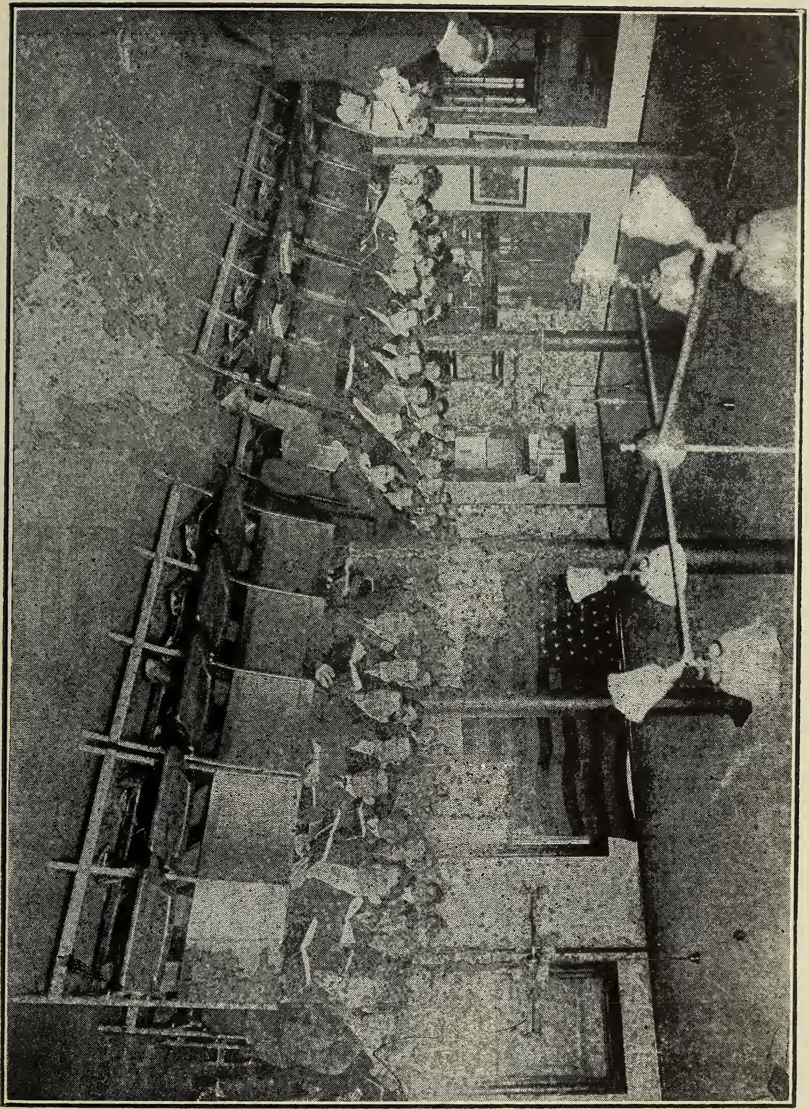
George H. Howard, Ph. D., Illinois Wesleyan	*History and Philosophy*
Mrs. Frances H. Eldredge, Mt. Holyoke	*French and English*
Rev. Louis F. Giroux, M. A., Hamilton	*American Citizenship and Phonics*
Rev. Henry M. Bowden, B. D., Yale	*English, Sociology and Economics*
Miss M. Josephine Bowden, B. A., Wellesley	*Music and Greek*
Rev. Garrett V. Stryker, Princeton	*Industrial Department and Business Arithmetic*
Miss Rebekah Wood, B. A., Mt. Holyoke	*Principal of Woman's Department. Latin*
Miss Lucy Osborne Searle, Ph. B., Wesleyan	*College Latin*
Concezio Crespi, Lit. D., Catania, Italy	*Italian*
Miss M. Agnes Davis, B. A., Radcliffe	*Bible and English*
Franklin N. Newell, M. A., Dartmouth	*Business Law*
Leslie B. Moss, B. S., Denison	*Science and Mathematics*
Miss Marion L. Cole, Simmons	*Superintendent of the Home*
William W. Broga, M. D., Albany	*Physician*
Miss Helen S. Doane,	*Penmanship*
Edwin D. Levy	*Typography*
Miss Meta Mallary, B. A., Mt. Holyoke	*Secretary*

Correspondence

General correspondence should be addressed to President C. S. McGown.

All applications for admission should be addressed to Rev. L. F. Giroux, Dean.

Correspondence relating to scholarship standing should be addressed to G. H. Howard, Registrar.



The Chapel in Woman's Building

HISTORICAL

The college was chartered by the Commonwealth of Massachusetts on September 18, 1885. A corporation, consisting of Owen Street, John M. Greene, Charles A. Dickinson, Charles H. Wilcox, Smith Baker, Calvin E. Amaron and Henry T. Rose, their associates and successors, was constituted. These charter members had in mind particularly the need of Protestant teachers, missionaries and preachers for the then large immigration of French from Canada. The corporation was named the French-Protestant college. The institution began in a small way in the city of Lowell, Massachusetts. In October, 1888, it located in the city of Springfield, in the same state, where it still exists. It continued under its original name until June 1, 1894, when the corporation voted to change the name to French-American college, because that name more fully indicated the growing purpose to minister as widely and effectively as possible to its natural constituency at that time. This change of name became legal on June 28, 1894.

As representatives of other races than the Canadian French increased in number in the student body, it was seen that a still further widening of the scope and aim of the institution was imperative. It was therefore voted by the corporation on June 6, 1905, to adopt the name American International college. The action received its legal warrant on July 13, 1905. To the present this name remains admirably descriptive of the spirit of the institutional life and the composition of the student body. The names of Samuel H. Lee, President, and Jonathan Barnes, Clerk, are affixed to both notices of the change of corporate name. The administration of President R. DeWitt Mallary signalized the fulfilling of the tendencies of expansion that had been developing for years.

THE SEAT OF THE COLLEGE

The seat of the institution is the city of Springfield, in the Commonwealth of Massachusetts. The city has a population of about 90,000, is admirably situated as to accessibility and beauty, and is prosperous, progressive and healthful. In all ways, but particularly in the quality of its civic life, it is adapted to the necessities of this institution.

The college is located on high ground about two miles from the railway station. It occupies a square of about five acres, on which are six buildings. The Cottage is the oldest building, first used as a farm house, later as a hospital, then as the original school building, for a while the Woman's Department and now a dormitory for young men. Owen Street Hall was built in 1888 and opened in the fall of 1889. From the first it has been used for offices, library, recitation halls and dormitory for young men. It was named in honor of the Rev. Owen Street, D. D., of Lowell, one of the founders and patrons of the college. Gymnasium Hall was built originally for a gymnasium, but growth in the number of students necessitated using it as a dormitory for boys soon after its construction. The first floor is used for recitation rooms, a laboratory and a boys' parlor.

Woman's Hall contains the chapel, reception room, dining room and culinary department on the first floor. The laundry and the beginnings of a gymnasium are in the basement. The second and third floors are used for housing the woman teachers and the Woman's Department. The president's office is temporarily located in this building. The printing office is attached to the Cottage. Here all the business of a job printing establishment is carried on. The work is under supervision and is done by students. Immigration, a monthly magazine, is published here. Amaron House was built by former President C. E. Amaron for his residence. It has been used as the residence of members of the faculty and is now occupied by President McGown.

How to Reach the College

The college is located between State street and Wilbraham road, Amaron and College streets; and can be reached by electric street cars marked either Indian Orchard, Benton street or Wilbraham road. If baggage is not forwarded by express, the Transfer Company at the railroad station receives checks and delivers baggage.

Mountain Day, May, 1911

INTERNATIONAL

From its beginning to the present the institution has enrolled students from races and nations here enumerated: Albania, Argentine Republic, Armenia, Assyria, Austria-Hungary, Belgium, Bulgaria, Canada,—French—English—Scotch, China, Cuba, England, France, Finland, Greece, Germany, Italy, Ireland, Israel, Japan, Macedonia, Persia, Poland, Porto Rico, Russia, Servia, Spain, Switzerland, Syria, Turkey, North-American Indian, and a few from the United States of America. The institution differs from others in America in which there are several nationalities in the fact that foreigners largely predominate in numbers. The percentage of registration for any one year is usually between 5% and 10% American.

During the year 1910-1911 nineteen nationalities were represented in an enrolment of 118 students. The race classification is: Albania 2, American 2, Armenian 16, Assyrian 1, Chinese 1, Cuban 3, Finn 2, French 1, French-American 1, French-Canadian 3, Greek 33, Italian 26, Italian-American 4, Polish 8, Russian 1, Russian-Jew 3, Spanish 9, Syrian 1, Turk 1. This is the largest registration in the history of the college. The average age of entrants this year is over 21 years. These, together with other conditions, argue for a forward movement.

While it is evident that the college is international, it should be said that its constituency is not altogether drawn directly from other nations, since it is recruited from various parts of this country, particularly from the chief ports on the Atlantic seaboard. Naturally a large part comes from New England and the cities of New York and Boston.

FIELD

The college in no sense attempts to overlap or to compete with the public school system. The rather it aims to supplement it and to adapt education to the conditions presented by that factor in immigration that needs training, but because of age and circumstances should have special opportunity. As the immigration problem is complex and changing, so the college is continually studying its relation to that problem. Some facts, however, are fixed, as:

1. The college has a clear field in the new comers to America who are unable to fit into the present educational facilities of America;

2. The college lays special emphasis on the study of the English language and literature by means of rapid and thorough courses especially adapted to the new comers' needs;

3. The college aims to give to the new comers that understanding of America that we take for granted in the best scions of the native stock when they attain their majority and enter helpfully into citizenship;

4. The college labors for an appreciation of what the Bible calls "the things of the Spirit,"—the union of the spirit of man with the Spirit of God. This is the need of this nation, this is the need of all nations, this is the great need in the present fusing of the nations in our beloved nation;

5. The college adapts the cost of education both in cash and work to a sum that it believes the new comers can pay. Its theory is plain living and high thinking.

In general educational interests the college is not unlike other institutions of learning in America.

OUR STUDENTS

The late R. DeWitt Mallary, President of the college, wrote as follows:

"The American International College is co-educational, though ninety per cent of its students come from the ranks of young men. Still, as a stream can rise no higher than its source, the uplift of a race will be no higher than the standard of its women. The education of girls has proceeded to greater lengths in the United States than in any other nation of the world. Woman is not the toy, nor the slave, but the partner of man, and the hope and promise of the nation are in its mothers. It is for this reason that the American International College has made special provision for the education of girls by the erection of its beautiful Woman's Building. It should be said frankly that many of the foreign-speaking peoples in America will have to be educated to a different view-point before that building will be filled.

"Our students, whether boys or girls, are for the most part 'strangers in a strange land,' with their parents across the sea; and to such the college becomes a home. Many have come hither from lands where educational facilities have been few or lacking and where Christianity, if it is known at all, is often more a form than a life and an experience. They are earnest young people, willing to work to get an education. There is a Work Department in connection with the institution, and all students who cannot pay the price of tuition, board, and room, contract to do any work that may be assigned to them on the college grounds or in the buildings, certain financial allowances being made upon their bills for such work as they may perform. Students also contract to do whatever work may be procured for them outside in the city by the college, although the college in no sense undertakes to guarantee any work of this sort.

"What the foreign-born races in America need is an intelligent leadership, raised up from among themselves and trained in the ideals of Character, Culture, Citizenship and Christian Brotherhood. This is the only solution of our great national problem of Immigration."

STUDENT ORGANIZATIONS

Young Men's Christian Association

The most prominent student organization of the American International College is the Young Men's Christian Association. It was first organized under a constitution in 1890, although similar work had been carried on previously by a Christian Endeavor Society. Owing to the peculiar character of the student constituency, the original clause limiting active membership to members of evangelical churches, was stricken out, and the present constitution, finally adopted in 1911, admits on two-thirds vote all students who "call themselves Christians and who try to exemplify the Christian life in their daily living." In common with all Young Men's Christian Associations, the object of this organization is to promote Christian fellowship among the student body. Regular prayer-meetings are held on Wednesday evenings and Sunday mornings, occasional receptions are provided for by a social committee, and regular athletic work is carried on under the direction of a Y. M. C. A. committee with a faculty advisor.

Young Women's Christian Association

Allied to the Young Men's Christian Association is the Young Women's Christian Association, organized in 1906, as a charter member of general association. It holds regular weekly prayer-meetings and likewise cooperates with the young men in devotional meetings and receptions.

RHETORICAL AND DEBATING SOCIETIES

College and Academy

The oldest rhetorical organization of the college is the International Students' Union, founded for the purpose of affording practice in public speaking, debating, and parliamentary procedure. The weekly meetings of the society are conducted by students under the direction of the department of English, and special training is given in pronunciation, declamation and debate. The active membership is limited to students of the college and academy.

Citizenship Department

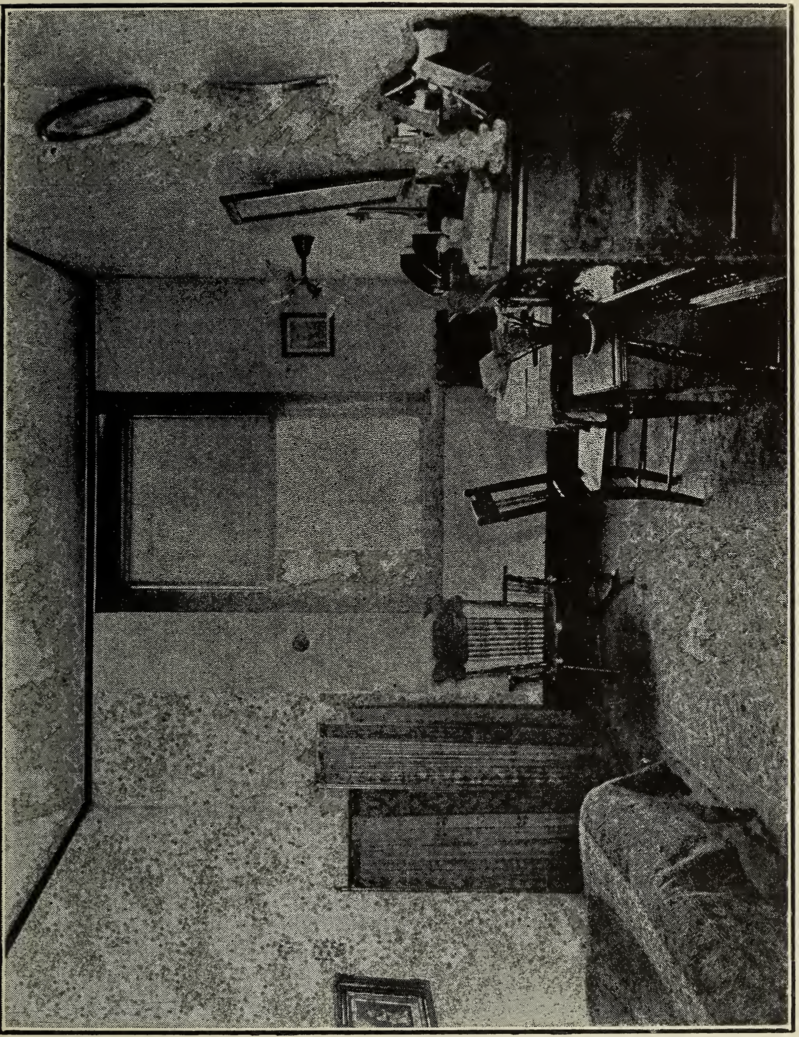
The students of the Citizenship Department organized in 1909 a similar society, calling it the International Debating Society. Although only two years old, this organization has already accomplished much in improving the public speaking of the new students.

Gymnasium Hall

At various times the younger students have tried to form a literary society of their own. This was finally accomplished under the new superintendent, Miss Searle, in 1911, and the Gymnasium Hall Literary Club has held its regular weekly meetings this year, the work terminating in a prize-speaking contest in the third term.

PHYSICAL TRAINING

Athletic interests are in the hands of an athletic committee of five members, consisting of two representatives of the faculty and three members chosen by the students from the student body. The usual activities prevail, but for the new comers, both from lack of knowledge of and experience in, the sports of America; because of lack of facility in English and, further, because of the necessity of working to pay for their expenses on the part of nearly all, it is difficult to find time to develop the athletic spirit as in other schools. This year there has been a gain in interest, especially marked by the beginning of interclass field days and competition for a class cup. The first contest was won by the fourth form, Academy.



A Girl's Room in Woman's Hall

LIBRARY

The college library contains between 3,000 and 4,000 volumes, mostly in the English language. Besides this, the Springfield City Library is accessible to all. Its well stocked and carefully selected departments are of special value to students. The Henry A. Giroux library of the American Citizenship Department, although small, is much used. The college maintains a Reading Room with American and foreign journals and periodicals on file.

THE CABINET

A well selected and arranged collection of minerals is the gift of several friends. Its beginning was made by the Rev. Joseph Provost, the private collection of the Rev. Collins G. Burnham was added, then Professor Daniel S. Martin generously gave of his time and specimens to complete the arrangement and perfect the collection. Other additions are occasionally being made.

IMMIGRATION

The college publishes monthly, except in July and August, a magazine devoted to the important and complex problem of immigration in all its various phases.

LECTURES

Lectures on a variety of subjects, mostly patriotic, are given by members of the faculty and other persons during the school year. These are sometimes supplemented by the use of the stereopticon. Patriotic days are appropriately celebrated.

SOCIAL LIFE

Much is done to emphasize the social side of college life. Saturday evenings are regularly set aside for general receptions given by the factulty or others to the students in the reception hall of the Woman's Building. Often these receptions are accompanied by entertainments and plays. Besides these opportunities, the President and the members of the faculty entertain the students at their homes from time to time throughout the year.

Of special interest and pleasure is the annual outing on Wilbraham Mountain in the month of May. Other shorter excursions are had during the year.

DEGREES AND DIPLOMAS

The charter contains the authorization to grant and confer in these words:

"The college is authorized to grant such honorary testimonials and confer such honors, degrees and diplomas as are granted or conferred by any university, college or seminary of learning in this Commonwealth; and the diplomas so granted shall entitle the possessors to the immunities and privileges allowed by usage or statute to the possessors of like diplomas from any university, college or seminary of learning in this Commonwealth; provided, that no such honors, degrees or diplomas shall be conferred except by a vote of a majority of the trustees of said corporation."

The trustees, almost exclusively, limit themselves to conferring the degrees of Bachelor of Arts and of Science (B. A. and B. Sc.). Diplomas are conferred at the completion of the academy units. Certificates of standing may be obtained of the Registrar at the close of each term.

The Academy Graduating Class, June, 1911

REQUIREMENTS FOR ADMISSION

1. Age, fifteen years or more.
2. Certificate of good moral character.
3. Entrance fee, etc.:

3. Entrance fee,	$ 3.00
Board, 36 weeks, or three terms,	90.00
Room, light and heat,	24.00
Tuition,	30.00
Laundry,	6.00
Total,	$153.00

A one-term contract is made when necessary, as follows: Entrance fee $3.00, board, 12 weeks, $30.00, room, light and heat $8.00, tuition $10.00, laundry $2.00.

In addition, a damage fee of $3.00, deposited in cash when entering, is required; the amount not charged to be returned at the end of the year if all obligations have been met.

BOOKS. Each student is responsible for the purchase of books and supplies; and should provide, besides the above sums of money, from $5.00 to $15.00, according to class, for these purposes.

Payments and arrangements for each term are to be made in advance.

4. *No discount for board for less than four weeks, ($10.00). No discount for room, heat, light or tuition for less than one term.*

5. EXTRA. Piano music with use of piano, per term, $6.00. Laboratory fees, as in chemistry, cover actual expenses. A fee of $2.00 is charged for a diploma.

The college expects all students to remain for the entire school year. While contracts may be made for one or two terms, yet it is hoped that students signing such contracts will plan to stay for the whole year and do their work so as to remain that length of time. It should be understood that the college strongly desires all students to complete the year's work.

The following is the plan of contract when the applicant needs work:

The first term's bill to be paid in cash, fifty-six dollars, ($56.00). When the student pays as much as seventy-five dollars ($75.00) or any amount between $66.00 and $75.00, a contract for two terms will be made. The difference between the cash payment and the bill for two terms ($106.00), to be paid in work. The third-term contract will be made at the end of the second term.

Excellence in scholarship, work, and deportment will merit the action of the faculty in granting scholarships in money to aid in paying the student's third-term bills.

A year contract—three terms of twelve weeks each (36 weeks)—will be made with those paying ninety-six dollars, ($96.00), and upwards. Student's work in the first term will be credited on second-term contract; second-term work will be credited, according to its amount, on either the second or third term, or both. No credit earned by work will be paid in cash.

In exceptional cases modifications may be made, but the reason for such modifications must be known by the institution.

Attention is called to the following terms of admission:

A few scholarships are available for students whose record in studies and conduct warrants awarding them after at least a term's residence.

A limited number of students are assigned work in part payment of their bills, but the college does not pay full trade prices for student help. Work can be obtained outside by those who need it. The college willingly assists in obtaining such work when the proceeds are to pay for an education.

FORM OF CONTRACT

I promise to pay the college the above charges, as follows:

Entrance fee, in cash,	$3.00
Damage fee, in cash,	3.00
Cash, first term,	.....
....	
....	
Work..	
....	
	$..........

I will take good care of my room without remuneration, observe the rules of the college, do all assigned work faithfully, and make satisfactory provision for any deficit at the termination of this contract.

This contract will terminate.........................19..

Signed......................................

Date..........................19..

The Serving Room

THE INDUSTRIAL DEPARTMENT

The college will do all within its power to assist students to obtain work, but it cannot make itself responsible for providing it.

The work of this institution is largely done by the students who are unable to pay for their expenses in cash. This work is systematized into "term jobs," which consist of from an hour to an hour and a half of work each day, at some regular job assigned by the head of the industrial department. If absence is necessary, the student must provide beforehand a substitute satisfactory to the superintendent. At the end of the term, if the work has been faithfully and well done, it is credited on the student's account at the rate of $15.00. Extra work, which is often required, is paid for at the rate of 15 cents per hour in credit upon the student's account. Opportunity is also offered through the work department to do work in the city, at odd jobs, such as beating rugs, assisting in house-cleaning, mowing lawns, etc., which usually pays at the rate of 25 cents per hour, and the money thus earned is placed to the credit of the student. For this outside work the students are allowed a rebate at the end of the month, of 10%, which gives them a little spending money. Through this department an industrious and faithful student, bringing the minimum cash required, is able to obtain an education and pay his way in an independent and honorable way. The work required is intended to be a fair amount for the price paid, the institution of course cannot pay the wage that one might receive for the same work outside of the institution, and it does not desire prospective students to think that the jobs are "snaps" and intended simply for the purpose of giving the student an opportunity to gain a credit. Work means work, it also means an honest compensation for value received.

The college assumes that each student understands the terms of the contract. Refusal to work or unsatisfactory doing of work is liable to result in immediate termination of contract on the part of the college. Students are advised to inquire about their accounts from time to time at the office of the Industrial Department.

GENERAL REGULATIONS

Students are expected to govern themselves in accordance with the ordinary conventions of gentlemanly conduct, both toward each other and toward the institution. Certain restrictions as to the use of time, the character of language, the use of tobacco, the care of rooms, and the use of public conveniences, are laid down by the institution and enforced in the interests of general good order. These rules are printed and may be had upon application at the Dean's office.

Students are expected to report for work in the classes promptly at the beginning of each term, and to be in their places in the class rooms at the hour set for the various classes.

A fine of $1.00 is imposed upon every student who returns late after the beginning of a term or at the close of a recess.

Warnings:

The method of marking absences from morning chapel service, Sunday church attendance, vesper service and classes is thus stated: Five absences deserve a first warning, eight deserve a second warning, and ten result in a suspension of one week. Warnings are given for other infractions of the rules. Previous permission for necessary absence should be obtained at the Dean's office.

The annual drawing for the choice of rooms for the year 1911-1912 will be held at the office in Owen Street Hall on the day indicated in the Calendar. The rules governing this drawing will be posted on the Bulletin Board previous to the drawing.

SCHOLARSHIPS AND PRIZES

In addition to the income from regular scholarship funds, certain special scholarships have been granted by donors from year to year to meet special needs. Grants are made from these funds on the basis of scholarship and necessity by vote of the faculty from time to time.

Principles Governing Scholarship Grants:

There must be clear evidence of more than average scholarly ability. Progress in scholarship is required. Deportment, character, and purpose are factors in the determination of grants. The use of tobacco is prohibited. Cash and other business arrangements must be satisfactory to the institution. There must be satisfactory relations with the work department. A grant is to be credited when the record of the term for which it is made is completed.

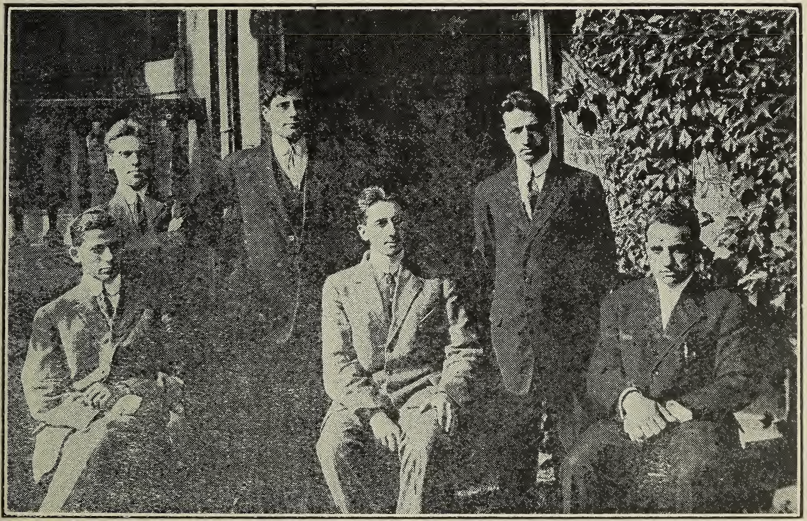
The Walter Rice Prize for excellence in extemporaneous debate is offered for the first time this year. This is given by vote of disinterested judges for the best *extemporaneous* debate, and consists of the income of a fund given for this purpose by the Rev. Walter Rice of Agawam, Massachusetts. The amount of the prize this year is *$20.00.*

Other special prizes are usually given, as special donors may provide them, for excellence in scholarship, public speaking, and debate. This year the George Washington Chapter, Sons of the American Revolution, offers two prizes; one of $10.00, the other of $5.00, to students in the American Citizenship Department, "to encourage the learning and declaiming of masterpieces in the field of patriotism."

The Rev. E. P. Seymour of Chester, Massachusetts, offers for 1910-1911 a first prize of $5.00 for the contest in English declamations in the Academic Department.

PRIZES

	June, 1910	June, 1911
ACADEMY		
English Declamation:		
	First—Antonio San Giacomo	Wladyslaw Dybowski
	Second—Vincenzo Solimene	Corrado Riggio
Debate:		
	First—Urian Feigen	Costas Stephanis
	Second—Anthony Sannella	Emile Lemoine
CITIZENSHIP DEPARTMENT		
English Declamation:		
	First—Wladyslaw Dybowski	Sebastiano Tangusso
	Second—Asadour H. Leylekian	Harris T. Fotiades



PRIZE DEBATERS, 1911

COURSES OF STUDY

The aim of this institution is to give the foreign-born youth, as well as the home-born, who enroll as students, the same degree of culture as is obtained in New England colleges and high schools. It is further realized that a part of the burden is to attempt to do even better for the new comers than any other educational agency can do. We know that unless our students receive superior training their education will be of less significance than that of American-born youth who attain the same standard. Our students must prove their worth in every case. Adaptation of studies to the needs of our students is constant and characteristic, particularly in English and American Citizenship. The schedule for 1911-1912 indicates the work outlined for the year. However, if other courses are desired the institution will make every possible effort to supply them.

SCHEDULE, 1911-1912

Preparatory Courses

English:

Vocabulary, phonetics, spelling, dictation, conversation. Grammar, parts of speech, etymology.

Geography:

Especially of the United States; physical, commercial, and industrial.

Arithmetic:

Special practice in terms and methods used in the United States. Commercial.

Citizenship:

First Year Literature, First Year Citizenship. Dictation. Maxims and quotations; patriotic, practical and prudential.

Academy Department

First Form:

English; 3 units; reading and grammar. Latin; 3 units; First Book with Cæsar. Algebra; 3 units; Through Surds. History; 2 units; English. Physiology; 1 unit.

Second Form:

English; 3 units; grammar and readings. Latin; 3 units; Cæsar and Cicero. Algebra; 2 units; through college entrance. History; 1 unit; Rome. French or Italian; 3 units.

Third Form:

English; 3 units; college entrance reading. Latin; 2 units; Cicero. Greek; 3 units; college preparatory. History; 1 unit; Greece. Science; 3 units; Chemistry. French or Italian; 3 units. Geometry; 1 unit; Books I, II.

Fourth Form:

English; 3 units; college preparatory study. Latin; 2 units; Virgil. Greek; 3 units; college preparatory. History; 2 units; Mediaeval and Modern. Mathematics; 2 units; Geometry, Books III-V; Mathematics; Review. Science; 3 units; Physics.

Bible:

Three units. Old Testament: two parts, Life of Christ.

Citizenship:

One unit. Second Year Literature. Two units Second Year Citizenship; Parliamentary Practice.

COLLEGE

English: Two units. History of Literature, *Long*; Poetry. Rhetoricals.

Mathematics: Six units. Algebra. Solid and Analytic Geometry. Plane and Spherical Trigonometry. Calculus.

Latin: Three units. *Greek,* 2 units; *French,* 2 units; *Italian,* 2 units.

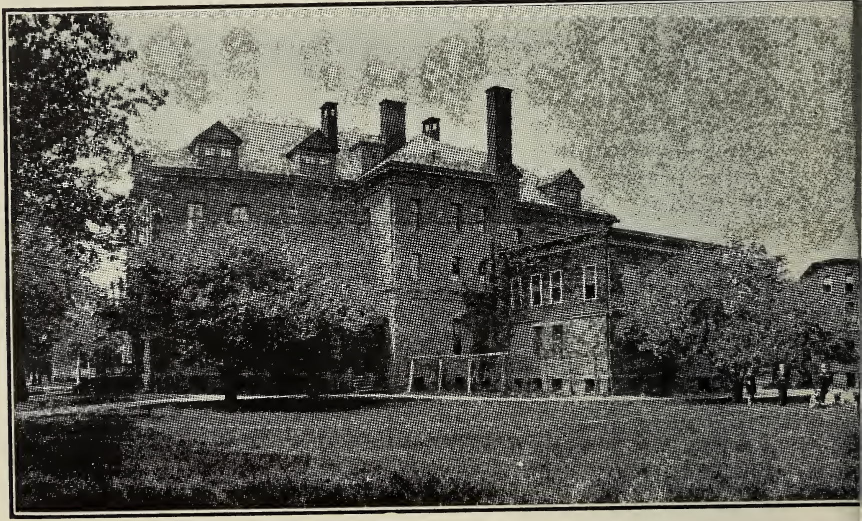
History: Two units. Mediaeval and Modern Civilization or equivalents.

Philosophy of Education: One unit. *Economics,* 1 unit. *Sociology,* 1 unit.

Science: Two units. Geology, or Zoology and Botany.

Bible: One unit. Apostolic Age. *Psychology,* 1 unit.

Citizenship: Two units. American Commonwealth, *Bryce.* 1 unit, Business Law. Lectures.



Woman's Hall

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Printing Office Owen Street Hall
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NOTES

Rhetoricals to be offered throughout the year, and satisfactory work to count in English, as may be arranged.

College mathematics open to those who have completed Academy mathematics.

Advanced Fourth Form students may be given permission to select a fourth unit each term from College Freshman courses.

Academy diplomas shall be classified as Literary, Scientific, Classical. The following groups illustrate our regular academic courses:

Literary Course:

Forty-eight units, which should include the Citizenship Course, the units in mathematics, Latin, one modern language, and nine units. Or Forty-eight from the regular Academy courses, which should include all the Latin, mathematics, one modern language, and twenty-four other units.

Scientific Course:

Forty-eight units, which should include the Citizenship Course, the units in mathematics, science, one modern language, and twelve other units. Or Forty-eight units from the regular Academy courses, which should include mathematics, science, one modern language, and twenty-seven other units.

Classical Course:

Forty-eight units, which should include the Citizenship Course, the units in Greek, Latin, mathematics, and nine other units. Or Forty-eight units from the regular Academy courses, which should include the units in Greek, Latin, mathematics, English, and twelve other units.

College Entrance Certificate:

Forty-eight units, which should include the units in English, mathematics, Latin and Greek, one modern language, and six other units. Or Fifty-one units, which should include the units in English, mathematics, Latin, nine units in one modern language, and twelve other units. An average of B rank will be required in each group of units.

College Department:

It is the purpose of the institution to emphasize the college work. The present announcement covers only the courses necessary for the students now enrolled in this department. Provision will be made for more advanced work as candidates present themselves.

The Curriculum:

A carefully prepared curriculum of required and elective studies provides for four-year courses of instruction in the various college departments. The courses offered for 1911-1912 express in general the effort to adapt our teaching to present needs and resources.

Certificates, Diplomas, and Degrees:

This institution recognizes the actual accomplishments which have been acquired by students from schools of other lands. Before granting diplomas and degrees, however, the students are asked to furnish satisfactory evidence of a knowledge of English, of the principles of American institutions and ideals, and of the Bible as a text-book that teaches as no other does the basis and realization of human brotherhood.

Students who already hold diplomas or certificates of admission to colleges and universities in their own land are urged to present them for recognition in this school. In adjusting their credits to the courses offered here, students are advised to plan their study with a view to securing a regular diploma or degree. All certificate work of college grade beyond what is necessary to complete the requirements of the academy will be credited in courses leading to a degree.

In general, the requirements for admission to the college and academy are the same as those of other New England institutions. We do recognize, however, the limitations which are due to lack of familiarity with the English language, and give the students special opportunities to overcome the difficulties incident to this limitation.

The degrees and diplomas offered by this institution represent a measure of culture equivalent to that required in other colleges and secondary schools.

UNIT SYSTEM

A unit signifies 60 recitations of 50 minutes each, which ordinarily continue through twelve weeks, five hours (5 h.) a week, or one term. The unit system is well adapted to the needs of the college, organized as it is to minister in an enlarging measure to students who have received educational advantages in other lands before emigrating; as also to those who enter advanced courses.

Classification. Exact classification is difficult, if not impossible, in many cases at the beginning of the school year, therefore the third term of each year is the time set for proper classification for that year.

Rules under the unit system follow:

Students to receive credits for foreign languages should show that they have studied the language in question. This may be done by diploma or certificate, by examination, or by both diploma or certificate and examination.

Students who have taken four units or are taking that number in the academy are counted as academy students in the first form. A credit of twelve academy units entitles a student to classification in the second form; a credit of 24 academy units entitles a student to classification in the third form; a credit of 36 academy units entitles a student to classification in the fourth form.

The committee of the faculty on the Schedule and Studies does not hold itself responsible for providing a student with more than four units each term if more than four are chosen. The student must consider his work obligation when he has one. This committee holds regular weekly meetings on Thursdays. The choice of new studies or the dropping of others must meet with the approval of the committee. Students who wish to advise as to choice of units should consult with the chairman of the committee.

Students who have delinquent examinations in order to complete units are given the option of taking a private examination by payment of $1.00, or of presenting themselves at the next regular examination in those subjects.

Candidates for academy diplomas are required to give evidence of a knowledge of the fundamentals of United States history.

Courses by examination:

The standard required for covering a unit by examination is fixed at seventy-five (75%).

System of marking:

Each teacher keeps a record of recitations. The general average includes the final examinations, which are usually counted one-third. Students, new ones especially, need to realize the value of examinations in completing their units. An average of 60% is required to obtain a unit.

ENGLISH

The character of the school requires that every attention be paid to the study of the English language. The purpose of this study is to secure to the student facility in speech and writing, as well as familiarity with English literature. Close attention is paid to pronunciation and grammar, and definite instruction in English runs through all classes and courses. The teachers in this department this year are Mr. Bowden, Miss Searle, Miss Wood, Mrs. Eldredge and Miss Davis.

Preparatory

Beginners' English:

A course for students who are beginning to learn the English language. No text-book is used and the teaching is done by means of conversation and the use of pictures and objects. During the second and third terms The American Word Book is used. Miss Wood.

English Grammar:

Beginner's course. W. H. Maxwell's School Grammar. Recitations, written exercises, and practice in letter writing. Two terms.

Miss Davis.

Advanced Preparatory Course:

W. H. Maxwell's School Grammar. Three terms, covering the whole field. Candidates for academy diplomas who present certificates from foreign schools may have satisfactory work in these three terms count as one academy unit; non-certificate students averaging 70% in the third term may be credited with one academy unit. Mrs. Eldredge.

ACADEMY

First Year:

The work consists this year of daily theme writing during the first term, sometimes based on selections read to the class, sometimes on subjects assigned, but for the most part on subjects selected by the students themselves. These themes have been thoroughly corrected, defects in spelling and construction as actually observed making much of the basis for the work in the class room. A part of the time is spent in sight reading. One unit.

The second term is given to reading Macaulay's Lays of Ancient Rome, with discussions and themes. The final work of the term is a study of punctuation, with the purpose of pointing out the fundamental rules for the construction of sentences and paragraphs. One unit.

The third term is a combination of reading and theme writing, using Ashmun's Prose Literature as a basis. One unit.

This work varies greatly from year to year, depending entirely on the composition and needs of the class. It is intended to do what the particular class may most require to fit them for the more definite regular work of the later classes. Prof. Bowden.

Second Year:

Specially characteristic of the work of this year is the careful study of English grammar, with special attention to the analysis of sentences. Whitney's Essentials of English is the text-book. Ivanhoe and selections from English poetry are read, and attention is paid to theme writing on subjects suggested by these readings. Each term counts one unit.

Miss Searle.

Third Year:

The work is divided between the study and practice of English composition, using Hitchcock's Enlarged Practice Book as a basis, and various texts in the books prescribed for college entrance reading. The texts read this year have been the Sir Roger de Coverley Papers, As You Like It, Julius Cæsar, Seven Gables. The last term selected poems and some prose text were read. Each term counts one unit. Prof. Bowden.

Fourth Year:

Hitchcock's work is finished this year, and the texts prescribed for college entrance study are carefully read. The texts taken for this year are: Burke, Speech on Conciliation with America; Milton, Minor Poems; Macaulay, Essay on Johnson; Shakespeare, Macbeth. Each term counts one unit. Prof. Bowden and Miss Davis.

Conversational English:

A course in conversational English, after a somewhat free and experimental fashion, but of special value to students of the academy and others who need it, is offered. The basis for marking is found in the written notebook work kept by the students. One unit. Prof. Bowden.

College

In 1911-1912 there will be a course in the historical study of English literature, in which Long's English Literature will be used as a text-book. The purpose of the course will be largely to give the proper setting for a fair appreciation of literature, and to make clear the relation between literature and political and social movements. One unit. Prof. Bowden.

A course is also offered in nineteenth century English poetry. This will include a study of motives, as well as of structure and versification. The chief poets from Wordsworth to Swinburne will be studied, but their dramatic work will not be included. One unit. Prof. Bowden.

Public Speaking and Debate

The offer of a prize of $20.00 for excellence in extemporaneous debate is made by the Rev. Walter Rice of Agawam, Massachusetts, who has endowed a similar prize at Beloit College. This prize was first offered to contestants in June, 1911.

In preparation for the public debate at which the prize is competed for, there will be a course in Public Speaking and Debate, beginning in October and requiring one hour class attendance each week, until about May 1st, when the competitive debate will be held. During this course, five subjects of debate will be considered and debated, and from one of these five the final selection will be announced shortly before the time fixed for the competition. Aside from any attraction in the competition, credit for satisfactory work in the course will be given under the unit system.
Prof. Bowden.

FRENCH

ACADEMY

A course of three years is offered, based on the requirements of the College Entrance Examining Board, the first two years constituting the course of Elementary French and the third year, that of Intermediate French.

During the first two years, the French Grammar of Fraser and Squair is studied with written exercises in grammar and in composition based on a French text. French Prose of the 19th century is translated following the classification of first and second year books, given in the requirements.

During the third year, advanced lessons in Grammar and Composition are given and from 400 to 600 pages of Classical and Modern French are read, including dramatical and poetical works.

Special attention is paid to pronunciation and dictation. Tuckerman's Reader of French pronunciation is used.

Each term counts one unit. Mrs. Eldredge.

ITALIAN

Beginning:

"Italian Lessons," A. Arbib-Costa. This text-book is planned for a whole year.

Second Form:

Grammar, Etymology and Orthoepy. Compositions and class room exercises. The "Cuore" (Heart), Ed. DeAmicis, is read. Memorizing, paraphrasing, etc. Weekly compositions.

Third Form:

Sintaxis and Prosody. Selections from modern authors. Written exercises, etc. Weekly compositions. Each term counts one unit.

Advanced work is offered as occasion demands. Dr. Crespi.

PHYSIOLOGY

A unit in physiology is given each year, usually in the third term, open to all students below college whose ability in English warrants entering the class. Prof. Moss.

LATIN

First Form:

Work covered in three terms. A complete and careful study of First Year Latin, *Collar and Daniell's.* During the third term the reading in Cæsar's Gallic Wars is commenced. Each term counts one unit.

Second Form:

Work covered in three terms. The reading of Cæsar's Gallic Wars, Books I-IV, is completed and continual practice is given in prose composition with Latin Composition, *D'Ooge,* as a text-book. During the third term the reading of Cicero's Orations against Cataline is commenced. Each term counts one unit. Miss Wood.

Third Form:

Cicero's Orations—Work covered in two terms.

First Term—First, Second and Third Orations against Cataline, translated, together with Latin Composition based upon the Orations read. One unit.

Second Term—Fourth Oration against Cataline, Oration in behalf of Archias and Oration in behalf of the Manilian Law, together with Latin Composition. Much sight reading is given in the second term. One unit.
Miss Searle.

Fourth Form:

Virgil's Aeneid—Work covered in two terms.

First Term—Translation of Books I and II and Rules of Prosody.

Second Term—Translation of Books III to VI, inclusive, and Application of Rules of Prosody and Scansion. Much time is given in the Second Term to sight reading. One unit. Miss Searle.

College

First year work offered, but no call for it in 1910-1911. It is again offered for 1911-1912.

First Term—Livy, Selections, Exercises in sight translation. One unit.

Second Term—Cicero, Selected Letters, to give acquaintance with the History of Rome during the last two decades of the Republic. One unit.

Third Term—Cicero, De Amicitia, Horace, Selections from Odes and Epodes and Carmen Seculare. One unit. Miss Searle.

GREEK

ACADEMY

First Year:

Grammar, elementary composition, easy translation. In this course the fundamental principles of grammar are exemplified, with a view to developing the student's knowledge of English as well as of Greek. Comparison between the two languages is constantly made. The text-book used is First Greek Book, *White*. This is usually a three-term course, but by mature students the work may be done in two terms. Each term counts one unit.

Second Year:

Translation and composition. *Xenophon's* Anabasis, *Jones's* Greek Prose Composition and *Goodwin's* Greek Grammar are the text-books used. Three terms. Each term counts one unit. Miss Bowden.

MATHEMATICS

ARITHMETIC

Beginner's:

W. E. Chancellor's Arithmetic for Evening Schools. Recitations and written work. One term. A brief course to familiarize students with applications of the science in America, weight, measure, etc.

Miss Davis.

A text-book suitable for a two-term course is being selected for next year, to be begun in January.

Commercial:

Three terms. (See p. 37.) The course completes *"Moore and Miner's* Practical Business Arithmetic," (Ginn & Co.). The effort is not so much to teach the students the elements of arithmetic, which they must know before entering the class, but to teach them conciseness and accuracy in the practical problems that are likely to occur in ordinary business life. The course covers work in lines of business arithmetic beginning with Addition and Subtraction, going on through Fractions and Decimals, Practical Measurements, Percentage, Interest, Banking and Exchange. Counts one unit for certificate students; also one unit for non-certificate students attaining 70%. Prof. Stryker.

ACADEMY

Algebra:

Text-book, *Wells's* Algebra for Secondary Schools (D. C. Heath & Co.).

First unit: Fundamental operations, elementary work in factoring, fractions, and simple equations.

Second unit: Extended work in factoring and fractions, problems, simultaneous equations.

Third unit: Involution and evolution, exponents, surds.

Fourth unit: Quadratic equations with problems.

Fifth unit: Ratio, progressions, binomial theorem, review of algebra, college entrance papers.

Geometry:

Text-book, *Phillips and Fisher* (Am. Book Co.).

First unit: Books I, II.

Second unit: Books III, IV, with original work.

Third unit: Book V, original solutions and review.

Students preparing for college or technical schools and those who present certificates from other schools, in order to be credited with eight units in mathematics, will be expected to give satisfactory evidence of having taken the maximum course as outlined above.

College

Freshman units:

1. Advanced algebra.
2. Solid geometry.
3. Trigonometry.

Advanced elective units:

4. Spherical trigonometry.
5. Analytic geometry.
6. Calculus.

Dr. Howard, Prof. Moss.

GEOGRAPHY

Advanced Preparatory

First Term:

Part I in Tarr and McMurry's Geography, Second Book. A general study of North America.

Second Term:

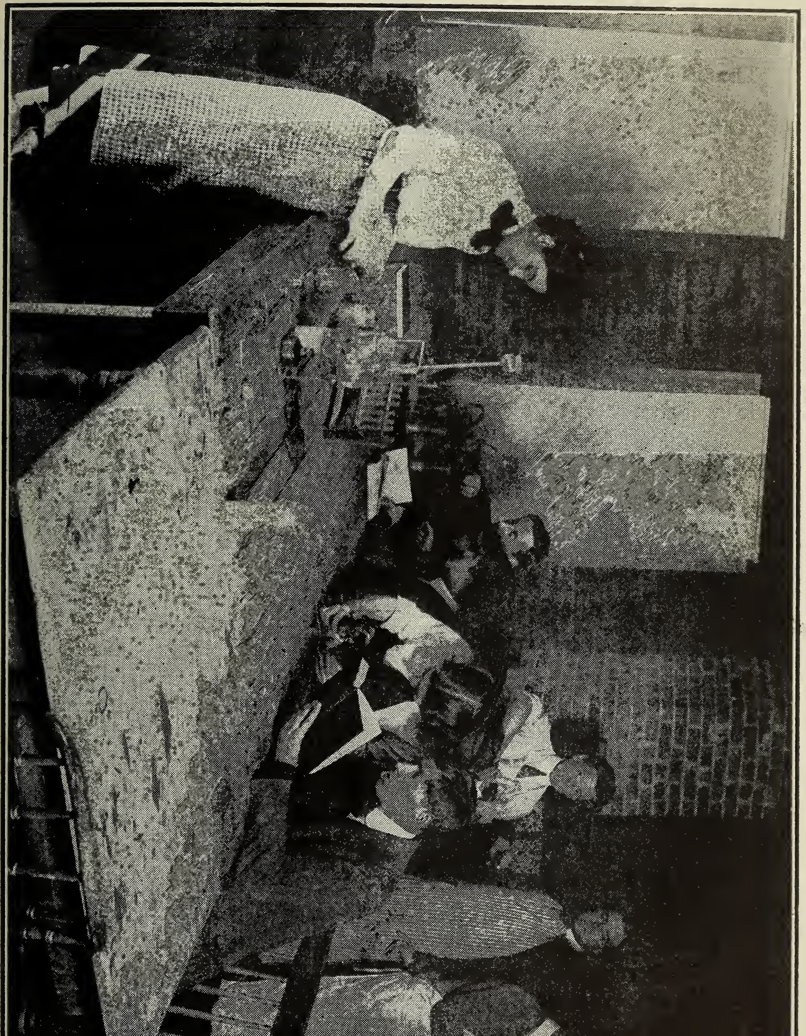
Part II. The United States, together with map-drawing and essays written on assigned subjects.

Third Term:

Part III. Other countries of North America, together with a review of the whole subject by topics.

Miss Searle.

A new text-book is under consideration for next year.



THE LABORATORY CLASS, 1910-11

SCIENCE

PHYSICS

The Physics Course is a general descriptive course in the fundamental laws governing pressures in liquids, expansion and contraction of gases due to heat and change of pressure, mechanics, falling bodies, heat, light, magnetism and electricity; also laboratory work. Millikan and Gales's "First Course in Physics," accompanied by their Laboratory Manual, are the text-books used. Each term counts one unit.

CHEMISTRY

The Chemistry Course is a general descriptive course in the fundamental laws governing the science, such as the atomic theory, chemical equilibrium, periodic law, Avogadro's law of gas volumes, molecular weights, atomic weights, formulas, etc. McPherson and Henderson's "An Elementary Study of Chemistry" is the text-book used. Also a suitable laboratory manual, containing experiments to be performed by the student. Each term counts one unit. Prof. Moss.

HISTORY

GENERAL STATEMENT

The Department of History aims to meet the needs of students from all lands. Following their introduction to the study of American life, the courses in the academy offer an opportunity to examine the sources of our Western civilization as found in English, Roman, and Greek history, tracing the development from the present to the past, rather than beginning with *antiquity*. This method recommends itself to the needs of the larger number, and permits a more careful study of the forces making for progress. Elective courses for the intensive study of special periods are open to college students and members of the academy where previous work has qualified them for a proper appreciation of such courses.

The fundamentals of United States history are thoroughly taught in the Citizenship courses, and satisfactory work is credited in courses leading to an academy diploma. The courses offered in the third year Citizenship Deparement are sufficiently advanced to be elected by mature academy and college students.

The college offers an opportunity to study the great world movements and their relation to the development of civilization as seen in civil, political, social, and religious progress. Special periods in American history are also investigated.

ACADEMY

First Form:

England—Montgomery, Leading Facts (Ginn & Co.).

First unit: First half.

Second unit: Last half.

Second Form:

Third unit: Rome—Myers, Rise and Fall (Ginn & Co.).

Third Form:

Fourth unit: Greece—Myers (Ginn & Co.).

Fourth Form:

Mediaeval and Modern—Myers (Ginn & Co.).

Fifth unit: Chapters I-XX.

Sixth unit: Chapters XXI to end.

Seventh unit: United States—Channing, Student's History (Macmillan).

The order given above is suggested as desirable if the entire course in history is elected.

The needs of the students in English study make it profitable to give careful attention to the first two units.

The last five units may be elected by students of Second and following Forms, according to previous preparation.

COLLEGE

United States:

From 1850 to the end of Reconstruction. Channing, Elson, Merriam—American Political Theories.

Civilization during the Middle Ages:

Adams, Emerton, Seignobos, Robinson, Fisher, Duruy used for special lessons. The first unit takes to the fall of the Hohenstaufen emperors; the second unit, Crusades to the Reformation, inclusive.

Other units include Modern European history, Ancient history, and special courses in English or American history.

Dr. Howard, Mrs. Eldredge.

SOCIOLOGY

A course in the study of the modern city was carried on the first term, using Wilcox's American City as a text-book, supplemented by the Survey and lectures. One unit. Prof. Bowden.

Other units are offered and standard text-books used. It is the aim to study special subjects in detail.

ECONOMICS

A course is offered in the college, open also to advanced academy students. This will be an elementary course, dealing largely with fundamental definitions. It will be given in the third term, and will require much work outside of the class room. One unit. Prof. Bowden.

MUSIC

Vocal

Sight reading class.—In this class the students are taught musical notation, ear training and reading of music at sight, with unison and simple part singing preparatory to chorus work. The class meets one evening a week and is open to all students.

Piano

For the additional fee of $6.00 per term, lessons in piano are given. This fee also includes the use of piano for practice. Miss Bowden.

A Group of Academy Students, Thanksgiving Day, 1910

RELIGION AND THE BIBLE

The trustees, at their meeting June 9, 1909, reaffirmed the following statement from the catalogue of 1907: "The American International College is a Christian institution. It accepts the Holy Scriptures as containing an authoritative revelation of God. It inculcates New Testament Christianity and endeavors to exemplify its gracious spirit. It accords to all freedom of thought and entire liberty of conscience; it relies implicitly upon a pure and inspired religion for the formation of right character. The English Bible is one of our text-books and is so studied as literature, as an English classic, as history, but chiefly as the text-book of Christian brotherhood; the book which 'maketh wise unto salvation.'"

Four units are studied during the year in regular courses in the academy and college. Besides these classes, other means of study are afforded, in their way as significant as class room work. The general Christian atmosphere and the life of the institution within it is felt by all. Christian exemplification of spiritual purpose characterizes all the activities of the institution. It is well to mention some of the activities. On Sunday at 9 o'clock, morning praise, prayer and devotional service is attended in the chapel. Attendance is voluntary, and has increased in interest and numbers during the year. The Y. M. C. A. have charge and arrange topics of educational as well as devotional value. Each student is required to attend the church of his choice in the morning, absences being recorded. At 4 o'clock in the afternoon a compulsory vesper service in the chapel is the chief religious service of the day. Preachers and speakers, from the city and not a few from out of town, of different religious bodies, minister by sermons and addresses; choral and choir music is frequently introduced, and the order of service usual in the worship of evangelical churches is followed. This service was inaugurated by President Mallary and is now in charge of the Rev. G. V. Stryker. Mr. Stryker also has general oversight of religious work. During the evening Bible classes are attended. These classes are conducted in a manner adapted to the needs of particular groups of students. It is the experience of the teachers that voluntary attendance is the most satisfactory. This accords with the method of the Master.

On other days, except Monday, compulsory chapel service, lasting about twenty minutes, is attended at 8:30 o'clock a. m., in the chapel. Besides hymns and Scripture lessons and prayer, there is usually a brief exposition of Scripture or unfolding of a practical religious truth. This year there has been a more general use of responsive and unison readings of Psalms and other devotional passages of the Bible.

The Y. M. C. A. and Y. W. C. A. have continued their usual functions, emphasizing the study of the Bible. The weekly meetings are held on Wednesdays.

Bible—Four Units:

Old Testament, two parts; Life of Christ; Apostolic Age.
Miss Davis.

AMERICAN CITIZENSHIP

The aim of this department of study is to teach that kind of knowledge that we take for granted our home-born youth know about our country when they have reached their majority. The foreign-born youth do not have this knowledge on their arrival in America. The student class among them are eager to obtain it. We owe it to ourselves to give it to them. Therefore courses of study have been organized on this practical need as a basis. Only a part of the work has been thus far done. The courses of the first and second year are more definitely outlined; those of the third year and still more advanced are being offered as the resources of the institution permit.

The courses offered for the first year largely combine with the study of the English language and thus serve the double purpose of the study of the language, the history, the institutions and the spirit of the United States. They are organized as follows:

First Year American Literature

In this course graded work in phonics is continued throughout 36 weeks. During the first term a short course for 12 weeks of two evenings each week (2 h.) is given especially for those who wish to qualify for academic work in the second term. In the first term the American Word Book (3 h.) is the text-book. Lectures on phonics are dictated, as are also carefully selected quotations and maxims, patriotic, practical and prudential, for the purpose of forming ideals and imparting inspiration.

In the second term The Man Without a Country (5 h.) is the text-book. The American Word Book (5 h.) is continued. Letter writing is begun. Selected quotations are continued. Lectures on the lives of American heroes are begun.

In the third term The Ethics of Success, *Thayer,* (5 h.) is the text-book. This book is valuable in that it lays a sound and firm basis for the understanding of the principles of true success in life. Advanced work in phonics is done in this class. Dictionary work, with Webster's New International as the standard, is done daily, aiming at the acquiring of a standard pronunciation and accent.

The year's work is counted as an academy unit.

Prof. Giroux, Miss Wood.

FIRST YEAR CITIZENSHIP

Two text-books—the Geographical Reader, North America, *Carpenter,* (5 h. for one term) and The Making of the American Nation (U. S. history), *Redway* (5 h. for two terms)—are used in this course. The Geographical Reader gives valuable general information about the United States in an easy and readable form.

The Making of the American Nation is admirably adapted to the needs of foreign-born youths to induct them into a knowledge of the history of this country. The text is supplemented by lectures, charts, diagrams and other aids. Special evening lectures on important epochs in our history, and stereopticon lectures of a general nature, fit into this course.

This course of three terms, or the work of the second and third terms, is counted as an academy unit. It is well to mention that United States History may be taken by examination. First year students who enter the higher classes of the academy not infrequently find it wise to make arrangements for so doing at the final examinations. Prof. Giroux.

SECOND YEAR AMERICAN LITERATURE

This course includes four text-books: The Autobiography of Benjamin Franklin (5 h.) first and second terms, The Life, Letters and Addresses of George Washington (5 h.) second term, The Life and two Addresses of Daniel Webster (5 h.) second and third terms, The Essay on Abraham Lincoln, *Carl Schurz,* and selected American poems (4 h.) third term. Besides the more obvious patriotic and historical reasons for offering this course it may be added that it serves the purpose of largely increasing the vocabulary and of giving practice in the use of synonyms, derivatives, prefixes and suffixes, and various formations and uses of English words. Lectures are given that combine these biographies with the periods of United States history in which they fit. By these lectures the philosophy of the development of our country is presented.

Three terms of this work count as an academy unit. Prof. Giroux.

SECOND YEAR CITIZENSHIP

During the first term, Uncle Sam's Business, *Marriott,* (5 h.) is read. Besides the knowledge of the activities of the federal government taught by this book, the student gains a vocabulary and style of present-day English valuable for conversational purposes. This course counts one academy unit. Prof. Giroux.

In the second term, The Government: what it is; what it does, *Clark,* (5 h.) is the text-book. This is the academy course in civics, and counts one academy unit. It is placed in the second term more particularly for the convenience of those who are of academic grade but who need first term work in English for acquiring the ability to recite in the class room. Prof. Giroux.

It is planned to offer a course on the Constitution of the United States alternate years. This course is intended for students in the advanced classes of the academy and the lower classes of the college. It counts for one academy unit; by extra work college students may obtain a college unit. This course is scheduled for 1911-1912 and will probably be offered in the third term. Prof. Giroux.

BUSINESS ARITHMETIC

The study of arithmetic for commercial purposes is classified with the second year in Citizenship. This course is described on page 37.

THIRD YEAR CITIZENSHIP

This year during the third term a course in Modern Business Law, Dobbs-Merrill Co., (5 h.) was pursued. This is a college course and counts one college unit. The aim of the course is to familiarize the students with legal methods in the United States, and to give them such general and practical knowledge of law as will be serviceable to them and their constituents in everyday affairs. The success of the course argues for its permanency. Prof. Newell.

A two unit course in the American Commonwealth, *Bryce,* new edition, is under consideration for college students in 1911-12.

On Friday evenings during the second and third terms a course of lectures on parliamentary practice, together with actual practice, has been attended. This course is offered, very largely, as preparatory to work in laboratory civics during the following year. Prof. Giroux.

For two years past, the study of the autobiography of Benjamin Franklin has led to the organization of international debating societies which have proved useful in developing forensic and declamatory ability.

The ideal of this department is realized, in only a small part, by the courses already offered. More advanced work is contemplated and will be done as the institution grows. This includes detailed courses in the development of our country historically and politically—the political parties and administrations, the federal, state and municipal units, the departments, elections, laboratory civics, the philosophy and theory of government;

Economically—our resources, industries, products, business, commerce;

Comparatively and internationally—the various other forms and kinds of government in the world, our relation to world movements, as international arbitration and universal peace;

Socially—education, the press, institutions, charities, manners and customs, conditions of living;

And spiritually—the rights and duties of citizens, the achievements of Americans, our ideals and spirit.

In fine, all kinds of knowledge that aid in making intelligent and upright citizenship are being brought into contribution to the end that the foreign born shall be as the best of the home born in conserving the best type of citizenship.

TYPOGRAPHY

A class in printing has been conducted by the superintendent of the printing office during the latter part of the year, recitations and examinations were had. The course serves a double purpose, teaching both printing and English. The course counts one preparatory unit for preparatory students and one academy unit for academy students. Mr. Levy.

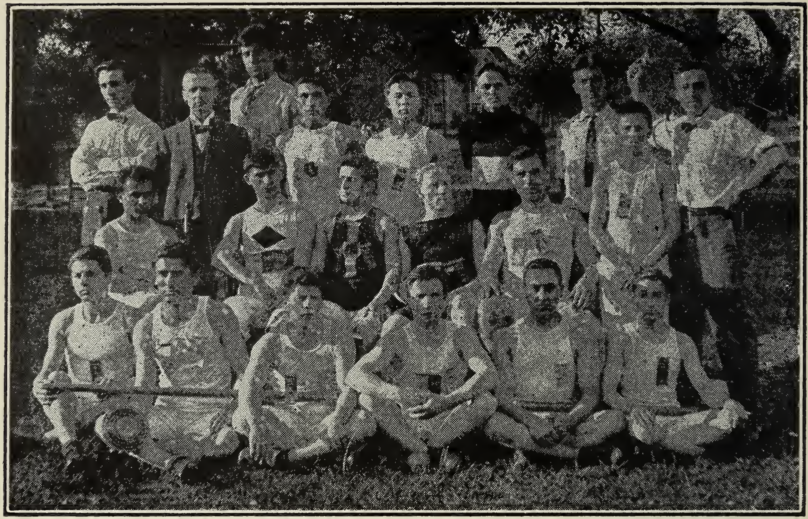
PENMANSHIP

This course is especially valuable for first year students. All students who need to know the American method of penmanship should enter this course. Miss Doane.

STENOGRAPHY AND TYPEWRITING

Instruction in these subjects has been given to a few students during the year. Arrangements for next year may be made at the office.

Mrs. Stryker, Miss Davis.



Winners in Athletic Events, June, 1911

Woman's Hall

Fifteen Nationalities

REGISTER OF STUDENTS, 1910-1911

According to method of classification as shown on page 31.

* Received academy diploma.

† Credited with college units.

COLLEGE

SENIOR

	NATIONALITY	BIRTHPLACE
Jacobini, Modesto	Italian	Italy

JUNIOR

*Ressa, Daniel	Italian	Italy

SOPHOMORE

*Isaakides, Irene I.	Greek	Turkey
Lemoine, Emile Stanley	French-Canadian	America

FRESHMAN

Sproviero, Vincenzo	Italian	Italy

ACADEMY

FOURTH FORM

36 to 48 units

Barbone, Lorenzo G.	Italian	Italy
*Faldon, Helen M.	American	America
†Ishkanian, Hagop	Armenian	Turkey
*Migliora, Magdelene Marie	American-Italian	America
Riggio, Corrado	Italian	Italy
*Sannella, Salvatore	Italian	Italy
Solimene, Vincenzo	Italian	Italy
†*Stephanis, Costas	Greek	Turkey
Stamatiades, Philip	Greek	Turkey
Tripolitis, Constantine	Greek	Greece

THIRD FORM

26 to 35 units

Alonso, John	Spanish	Canary Isles
Barbone, Emilio	Italian	Italy
Dartly, Said	Assyrian	Turkey
Ferreri, Peter	Italian	Italy

	NATIONALITY	BIRTHPLACE
Kalousdian, Vartan	Armenian	Turkey
†Pappageorge, Nicholas	Greek	Greece
Sannella, Theodore	Italian	Italy
†Tangusso, Sebastian	Italian	Italy
Terlemezian, Dajad	Armenian	Turkey
Zarrilli, Canio	Italian	Italy

SECOND FORM

12 to 23 units

Brooks, Mrs. Richard	French-Canadian	America
Cheries, Joseph	Italian	Italy
Dabalian, Elisha	Armenian	Turkey
Dybowski, Wladyslaw	Polish	Poland
Grandforest, Gustave	French	Roumania
Iglio, Angelo	Italian	Italy
Mastrangelo, Charles V.	Italian	Italy
Migliore, Salvatore	Italian	Italy
Minassian, Madeline	Armenian	Turkey
Sienkiewicz, Casimir	Polish	Poland
Tokarczyk, Peter	Polish	Poland
Ubertini, Umberto	Italian	Italy

FIRST FORM

4 to 11 units

Ayvazian, Mihran	Armenian	Turkey
Biron, Jacob Honore	French-Canadian	Canada
Bistis, Constantine	Greek	Greece
Cagnola, Leonida	Italian	Italy
Caramanico, Daniel	Italian	Italy
Cuzzone, Michael	Italian-American	America
Fotiades, Harris T.	Greek	Turkey
Feldman, Albert	Hebrew	Russia
Fasciola, Emilio	Italian	Argentine Republic
Gelep, James	Greek	Turkey
Jorrookian, Missak E.	Armenian	Armenia
Kentrotis, Henry	Greek	Greece
Perriello, Anthony	Italian-American	America
Sarantides, Emanuel	Greek	Turkey
Serafin, Peter	Polish	Poland
Vassilakis, Charles	Greek	Turkey
Williams, Stephen	Greek	Crete

	NATIONALITY	BIRTHPLACE
Xenakis, Nicholas George	Greek	Turkey
Zulalian, Badrig B.	Armenian	Turkey

SPECIAL ADVANCED

Units not arranged

Gatsopoulos, Peter	Greek	Greece
Kefalos, Nicholas	Greek	Greece
†Kypriotelis, Gregory B.	Greek	Turkey
Safar, Maktar	Mohammedan Turk	Egypt
Ruzian, Sarkis	Armenian	Turkey

PREPARATORY

Angelakis, Charles	Greek	Greece
Apostolo, Make	Greek	Turkey
Apostolopoulos, Parasceve	Greek	Turkey
Bahadurian, Richard	Armenian	Turkey
Babashanian, Jacob	Armenian	Turkey
Babashanian, Benj.	Armenian	Turkey
Babikian, James M.	Armenian	Turkey
Brooks, John	Polish	Poland
Christopher, Spero	Greek	Turkey
Colino, Pablo	Spanish	Spain
Costillo, Jose del	Spanish	Spain
Cafesjian, Levon	Armenian	Turkey
Constantinides, Nicholas	Greek	Turkey
Diaz, Julio	Cuban	Cuba
Dumas, Mario	Cuban	Cuba
DeFeo, Patrick	Italian	Italy
Desilets, Camille	French-Canadian	Canada
Estabanez, Louis	Spanish	Spain
Farajallah, Benj.	Syrian	Syria
Freire, Francisco	Spanish	Spain
Greco, James	Italian	Italy
Gelep, Constantine	Greek	Greece
Hotova, Constantine	Albanian	Albania
Insogna, Julius	Italian	Italy
June, Wong	Chinese	China
Kontos, William	Greek	Greece
Kiounides, Louis	Greek	Turkey
Kovanen, Elis	Finn	Finland

	NATIONALITY	BIRTHPLACE
Kolanik, Annie	Russian	Germany
Leonardi, Albert	Italian	Italy
Leylekian, Asadour	Armenian	Turkey
Lewis, Joseph	Italian	Italy
Monolopoulos, George	Greek	Greece
Messerman, Louis	Hebrew	Russia
Manos, Mrs. Penelope	Greek	Greece
Noke, Sotir	Albanian	Albania
Navarro, Raul G.	Cuban	Cuba
Orchanian, Nasib Malcolm	Armenian	Turkey
Petropoulos, John	Greek	Greece
Poblet, Ramon	Spanish	Spain
Palmer, Antonio	Italian	Italy
Rebollo, Mariano	Spanish	Spain
Russos, Alexander	Greek	Greece
Soto, Jacinto	Spanish	Spain
Scalise, Luigi	Italian	Italy
Siren, Alvina	Finn	Finland
Steffani, George	Greek	Greece
Stratigakis, Manassis	Greek	Turkey
Strobel, John	Polish	Poland
Sumas, Gregory Thos.	Greek	Turkey
Tell, Ethel	Hebrew	Russia
Theoharis, Theodore	Greek	Greece
Tokarczyk, Jan	Polish	Poland
Tokarski, Casimir	Polish	Poland
Vouchides, Basil	Greek	Turkey
Vila, Evaristo	Spanish	Spain
Werden, Bessie	American	America

OFFICERS OF ALUMNI ASSOCIATION

Fernand Cattelain, President
Zepherine A. Dupuis, Secretary and Treasurer

ALUMNI

1894

Samuel E. Lord,	Lawrence, Mass.

1896

Emil Joseph Palisoul,	Manchester, N. H.

1898

Mardiros Ananikian,	Hartford, Conn.
Gustave Baechler,	Woodhaven, L. I.
*Clement A. Bourret,	Spencer, Mass.
Francois X. Boisvert,	Springfield, Mass.

1899

Telesphore Taisne,	Durham, N. H.

1900

George Burslem,	Baltimore, Maryland
Leon P. F. Vauthier,	Fall River, Mass.

1901

Elijah Peter Gilman,	Springfield, Mass.
Gustave Louis Michaud,	Ancon, Canal Zone, Panama
Haygazoon Hagop Tashjian,	Kalamazoo, Mich.

1902

Annabella Auger (Mrs. P. A. Cavicchia),	Newark, N. J.
Fernand Cattelain,	New York, N. Y.
Gaetano Cavicchia,	Columbia, Missouri
Gilbert Luther Forte,	Rockland, Mass

1903

Jules Baechler,	Guttenberg, N. J.
Carl Grillo,	Boston, Mass.
George Yavroumis,	New York, N. Y.
Aram Stephen Zartarian,	West Somerville, Mass.
Pellegrino Zolla,	Boston, Mass.

1906

Pietro Angelo Cavicchia,	Newark, N. J.
Michitero Mikami,	Matsumoto, Japan
Mihran Gurunlu Garabedian,	Broderick, Saskatchewan

*Deceased.

1907

Panayiota Alexandrakis,	New York City
Jonathan Edwards Devirian,	Rochester, N. Y.
Eve Leah Rollins,	Grand Ligne, P. Q.
Henri Larrivee,	Springfield, Mass.

1909

Zepherine Anna Dupuis,	New York City
Thomas Salvatore Russo,	Philadelphia, Pa.
Giuseppe Pietro Maria Spano,	Boston, Mass.
Harald Svenson,	Nebraska

1911

Modesto Jacobini,	Springfield, Mass.

Preliminary steps are being taken to enlarge the membership of this association. In due time announcement of the plan proposed will be made.

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1912-13

American International College

UNIVERSITY OF ILLINOIS LIBRARY
AUG 25

Catalogue

1912-13

Springfield, Massachusetts

"What the foreign-born races in America need is an intelligent leadership, raised up from among themselves and trained in the ideas of Character, Culture, Citizenship and Christian Brotherhood. This is the only solution of our great national problem of Immigration."

Our late president
R. DeWitt Mallary

UNIVERSITY OF ILLINOIS LIBRARY
AUG 23 1916

American International College

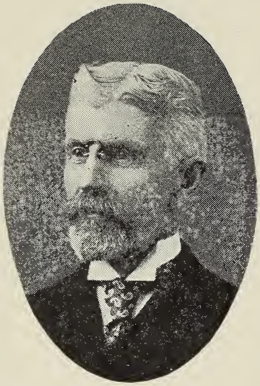
and

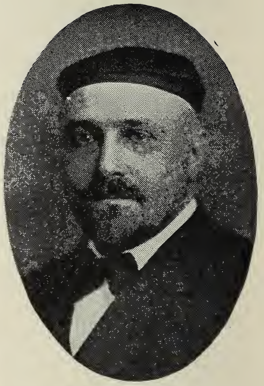
Academy

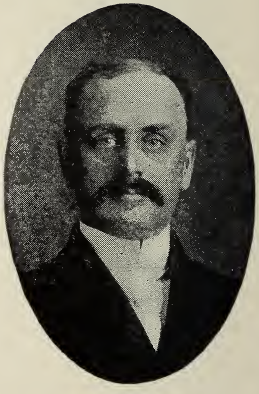
Catalogue
1912-13

Register of Students
1911-12

Springfield, Massachusetts







George H. Howard
Registrar

Henry M. Bowden
Department of English

Chester S. McGown
Chancellor

Louis F. Giroux
Dean

Garrett V. Stryker
Department of Industry

CALENDAR

1912—1913

Wednesday	September 11	Fall term begins. Dining room open at 6 o'c p. m.
Wednesday	September 18	Charter Day
Saturday	October 12	Columbus Day
Thursday	November 28	Thanksgiving Day
Tuesday	December 3	Fall term ends

Wednesday	December 4	Winter term begins
Friday	December 20	Holiday recess begins at noon
Sunday	December 22	Forefathers' Day

1913

Thursday	January 2	Holiday recess ends at 6 o'c p. m.
Thursday	January 29	Day of Prayer for colleges
Wednesday	February 12	Lincoln's Birthday
Saturday	February 22	Washington's Birthday. Prize Essay Subjects due at 4.00 p. m.
Tuesday	March 11	Winter term ends. Holiday

Wednesday	March 12	Spring term begins
Monday	April 14	Walter Rice Prize Contest
Saturday	April 19	Patriots' Day
Thursday	May 1	Prize Essays due at 4.00 p. m.
Saturday	May 3	Class Cup Contest
Annually in May		Mountain Day
Friday	May 30	Memorial Day
Saturday	May 31	Annual room drawing
Sunday	June 1	Baccalaureate
Tuesday	June 3	Annual collation
Wednesday	June 4	Corporation meeting Commencement. Term ends

Wednesday	September 10	Fall term begins

CORPORATION

Chester S. McGown, Chancellor,	*Springfield, Mass.*
George A. Whitney, Treasurer,	*Springfield, Mass.*
Jonathan Barnes, Clerk,	*Springfield Mass.*
Rev. Calvin E. Amaron, d. d.,	*Montreal, P. Q.*
Rev. George A. Andrews, d. d.,	*Dalton, Mass.*
Mrs. Sarah L. Dunning,	*Springfield, Mass.*
Rev. Frederick E. Emrich, d. d.,	*Boston, Mass.*
August H. Goetting,	*Springfield, Mass.*
Stanford L. Haynes,	*Springfield, Mass.*
Rev. Hubert C. Herring, d. d.,	*New York, N. Y.*
Hon. Henry A. King,	*Springfield, Mass.*
Samuel E. Lord,	*Lawrence, Mass.*
Rev. F. Barrows Makepeace,	*Granby, Conn.*
Mrs. Lucy W. Mallary,	*Springfield, Mass.*
Rev. Philip S. Moxom, d. d.,	*Springfield, Mass.*
Herbert Myrick,	*Springfield, Mass.*
Rev. Emile J. Palisoul,	*Manchester, N. H.*
Mrs. Cornelius H. Patton,	*Newton, Mass.*
Rev. Rockwell Harmon Potter, d. d.,	*Hartford, Conn.*
Charles D. Reid,	*Springfield, Mass.*
Rev. George S. Rollins, d. d.,	*Springfield, Mass.*
Rev. Joseph H. Sawyer, l. h. d.,	*Easthampton, Mass.*
Mrs. Charles B. Smith,	*Hartford, Conn.*
George H. Sutton, a. m.,	*Springfield, Mass.*
Charles F. Warner, sc. d.,	*Springfield, Mass.*
Rev. William W. Weeks, d. d.,	*Springfield, Mass.*
William G. Wheat,	*Springfield, Mass.*
Miss Miriam L. Woodberry,	*New York, N. Y.*
Miss Mary E. Woolley, litt d., ll. d.,	*South Hadley, Mass.*
William E. Wright,	*Springfield, Mass.*

CHESTER S. McGOWN, Chancellor	*Springfield, Mass.*
GEORGE A. WHITNEY, Treasurer	*Springfield, Mass.*
JONATHAN BARNES, Clerk	*Springfield, Mass.*

The President, Treasurer and Clerk are Trustees ex officio.

TRUSTEES

Term Expires 1913

Rev. Philip S. Moxom, d. d.,	*Springfield, Mass.*
Rev. Rockwell Harmon Potter, d. d.,	*Hartford, Conn.*
Charies D. Reid,	*Springfield, Mass.*
Rev. George S. Rollins, d. d.,	*Springfield, Mass.*
Charles F. Warner, sc. d.,	*Springfield, Mass.*

Term Expires 1914

Rev. Hubert C. Herring, d. d.,	*New York, N. Y.*
Rev. Joseph H. Sawyer, l. h. d.,	*Easthampton, Mass.*
Mrs. Charles B. Smith,	*Hartford, Conn.*
William G. Wheat,	*Springfield, Mass.*

Term Expires 1915

Stanford L. Haynes,	*Springfield, Mass.*
Rev. Emile J. Palisoul,	*Manchester, N. H.*
Miss Mary E. Woolley, litt. d., ll. d.,	*South Hadley, Mass.*

Term Expires 1916

Rev. George A. Andrews, d. d.,	*Dalton, Mass.*
Rev. Frederick E. Emrich, d. d.,	*Boston, Mass.*
August H. Goetting,	*Springfield, Mass.*
Herbert Myrick,	*Springfield, Mass.*
Mrs. Cornelius H. Patton,	*Newton, Mass.*
Miss Miriam L. Woodberry,	*New York, N. Y.*

FACULTY

OFFICERS AND INSTRUCTORS

CHESTER STOWE MCGOWN, *Chancellor*

LOUIS FREDERICK GIROUX, *Dean*

GEORGE HENRY HOWARD, *Registrar*

(Teachers are arranged in the order of seniority.)

GEORGE HENRY HOWARD, PH. D.
Illinois Wesleyan
Department of History. Philosophy.

MRS. FRANCES HATCH ELDREDGE
Mount Holyoke
French. History.

THE REVEREND LOUIS FREDERIC GIROUX, M. A.
Hamilton
Department of American Citizenship. Phonics.

THE REVEREND HENRY MOUNTFORT BOWDEN, B. D.
Yale
Department of English. Sociology. Economics.

THE REVEREND GARRETT VOORHEES STRYKER
Princeton
Department of Industry. Business Arithmetic.

MISS LUCY OSBORNE SEARLE, PH. B.
Wesleyan
Department of Latin.

CONCEZIO CRESPI, LIT. D.
Catania, Italy
Department of Italian.

MISS MARY AGNES DAVIS, B. A.
Radcliffe
English. Bible

FRANKLIN NORTON NEWELL, M. A.
Dartmouth
Business Law. Government.

Miss Meta Mallary, b. a.
Mount Holyoke
Department of Music.

Henry Ward Beecher, b. s.
University of Vermont
Department of Science.

Miss Clara Manter Benson, m. a.
Wellesley
Principal of the Woman's Department. Greek.

Miss Ruth Marion Peters, b. s.
Simmons
Department of Mathematics.

Miss Marion Lucy Cole
Simmons
Superintendent of the Home.

William Wallace Broga, m. d.
Albany
Physician.

Edwin Dwight Levy
Typography.

Miss Helen Sears Doane
Penmanship.

Miss Florence Whitcomb
Typewriting. Stenography.

CORRESPONDENCE

General correspondence should be addressed to the Chancellor, C. S. McGown.

All applications for admission should be addressed to the Dean, L. F. Giroux.

Correspondence relating to scholarship standing should be addressed to the Registrar, G. H. Howard.

Experience teaches that when a reply is expected by a correspondent asking a favor of the Institution, the sending of sufficient postage for mailing the reply is an aid to promptness, courtesy, and economy.

HISTORICAL

1885. September 18, chartered as the French-Protestant College in Lowell, Mass.

1888. October, located in Springfield.

1894. June 28, name changed to the French-American College.

1905. July 13, name changed to the American International College.

BUILDINGS

In order of time of construction.

The Cottage, a dormitory for young men, attached to it is the Printing Office, for general and job printing by students.

Owen Street Hall, containing the offices, library, recitation halls and dormitory for young men.

Gymnasium Hall, containing the laboratory, recitation rooms and dormitory for boys.

Woman's Hall, containing the chapel, reception room, dining room, and culinary arrangements on the first floor. The Chancellor's offices and dormitory for women teachers and the Women's Department are on the floors above.

Amaron House, the residence of the Chancellor.

HOW TO REACH THE COLLEGE

The college is located between State street and Wilbraham road, Amaron and College streets; and can be reached by electric street cars marked either Ludlow, Indian Orchard, Benton street, State street or Wilbraham road. If baggage is not forwarded by express, the Transfer Company at the railroad station receives checks and delivers baggage.

INTERNATIONAL

From its beginning to the present the institution has enrolled students from races and nations here enumerated: Albania, Argentine Republic, Armenia, Assyria, Austria-Hungary, Belgium, Bulgaria, Canada,—French—English—Scotch, China, Cuba, England, France, Finland, Greece, Germany, Italy, Ireland, Israel, Japan, Macedonia, Persia, Peru, Poland, Portugal, Porto Rico, Ruthenia, Russia, Servia, Spain, Sweden, Switzerland, Syria, Turkey, North-American Indian, and a few from the United States of America. The institution differs from others in America in which there are several nationalities in the fact that foreigners largely predominate in numbers. The percentage of registration for any one year is usually between 5% and 10% American.

During the year 1911-1912 twenty-one nationalities were represented in an enrolment of 114 students. The race classification is: American 5, Armenian 9, Assyrian 1, Bulgarian 2, Chinese 1, Cuban 1, French-American 1, French-Canadian 2, Greek 32, Irish 1, Italian 24, Peruvian 1, Polish 16, Portuguese 2, Russian 1, Russian-Jew 4, Ruthenian 1, Spanish 7, Swede 1, Syrian 1, Turk 1.

While it is evident that the college is international, it should be said that its constituency is not altogether drawn directly from other nations, since it is recruited from various parts of this country, particularly from the chief ports on the Atlantic seaboard. Naturally a large part comes from New England and the cities of New York and Boston.

FIELD

The college in no sense attempts to overlap or to compete with the public school system. The rather it aims to supplement it and to adapt education to the conditions presented by that factor in immigration that needs training, but because of age and circumstances should have special opportunity. As the immigration problem is complex and changing, so the college is continually studying its relation to that problem. Some facts, however, are fixed, as:

1. The college has a clear field in the new comers to America who are unable to fit into the present educational facilities of America;

2. The college lays special emphasis on the study of the English language and literature by means of rapid and thorough courses especially adapted to the new comers' needs;

3. The college aims to give to the new comers that understanding of America that we take for granted in the best scions of the native stock when they attain their majority and enter helpfully into citizenship;

4. The college labors for an appreciation of what the Bible calls "the things of the Spirit,"—the union of the spirit of man with the Spirit of God. This is the need of this nation, this is the need of all nations, this is the great need in the present fusing of the nations in our beloved nation;

5. The college adapts the cost of education both in cash and work to a sum that it believes the new comers can pay. Its theory is plain living and high thinking.

In general educational interests the college is not unlike other institutions of learning in America. It is coeducational.

STUDENT ORGANIZATIONS

The Young Men's Christian Association.

The Young Women's Christian Association.

The International Students' Union for debating, practice in public speaking and parliamentary procedure.

The International Debating Society of the Citizenship Department, largely for rhetorical practice by first year students.

The Athletic Association.

LIBRARIES

The college library, while possessing many useful books, is small and is supplemented by the general use of the large and excellent City Library. A citizenship library is much used.

THE CABINET

A well selected and arranged collection of minerals is the gift of several friends. Its beginning was made by the Rev. Joseph Provost, the private collection of the Rev. Collins G. Burnham was added, then Professor Daniel S. Martin generously gave of his time and specimens to complete the arrangement and perfect the collection. Other additions are occasionally being made.

LECTURES AND SOCIAL LIFE

Lectures on a variety of subjects are given by members of the faculty and other persons during the school year. These are sometimes supplemented by the use of the stereopticon. Patriotic days are appropriately celebrated.

Lectures and Special Occasions During the Year 1911-1912

September	17	Charter Day	Members of the Faculty
October	12	Columbus Day	Members of the Faculty
November	11	Central Pacific Railway, Illustrated	Professor G. V. Stryker
December	7	Southern Pacific Railway, Illustrated	Professor G. V. Stryker
January	15	South Africa, Illustrated	Mr. Percy Wood
February	17	Washington and Lincoln, Illustrated	Professor L. F. Giroux
February	22	International Tableaux, arranged by	Miss M. J. Bowden
March	9	Plays by Mrs. H. W. Cutler and Young People from North Wilbraham	
April	13	Washington and Mt. Vernon, Illustrated	Principal A. P. Irving
April	27	Legerdemain	Mr. F. A. Eldred

Much is done to emphasize the social side of college life. Saturday evenings are regularly set aside for general receptions given by the faculty or others to the students in the reception hall of the Woman's Building. Often these receptions are accompanied by entertainments and plays.

RELIGION AND THE BIBLE

The trustees, at their meeting June 9, 1909, reaffirmed the following statement from the catalogue of 1907: "The American International College is a Christian institution. It accepts the Holy Scriptures as containing an authoritative revelation of God. It inculcates New Testament Christianity and endeavors to exemplify its gracious spirit. It accords to all freedom of thought and entire liberty of conscience; it relies implicitly upon a pure and inspired religion for the formation of right character. The English Bible is one of our text-books and is so studied as literature, as an English classic, as history, but chiefly as the text-book of Christian brotherhood; the book which 'maketh wise unto salvation.'"

Four units are offered during the year in regular courses in the academy and college. Besides these classes, other means of study are afforded, in their way as significant as class room work. The general Christian atmosphere and the life of the institution within it is felt by all. Christian exemplification of spiritual purpose characterizes all the activities of the institution. It is well to mention some of the activities. On Sunday at 9 o'clock, morning praise, prayer and devotional service is attended in the chapel. Attendance is voluntary, and has increased in interest and numbers during the year. The Y. M. C. A. have charge and arrange topics of educational as well as devotional value. Each student is required to attend the church of his choice in the morning, absences being recorded. At 4 o'clock in the afternoon a compulsory vesper service in the chapel is the chief religious service of the day. Preachers and speakers, from the city and not a few from out of town, of different religious bodies, minister by sermons and addresses; choral and choir music is frequently introduced, and the order of service usual in the worship of evangelical churches is followed. This service was inaugurated by President Mallary and is now in charge of the Reverend G. V. Stryker. Mr. Stryker also has general oversight of religious work. During the evening Bible classes are attended. These classes are conducted in a manner adapted to the needs of particular groups of students. It is the experience of the teachers that voluntary attendance is the most satisfactory. This accords with the method of the Master.

On other days, except Mondays, compulsory chapel service, lasting about twenty minutes, is attended at 8:30 o'clock a. m., in the chapel. Besides hymns and Scripture lessons and prayer, there is usually a brief exposition of Scripture or unfolding of a practical religious truth.

The Y. M. C. A. and Y. W. C. A. continue their usual functions, emphasizing the study of the Bible. The weekly meetings are held on Thursdays.

Four units are offered in 1912-1913:
Old Testament, two units; Life of Christ, one unit; Apostolic Age, one unit.

VESPER PREACHERS FOR THE YEAR

Sept. 24	Professor L. F. Giroux	*Of the Faculty*
Oct. 1	Rev. J. L. Kilbon	*Park Congregational, City*
Oct. 8	Rev. G. S. Rollins, D. D.	*Hope Congregational, City*
Oct. 15	Professor H. M. Bowden	*Of the Faculty*
Oct. 22	Rev. L. F. Masseck	*Arlington, Mass.*
Oct. 29	Rev. J. J. Walker	*Home Miss. Society, Boston, Mass.*
Nov. 5	Rev. H. T. Chadsey	*First Presbyterian, City*
Nov. 12	Rev. R. Peters	*Chicopee, Mass.*
Nov. 19	Rev. V. V. Johnson	*Sec'y Men and Religion Forward Movement*
Nov. 26	Rev. E. C. Brigham	*St. James, M. E., City*
Dec. 3	Rev. H. O. Hannum	*Holyoke, Mass.*
Dec. 10	Rev. H. M. Dyckman	*Westfield, Mass.*
Dec. 17	Mr. Charles Jacobus	*Westfield, Mass.*
Jan. 21	Rev. B. D. Hahn, D. D.	*State Street Baptist, City*
Jan. 28	Rev. Philip S. Moxom, D. D.	*South Congregational, City*
Feb. 4	Rev. Herbert Thayer	*Park Memorial Baptist, City*
Feb. 11	Rev. John Curtis	*Ludlow Centre, Mass.*
Feb. 18	Rev. C. E. Holmes	*Westfield, Mass.*
Feb. 25	Rev. Joel S. Ives, D. D.	*Hartford, Conn.*
Mar. 3	Rev. G. A. Reinl	*Disciples', City*
Mar. 10	Principal John R. Fausey	*City*
Mar. 17	Rev. Geo. A. Andrews	*Monson, Mass.*
Mar. 24	Rev. F. W. Merrick	*Faith Congregational, City*
Mar. 31	Rev. E. P. Berry	*Memorial, City*
Apr. 7	Rev. W. W. Weeks, D. D.	*First-Highland Baptist, City*
Apr. 14	Professor Geo. S. Painter	*Clark University, Worcester, Mass.*
Apr. 21	Rev. A. P. Reccord, D. D.	*Unity, City*
Apr. 28	Rev. E. A. Elliott, D. D.	*Trinity M. E., City*

DEGREES, DIPLOMAS AND CERTIFICATES

The charter contains the authorization to grant and confer in these words:

"The college is authorized to grant such honorary testimonials and confer such honors, degrees and diplomas as are granted or conferred by any university, college or seminary of learning in this Commonwealth; and the diplomas so granted shall entitle the possessors to the immunities and privileges allowed by usage or statute to the possessors of like diplomas from any university, college or seminary of learning in this Commonwealth; provided, that no such honors, degrees or diplomas shall be conferred except by a vote of a majority of the trustees of said corporation."

The trustees limit themselves almost exclusively to conferring the degrees of Bachelor of Arts and of Science (B. A. and B. Sc.). Diplomas are conferred at the completion of the academy units. Certificates of standing may be obtained of the Registrar at the close of each term. Degrees and diplomas are conferred at graduation; the accompanying certificates are obtainable when arrangements satisfactory to the office have been made.

This institution recognizes the actual accomplishments which have been acquired by students from schools of other lands. Before granting diplomas and degrees, however, the students are asked to furnish satisfactory evidence of a knowledge of English, of the principles of American institutions and ideals, and of the Bible as a text-book that teaches as no other does the basis and realization of human brotherhood.

Students who already hold diplomas or certificates of admission to colleges and universities in their own land are urged to present them for recognition in this school. In adjusting their credits to the courses offered here, students are advised to plan their study with a view to securing a regular diploma or degree. All certificate work of college grade beyond what is necessary to complete the requirements of the academy will be credited in courses leading to a degree.

In general, the requirements for admission to the college and academy are the same as those of other New England institutions. We do recognize, however, the limitations which are due to lack of familiarity with the English language, and give the students special opportunities to overcome the difficulties incident to this limitation.

The degrees and diplomas offered by this institution represent a measure of culture equivalent to that required in other colleges and secondary schools. There has been granted to the academy of this institution the rights of admission to colleges by certificate under the regulations of the New England College Entrance Board, beginning January 1, 1912.

AFTER MORNING PRAYERS, OCTOBER 1911

REQUIREMENTS FOR ADMISSION

1. Age, fifteen years or more.

2. Certificate of good moral character.

3. Expenses for a School Year,	Entrance fee, annually,	$ 3.00	For a term of 12 weeks,	$ 3.00
	Board, 36 weeks,	90.00		30.00
	Room, light and heat,	24.00		8.00
	Tuition,	30.00		10.00
	Laundry,	6.00		2.00
	Total,	$153.00		$53.00

In addition, a damage fee $3.00 deposited in cash when entering, is required; the amount not charged to be returned at the end of the year if all obligations have been met.

Payments and arrangements for each term are to be made in advance. A one-term contract is made when necessary.

Non-resident students are charged an entrance fee ($3) and tuition at the rate of $10 per term. The entrance fee should be paid at the time of application.

These terms measure the ability of students to pay either in cash or in cash and work. Several considerations differing from those of other educational institutions weigh in fixing the price paid by students. Among these considerations are the lower earning power of the new comers and their self-dependence.

These terms do not measure the amount that the students cost the institution; for under the rigid economy practiced when cash is paid by the student, at least twice the amount is needed, while three times as much cash is necessary when work contracts are made. It is obvious, therefore, that the institution needs to raise funds to meet and satisfy these necessary conditions.

BOOKS. Each student is responsible for the purchase of books and supplies; and should provide, besides the above sums of money, from $5.00 to $15.00, according to class, for these purposes.

4. No discount for board for less than four weeks ($10.00). No discount for room, heat, light or tuition for less than one term.

5. EXTRA. Piano music with use of piano, per term, $6.00. Laboratory fees, as in chemistry, cover actual expenses. A fee of $2.00 is charged for a diploma.

Typewriting. Use of typewriter, $3.00; tuition, $5.00 ($8.00) per term.

The college expects all students to remain for the entire school year. While contracts may be made for one or two terms, yet it is hoped that students signing such contracts will plan to stay for the whole year.

A few scholarships are available for students whose record in studies and conduct warrants awarding them after at least two terms' residence.

In exceptional cases modifications may be made, but the reason for such modifications must be known by the institution.

To avoid misunderstandings applicants are strongly advised to read carefully the terms of the contract before signing it.

The following is the plan of contract when the applicant needs work:

The first term's bill to be paid in cash, fifty-six dollars ($56.00). When the student pays as much as seventy-five dollars ($75.00) or any amount between $66.00 and $75.00, a contract for two terms will be made. The difference between the cash payment and the bill for two terms ($106.00), to be paid in work. The third-term contract will be made at the end of the second term if desirable.

A year contract—three terms of twelve weeks each (36 weeks)—will be made with those paying ninety-six dollars ($96.00), and upwards. Student's work in the first term will be credited on second-term contract; second-term work will be credited, according to its amount, on either the second or third term, or both. No credit earned by work will be paid in cash.

THE INDUSTRIAL DEPARTMENT

The college will do all within its power to assist students to obtain work, but it cannot make itself responsible for providing it. The object of affording work is to assist students in acquiring education here.

The work of this institution is largely done by the students who are unable to pay for their expenses in cash. This work is systematized into "term jobs," which consist of from an hour to an hour and a half of work each day, at some regular job assigned by the head of the industrial department. If absence is necessary, the student must provide beforehand a substitute satisfactory to the superintendent. At the end of the term, if the work has been faithfully and well done, it is credited on the student's account at the rate of $15.00. Extra work, which is often required, is paid for at the rate of 15 cents per hour in credit upon the student's account. Opportunity is also offered through the work department to do work in the city, at odd jobs, such as beating rugs, assisting in house-cleaning, mowing lawns, etc., which usually pays at the rate of 25 cents per hour, and the money thus earned is placed to the credit of the student. For this outside work the students are allowed a rebate at the end of the month, of 10%, which gives them a little spending money. Through this department an industrious and faithful student, bringing the minimum cash required, is able to obtain an education and pay his way in an independent and honorable way. The work required is intended to be a fair amount for the price paid, the institution of course cannot pay the wage that one might receive for the same work outside of the institution, and it does not desire prospective students to think that the jobs are "snaps" and intended simply for the purpose of giving the student an opportunity to gain a credit. Work means work, it also means an honest compensation for value received.

The college assumes that each student understands the terms of the contract. Refusal to work or unsatisfactory doing of work is liable to result in immediate termination of contract on the part of the college. Students are advised to inquire about their accounts from time to time at the office of the Industrial Department.

GENERAL REGULATIONS

Students are expected to govern themselves in accordance with the ordinary conventions of gentlemanly conduct, both toward each other and toward the institution. Certain restrictions as to the use of time, the character of language, the use of tobacco, the care of rooms, and the use of public conveniences, are laid down by the institution and enforced in the interests of general good order. These rules are printed and may be had upon application at the Dean's office.

Students are expected to report for work in the classes promptly at the beginning of each term, and to be in their places in the class rooms at the hour set for the various classes. A fine of $1.00 is imposed upon every student who returns late after the beginning of a term or at the close of a recess.

Warnings:

The method of marking absences from morning chapel service, Sunday church attendance, vesper service and classes is thus stated: Five absences deserve a first warning, eight deserve a second warning, and ten result in a suspension of one week. Warnings are given for other infractions of the rules. Previous permission for necessary absence should be obtained at the Dean's office.

The annual drawing for the choice of rooms for the year 1912-1913 will be held at the office in Owen Street Hall on the day indicated in the Calendar. The rules governing this drawing will be posted on the Bulletin Board previous to the drawing.

SCHOLARSHIPS AND PRIZES

In addition to the income from regular scholarship funds, certain special scholarships have been granted by donors from year to year to meet special needs. Grants are made from these funds on the basis of scholarship and necessity by vote of the faculty from time to time.

Principles Governing Scholarship Grants:

There must be clear evidence of more than average scholarly ability. Progress in scholarship is required. Deportment, character, and purpose are factors in the determination of grants. The use of tobacco is prohibited. Cash and other business arrangements must be satisfactory to the institution. There must be satisfactory relations with the work department. A grant is to be credited when the record of the term for which it is made is completed.

The Walter Rice Prize for excellence in extemporaneous debate is again offered this year. This is given by vote of disinterested judges for the best *extemporaneous* debate, and consists of the income of a fund given for this purpose by the Rev. Walter Rice of Agawam, Massachusetts. The amount of the prize is $20.00.

A second prize of ten dollars was furnished by Mr. Charles E. Jefferson (Missak E. Jerrokian), a former contestant.

For two years just past the George Washington Chapter, Sons of the American Revolution, gave annually two prizes: one of $10.00, the other of $5.00, to students in the American Citizenship Department, "to encourage the learning and declaiming of masterpieces in the field of patriotism."

Two prizes, one of $10.00, the other of $5.00, were furnished in 1911-1912, by former Academy students, Messrs. G. N. Abdian, Aristides Geannealis and Alexis Pelletier, Esq., for the annual Academy Prize Speaking.

Through the generosity of Mrs. H. M. Phillips and Mrs. M. D. Chapman, trustees, the John Fiske Prize Essay in American History, in the sum of $10.00 annually for five years, was first in competition in 1911-1912. The subjects for the year were:

1. "Woman's Place in American Life."
2. "Presidential Campaign Issues and Their Lessons."
3. "The Moral Aspects of American Politics."
4. "The History of Immigration in its Relation to the Economic Development of the United States."

The conditions of this contest are: Open to contestants below the collegiate department and sufficiently advanced in English; names and subjects to be entered by 4:00 p. m. on February 22, 1913, at the Registrar's office; essays due at 4:00 p. m., May 1, at the Registrar's office; signed with a fictitious name, accompanied by a sealed envelope containing the real name of the writer;

length, not less than 2,000 nor more than 3,000 words. The five best essays to be placed in the hands of a committee outside of the Institution.

The College Prize Essay was offered by the Institution by vote of the faculty, a first prize of $15.00 and a second of $10.00, the essays to cover the following subjects:

"The French Colonial Policy in Canada."
"The English Parliament Under Elizabeth."
"A Review of Party Government in the United States."
"The Influence of Voltaire in the French Revolutionary Movement."
"Prince Bismarck in European Politics."
"The Policy of the United States in China."
"The Genevan Award and the Principle of Arbitration."

The conditions of this contest are: Open to all regularly matriculated college students; names and subjects to be entered by 4:00 p. m., February 22, 1913, at the Registrar's office; essays due at 4:00 p. m., May 1, at the Registrar's office; signed with a fictitious name, accompanied by a sealed envelope containing the real name of the writer; length, not less than 3,000 nor more than 4,000 words; special attention given to legibility, covering hand-writing and arrangement of matter; the judges to be competent persons outside of the institution.

If necessary, the institution reserves the right to change the subjects, or the phrasing of announced subjects for prizes.

All prize essays are the property of the institution.

Other prizes are usually given for excellence in scholarship, public speaking, and debate, as donors may specify.

PRIZES AND AWARDS, 1911-1912

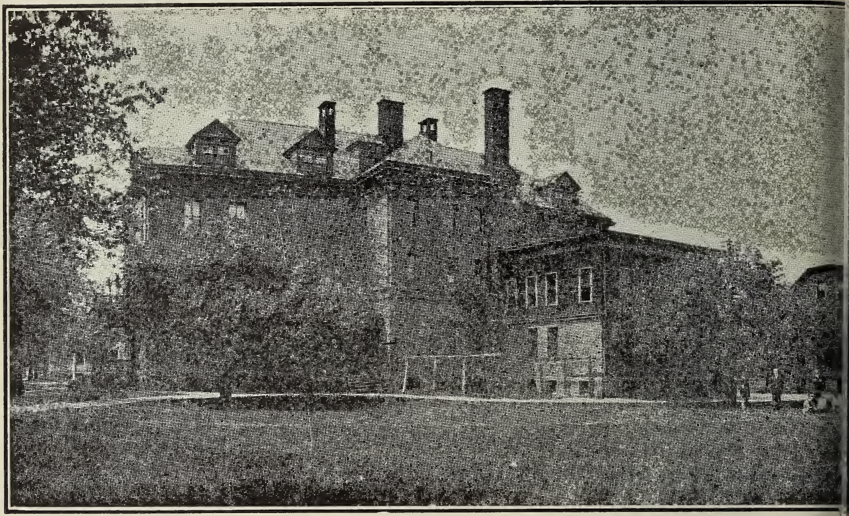
The Walter Rice Prize in Extemporaneous Debate ($20.00)
Emile Stanley Lemoine
Caroon Amourian (2d Prize, $10.00)
Judges—Charles H. Beckwith, Esq., Rev. L. L. Doggett, D. D., Mr. J. Stuart Kirkham

Academy Prize Speaking
1st ($10.00)—Caroon Amourian
2d ($5.00)—Philip Stamatiades
Judges—Miss Harriett C. Emerson, Professor F. S. Hyde, the Rev. F. W. Merrick, D. D.

Citizenship Prize Speaking
1st—Joseph J. Ostrowski ($10.00)
2d—Menelaus V. Petrides ($5.00)
Judges—H. A. Booth, Esq., H. C. Emerson, M. D., Mr. H. F. Punderson.

John Fiske Prize Essay
Nicholas Kefalas ($10.00)
Judges for this and the College Essays—From the Teachers' Club, Miss Helene Pope; from the Educational Club, Henry E. DuBois, Robert L. Munson.

College Prize Essays
1st—Daniel A. Ressa ($15.00)
2d—Helen M. Faldon ($10.00)



WOMAN'S HALL

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tional College Springfield Mass. May 20 1910.

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S, MAY, 1912

SUBJECTS FOR PRIZES IN 1912-1913

The subjects for prizes in 1912-1913 are here announced. The conditions for each contest are given in preceding paragraphs.

THE WALTER RICE CONTEST

1. Resolved, that immigration has injuriously affected the rates of wages in the United States.
2. Resolved, that the United States is justified in discriminating in favor of American ships in the coastwise trade through the Panama Canal.
3. Resolved, that the United States Constitution is an obstacle in the way of needed economic reform.
4. Resolved, that judges in state courts should be elected by popular vote.
5. Resolved, that it is for the best interest of Europe that Albania should be independent.

THE JOHN FISKE ESSAY

1. The influence of the Puritan in American history.
2. The effect of immigration on morality in the United States.
3. The development of our waterways.
4. The steel industries of the United States.
5. Recent social and economic legislation in Wisconsin.

THE COLLEGE ESSAYS

1. The Asiatic Expansion of Russia.
2. The investment of foreign capital in the United States.
3. The history of the American merchant marine before 1860.
4. The relation of literature to politics.
5. Howells, the delineator of American life.

The Institution announces further that a prize of $5.00 is offered for the best student biography. Conditions to be announced.

The International Committee of the Woman's Christian Temperance Union offers a prize of $10.00 for the best essay on a subject related to the cause of temperance.

COURSES OF STUDY

The aim of this institution is to give the foreign-born youth, as well as the homeborn, who enroll as students, the same degree of culture as is obtained in New England colleges and high schools. It is further realized that a part of the burden is to attempt to do even better for the new comers than any other educational agency can do. We know that unless our students receive superior training their education will be of less significance than that of American-born youth who attain the same standard. Our students must prove their wort in every case. Adaptation of studies to the needs of our students is constant and characteristic, particularly in English and American Citizenship. The schedule for 1912-1913 indicates the work outlined for the year. However, if other courses are desired the institution will make every possible effort to supply them.

SCHEDULE 1912-1913

PREPARATORY COURSES

English:

Vocabulary, phonetics, syllabication, spelling, dictation, conversation, penmanship. Grammar; parts of speech, etymology.

Geography:

Especially of the United States; physical, commercial, and industrial.

Arithmetic:

Special practice in terms and methods used in the United States. Commercial.

Citizenship:

First Year Literature, First Year Citizenship. Maxims and quotations; patriotic, practical and prudential.

ACADEMY DEPARTMENT

First Form:

English; 3 units; reading and grammar. Latin; 3 units; First Book with Cæsar. Advanced arithmetic; 1 unit. Algebra; 2 units; to Involution. History; 2 units; English. Physiology; 1 unit.

Second Form:

English; 3 units;grammar and readings. Latin; 3 units; Cæsar and Cicero. Algebra; 3 units; through college entrance. History; 1 unit; Rome. French or Italian; 3 units.

Third Form:

English; 3 units; college entrance reading and oral English. Latin; 3 units; Cicero. Greek; 3 units; college preparatory. History; 1 unit; Greece. Science; 3 units; Chemistry. French or Italian; 3 units. Geometry; 1 unit; Books I, II.

Fourth Form:

English; 3 units; college preparatory study. Latin; 2 units; Virgil. Greek; 3 units; college preparatory. History; 2 units; Mediæval and Modern. Mathematics; 2 units; Geometry, Books III-V; Mathematics; Review. Science; 3 units; Physics.

Bible:

Three units. Old Testament; two parts, Life of Christ.

Citizenship:

One unit. Second Year Literature. Two units. Second Year Citizenship; Parliamentary Practice.

Typography:

One unit.

COLLEGE

English: Three units. Composition and Rhetoric. The Elizabethan Drama. A Study of the Short Story.

Mathematics: Six units. Algebra. Solid and Analytic Geometry. Plane and Spherical Trigonometry. Calculus.

Latin: Three units; **Greek,** 2 units; **French,** 2 units; **Italian,** 2 units.

History: Two units. Mediæval and Modern Civilization or equivalents.

Philosophy of Education: One unit. **Economics,** 1 unit. **Sociology,** 1 unit.

Science: Two units. Geology, or Zoology and Botany.

Bible: One unit. Apostolic Age. **Psychology,** 1 unit.

Citizenship: Two units. American Commonwealth, Bryce. 1 unit, Business Law. Lectures.

NOTES

If possible, the Institution desires to offer units in German, and in Elementary Agriculture.

Typewriting and Stenography do not classify under the unit system.

College mathematics open to those who have completed Academy mathematics.

Advanced Fourth Form students may be given permission to select a fourth unit each term from College Freshman courses.

Academy diplomas shall be classified as Literary, Scientific, Classical. The following groups illustrate our regular academic courses:

Literary Course:

Forty-eight units, which should include the Citizenship Course, the units in mathematics, Latin, one modern language, and nine units. Or Forty-eight from the regular Academy courses, which should include all the Latin, mathematics, one modern language, and twenty-four other units.

Scientific Course:

Forty-eight units, which should include the Citizenship Course, the units in mathematics, science, one modern language, and twelve other units. Or Forty-eight units from the regular Academy courses, which should include mathematics, science, one modern language, and twenty-seven other units.

Classical Course:

Forty-eight units, which should include the Citizenship Course, the units in Greek, Latin, mathematics, and nine other units. Or Forty-eight units from the regular Academy courses, which should include the units in Greek, Latin, mathematics, English, and twelve other units.

College Entrance Certificate:

Forty-eight units, which should include the units in English, mathematics, Latin and Greek, one modern language, and six other units. Or Fifty-one units, which should include the units in English, mathematics, Latin, nine units in one modern language, and twelve other units. An average of B rank will be required in each group of units.

College Department:

It is the purpose of the institution to emphasize the college work. The present announcement covers only the courses necessary for the students now enrolled in this department. Provision is being made for more advanced work as candidates present themselves.

The Curriculum:

A carefully prepared curriculum of required and elective studies provides for four-year courses of instruction in the various college departments. The courses offered for 1912-1913 express in general the effort to adapt our teaching to present needs and resources.

UNIT SYSTEM

A unit signifies 60 recitations of 50 minutes each, which ordinarily continue through twelve weeks, five hours (5 h.) a week, or one term. The unit system is well adapted to the needs of the college, organized as it is to minister in an enlarging measure to students who have received educational advantages in other lands before emigrating; as also to those who enter advanced courses.

Classification. Exact classification is difficult, if not impossible, in many cases at the beginning of the school year, therefore the third term of each year is the time set for proper classification for that year.

Rules under the unit system follow:

Students to receive credits for foreign languages should show that they have studied the language in question. This may be done by diploma or certificate, by examination, or by both diploma or certificate and examination.

Students who have taken four units or are taking that number in the academy are counted as academy students in the first form. A credit of twelve academy units entitles a student to classification in the second form; a credit of 24 academy units entitles a student to classification in the third form; a credit of 36 academy units entitles a student to classification in the fourth form.

The committee of the faculty on the Schedule and Studies does not hold itself responsible for providing a student with more than four units each term if more than four are chosen. The student must consider his work obligation when he has one. This committee holds regular weekly meetings on Thursdays. The choice of new studies or the dropping of others must meet with the approval of the committee. Students who wish to advise as to choice of units should consult with the chairman of the committee.

Teachers should report to the committee in writing each Thursday, before 3 o'clock p. m., the names of any **new students** who have joined the class, or of **any students** who have left the class; also the names of students whose standing is such that their continuance in the class should be considered by the committee, indicating the probable cause of poor work and making such recommendations as in their judgment should be suggested.

Students who have delinquent examinations in order to complete units are given the option of taking a private examination by payment of $1.00, or of presenting themselves at the next regular examination in those subjects.

Candidates for academy diplomas are required to give evidence of a knowledge of the fundamentals of United States history.

Courses by examination:

The standard required for covering a unit by examination is fixed at seventy-five (75%).

System of marking:

Each teacher keeps a record of recitations. The general average includes the final examinations, which are usually counted one-third. Students, new ones especially, need to realize the value of examinations in completing their units. An average of 60% is required to obtain a unit.

ENGLISH

The character of the school requires that every attention be paid to the study of the English language. The purpose of this study is to secure to the student facility in speech and writing, as well as familiarity with English literature. Close attention is paid to pronunciation and grammar, and definite instruction in English runs through all classes and courses. The teachers in this department this year are Mr. Bowden, Miss Searle and Miss Davis.

PREPARATORY

Beginner's English:

A special one-term course, taught by means of conversation, pictures and objects. This is followed by the American Word Book in the second and third terms for spelling and word study.

A one-term course in Chancellor's Reading and Language Lessons. This is followed by

English Grammar:

Beginner's course. W. H. Maxwell's School Grammar. Recitations, written exercises, and practice in letter writing. Two terms. Miss Davis.

Advanced Preparatory Course:

W. H. Maxwell's School Grammar. Three terms, covering the whole field. Candidates for academy diplomas who present certificates from foreign schools may have satisfactory work in these three terms count as one academy unit; non-certificate students averaging 70% in the third term may be credited with one academy unit. Miss Davis.

ACADEMY

First Year:

The work consists of frequent theme writing, sometimes based on reading, sometimes on subjects selected by the instructor or the students. These themes are thoroughly corrected, observed defects making the basis for much of the class room work. There is also reading of selected literature, and introductory study of rhetoric. The work varies from year to year, depending on the composition and the needs of the class. It is planned to do what the particular class may require to fit it for the more definite and regular work of the later classes. Each term counts one unit. Mr. Bowden.

Second Year:

The work includes the study and practice of composition and the reading of literature. The last year the Vision of Sir Launfal, the Ancient Mariner, Ivanhoe, and the Merchant of Venice have been read. Attention is given to theme writing, short themes being written in class and longer prepared themes outside. Each term counts one unit. Miss Searle.

Third Year:

The work includes the study and practice of composition, and the reading of various texts prescribed for college entrance. The texts read last year were the Sir Roger de Coverley Papers, the Golden Treasury, Julius Cæsar, and the House of Seven Gables.

The second term this year will be given to oral English, and the work will be open to all qualified students of whatever rank. The course will give opportunity for study and practice in public speaking and debate, taking the place of the work heretofore done in connection with the Rhetoricals on Monday evenings. Five public debates will be held, the subjects for which will be announced before the opening of the second term. These debates will be held on Monday evenings, January 6 and 20, February 3 and 17, and March 3. The subject for the Walter Rice Prize debate will be selected by the faculty from among these subjects. The Walter Rice Prize debate will be held on the evening of Monday, April 14. Mr. Bowden and Miss Davis.

Fourth Year:

More advanced work in composition is done this year, and the texts prescribed for college entrance study are carefully read. These texts for the year will be: Burke, Speech on Conciliation with America; Milton, Minor Poems; Macaulay, Essay on Johnson; Shakespeare, Macbeth. Each term counts one unit. Miss Davis.

COLLEGE

In 1912-1913 there will be a course in composition and rhetoric, with frequent theme writing. First term, one unit. Mr. Bowden.

Courses will also be offered in the Elizabethan Drama, one unit, Miss Davis; and in a study of the Short Story, one unit, Mr. Bowden.

FRENCH

ACADEMY

A course of three years is offered, based on the requirements of the College Entrance Examining Board, the first two years constituting the course of Elementary French and the third year, that of Intermediate French.

During the first two years, the French Grammar of Fraser and Squair is studied with written exercises in grammar and in composition based on a French text. French Prose of the 19th century is translated following the classification of first and second year books, given in the requirements.

During the third year, advanced lessons in Grammar and Composition are given and from 400 to 600 pages of Classical and Modern French are read, including dramatical and poetical works.

Special attention is paid to pronunciation and dictation. Tuckerman's Reader of French pronunciation is used.

Each term, one unit. Mrs. Eldredge.

COLLEGE

Detailed course in French Literature, beginning with the formative influences and ending with Racine, was offered last year. One unit.

Professor Guillet.

ITALIAN

Beginning:

"Italian Lessons," A. Arbib-Costa.

Second Form:

Grammar, Etymology and Orthoepy. Compositions and class room exercises. The "Coure," **DeAmicis.** Memorizing, paraphrasing, etc. Weekly compositions. Each term, one unit.

Third Form:

Sintaxis and Prosody. Selections from modern authors. Written exercises, etc. Weekly compositions. Each term, one unit.

Advanced work is offered as occasion demands. Dr. Crespi.

LATIN

First Form:

Work covered in three terms. A complete and careful study of First Year Latin, **Collar and Daniell's.** During the third term the reading in Cæsar's Gallic Wars is commenced. Each term, one unit. Miss Benson.

Second Form:

Work covered in three terms. The reading of Cæsar's Gallic Wars, Books I-IV, is completed and continued practice is given in prose composition with Latin Composition, **D'Ooge,** as a text-book. During the third term the reading of Cicero's Orations against Cataline is commenced. Each term, one unit.

Third Form:

Cicero's Orations—Work covered in two terms.

First Term—First, Second and Third Orations against Cataline, translated, together with Latin Composition based upon the Orations read. One unit.

Second Term—Fourth Oration against Cataline, Oration in behalf of Achias and Oration in behalf of the Manilian Law, together with Latin Composition. Much sight reading is given in the second term. One unit.

Third Term--Translation and careful study of Ovid. Selections from metamorphoses. Fasti and Tristia. One unit.

Fourth Form:

Virgil's Æneid—Work covered in two terms.

First Term—Translation of Books I and II and Rules of Prosody.

Second Term—Translation of Books III to VI, inclusive, and Application of Rules of Prosody and Scansion. Much time is given in the Second Term to sight reading. One unit. Miss Searle.

COLLEGE

First year work offered in 1911-1912. It is again offered for 1912-1913.

First Term—Livy, Selections, Exercises in sight translation. One unit.

Second Term—Cicero, Selected Letters, to give acquaintance with the History of Rome during the last two decades of the Republic. One unit.

Third Term—Cicero, De Amicitia, Horace, Selections from Odes and Epodes and Carmen Seculare. One unit.

At least one term's work in Second Year Latin will be offered in 1912-1913 if there is a call for it. Miss Searle.

GREEK

ACADEMY

First Year:

Grammar, elementary composition, easy translation. In this course the fundamental principles of grammar are exemplified, with a view to developing the student's knowledge of English as well as of Greek. Comparison between the two languages is constantly made. The text-book used is First Greek Book, **White**. This is usually a three-term course, but by mature students the work may be done in two terms. Each term, one unit.

Second Year:

Translation and composition. **Xenophon's** Anabasis, **Jones's** Greek Prose Composition and **Goodwin's** Greek Grammar are the text-books used. Three terms. Each term, one unit. Miss Benson.

MATHEMATICS

ARITHMETIC

Beginners:

W. E. Chancellor's Arithmetic for Evening Schools. Recitations and written work. One term. A brief course to familiarize students with applications of the science in America, weight, measure, etc.

A text-book suitable for a two-term course is being used each year, beginning in January. Miss Peters.

Commercial:

Three terms. (See p. 32.) The course completes "**Moore and Miner's** Practical Business Arithmetic" (Ginn & Co.). The effort is not so much to teach the students the elements of arithmetic, which they must know before entering the class, but to teach them conciseness and accuracy in the practical problems that are likely to occur in ordinary business life. The course covers work in lines of business arithmetic beginning with Addition and Subtraction, going on through Fractions and Decimals, Practical Measurements, Percentage, Interest, Banking and Exchange. Counts one unit for certificate students; also one unit for non-certificate students attaining 70%.

Mr. Stryker.

ACADEMY

Algebra:

Text-books, **Well's** Algebra for Secondary Schools (D. C. Heath & Co.).

First unit: Fundamental operations, elementary work in factoring, fractions, and simple equations.

Second unit: Extended work in factoring and fractions, problems, simultaneous equations.

Third unit: Involution and evolution, exponents, surds.

Fourth unit: Quadratic equations with problems.

Fifth unit: Ratio, progressions, binomial theorem, review of algebra, college entrance papers.

Geometry:

Text-book, **Phillips and Fisher** (Am. Book Co.).

First unit: Books I, II.

Second unit: Books III, IV, with original work.

Third unit: Book V, original solutions and review.

Students preparing for college or technical schools and those who present certificates from other schools, in order to be credited with eight units in mathematics, will be expected to give satisfactory evidence of having taken the maximum course as outlined above.

COLLEGE

Freshman units:

1. Advanced algebra.
2. Solid geometry.
3. Trigonometry.

Advanced elective units:

4. Spherical trigonometry.
5. Analytic geometry.
6. Calculus.

Miss Peters, Dr. Howard.

SCIENCE

ACADEMY

Physics:

The Physics Course is a general descriptive course in the fundamental laws governing pressures in liquids, expansion and contraction of gases due to heat and change of pressure, mechanics, falling bodies, heat, light, magnetism and electricity; also laboratory work. **Millikan and Gales's** "First Course in Physics," accompanied by their Laboratory Manual, are the text-books used. Each term, one unit.

Chemistry:

The Chemistry Course is a general descriptive course in the fundamental laws governing the science, such as the atomic theory, chemical equilibrium, periodic law, Avogadro's law of gas volumes, molecular weights, atomic weights, formulas, etc. **McPherson and Henderson's** "An Elementary Study of Chemistry" is the text-book used. Also a suitable laboratory manual, containing experiments to be performed by the student. Each term, one unit.

Physiology:

A unit in physiology is given each year, usually in the third term, open to all students below college whose ability in English warrants entering the class.

Mr. Beecher.

Geography: Advanced Preparatory

Three terms are spent in the study of Advanced Geography, emphasizing a general study of North America, a particular study of the United States and a general study of other divisions of the globe, with a review.

COLLEGE

Biology:

Three units are offered in Biology, as follows: Botany in the first term, Zoology in the second term, and Physiology in the third term. Text-book, Elements of Biology, **Geo. Wm. Hunter.** Laboratory book, Manual, **Hunter and Valentine.**

Geology:

A course in Geology will be given to enable the student to become familiar with the common minerals. Special attention will be given to the agricultural side of geology and to geological history. Springfield and vicinity afford an excellent opportunity for field work. Mr. Beecher.

Sociology:

A course is offered in the first term, consisting in lectures, discussions, and study of modern social questions. Text-book, Social Evolution and Political Theory (**Hobhouse**). One unit. Mr. Bowden.

Economics:

This course will be a systematic study of economic theory. Text-book, **Johnson's** Introduction to Economics. Third term. One unit.

Mr. Bowden.

HISTORY

GENERAL STATEMENT

The Department of History aims to meet the needs of students from all lands. Following their introduction to the study of American life, the courses in the academy offer an opportunity to examine the sources of our Western civilization as found in English Roman, and Greek history, tracing the development from the present to the past, rather than beginning with *antiquity.* This method recommends itself to the needs of the larger number, and permits a more careful study of the forces making for progress. Elective courses for the intensive study of special periods are open to college students and members of the academy where previous work has qualified them for a proper appreciation of such courses.

The fundamentals of United States history are thoroughly taught in the Citizenship courses, and satisfactory work is credited in courses leading to an academy diploma. The courses offered in the third year Citizenship Department are sufficiently advanced to be elected by mature academy and college students.

The college offers an opportunity to study the great world movements and their relation to the development of civilization as seen in civil, political, social, and religious progress. Special periods in American history are also investigated.

ACADEMY

First Form:

England—Montgomery, Leading Facts (Ginn & Co.).
First unit: First half.
Second unit: Last half.

Second Form:

Third unit: Rome—Myers, Rise and Fall (Ginn & Co.).

Third Form:

Fourth unit: Greece—Myers (Ginn & Co.).

Fourth Form:

Mediæval and Modern—Myers (Ginn & Co.).
Fifth unit: Chapters I-XX.
Sixth unit: Chapters XXI to end.
Seventh unit: United States—Channing, Student's History (Macmillan).

The order given above is suggested as desirable if the entire course in history is elected.

The needs of the students in English study make it profitable to give careful attention to the first two units.

The last five units may be elected by students of Second and following Forms, according to previous preparation.

COLLEGE

United States:

From 1850 to the end of Reconstruction. Channing, Elson, Merriam—American Political Theories.

Civilization during the Middle Ages:

Adams, Emerton, Seignobos, Robinson, Fisher, Duruy used for special lessons. The first unit takes to the fall of the Hohenstaufen emperors; the second unit, Crusades to the Reformation, inclusive.

Other units include Modern European history, Ancient history, and special courses in English or American history. Dr. Howard, Miss Benson.

AMERICAN CITIZENSHIP

The aim of this department of study is to teach that kind of knowledge that we take for granted our home-born youth know about our country when they have reached their majority. The foreign-born youth do not have this knowledge on their arrival in America. The student class among them are eager to obtain it. We owe it to ourselves to give it to them. Therefore courses of study have been organized on this practical need as a basis. Only a part of the work has been thus far done. The courses of the first and second year are more definitely outlined; those of the third year and still more advanced are being offered as the resources of the institution permit.

The courses offered for the first year largely combine with the study of the English language and thus serve the double purpose of the study of the language, the history, the institutions and the spirit of the United States.

Credits in first and second year American Literature vary according to the ability, previous education, application and accomplishment of the individual student. It is possible to obtain college units in these courses.

The courses are organized as follows:

First Year American Literature:

Phonics, with dictionary work. Syllabication. Quotations and Maxims, patriotic, practical and prudential. Lives of American heroes begun. The Man Without a Country, **Hale**. The Ethics of Success, **Thayer**. Three terms, ordinarily one academy unit. Mr. Giroux.

Second Year American Literature:

The Autobiography of Franklin. The Life, Selected Letters and Addresses of Washington. The Life and two Addresses of Webster. The Essay on Lincoln, **Schurz**, and selected American poems. Studies of synonyms, derivatives, prefixes and suffixes, and various formations and uses of English words. Three terms, ordinarily one academy unit.

First Year Citizenship:

The Geographical Reader, **Carpenter**, to January. The Making of the American Nation (United States History), **Redway**, from January to June. Lectures.

This course of three terms, or the work of the second and third terms, is counted as an academy unit. United States History may be taken by examination. First year students who enter the higher classes of the academy not infrequently find it wise to make arrangements for so doing at the final examinations.

Second Year Citizenship:

Uncle Sam's Business, **Marriott.** Besides the knowledge of the activities of the federal government taught by this book, the student gains a vocabulary and style of present-day English valuable for conversational purposes. One academy unit.

The Government: what it is; what it does, **Clark**. This is the academy course in civics. One unit. It is placed in the second term more particularly for the convenience of those who are of academic grade but who need first term work in English for acquiring the ability to recite in the class room. Mr. Giroux.

It is planned to offer a course on the Constitution of the United States alternate years. This course is intended for students in the advanced classes of the academy and the lower classes of the college. It counts for one academy unit; by extra work college students may obtain a college unit. This course is scheduled for 1912-1913 and will probably be offered in the third term.

Business Arithmetic:

The study of arithmetic for commercial purposes is classified with the second year in Citizenship. This course is described on page 28.

Third Year Citizenship:

A two units' college course was pursued in 1911-1912. The American Commonwealth, **Bryce**, new two-volume edition, was the text-book.

This year the alternate college unit is Modern Business Law, Dobbs-Merrill Co.). Mr. Newell.

One evening each week in the second and third terms a course of lectures on parliamentary practice, together with actual practice, has been attended. Mr. Giroux.

For three years past, the study of the autobiography of Benjamin Franklin has led to the organization of international debating societies which have proved useful in developing forensic and declamatory ability.

The ideal of this department is realized, in only a small part, by the courses already offered. More advanced work is contemplated and will be done as the institution grows. This includes detailed courses in the development of our country historically and politically—the political parties and administrations, the federal, state and municipal units, the departments, elections laboratory civics, the philosophy and theory of government;

Economically—our resources, industries, products, business, commerce;

Comparatively and internationally—the various other forms and kinds of government in the world, our relation to world movements, as international arbitration and universal peace;

Socially—education, the press, institutions, charities, manners and customs, conditions of living;

And spiritually—the rights and duties of citizens, the achievements of Americans, our ideals and spirit.

In fine, all kinds of knowledge that aid in making intelligent and upright citizenship are being brought into contribution to the end that the foreign-born shall be as the best of the homeborn in conserving the best type of citizenship.

MUSIC

Voice culture and sight reading class: In this course students are taught sight reading and ear training; also the fundamental principles of voice culture with special reference to chorus and glee club work.

The choir sings at the Vesper service on Sunday afternoon and in preparation for each service one rehearsal a week is required.

For the additional fee of $6.00 per term, lessons in piano or voice are given. This fee includes the use of piano for practice. Miss Mallary.

TYPOGRAPHY

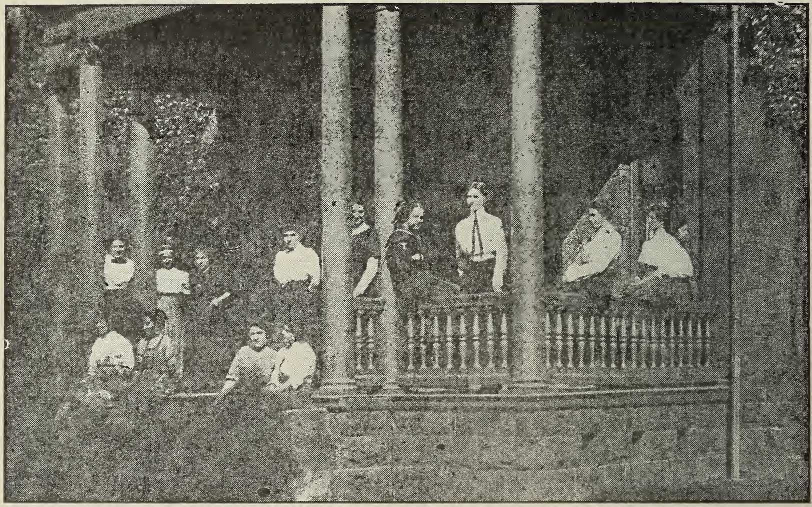
A class in printing has been conducted by the superintendent of the printing office during the latter part of the year, recitations and examinations were had. The course serves a double purpose, teaching both printing and English. The course counts one preparatory unit for preparatory students and one academy unit for academy students. Mr. Levy.

PENMANSHIP

This course is especially valuable for first year students. All students who need to know the American method of penmanship should enter this course. Miss Doane.

STENOGRAPHY AND TYPEWRITING

Instruction in these subjects is given during the year. Arrangements may be made at the office. Charges are one dollar ($1.00) per month for the use of a typewriter, or $3.00 a term, and $5.00 for tuition, making $8.00 a term. Miss Whitcomb.



ON THE PORCH OF WOMAN'S HALL, OCTOBER 1912

THE PRINTING CLASS IN DECEMBER 1911

REGISTER OF STUDENTS, 1911-1912

According to method of classification as shown on page 25

* Received academy diploma.

† Credited with college units.

COLLEGE

SENIOR

	Nationality	Birthplace
Ressa, Daniel A.	Italian	Italy

JUNIOR

Isaakides, Irene I.	Greek	Turkey
Kyparissiotis, Elie	Greek	Greece
Lemoine, Emile Stanley	French-Canadian	Canada
Sproviero, Vincenzo	Italian	Italy
Verghetti, Ulrico	Italian	Italy

FRESHMAN

Faldon, Helen M.	American	Connecticut
Migliora, Magdalene Marie	Italian	Connecticut

SPECIAL ADVANCED

Units not arranged

Cannon, M. Phillip	American	New York
Latre, Ramon	Spanish	Spain
Moskoffian, Ohan K.	Armenian	Turkey
Petsomanis, Chrysostom C.	Greek	Greece
Ramirez, Julio (del Villar)	Spanish Peruvian	Peru
Takvorian, Kevork V.	Armenian	Armenia
Tzanoudakis, George	Greek	Greece
Westerdahl, Carl G. J.	Swedish	Sweden

ACADEMY

FOURTH FORM

36 to 48 units

*Amourian, Caroun	Armenian	Armenia
Barbone, Emilio	Italian	Italy
*Barbone, Lorenzo G.	Italian	Italy
*Campbell, Bertha L.	American	Massachusetts
*Dartley, Said	Assyrian	Assyria
†*Kefalas, Nicholas P.	Greek	Greece
†Petrides, Menelaus V.	Greek	Turkey (European)
*Riggio, Corradino	Italian	Italy
Sannella, Theodore	Italian	Italy
†*Solimene, Vincenzo	Italian	Italy
*Stamatiades, Philip E.	Greek	Turkey
*Tripolitis, Constantine	Greek	Turkey
Ubertini, Umberto	Italian	Italy
Xenakis, Nicholas George	Greek	Turkey
Zarrilli, Canio	Italian	Italy

THIRD FORM

24 to 35 units

	Nationality	Birthplace
Brooks, Mrs. Richard	French-American	Massachusetts
Dybowski, Wladyslaw	Polish	Austrian Poland
Gelepoglou, Demetrius	Greek	Turkey
Minassian, Madeline	Armenian	Armenia
Sarantopoulos, Areti	Greek	Greece
Sarantopoulos, Thomas G.	Greek	Greece
Sienkiewicz, Casimir	Polish	Russian Poland
Tokarczyk, Piotr	Polish	Austrian Poland
Wojcieszak, Katherine	Polish	Indiana

SECOND FORM

12 to 23 units

Caramanico, Daniel	Italian	Italy
Fasciola, Emilio	Italian	Argentine
Feldman, Albert	Hebrew	Russia
Iglio, Angelo	Italian	Italy
Sciaraffa, Giovanni	Italian	Italy
Serafin, Peter	Polish	Austria-Hungary
Tokarczyk, Jan	Polish	Austrian Poland
Zahariou, Stavros	Greek	Turkey

FIRST FORM

4 to 11 units

Abbate, Angeline	Italian	Italy
Cagnola, Leonida	Italian	Italy
Constantinides, Nicholas	Greek	Turkey
Dahtanis, Sophocles	Greek	Turkey
DeFeo, Patrick	Italian	Italy
Iorio, Carlo	Italian	Italy
Kolanik, Annie	Russian	Germany
Mandis, John	Greek	Greece
Paraskevas, Thrassos	Greek	Turkey
Piscopo, Mrs. Concettina G.	Italian	Italy
Przybycian, Walenty	Polish	Austrian Poland
Strobel, John	Polish	Austrian Poland
Tokarski, Casimir	Polish	Austrian Poland

PREPARATORY

Aleman, Manuel	Cuban	Cuba
Alevizos, William G.	Greek	Greece
Amiralian, Mrs. Mary	Armenian	Armenia
Amoros, Mateo	Spanish	Spain
Blake, Sam	Hebrew	Russia
Blanco, Victoriano	Spanish	Spain
Bodi, Domenica	Italian	Italy
Cagionella, Nicolina	Italian	Italy
Cambouropoulos, Athanassios	Greek	Turkey
Carranicholas, Nicholas Andrew	Greek	Turkey
Chryssochoides, Demetrios	Greek	Turkey
Constantinides, Ilias	Greek	Turkey
Demetracopoulos, John L.	Greek	Greece
Desilets, Willie	French-Canadian	Canada
Dicranian, Nichar	Armenian	Turkey
Dimitroff, Theodore	Bulgarian	Bulgaria

	Nationality	Birthplace
Economou, Michael	Greek	Greece
Emanuelides, Stelios	Greek	Greece
Ferreira, John M.	Portuguese	Brazil
Fliss, Stephen	Ruthenian	Galicia
Gora, Roma	Polish	Austrian Poland
Goulandris, Stamatios	Greek	Greece
Halou, Philip	Syrian	Syria
Hassan, Halid	Turkish	Constantinople
Holodniak, Casimir	Polish	Austrian Poland
Kadaleva, Urdanka	Bulgarian	Bulgaria
Kamilis, George	Greek	Turkey
Karash, Richard	Polish	Russian Poland
Klein, Max	Hebrew	Russia
Krivitsky, Anna	Hebrew	Russia
Leritses, Marcus	Greek	Greece
Makuch, Staneslaw	Polish	Austrian Poland
Mandorino, Gemmina	Italian	Italy
Matsikas, Sotirias	Greek	Turkey
Melconian, Edward V.	Armenian	Armenia
Melconian, Elmon	Armenian	Armenia
Mesrobian, Zeroochi	Armenian	Constantinople
Miranda, Amancio	Portuguese	Portugal
Ng. S. Yuen	Chinese	China
Ostrowski, Joseph T.	Polish	Austrian Poland
Papanicolaou, D. V.	Greek	Turkey
Perez, Angel	Spanish	Spain
Riesgo, Agustin	Spanish	Spain
Sierra, Victoriano	Spanish	Spain
Smania, Joseph	Italian	Italy
Sosnowski, Teofil	Polish	Austrian Poland
Szewczynski, Waclaw	Polish	Russian Poland
Tahinakos, George	Greek	Greece
Tyler, Lorenzo H.	American	Massachusetts
Vilasuso, Juan	Spanish	Spain
Warner, George	American	Cuba
Warner, Paul	American	Cuba
Zelemanis, Evangelos, D	Greek	Greece

OFFICERS OF ALUMNI ASSOCIATION

Daniel A. Ressa, President
Zepherine A. Dupuis, Secretary and Treasurer

ALUMNI

1894

Samuel E. Lord, lawyer	Lawrence, Mass

1896

Emil Joseph Palisoul, missionary pastor	Manchester, N. H.

1898

Mardiros Ananikian, assistant librarian in Hartford Theological Seminary	Hartford, Conn.
Gustave Baechler, pastor of French church	Woodhaven, L. I.
*Clement A. Bourret, student of theology at death	Spencer, Mass.
Francois X. Boisvert, head of monotype department, Springfield Printing & Binding Co.	Springfield, Mass.

1899

*Telesphore Taisne, pastor and professor in State university at death	Durham, N. H.

1900

George A. Burslem, pastor	Baltimore, Md.
Leon P. F. Vauthier, pastor	Edgartown, Mass.

1901

Elijah Peter Gilman, teacher	Springfield, Mass.
Gustave Louis Michaud, teacher	East Douglas, Mass.
Haygazoon Hagop Tashjian, dentist	Kalamazoo, Mich.

1902

Annabella Auger (Mrs. P. A. Cavicchia)	Newark, N. J.
Fernand Cattelain, missionary	Port au Prince, Haiti
Gaetano Cavicchia, instructor in State university	Columbia, Mo.
Gilbert Luther Forte, minister	Ilion, N. Y.

1903

Jules Baechler, physician	West New York, N. J.
Carl Grillo, lawyer	Boston, Mass.
George Yavroumis, civil engineer	New York, N. Y.
Aram Stephen Zartarian, printer	West Somerville, Mass.
Pellegrino Zolla, lawyer	Boston, Mass.

1906

Pietro Angelo Cavicchia, lawyer	Newark, N. J.
Michitero Mikami,	Katcha-Cho Kami Suwa Shinano, Japan
Mihran Gurunlu Garabedian, pastor	Broderick, Saskatchewan

1907

Panayiota Alexandrakis, assistant in Labor Temple	New York City
Jonathan Edwards Devirian, merchant	Rochester, N. Y.
Eve Leah Rollins, teacher Macdonald College	Macdonald, P. Q.
*Henri Larrivee, carpenter at death	Springfield, Mass.

---

*Deceased.

1909

Zephirine Anna Dupuis, graduate nurse, Roosevelt Hospital	New York City
Thomas Salvatore Russo, post-graduate student	Philadelphia, Pa.
Giuseppe Pietro Maria Spano, secretary N. A. Civic League for Immigrants	Boston, Mass.
Harald Svenson, minister	Minneapolis, Minn.

1911

Modesto Jacobini, post-graduate student	New York City

1912

Daniel A. Ressa, post-graduate student	New York City

THE AUXILIARY

At Commencement, June 4, 1912, the American International College Auxiliary was organized and these officers elected:

President, Gregory N. Abdian, M. D.
Vice-President, John M. Everett.
Secretary, M. Marie Migliora.
Treasurer, Helen M. Faldon.

The constitution is modeled after that of the Alumni Association with a few necessary modifications. The Auxiliary was formed and named with the consent of the Alumni and all others interested.

Extracts from the constitution follow:

OBJECT

The object of this Association is to promote the welfare of its members, and, working with the College Alumni Association, to foster love for the Alma Mater.

MEMBERSHIP

All graduates of the academy shall be considered members of this Association and non-graduates on recommendation may be admitted as members by vote of the Association; but graduates, only, shall be eligible to the office of president.

FORMER STUDENTS

Owing to the inherent difficulties in tracing the careers of many of our former students, the following approximations are warranted, since they are based on such data as are now obtainable.

Sixty are in the professions; 29 have studied for the ministry, most of whom are preaching either in their native languages or in English; 8 are studying or practicing medicine; 12, law; 7 are college instructors; a number are teachers; some are missionaries; several are in social service activities; one is a secretary of the N. A. Civic League for Immigrants; besides these, one is a civil engineer, one an editor, a few are trained nurses, and many are in the ordinary honourable vocations of life.

IMMIGRATION

The college publishes monthly, except in July and August, a magazine devoted to the important and complex problems of immigration in all its various phases.

American International College

Form of Bequest

I give and bequeath to

THE AMERICAN INTERNATIONAL COLLEGE,

located at Springfield, Mass., the sum of..Dollars, to be appropriated by the Trustees for the benefit of the College, in such manner as in their discretion they shall think will be most useful.

I give and bequeath to

THE AMERICAN INTERNATIONAL COLLEGE,

located at Springfield, Mass., the sum of..Dollars, to be safely invested, and called the...Scholarship Fund. The interest of this fund shall be applied to aid deserving and needy students in *The American International College.*

I give and bequeath to

THE AMERICAN INTERNATIONAL COLLEGE,

located at Springfield, Mass., the sum of...................................Dollars, to be safely invested, and called the....................................Endowment Fund. The interest shall be applied to the payment of the salaries of instructors in *The American International College,* as the Trustees shall deem expedient.

Annuity Fund

Those who desire to devote ultimately a certain amount of money to the college, but need from it an income for the present, may well make their gift *At Once* and receive an annuity for life, a stipulated sum, which the college will guarantee. Such a fund is exempt from taxation, is a safe investment, affording a sure and regular income, and at the decease of the annuitant becomes without question or cost a permanent force in Christian education.

American International College Press
Springfield, Massachusetts

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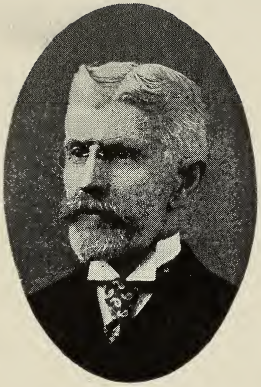
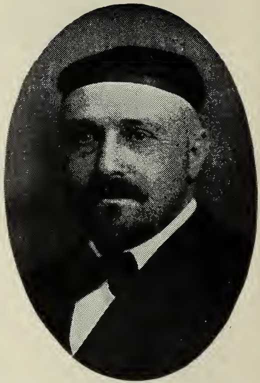
THE LIBRARY
OF THE
UNIVERSITY OF ILLINOIS

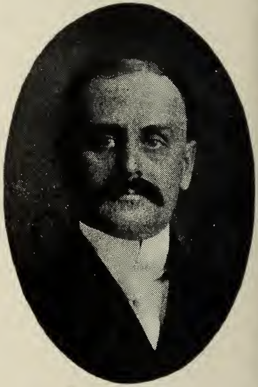
American International College

Catalogue
1913-14

Springfield, Massachusetts







George H. Howard
Registrar

Henry M. Bowden
Department of English

Chester S. McGown
Chancellor

Louis F. Giroux
Dean

Garrett V. Stryker
Department of Industry

American International College

and

Academy

Catalogue

1913-14

Register of Students

1912-13

Springfield, Massachusetts

American International College
Springfield, Massachusetts

IMMIGRATION

The college publishes monthly, except in July and August, a magazine devoted to the important and complex problems of immigration in all its various phases.

CALENDAR

1913—1914

Wednesday	September	10	Fall term begins. Dining room open at 6 o'c p. m.
Thursday	September	18	Charter Day. Exercises on the following Sunday
Sunday	October	12	Columbus Day
Thursday	November	27	Thanksgiving Day
Wednesday	December	3	Fall term ends at 6 o'c p. m.

Wednesday	December	3	Winter term begins at 6 o'c p. m.
Friday	December	19	Holiday recess begins after dinner
Monday	December	22	Forefathers' Day

1914

Thursday	January	1	Holiday recess ends at 6 o'c p. m.
Thursday	February	12	Lincoln's Birthday
Sunday	February	22	Washington's Birthday. Day of Prayer for Colleges
Monday	February	23	Prize Essay Subjects due at 4.00 p. m.
Tuesday	March	10	Winter term ends at 6 o'c p. m. Holiday

Tuesday	March	10	Spring term begins at 6 o'c p. m.
Monday	April	13	Walter Rice Prize Contest
Sunday	April	19	Patriots' Day
Friday	May	1	Prize Essays due at 4.00 p. m.
Saturday	May	2	Class Cup Contest
Annually in May			Mountain Day
Saturday	May	30	Memorial Day. Annual room drawing
Sunday	May	31	Baccalaureate
Monday	June	1	Corporation Meeting
Tuesday	June	2	Academy Graduation
Wednesday	June	3	Alumni Luncheon. Commencement. Term ends

1914—15

Wednesday	September	9	Fall term begins at 6 o'c p. m.
Wednesday	December	2	Winter term begins at 6 o'c p. m.

CORPORATION

Chester S. McGown, Chancellor,	*Springfield, Mass.*
George A. Whitney, Treasurer,	*Springfield, Mass.*
Jonathan Barnes, Clerk,	*Springfield, Mass.*
Rev. Calvin E. Amaron, d. d.,	*Montreal, P. Q.*
Rev. George A. Andrews, d. d.,	*Dalton, Mass.*
Rolfe Cobleigh,	*Boston, Mass.*
Rev. W. M. Crane,	*Richmond, Mass.*
Mrs. Sarah L. Dunning,	*Springfield, Mass.*
Rev. Frederick E. Emrich, d. d.,	*Boston, Mass.*
August H. Goetting,	*Springfield, Mass.*
Stanford L. Haynes,	*Springfield, Mass.*
Rev. Hubert C. Herring, d. d.,	*New York, N. Y.*
Hon. Henry A. King,	*Springfield, Mass.*
Samuel E. Lord,	*Lawrence, Mass.*
Rev. J. S. Lyon, d. d.,	*Holyoke, Mass.*
Rev. F. Barrows Makepeace,	*Granby, Conn.*
Mrs. Lucy W. Mallary,	*Springfield, Mass.*
Rev. Philip S. Moxom, d. d.,	*Springfield, Mass.*
Herbert Myrick,	*Springfield, Mass.*
E. H. Naylor,	*Springfield, Mass.*
Rev. Emile J. Palisoul,	*Manchester, N. H.*
Mrs. Cornelius H. Patton,	*Newton, Mass.*
Rev. Rockwell Harmon Potter, d. d.,	*Hartford, Conn.*
Charles D. Reid,	*Springfield, Mass.*
Rev. George S. Rollins, d. d.,	*Springfield, Mass.*
Rev. Joseph H. Sawyer, l. h. d.,	*Easthampton, Mass.*
Mrs. Charles B. Smith,	*Hartford, Conn.*
Charles F. Warner, sc. d.,	*Springfield, Mass.*
Rev. William W. Weeks, d. d.,	*Springfield, Mass.*
William G. Wheat,	*Springfield, Mass.*
Miss Miriam L. Woodberry,	*New York, N. Y.*
Miss Mary E. Woolley, litt. d., ll. d.,	*South Hadley, Mass.*
William E. Wright,	*Springfield, Mass.*

CHESTER S. McGOWN, Chancellor,	*Springfield, Mass.*
GEORGE A. WHITNEY, Treasurer,	*Springfield, Mass.*
JONATHAN BARNES, Clerk,	*Springfield, Mass.*

The President, Treasurer and Clerk are Trustees ex officio.

TRUSTEES

Term Expires 1914

Rev. Hubert C. Herring, d. d.,	*New York, N. Y.*
Rev. Philip S. Moxom, d. d.,	*Springfield, Mass.*
Rev. Joseph H. Sawyer, l. h. d.,	*Easthampton, Mass.*
Mrs. Charles B. Smith,	*Hartford, Conn*
William G. Wheat,	*Springfield, Mass.*

Term Expires 1915

Stanford L. Haynes,	*Springfield, Mass.*
Rev. Emile J. Palisoul,	*Manchester, N. H.*
Rev. Rockwell Harmon Potter, d. d.,	*Hartford, Conn.*
Miss Mary E. Woolley, litt. d., ll. d.,	*South Hadley, Mass.*

Term Expires 1915

Rev. George A. Andrews, d. d.,	*Dalton, Mass.*
Rev. Frederick E. Emrich, d. d.,	*Boston, Mass.*
August H. Goetting,	*Springfield, Mass.*
Herbert Myrick,	*Springfield, Mass.*
Mrs. Cornelius H. Patton,	*Newton, Mass.*
Charles D. Reid,	*Springfield, Mass.*
Miss Miriam L. Woodberry,	*New York, N. Y.*

Term Expires 1917

Rolfe Cobleigh,	*Boston, Mass.*
Rev. W. M. Crane,	*Richmond, Mass.*
Rev. George S. Rollins, d. d.,	*Springfield, Mass.*
Charles F. Warner, sc. d.,	*Springfield, Mass.*
Rev. W. W. Weeks, d. d.,	*Springfield, Mass.*

FACULTY

OFFICERS AND INSTRUCTORS

CHESTER STOWE McGOWN, *Chancellor*
LOUIS FREDERIC GIROUX, *Dean*
GEORGE HENRY HOWARD, *Registrar*

(Teachers are arranged in the order of seniority.)

GEORGE HENRY HOWARD, PH. D.
Illinois Wesleyan
Department of History. Philosophy.
Faculty Adviser in the Academy.

MRS. FRANCES HATCH ELDREDGE
Mount Holyoke
French.

THE REVEREND LOUIS FREDERIC GIROUX, M. A.
Hamilton
Department of American Citizenship. Phonics.

THE REVEREND HENRY MOUNTFORT BOWDEN, B. D.
Yale
Department of English. Sociology. Economics.
Faculty Adviser in the College.

THE REVEREND GARRETT VOORHEES STRYKER
Princeton
Department of Industry. Business Arithmetic.

MISS LUCY OSBORN SEARLE, PH. B.
Wesleyan
Department of Latin. German.

MISS MARY AGNES DAVIS, B. A.
Radcliffe
English. Bible.

MISS META S. MALLARY, B. A.
Mount Holyoke
Department of Music.

Henry Ward Beecher, B. S.
University of Vermont
Department of Science.

Miss Clara Manter Benson, M. A.
Wellesley
Principal of the Woman's Department. Greek.

Miss Elizabeth Haywood
Introductory English.

Willis Brainard Robinson, B. S.
Tufts
Department of Mathematics.

Andrew J. Phelps, 3d, B. A.,
Dartmouth
Instructor in Science and Mathematics.

Armando Bissiri, LL. D.
Royal University of Rome
Department of Italian.

Mrs. Bessie Elizabeth Symonds
Superintendent of the Home.

William Wallace Broga, M. D.
Albany
Physician.

Edwin Dwight Levy
Typography.

CORRESPONDENCE

General correspondence should be addressed to the Chancellor, C. S. McGown.

All applications for admission should be addressed to the Dean, L. F. Giroux.

Correspondence relating to scholarship standing should be addressed to the Registrar, G. H. Howard.

Experience teaches that when a reply is expected by a correspondent asking a favor of the Institution, the sending of sufficient postage for mailing the reply is an aid to courtesy, economy, and promptness.

HISTORICAL

1885. September 18, chartered as the French-Protestant College in Lowell, Mass.

1888. October, located in Springfield.

1894. June 28, name changed to the French American College.

1905. July 13, name changed to the American International College.

BUILDINGS

The Cottage, built before the purchase of the present site, a dormitory for young men, attached to it is the Printing Office, for general and job printing by students.

Owen Street Hall, built in 1888, containing the offices, library, recitation rooms and dormitory for young men.

Amaron House, built in 1890, the residence of the Chancellor.

Gymnasium Hall, built in 1893, containing the laboratory, recitation rooms and dormitory for boys.

Woman's Hall, built in 1899, containing the chapel, reception room, dining room, and culinary arrangements on the first floor. The Chancellor's offices and dormitory for women teachers and the Women's Department are on the floors above.

HOW TO REACH THE COLLEGE

The college is located between State street and Wilbraham road, Amaron and College streets; and can be reached by electric street cars marked either Ludlow, Indian Orchard, Benton street, State street or Wilbraham road. If baggage is not forwarded by express, the Transfer Company at the railroad station receives checks and delivers baggage.

INTERNATIONAL

From its beginning to the present the Institution has enrolled students from races and nations here enumerated. Albania, Argentine Republic, Armenia, Assyria, Austria-Hungary, Belgium, Bulgaria, Canada,—French—English—Scotch, China, Cuba, Ecuador, England, France, Finland, Germany, Greece, Ireland, Israel, Italy, Japan, Lithuania, Macedonia, Mexico, Persia, Peru, Poland, Portugal, Porto Rico, Rumania, Ruthenia, Russia, Servia, Spain, Sweden, Switzerland, Syria, Turkey, North-American Indian, and a few from the United States of America. The Institution differs from others in America in which there are several nationalities in the fact that foreigners largely predominate in numbers. The percentage of registration for any one year is usually between 5 per cent and 10 per cent American.

During the year 1912-13 seventeen nationalities were represented in an enrolment of 131 students. The race classification is: American 3, American Jew 1, Armenian 23, Assyrian 1, French American 1, French Canadian 2, Greek 33, Italian 26, Lithuanian 1, Polish 16, Portuguese 1, Rumanian 1, Russian 1, Russian Jew 6, Ruthenian 3, Spanish 10, Turk 2.

While it is evident that the college is international, it should be said that its constituency is not altogether drawn directly from other nations, since it is recruited from various parts of this country, particularly from the chief ports on the Atlantic seaboard. Naturally a large part comes from New England and the cities of New York and Boston.

FIELD

The college in no sense attempts to overlap or to compete with the public school system. The rather it aims to supplement it and to adapt education to the conditions presented by that factor in immigration that needs training, but because of age and circumstances should have special opportunity. As the immigration problem is complex and changing, so the college is continually studying its relation to that problem. Some facts, however, are fixed, as:

1. The college has a clear field in the new comers to America who are unable to fit into the present educational facilities of America;

2. The college lays special emphasis on the study of the English language and literature by means of rapid and thorough courses especially adapted to the new comers' needs;

3. The college aims to give to the new comers that understanding of America that we take for granted in the best scions of the native stock when they attain their majority and enter helpfully into citizenship;

4. The college labors for an appreciation of what the Bible calls "the things of the Spirit,"—the union of the spirit of man with the Spirit of God. This is the need of this nation, this is the need of all nations, this is the great need in the present fusing of the nations in our beloved nation;

5. The college adapts the cost of education both in cash and work to a sum that it believes the new comers can pay. Its theory is plain living and high thinking.

In general educational interests the college is not unlike other institutions of learning in America. It is coeducational.

STUDENT ORGANIZATIONS

The Young Men's Christian Association.

The Young Women's Christian Association.

The International Students' Union for debating, practice in public speaking and parliamentary procedure.

The International Debating Society of the Citizenship Department, largely for rhetorical practice by first year students.

The Athletic Association.

LIBRARIES

The college library has been completely classified and catalogued during the past year, and a number of new books have been added. It now contains about 2,500 volumes. The excellent collection of the City Library is freely used by the students.

THE CABINET

A well selected and arranged collection of minerals is the gift of several friends. Its beginning was made by the Rev. Joseph Provost, the private collection of the Rev. Collins G. Burnham was added, then Professor Daniel S. Martin generously gave of his time and specimens to complete the arrangement and perfect the collection. Other additions are occasionally being made.

LECTURES AND SOCIAL LIFE

Lectures on a variety of subjects are given by members of the faculty and other persons during the school year. These are sometimes supplemented by the use of the stereopticon. Patriotic days are appropriately celebrated.

Lectures and Special Occasions During the Year 1912-13

September	15	Charter Day	Members of the Faculty
September	28	Chancellor's Reception	
October	1	Address, "Patriotism and the New Internationalism"	Mrs. Lucia Ames Mead
October	5	Reception by the Y. W. and Y. M. C. A.	
October	12	Columbus Day	Professor G. H. Howard and others
November	9	Yellowstone National Park	Mr. Kels of Y. M. C. A. College
November	11	Meeting of the Daughters of the Founders and Patriots of America in the Chapel	
November	16	Alumni Reunion	Speeches by Asa Auger, Esq., P. A. Cavicchia, Esq., and others
November	20-21	Social Service Conferences by the Y. M. C. A.	
November	28	Thanksgiving Address	Rev. Neil McPherson, D. D.

December	7	Entertainment by Mr. Bearg and family, instrumental music, assisted by the	Misses Towne, Royce and Burdick
December	16	Annual Christmas Tree	
January	13	Play, "Tommy's Wife," by students for the Athletic Association fund	
January	17	Concert on the Orchestrion.	The gift of Mrs. W. H. Haile
January	23	Convention of the Daughters of the American Revolution in the Chapel, with luncheon at the College	
January	28	Meeting of the Hampden Association of Congregational ministers in the Chapel, with luncheon at the College	
February	12	Presentation of Flag by the E. K. Wilcox Relief Corps, No. 14, with address by Pres. M. E. Woolley, of Mt. Holyoke College, and others	
February	22	Address, "The Examination of Dr. Benj. Franklin by Parliamentary Committee"	Dean L. F. Giroux
		Washington and Lincoln, illustrated	Rev. E. B. Robinson
March	24	Play, "The Rivals," by Academy students	
April	5	Entertainment by Mrs. H. W. Cutler and friends	
April	15	United States History, illustrated	Dean L. F. Giroux
April	19	Address, "Modern Problems in Patriotism"	Professor H. M. Bowden
		The Civil War, illustrated	Mr. James Anderson
April	26	Agriculture, illustrated	Professor H. W. Beecher
May	3	Legerdemain	Mr. F. A. Eldred
May	11	God in Nature, illustrated	Professor Affleck of the Y. M. C. A. College

Much is done to emphasize the social side of college life. Saturday evenings are regularly set aside for general receptions given by the faculty or others to the students in the reception hall of the Woman's Building. Often these receptions are accompanied by entertainments and plays.

RELIGION AND THE BIBLE

The trustees, at their meeting June 9, 1909, reaffirmed the following statement from the catalogue of 1907: "The American International College is a Christian institution. It accepts the Holy Scripture as containing an authoritative revelation of God. It inculcates New Testament Christianity and endeavors to exemplify its gracious spirit. It accords to all freedom of thought and entire liberty of conscience; it relies implicitly upon a pure and inspired religion for the formation of right character. The English Bible is one of our text-books and is so studied as literature, as an English classic, as history, but chiefly as the text-book of Christian brotherhood; the book which 'maketh wise unto salvation.'"

Four units are offered during the year in regular courses in the academy and college. During 1912-13 the Old Testament was studied under Mr. Stryker, commencing with the story of creation and continued through the history of Israel as far as the first king. The companion study used was "The Making of a Nation," **Kent.**

Besides these classes, other means of study are afforded, in their way as significant as class room work. The general Christian atmosphere and the life of the institution within it is felt by all. Christian exemplification of spiritual purpose characterizes all the activities of the institution. It is well to mention some of the activities. On Sunday at 9 o'clock, morning praise, prayer and devotional service is attended in the chapel. Attendance is voluntary, and has increased in interest and numbers during the year. The Y. M. C. A. have charge and arrange topics of educational as well as devotional value. Each student is required to attend the church of his choice in the morning, absences being recorded. At 4 o'clock in the afternoon a compulsory vesper service in the chapel is the chief religious service of the day. Preachers and speakers, from the city and not a few from out of town, of different religious bodies, minister by sermons and addresses; choral and choir music is frequently introduced, and the order of service usual in the worship of evangelical churches is followed. The service was inaugurated by President Mallary and is now in charge of the Reverend G. V. Stryker. Mr. Stryker also has general oversight of religious work. During the evening Bible classes are attended. These classes are conducted in a manner adapted to the needs of particular groups of students. It is the experience of the teachers that voluntary attendance is the most satisfactory. This accords with the method of the Master.

On other days, except Mondays, compulsory chapel service, lasting about twenty minutes, is attended at 10:20 o'clock a. m., in the chapel. Besides hymns and Scripture lessons and prayer, there is usually a brief exposition of Scripture or unfolding of a practical religious truth.

The Y. M. C. A. and Y. W. C. A continue their usual functions, emphasizing the study of the Bible. The weekly meetings are held on Thursdays.

Four units are offered in 1913-14:

Old Testament, two units; Life of Christ, one unit; Apostolic Age, one unit.

VESPER PREACHERS FOR THE YEAR

Sept. 22	Rev. G. S. Rollins	Hope Congregational, City
Sept. 29	Rev. J. L. Kilbon	Park Congregational, City
Oct. 6	Dean L. F. Giroux	Of the Faculty
Oct. 13	Rev C. Morton Murray	St. Peters Episcopal, City
Oct. 20	Mr. Kenneth Robbie	Gen. Sec. Y. M. C. A., City
Oct. 27	Rev. C. H. Gates	North Wilbraham
Nov. 3	Rev. C. M. Seamans	Advent Church, City
Nov. 10	Rev. A. P. Reccord	Unity, City
Nov. 17	Rev. R. A. Colpitts	Wesley Methodist, City
Dec. 1	Rev. Richard Peters	Chicopee, Mass.
Dec. 8	Rev. E. C. Bridgeman	St. James M. E., City
Dec. 15	Mr. Charles Jacobus	Westfield, Mass.
Jan. 5	Dean L. F. Giroux	Of the Faculty
Jan. 12	Rev. E. P. Berry	Memorial, City
Jan. 19	Rev. W. N. DeBerry and singers	St. Johns, City
Jan. 26	Rev. H. O. Hannum	Holyoke, Mass.
Feb. 2	Rev. D. B. Hahn	State Street Baptist, City
Feb. 9	Rev. C. A. Butterfield	Olivet, City
Feb. 16	Rev. Paul Kozielek	Detroit, Mich.
Feb. 23	Rev. G. A. Andrews	Monson, Mass.
Mar. 2	Rev. E. A. Elliott	Trinity, City
Mar. 9	Rev. Walter Rice	Agawam, Mass.
Mar. 30	Rev. C. A. Wight	Chicopee Falls
Apr. 6	Rev. W. W. Weeks	First-Highland Baptist, City
Apr. 13	Rev. H. E. Thayer	Park Memorial Baptist, City
Apr. 20	Rev. F. W. Merrick	Faith Congregational, City
Apr. 27	Rev. H. M. Dyckman	Westfield, Mass.
May 4	Rev. W. N. DeBerry	St. Johns, City

Among those coming from a distance and speaking at the morning chapel exercises were Rev. Dr. Browne of Harpoot and Rev. Dr. House of Salonica, November 14; Mrs. M. W. Mills of the Schauffler School, Cleveland, O., December 10, and Rev. Dr. Woodrow of Washington, D. C., January 14; before the Y. M. and Y. W. C. A., Rev. A. Arrighi of New York City, October 31.

Among the alumni and former students to speak at the morning chapel exercises were Miss P. Alexandrakis, September 18; Rev. E. J. Abar, October 30; A. Pelletier, Esq., November 19; Rev. S. M. Albarian, March 26, and Rev. M. Frasca, May 8.

DEGREES, DIPLOMAS AND CERTIFICATES

Students who already hold diplomas or certificates of admission to colleges and universities in their own land are urged to present them for recognition in this institution. The work already accomplished in other institutions higher than our secondary schools is recognized in our catalogue.

Students who present proper (or certified) credentials from foreign universities to the effect that they have attained to a bachelor's degree, or the equivalent thereof, will be ranked as seniors after they have satisfied the college as to progress in English sufficient for recitation.

In adjusting their credits to the courses offered here, students are advised to plan their study with a view to securing a regular diploma or degree. All certificate work of college grade beyond what is necessary to complete the requirements of the academy will be credited in courses leading to a degree.

The charter contains the authorization to grant and confer in these words:

"The college is authorized to grant such honorary testimonials and confer such honors, degrees and diplomas as are granted or conferred by any university, college or seminary of learning in this Commonwealth; and the diplomas so granted shall entitle the possessors to the immunities and privileges allowed by usage or statute to the possessors of like diplomas from any university, college or seminary of learning in this Commonwealth; provided, that no such honors, degrees or diplomas shall be conferred except by a vote of a majority of the trustees of said corporation."

The trustees limit themselves almost exclusively to conferring the degrees of Bachelor of Arts and of Science (B. A. and B. Sc.). Diplomas are conferred at the completion of the academy units. Candidates for academy diplomas are required to give evidence of a knowledge of the fundamentals of United States history, to prove themselves well grounded in English grammar and pronunciation and capable of doing the most advanced work in academy English. Certificates of standing may be obtained of the Registrar at the close of each term. Degrees and diplomas are conferred at graduation; the accompanying certificates are obtainable when arrangements satisfactory to the office have been made.

In general, the requirements for admission to the college and academy are the same as those of other New England institutions. We do recognize, however, the limitations which are due to lack of familiarity with the English language, and give the students special opportunities to overcome the difficulties incident to this limitation.

The degrees and diplomas offered by this institution represent a measure of culture equivalent to that required in other colleges and secondary schools. There has been granted to the academy of this institution the rights of admission to colleges by certificate under the regulations of the New England College Entrance Board, beginning January 1, 1912.

All candidates for the bachelor's degree (B. A. or B. Sc.) will select, after consultation with the head of the department in which he may be doing his major work, some topic for a thesis, the length and character of which shall be determined by the head of the department concerned, but which in general shall be not less than 5,000 nor more than 15,000 words in length. The subject shall be determined upon and announced on the bulletin board prior to the Christmas holidays preceding the Commencement at which the candidate intends to take the degree. The completed thesis shall be presented to the Faculty through the Registrar not later than four o'clock on the first Friday in April preceding graduation.

REQUIREMENTS FOR ADMISSION

1. Age, fifteen years or more. 2. Certificate of good moral character.

3. Entrance fee, two dollars ($2) a term. No application for accommodations will be listed until after the payment of this fee.

Board, $2.50 a week. Rooms, $8.00 a term, or seventy-five cents a week in the dormitories, usually with two persons in the room.

Damages are charged against occupants of rooms when necessary. Each student is required to leave his room in good order when departing from the institution. The final statement of account is withheld until a satisfactory inspection is vouched in the office.

Outside rooms may be secured in the neighborhood at $1.50 and upwards by the week.

Non-resident students are charged tuition at the rate of $12.00 a term.

No discounts are made for less than four weeks.

The terms measure the ability of students to pay either in cash or in cash and work. Several considerations differing from those of other educational institutions weigh in fixing the price paid by students. Among these considerations are the lower earning power of the new comers and their self-dependence.

The terms do not measure the amount that the students cost the institution; for when cash is paid by the student, at least twice the amount is needed, and about three times as much is necessary when work contracts are made. It is obvious, therefore, that the institution needs to raise funds to meet and satisfy these necessary conditions.

The college expects all students to remain for the entire school year. While contracts may be made for one or two terms, yet it is hoped that students signing such contracts will plan to stay for the whole year.

Payments and arrangements for each term are to be made in advance. A one term contract is made when necessary.

	Expenses for a school year.	For two terms or 24 weeks.	For one term of 12 weeks.
Entrance fee................	$6.00	$4.00	$2.00
Board, 36 weeks........... ..	90.00	60.00	30.00
Room, light, heat............	24.00	16.00	8.00
Tuition	30.00	20.00	10.00
Laundry	6.00	4.00	2.00
	$156.00	$104.00	$52.00

A few scholarships are available for students whose record in studies and conduct warrants awarding them after at least two terms' residence.

In exceptional cases modifications in contracts may be made after at least two terms' residence.

To avoid misunderstandings applicants are strongly advised to read carefully the terms of the contract before signing it.

4. BOOKS. Each student is responsible for the purchase of books and supplies; and should provide, besides the above sums of money, from $5.00 to $15.00, according to class, for these purposes.

5. EXTRA. Piano music with use of piano, per term, $6.00. Laboratory fees, as in chemistry, cover actual expenses, but no charge of less than one dollar ($1.00) a unit is made. A fee of $2.00 is charged for a diploma.

The following is the plan of contract when the applicant needs work:

The first term's bill to be paid in cash, fifty-two dollars ($52.00).

When the student pays as much as seventy-five dollars ($75.00) or any amount between $64.00 and $75.00, a contract for two terms (24 weeks) will be made. The difference between the cash payment and the bill for two terms ($104.00), to be paid in work. The third-term contract will be made at the end of the second term if desirable. A student who makes a contract to pay part of his bill in work, is charged an increase of 10 per cent. of the amount to be thus paid. To illustrate a two-term contract ($104.00), on which **$64.00** is paid in **cash** will leave **$40.00** to be paid in **work.** That $40.00 is increased 10 per cent., or $4.00, so that **$40.00 plus $4.00 make $44.00 in work.** Totals, **cash $64.00 plus work $44.00 make $108.00.**

A year contract—three terms of twelve weeks each (36 weeks)—will be made with those paying ninety-six dollars ($96.00), and upwards. Student's work in the first term will be credited on second-term contract; second-term work will be credited, according to its amount, on either the second or third term, or both. No credit earned by work will be paid in cash.

THE DEPARTMENT OF INDUSTRY

The college will do all within its power to assist students to obtain work, but it cannot make itself responsible for providing it. The object of affording work is to assist students in acquiring education here.

The work of this institution is largely done by the students who are unable to pay for their expenses in cash. This work is systematized into "term jobs," which consist of from an hour to an hour and a half of work each day, at some regular job assigned by the head of the industrial department. If absence is necessary, the student must provide beforehand a substitute satisfactory to the superintendent. At the end of the term, if the work has been faithfully and well done, it is credited on the student's account at the rate of $15.00. Extra work, which is often required, is paid for at the rate of 15 cents per hour in credit upon the student's account. Work that does not bring cash to the institution is subject to a 10 per cent. addition. That is a student who has a fifteen-dollar ($15) job will do ($15.00 plus $1.50) $16.50 in work.

Opportunity is also offered through the work department to do work in the city, at odd jobs, such as beating rugs, assisting in house-cleaning, mowing lawns, etc., which usually pays at the rate of 25 cents per hour, and the money thus earned is placed to the credit of the student. For this outside work the students are allowed a rebate at the end of the month, of 10 per cent., which gives them a little spending money. Through this department an industrious and faithful student, bringing the minimum cash required, is able to obtain an education and pay his way in an independent and honorable way. The work required is intended to be a fair amount for the price paid. The institution of course cannot pay the wage that one might receive for the same work outside of the institution, and it does not desire prospective students to think that the jobs are "snaps" and intended simply for the purpose of giving the student an opportunity to gain a credit. Work means work, it also means an honest compensation for value received.

The college assumes that each student understands the terms of the contract. Refusal to work or unsatisfactory doing of work is liable to result in immediate termination of contract on the part of the college. Students are advised to inquire about their accounts from time to time at the office of the Industrial Department.

SCHOLARSHIPS

In addition to the income from regular scholarship funds, certain special scholarships have been granted by donors from year to year to meet special needs. Grants are made from these funds on the basis of scholarship and necessity by vote of the faculty from time to time.

Principles Governing Scholarship Grants:

There must be clear evidence of more than average scholarly ability. Progress in scholarship is required. Deportment, character, and purpose are factors in the determination of grants. The use of tobacco is prohibited. Cash and other business arrangements must be satisfactory to the institution. There must be satisfactory relations with the work department. A grant is to be credited when the record of the term for which it is made is completed.

PRIZES

The **Walter Rice Prize** for excellence in extemporaneous debate is again offered this year. This is given by vote of disinterested judges for the best *extemporaneous* debate, and consists of the income of a fund given for this purpose by the Rev. Walter Rice of Agawam, Massachusetts. The amount of the prize is $20.00.

A second prize of ten dollars was furnished by Mrs. Silvio Martinelli of this city.

In 1913-1914 debates will be held on the following topics, the phrasing to be determined by the instructor.

1. The Independence of the Philippines.
2. The Burnett Immigration Bill.
3. The Demand for a Large Navy.
4. The I. W. W. and Industrial Disputes.
5. Government Control of Telegraphs.

Through the generosity of Mrs. H. M. Phillips and Mrs. M. D. Chapman, trustees, the **John Fiske Prize Essay** in American History, in the sum of $10.00 annually for five years, was first in competition in 1911-1912.

The conditions of this contest are: Open to contestants below the collegiate department and sufficiently advanced in English; names and subjects to be entered by 4:00 p. m. on February 22, at the Registrar's office; essays due at 4:00 p. m., May 1, at the Registrar's office; signed with a fictitious name, accompanied by a sealed envelope enclosing the real name of the writer; length, not less than 2,000 nor more than 3,000 words. The five best essays to be placed in the hands of a committee outside of the institution for final judgment.

The subjects for 1913-1914 are:

1. The Bible as a Factor in Lincoln's Life.
2. The South Since the Civil War.
3. The Relation of the United States to Spanish America.
4. "My People in the United States."
5. The effect of Immigration on Industry in the United States.

The **College Prize Essays,** first offered by the institution by vote of the faculty in 1911-1912, in the sums of $15.00 first, and $10.00 second, are again in competition.

The conditions of this contest are: Open to all regularly matriculated college students; names and subjects to be entered by 4:00 p. m., February 22, at the Registrar's office; essays due at 4:00 p. m., May 1, at the Registrar's office; signed with a fictitious name, accompanied by a sealed envelope enclosing the real name of the writer; length, not less than 3,000 nor more than 4,000 words; special attention given to legibility, covering hand-writing and arrangement of matter; the judges to be competent persons outside of the institution.

The subjects for 1913-1914 are:

1. The Income Tax in the United States Since 1861.
2. The Undeveloped Agricultural Resources of Asiatic Turkey.
3. The Influence of Non-Christian Religions in the United States.
4. Exploration in the Twentieth Century.
5. The Contribution of the Slavs to European Civilization.

For three years just past the George Washington Chapter, Sons of the American Revolution, gave annually two prizes: one of $10.00, the other of $5.00, to students in the American Citizenship Department, "to encourage the learning and declaiming of masterpieces in the field of patriotism."

A prize of $5.00 was offered by Colonel A. H. Goetting for the best **student autobiography.** This was open to all regularly matriculated students in any department. The conditions governing the award of the prize are:

Open to all regularly matriculated students. Essays not to exceed 2,500 words; to be signed with a fictitious name, accompanied by an envelope enclosing the real name of the writer; due at the office of the Registrar at 4:00 p. m., February 22. The essay should include some account of the place of birth and conditions of childhood, the reasons of leaving the homeland and for the choice of the United States as place of residence and of this school as the place of education, and some statement of the positive purposes in life.

Colonel A. H. Goetting also offered three prizes for debating in the International Debating Club of the Citizenship Department.

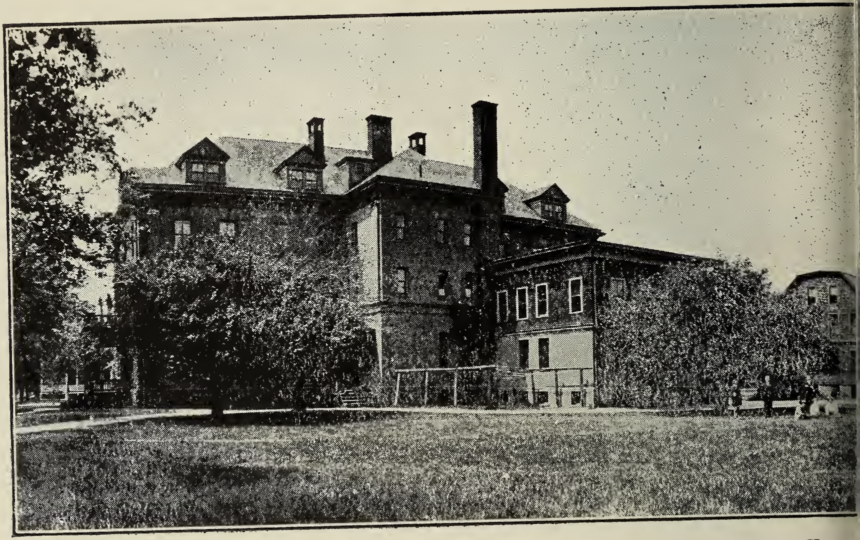
The A. I. C. Auxiliary have assumed the responsibility of providing two prizes, of ten and five dollars, for the annual academy prize speaking.

The International Committee of the Woman's Christian Temperance Union offered a prize of $10.00 for the best essay on a subject related to the cause of temperance.

Other prizes are usually given for excellence in scholarship, public speaking, and debate, as donors may specify.

If necessary, the institution reserves the right to change the subjects, or the phrasing of announced subjects for prizes.

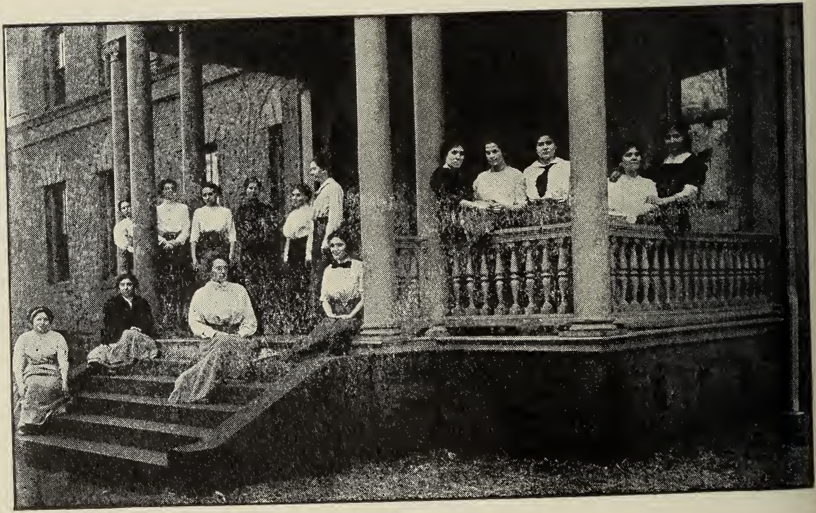
All prize essays are the property of the institution.



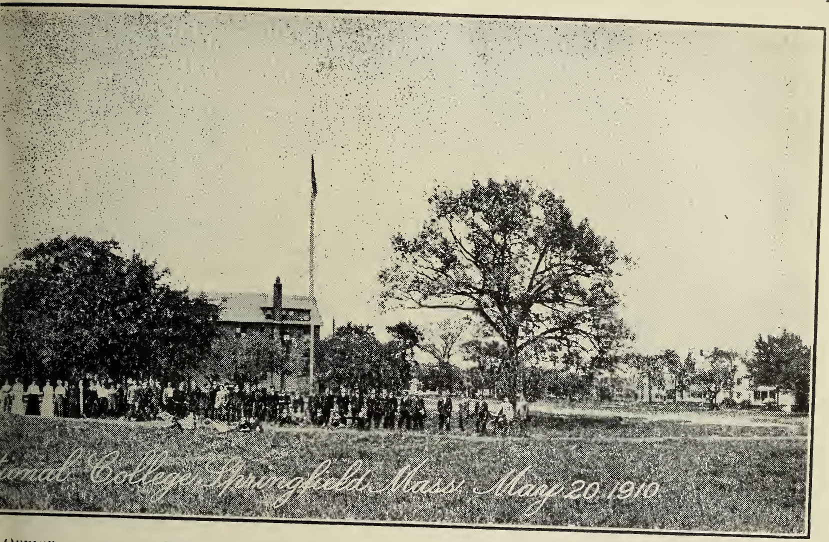
Woman's Hall

Gymnasium Hall

THE BUILDING



A Group of Young Women, 1912-1913. Front Porch, Woman's Hall


tional College Springfield Mass. May 20 1910

Office **Owen Street Hall**

E CAMPUS

After Chapel Prayers, 1912-1913. Side Porch, Woman's Hall

PRIZES AND AWARDS, 1912-1913

The Walter Rice Prize in Extemporaneous Debate

Max Golden (1st Prize—$20.00)
Florence Rabinowitz (2nd Prize—$10.00)
Judges—Rev. Herbert E. Thayer, Principal Arthur P. Irving, Mr. W. F. Young.

Academy Prize Speaking Contest

Casimir Sienkiewicz (1st Prize—$10.00)
Annie Kolanik (2nd Prize—$5.00)
Judges—Rev. Claude A. Butterfield, Mrs. George D. Chamberlain, Franklin N. Newell, Esq.

The Prize Essay on Temperance

Casimir Sienkiewicz (1st Prize—$10.00)
John L. Demetracopoulos (2nd Prize—$5.00)
Judges—Miss E. A. Winslow, Mrs. M. P. Makepeace, Mrs. F. A. Eldredge.

Citizenship Prize Debate

Anastassios Anastassiades (1st Prize—$5.00)
Michele Mastronardi (2nd Prize—$3.00)
Zaroohi Mesrobian (3rd Prize—$2.00)
Judges—Dudley P. Lewis, B. A., C. O. S. Mawson, Litt. D., John L. Rice, Esq.

Citizenship Prize Speaking Contest

Aram M. Kazanjian (1st Prize—$10.00)
Harilos Chaoushoglou (2nd Prize—$5.00)
Judges—Mr. Clifford B. Potter, Henry A. Booth, Esq., Rev. E. J. Palisoul.

College Essay

Chrysostom R. Petsomanis (2nd Prize—$10.00)

John Fiske Essay (not awarded in 1912-1913)

Judges for the college and John Fiske essays and student biography—From the Teachers' Club, Miss Bernice Dearborn; from the Educational Club, Professors Frederick R. Willard and Edward H. Webster.

Prize for best Student Autobiography

Peter J. Serafin ($5.00)

COURSES OF STUDY

The aim of this institution is to give the foreign-born youth, as well as the home-born, who enroll as students, the same degree of culture as is obtained in New England colleges and high schools. It is further realized that a part of the burden is to attempt to do even better for the new comers than any other educational agency can do. We know that unless our students receive superior training their education will be of less significance than that of American-born youth who attain the same standard. Our students must prove their worth in every case. Adaptation of studies to the needs of our students is constant and characteristic, particularly in English and American Citizenship. The schedule for 1913-1914 indicates the work outlined for the year. However, if other courses are desired, the institution will make every possible effort to supply them.

SCHEDULE 1913-1914

INTRODUCTORY COURSES

English:

Vocabulary, phonetics, syllabication, spelling, dictation, conversation, penmanship. Grammar; parts of speech, etymology.

Geography:

Especially of the United States; physical, commercial, and industrial.

Arithmetic:

Special practice in terms and methods used in the United States. Commercial.

Citizenship:

First Year Literature, First Year Citizenship.

ACADEMY DEPARTMENT.

First Year:

English; 3 units; reading and composition. Latin; 3 units; First Book with Caesar. Advanced arithmetic; 1 unit. Algebra; 2 units; to Involution. History; 2 units; English. Physiology; 1 unit.

Second Year:

English; 3 units; grammar and readings. Latin; 3 units; Caesar and Cicero. Algebra; 3 units; through college entrance. History; 1 unit; Rome. French or Italian; 3 units.

Third Year:

English; 3 units; college entrance reading and oral English. Latin; 3 units; Cicero. Greek; 3 units; college preparatory. History; 1 unit; Greece. Science; 3 units; Chemistry. French or Italian; 3 units. Geometry; 1 unit; Books I, II. German; 3 units.

Fourth Year:

English; 3 units; college preparatory study. Latin; 2 units; Virgil. Greek; 3 units; college preparatory. History; 2 units; Mediaeval and Modern. Mathematics; 2 units; Geometry, Books III-V; Mathematics; Review. Science; 3 units; Physics. German; 3 units.

Bible:

Three units. Old Testament; two parts, Life of Christ.

Citizenship:

One unit. Second Year Literature. Two units. Second Year Citizenship; Parliamentary Practice.

Typography:

One unit.

COLLEGE.

English: Three units. Composition and Rhetoric. The Elizabethan Drama. History of English Literature.

Mathematics: Six units. Algebra. Solid and Analytic Geometry. Plane and Spherical Trigonometry. Calculus.

Latin: Three units; **Greek,** 2 units; **French,** 2 units; **Italian,** 2 units.

History: Two units. Mediaeval and Modern Civilization or equivalents.

Philosophy of Education: One unit. **Economics and Sociology,** 3 units.

Science: Two units. Geology, or Zoology and Botany.

Bible: One unit. Apostolic Age. **Psychology,** 1 unit.

Citizenship: Two units. American Commonwealth, Bryce. I unit, Business Law. Lectures.

NOTES

College mathematics open to those who have completed Academy mathematics.

Advanced Fourth Form students may be given permission to select a fourth unit each term from College Freshman courses.

Academy diplomas shall be classified as Literary, Scientific, Classical. The following groups illustrate our regular academic courses:

Literary Course:

Forty-eight units, which should include the Citizenship Course, the units in mathematics, Latin, one modern language, and nine units. Or Forty-eight from the regular Academy courses, which should include all the Latin, mathematics, one modern language, and twenty-four other units.

Scientific Course:

Forty-eight units, which should include the Citizenship Course, the units in mathematics, science, one modern language, and twelve other units. Or Forty-eight units from the regular Academy courses, which should include mathematics, science, one modern language, and twenty-seven other units.

Classical Course:

Forty-eight units, which should include the Citizenship Course, the units in Greek, Latin, mathematics, and nine other units. Or Forty-eight units from the regular Academy courses, which should include the units in Greek, Latin, mathematics, English, and twelve other units.

College Entrance Certificate:

Forty-eight units, which should include the units in English, mathematics, Latin and Greek, one modern language, and six other units. Or Fifty-one units, which should include the units in English, mathematics, Latin, nine units in one modern language, and twelve other units. An average of B rank will be required in each group of units.

COLLEGE DEPARTMENT

It is the purpose of the institution to emphasize the college work. The present announcement covers only the courses necessary for the students now enrolled in this department. Provision is being made for more advanced work as candidates present themselves.

The Curriculum:

A carefully prepared curriculum of required and elective studies provides for four-year courses of instruction in the various college departments. The courses offered for 1913-1914 express in general the effort to adapt our teaching to present needs and resources.

GENERAL REGULATIONS

Students are expected to govern themselves in accordance with the ordinary conventions of gentlemanly conduct, both toward each other and toward the institution. Certain restrictions as to the use of time, the character of language, the use of tobacco, the care of rooms, and the use of public conveniences, are laid down by the institution and enforced in the interests of general good order. These rules are printed and may be had upon application at the Dean's office.

Students are expected to report for work in the classes promptly at the beginning of each term, and to be in their places in the class rooms at the hour set for the various classes. A fine of $1.00 is imposed upon every student who returns late after the beginning of a term or at the close of a recess.

Warnings:

The method of marking absences from morning chapel service, Sunday church attendance, vesper service and classes is thus stated: Five absences deserve a first warning, eight deserve a second warning, and ten result in a suspension of one week. Warnings are given for other infractions of the rules. Previous permission for necessary absence should be obtained at the Dean's office.

The annual drawing for the choice of rooms for the next year will be held at the office in Owen Street Hall on the day indicated in the Calendar. The rules governing this drawing will be posted on the Bulletin Board previous to the drawing.

UNIT SYSTEM

A unit signifies 60 recitations of 50 minutes each, which ordinarily continue through twelve weeks, five hours (5 h.) a week, or one term. College units are designated by Arabic numerals; academy units, by small letters in parentheses. The unit system is well adapted to the needs of the college, organized as it is to minister in an enlarging measure to students who have received educational advantages in other lands before emigrating; as also to those who enter advanced courses.

Classification. Exact classification is difficult, if not impossible, in many cases at the beginning of the school year, therefore the third term of each year is the time set for proper classification for that year.

Rules under the unit system follow:

Students to receive credits for foreign languages should show that they have studied the language in question. This may be done by diploma or certificate, by examination, or by both diploma or certificate and examination.

Students who have taken four units or are taking that number in the academy are counted as academy students in the first form. A credit of twelve academy units entitles a student to classification in the second form; a credit of 24 academy units entitles a student to classification in the third form; a credit of 36 academy units entitles a student to classification in the fourth form.

The committee of the faculty on the Schedule and Studies does not hold itself responsible for providing a student with more than four units each term if more than four are chosen. The student must consider his work obligation when he has one. This committee holds regular weekly meetings on Thursdays. The choice of new studies or the dropping of others must meet with the approval of the committee. Students who wish to advise as to choice of units should consult with the chairman of the committee.

Teachers should report to the committee in writing each Thursday, before 3.00 o'clock p. m., the names of any **new students** who have joined the class, or of **any students** who have left the class; also the names of students whose standing is such that their continuance in the class should be considered by the committee, indicating the probable cause of poor work and making such recommendations as in their judgment should be suggested.

Students who have delinquent examinations in order to complete units are given the option of taking a private examination by payment of $1.00, or of presenting themselves at the next regular examination in those subjects.

Courses by examination:

The standard required for covering a unit by examination is fixed at seventy-five (75%).

System of marking:

Each teacher keeps a record of recitations. The general average includes the final examinations, which are usually counted one-third. Students, new ones especially, need to realize the value of examinations in completing their units. An average of 60% is required to obtain a unit.

ENGLISH

The character of the school requires that every attention be paid to the study of the English language. The purpose of this study is to secure to the student facility in speech and writing, as well as familiarity with English literature. Close attention is paid to pronunciation and grammar, and definite instruction in English runs through all classes and courses. The teachers in this department this year are Mr. Bowden, Miss Searle, Miss Davis and Miss Haywood.

INTRODUCTORY COURSES

Beginner's English:

A special one-term course, taught by means of conversation, pictures and objects. This is followed by the American Word Book (Am. Book Co.) in the second and third terms for spelling and word study.

A one-term course in Reading and Language Lessons, **Chancellor** (Am. Book Co.). This is followed by

English Grammar:

Two terms for beginners. Analysis, classification and inflection of the parts of speech. Text book, **Maxwell** (Am. Book Co.). Daily recitation and written work. "The Courtship of Miles Standish" read. Letter writing.

Miss Haywood.

Other beginning classes are taught as necessity arises, among them in 1912-1913 a one-term grammar class, and a one-term study of the Geographical Reader, for conversational English.

Advanced Introductory Grammar. Unit (s). Essentials of English Grammar. **Whitney** (Ginn & Co.). "Evangeline" is read.

Three terms, covering the whole field. Candidates for academy diplomas who present certificates from foreign schools may have satisfactory work in these three terms count as one academy unit; non-certificate students averaging 70% in the third term may be credited with one academy unit.

Miss Davis.

ACADEMY

First Year—Units (a), (b), (c):

The work consists of frequent theme writing, sometimes based on reading, sometimes on subjects selected by the instructor or the students. These themes are thoroughly corrected, observed defects making the basis for much of the class room work. There is also reading of selected literature, and introductory study of rhetoric. The work varies from year to year, depending on the composition and the needs of the class. It is planned to do what the particular class may require to fit it for the more definite and regular work of the later classes. Each term counts one unit. Mr. Bowden.

Second Year—Units (d), (e), (f):

The work in 1912-1913 includes the study and practice of composition and the reading and study of literature. "A Tale of Two Cities," "The Idylls of the King" and "The Merchant of Venice" carefully studied. Term contests in reading held; and during the third term three additional plays of Shakespeare read outside of class, in preparation for the prize reading. Attention is given to theme writing; short themes being written in class, and longer prepared themes outside. Each term counts one unit. Miss Searle.

Third Year—Units (g), (h), (i):

The work includes the study and practice of composition, and the reading of various texts prescribed for college entrance. The texts read last year were the Sir Roger de Coverley Papers, the Golden Treasury, Julius Cæsar, and the House of Seven Gables.

The first term this year will be given to oral English, and the work will be open to all qualified students of any class. The course will give opportunity for study and practice in reading and speaking. Five public contests will be held, on October 6 and 20, November 3 and 17, and December 1. Unit (g).
Mr. Bowden and Miss Davis.

Fourth Year—Units (j), (k), (l):

More advanced work in composition is done this year, and the texts prescribed for college entrance study are carefully read. These texts for the year will be: Burke, Speech on Conciliation with America; Milton, Minor Poems; Macaulay, Essay on Johnson; Shakespeare, Macbeth. Each term counts one unit.

In the second term, the course will be in extemporaneous speaking and debate, regular for the fourth year students, and any qualified student of whatever class. Five public debates will be held, the subjects as announced on page 18, on Monday evenings, January 5 and 19, February 2 and 16, and March 2. The subject for the Walter Rice prize debate will be selected from these subjects by the faculty. This debate will be held on the evening of Monday, April 13. Unit (k). Mr. Bowden and Miss Davis.

COLLEGE

First Term. Unit 1:

In 1913-1914 a course in composition and rhetoric, with frequent theme writing, is offered. Mr. Bowden.

Unit 2: The history of English literature. Mr. Bowden.

Unit 3: The Elizabethan drama. Miss Davis.

FRENCH

ACADEMY

A course of three years is offered, based on the requirements of the College Entrance Examining Board, the first two years constituting the course of Elementary French and the third year, that of Intermediate French.

Units (a), (b), (c), (d), (e), (f):

During the first two years, the French Grammar of **Fraser and Squair** is studied with written exercises in grammar and in composition based on a French text. French prose of the 19th century is translated following the classification of first and second year books, given in the requirements.

Units (g), (h), (i):

During the third year, advanced lessons in Grammar and Composition are given and from 400 to 600 pages of Classical and Modern French are read, including dramatical and poetical works.

Special attention is paid to pronunciation and dictation. **Tuckerman's** Reader of French pronunciation is used.

Each term, one unit. Mrs. Eldredge.

ITALIAN

First Year—Units (a), (b), (c):

"Italian Lessons," **A. Arbib-Costa**; Storia Rom., **Eugene Comba.**

Second Year—Units (d), (e), (f):

Grammar, Etymology and Orthoepy, **Fornaciari.** Compositions and class room exercises. The "Cuore," **DeAmicis.** Memorizing, paraphrasing, etc. Weekly compositions. Declamations.

Third Year—Units (g), (h), (i):

Syntax and Prosody, **Martini.** Selections from modern authors, Stilistica, **Finzi, Manzone.** Written exercises, etc. Weekly compositions. Declamations.

Fourth Year—Units 1, 2, 3, (depending on faculty action):

Stilistica, **Alfieri** Vita. **Tasso,** Canto and Jerusalem Lib. Littera. **Dante,** Inferno, Cantico I-V. Rev. B. Bruni taught in 1912-1913.

POLISH

For two years past classes in the Polish language and literature have been attended. The classes have appointed competent teachers from their own membership, have pursued orderly courses and have been duly credited for actual work accomplished, with the advice and approval of the studies and schedule committee.

GERMAN

ACADEMY

First Year—Units (a), (b):

Work covered in three terms. **Harris'** German Lessons and Marchen und Erzablungen, Erster Teil, together with memorization of poems and translation of two copies of "Aus Nah und Fern," constitute the work of the first two terms.

Unit (c):

Immensee is read and studied in the third term. Daily prose exercises or practice on idioms and conversational German are given together with sight translations from Aus Nah und Fern and Short Selections from German Authors.

Second Year—Units (d), (e), (f):

The units will be offered in the year 1913-1914 in Second Year German in translation, composition and conversation. Miss Searle.

LATIN

First Year—Units (a), (b), (c):

Work covered in three terms. A complete and careful study of First Year Latin, **Collar and Daniell's.** During the third term the reading in Cæsar's Gallic Wars is commenced. Each term, one unit. Miss Benson.

Second Year—Units (d), (e), (f):

Work covered in three terms. The reading of Cæsar's Gallic Wars, Books I-IV, is completed and continued practice is given in prose composition with Latin Composition, **D'Ooge,** as a text-book. During the third term the reading of Cicero's Orations against Catiline is commenced. Miss Searle.

Third Year:

Cicero's Orations—Work covered in two terms.

Unit (g)—First, Second and Third Orations against Catiline, translated together with Latin Composition based upon the Orations read.

Unit (h)—Fourth Oration against Catiline, Oration in behalf of Archias and Oration in behalf of the Manilian Law, together with Latin Composition. Much sight reading is given in the second term.

Unit (i)—Translation and careful study of Ovid. Selections from Metamorphoses. Fasti and Tristia. Scansion. Miss Searle.

Fourth Year:

Virgil's Æneid—Work covered in two terms.

Unit (j)—Translation of Books I and II and Rules of Prosody.

Unit (k)—Translation of Books III to VI, inclusive, and Application of Rules of Prosody and Scansion. Much time is given in the Second Term to sight reading. Miss Searle.

COLLEGE

First year work offered in 1912-1913. It is again offered for 1913-1914.

Unit 1—Livy, Selections, Exercises in sight translation.

Unit 2—Cicero, Selected Letters, to give acquaintance with the History of Rome during the last two decades of the Republic.

Unit 3—Cicero, De Amicitia, Horace, Selections from Odes and Epodes and Carmen Seculare.

At least one term's work in Second Year Latin will be offered in 1913-1914 if there is a call for it. Miss Searle.

GREEK

ACADEMY

First Year—Units (a), (b), (c):

Grammar, elementary composition, easy translation. In this course the fundamental principles of grammar are exemplified, with a view to developing the student's knowledge of English as well as of Greek. Comparison between the two languages is constantly made. The text-book used is First Greek Book, **White.** This is usually a three-term course, but by mature students the work may be done in two terms. Each term, one unit.

Second Year—Units (d), (e), (f):

Translation and composition. **Xenophon's** Anabasis, **Jones's** Greek Prose Composition and **Goodwin's** Greek Grammar are the text-books used. Three terms. Each term, one unit. Miss Benson.

MATHEMATICS

ARITHMETIC

Beginners:

Arithmetic for Evening Schools, **Chancellor** (Am. Book Co.). Recitations and written work. One term. A brief course to familiarize students with applications of the science in America, weight, measure, etc.

Two Term Introductory:

Text-book, Advanced Arithmetic, **Lyman.** Fundamental operations, factors, multiples and fractions, weights, measures, equations, powers and roots, ratio, proportion, percentage and interest. Miss Haywood.

Commercial—Unit (s):

Three terms. The course completes **Moore and Miner's** Practical Business Arithmetic (Ginn & Co.). The effort is not so much to teach the students the elements of arithmetic, which they must know before entering the class, but to teach them conciseness and accuracy in the practical problems that are likely to occur in ordinary business life. The course covers work in lines of business arithmetic beginning with Addition and Subtraction, going on through Fractions and Decimals, Practical Measurements, Percentage, Interest, Banking and Exchange. Counts one unit for certificate students; also one unit for non-certificate students attaining 70%.

Mr. Stryker.

ACADEMY

Algebra:

Text-books, **Well's** Algebra for Secondary Schools (D. C. Heath & Co.).

Unit (a). Fundamental operations, elementary work in factoring, fractions, and simple equations.

Unit (b): Extended work in factoring and fractions, problems, simultaneous equations.

Unit (c): Involution and evolution, exponents, surds.

Unit (d): Quadratic equations with problems.

Unit (e): Ratio, progressions, binomial theorem, review of algebra, college entrance papers.

Geometry:

Text-book, **Phillips and Fisher** (Am. Book Co.).

Unit (a): Books I, II.

Unit (b): Books III, IV, with original work.

Unit (c): Book V, original solutions and review.

Students preparing for college or technical schools and those who present certificates from other schools, in order to be credited with eight units in mathematics, will be expected to give satisfactory evidence of having taken the maximum course as outlined above.

COLLEGE

Freshman units:

1. Advanced algebra.
2. Solid geometry.
3. Trigonometry.

Advanced elective units:

4. Spherical trigonometry.
5. Analytic geometry.
6. Calculus.

Mr. Robinson.

SCIENCE

ACADEMY

Physics—Units (a), (b), (c):

The Physics Course is a general descriptive course in the fundamental laws governing pressures in liquids, expansion and contraction of gases due to heat and change of pressure, mechanics, falling bodies, heat, light, magnetism and electricity; also laboratory work. **Millikan and Gale's** First Course in Physics, accompanied by their Laboratory Manual, are the text-books used. Each term, one unit. Mr. Beecher.

Chemistry—Units (a), (b), (c):

The Chemistry Course is a general descriptive course in the fundamental laws governing the science, such as the atomic theory, chemical equilibrium, periodic law, Avogadro's law of gas volumes, molecular weights, atomic weights, formulas, etc. **McPherson and Henderson's** An Elementary Study of Chemistry is the text-book used. Also a suitable laboratory manual, containing experiments to be performed by the student. Mr. Beecher.

Physiology—Unit (a):

A unit in physiology is given each year, usually in the third term, open to all students below college whose ability in English warrants entering the class. Mr. Beecher.

Geography: Advanced Preparatory

Three terms are spent in the study of Advanced Geography, emphasizing a general study of North America, a particular study of the United States and a general study of other divisions of the globe with a review.

COLLEGE

Biology—Units 1, 2, 3:

Three units are offered in Biology, as follows: Botany in the first term, Zoology in the second term, and Physiology in the third term. Text-book, Elements of Biology, **Geo. Wm. Hunter.** Laboratory book, Manual, **Hunter and Valentine.**

Geology—Unit 1:

A course in Geology will be given to enable the student to become familiar with the common minerals. Special attention will be given to the agricultural side of geology and to geological history. Springfield and vicinity afford an excellent opportunity for field work. Mr. Beecher.

Sociology—Units 1 and 2:

The second and third terms will be given to a study of the principles of social order. Mr. Bowden.

Economics—Unit 4:

The work of the first term will be a study of the principles and practice of taxation. Mr. Bowden.

HISTORY

GENERAL STATEMENT

The Department of History aims to meet the needs of students from all lands. Following their introduction to the study of American life, the courses in the academy offer an opportunity to examine the sources of our Western civilization as found in English, Roman and Greek history, tracing the development from the present to the past, rather than beginning with *antiquity.* This method recommends itself to the needs of the larger number, and permits a more careful study of the forces making for progress. Elective courses for the intensive study of special periods are open to college students and members of the academy where previous work has qualified them for a proper appreciation of such courses.

The fundamentals of United States history are thoroughly taught in the Citizenship courses and satisfactory work is credited in courses leading to an academy diploma. The courses offered in the third year Citizenship Department are sufficiently advanced to be elected by mature academy and college students.

The college offers an opportunity to study the great world movements and their relation to the development of civilization as seen in civil, political, social, and religious progress. Special periods in American history are also investigated.

ACADEMY

Unit (a): England—**Montgomery**; Leading Facts; first half (Ginn & Co.).

Unit (b): Second half.

Unit (c): Rome, Rise and Fall—**Myers** (Ginn & Co.).

Unit (d): Greece—**Myers** (Ginn & Co.).

Unit (e): Medieval and Modern—**Myers**; Chapters I-XX.

Unit (f): Chapters XXI to end.

Unit (g): United States—**Channing**; Student's History (Macmillan).

The order given above is suggested as desirable if the entire course in history is elected.

The needs of the students in English study make it profitable to give careful attention to the first two units.

The last five units may be elected by students of Second and following Forms, according to previous preparation.

COLLEGE

Courses covering the following periods are provided:

Unit 1: Primitive Man and Ancient Peoples.

Unit 2: Greece.

Unit 3: Rome.

Unit 4: Civilization during the Middle Ages to the fall of the Hohenstaufen emperors.

Unit 5: Civilization, etc.; Crusades to the Reformation, inclusive.

Unit 6: Political History of Modern Europe.

Unit 7: History of Europe since 1815.

Unit 8: United States from 1850 to end of Reconstruction.

Dr. Howard.

PHILOSOPHY

Unit 1: Philosophy of Education; open to advanced academy students.

Unit 2: History of Philosophy (ancient).

Unit 3: History of Philosophy (modern).

Dr. Howard.

AMERICAN CITIZENSHIP

The aim of this department of study is to teach that kind of knowledge that we take for granted our home-born youth know about our country when they have reached their majority. The foreign-born youth do not have this knowledge on their arrival in America. The student class among them are eager to obtain it. We owe it to ourselves to give it to them. Therefore courses of study have been organized on this practical need as a basis. Only a part of the work has been thus far done. The courses of the first and second year are more definitely outlined; those of the third year and still more advanced are being offered as the resources of the institution permit.

The courses offered for the first year largely combine with the study of the English language, and thus serve the double purpose of the study of the language, the history, the institutions and the spirit of the United States.

Credits in first and second year American Literature vary according to the ability, previous education, application and accomplishment of the individual student. It is possible to obtain college units in these courses.

The courses are organized as follows:

First Year American Literature—Unit (a):

Phonics, with dictionary work. Quotations and Maxims, patriotic, practical and prudential. Lives of American heroes begun. The Man Without a Country, **Hale** (Little, Brown & Co.). The Ethics of Success, **Thayer** (Silver, Burdett & Co.). Three terms, ordinarily one academy unit.
Mr. Giroux.

Second Year American Literature—Units (b), (c), or 1:

The Autobiography of Franklin. (All text-books by Houghton, Mifflin & Co.). The Life, Selected Letters and Addresses of Washington. The Life and two Addresses of Webster. The Essay on Lincoln, **Schurz,** and selected American poems. Phonics and syllabication. Studies of synonyms, derivatives, prefixes and suffixes, and various formations and uses of English words. Three terms, ordinarily one academy unit. Mr. Giroux.

First Year Citizenship—Unit (a):

The Geographical Reader, **Carpenter** (Am. Book Co.), to January. The Making of the American Nation (United States History), **Redway** (Silver, Burdett & Co.), from January to June. Lectures.
Mr. Giroux and Miss Davis.

This course of three terms, or the work of the second and third terms, is counted as an academy unit. United States History may be taken by examination. First year students who enter the higher classes of the academy not infrequently find it wise to make arrangements for so doing at the final examinations.

Second Year Citizenship—Unit (b):

Uncle Sam's Business, **Marriott** (Harper's Brothers). Besides the knowledge of the activities of the federal government taught by this book, the student gains a vocabulary and style of present-day English valuable for conversational purposes. Mr. Giroux.

Unit (c): The Government: What It Is; What It Does, **Clark** (Am. Book Co.). This is the academy course in civics. It is placed in the second term more particularly for the convenience of those who are of academic grade but who need first term work in English for acquiring the ability to recite in the class room. Mr. Giroux.

Unit (d): It is planned to offer a course on the Constitution of the United States alternate years. This course is intended for students in the advanced classes of the academy and the lower classes of the college. It counts for one academy unit; by extra work college students may obtain a college unit. This course is scheduled for 1913-1914, and will probably be offered in the third term.

Third Year Citizenship—Units 1 and 2:

A two units' college course is offered. The American Commonwealth, **Bryce** (Macmillan), new two-volume edition, is the text-book.

Unit 3: This year the alternate college unit is Modern Business Law (Dobbs-Merrill Co.).

One evening each week in the second and third terms a course of lectures on parliamentary practice, together with actual practice, has been attended. Mr. Giroux.

For four years past, the study of the autobiography of Benjamin Franklin has led to the organization of international debating societies which have proved useful in developing forensic and declamatory ability.

The ideal of this department is realized, in only a small part, by the courses already offered. More advanced work is contemplated and will be done as the institution grows. This includes detailed courses in the development of our country historically and politically—the political parties and administrations, the federal, state and municipal units, the departments, elections, laboratory civics, the philosophy and theory of government;

Economically—our resources, industries, products, business, commerce;

Comparatively and internationally—the various other forms and kinds of government in the world, our relation to world movements, as international arbitration and universal peace;

Socially—education, the press, institutions, charities, manners and customs, conditions of living;

And spiritually—the rights and duties of citizens, the achievements of Americans, our ideals and spirit.

The institution, in other courses of study, is now effectively covering much of this work. In fine, all kinds of knowledge that aid in making intelligent and upright citizenship are being brought into contribution to the end that the foreign-born shall be as the best of the home-born in conserving the best type of citizenship.

MUSIC

Voice culture and sight reading class: In this course students are taught sight reading and ear training; also the fundamental principles of voice culture with special reference to chorus and glee club work.

The choir sings at the Vesper service on Sunday afternoon and in preparation for each service one rehearsal a week is required.

For the additional fee of $6.00 per term, lessons in piano or voice are given. This fee includes the use of piano for practice. Miss Mallary.

TYPOGRAPHY

A class in printing has been conducted by the superintendent of the printing office during the latter part of the year, recitations and examinations were had. The course serves a double purpose, teaching both printing and English. The course counts one preparatory unit for preparatory students and one academy unit for academy students. Mr. Levy.

PENMANSHIP

This course is especially valuable for first year students. All students who need to know the American method of penmanship should enter this course.

College Graduates, June, 1913

Irene I. Isaakides, B. A.
Emile Stanley Lemoine, B. A.
Ramon Latre y Gredilla, B. Sc.

Academy Graduates, June, 1913

Emilio Gerard Mario Barbone
Menelaus Basiliou Petrides
Piotr Tokarczyk
Umberto Ubertini
Nicholas George Xenakis

REGISTER OF STUDENTS, 1912-1913

According to method of classification as shown on page 25
NOTE. In a few cases the grading of students is provisional.

* Received academy diploma.

† Credited with college units.

COLLEGE

SENIOR

Name	Nationality	Birthplace	Residence
Isaakides, Irene I.	Greek	Turkey	Springfield, Mass.
American Collegiate Institute, Smyrna, Turkey, 1899-1900, 1901-1907			
Kefalas, Nicholas Peter	Greek	Greece	Springfield, Mass.
University of Athens, D. L. 1908			
Kyparissiotis, Elie	Greek	Greece	Springfield, Mass.
University of Athens, D. L. 1907			
Latre, Ramon y Gredilla	Spanish	Spain	Wilbraham, Mass.
University of Oviedo, Spain, B. A. 1901			
University of Madrid, Spain, Post-graduate 1902-1906			
Lemoine, Emile Stanley	French-Canadian	Canada	Springfield, Mass.

JUNIOR

Name	Nationality	Birthplace	Residence
Sproviero, Vincenzo	Italian	Italy	Springfield, Mass.

SOPHOMORE

Name	Nationality	Birthplace	Residence
Dartley, Said	Assyrian	Assyria	Jersey City, N. J.
Migliora, Magdalene Marie	Italian	Connecticut	Windsor Locks, Conn.

FRESHMAN

Name	Nationality	Birthplace	Residence
Campbell, Bertha L.	American	Massachusetts	Amherst, Mass.
Riggio, Corradino	Italian	Italy	L. I. City, N. Y.

SPECIAL ADVANCED
Units not arranged

Name	Nationality	Birthplace	Residence
DeVivo, Louis	Italian	Italy	Bronx, N. Y. City
Gymnasium of Benevento, Italy, 1906-1911			

Name	Nationality	Birthplace	Residence
Kantzikes, Demetrios George University of Athens, 1909	Greek	Greece	New York City
Macrigiannis, Athanassios University of Athens, 1911	Greek	Greece	Brooklyn, N. Y.
Petsomanis, Chrysostom C. University of Athens, 1903-1907	Greek	Greece	Springfield, Mass.
Sada, Juan Gomez Seminary of Calahorra, Spain, 1896-1902	Spanish	Spain	Albany, N. Y.
Theodoropoulos, Nicholas J. University of Athens, 1909-1910	Greek	Greece	New York City
Zambrano, Luis Enrique University of Quito, Ecuador, B. A. 1911	Spanish	Spain	New York City

ACADEMY

FOURTH FORM

36 to 48 units

Anastassiades, Anastassios	Greek	Turkey	New York City
*Barbone, Emilo Gerard Mario	Italian	Italy	Springfield, Mass.
Brooks, Mrs. Richard	French-American	Massachusetts	Springfield, Mass.
Dybowski, Wladyslaw	Polish	Austrian Poland	Ludlow, Mass.
Golden, Max	Rumanian	Rumania	New York City
†*Petrides, Menelaus Basiliou Gymnasium, Adrianople, 1905-1909	Greek	Turkey	New York City
Sarantopoulos, Thomas G.	Greek	Greece	New York City
Sienkiewicz, Casimir	Polish	Russian Poland	Northampton, Mass.
†Slizki, Jan Gymnasium, Tarnow, Austrian Poland, 1901-1908	Polish	Austrian Poland	Jersey City, N. J.
*Tokarczyk, Piotr	Polish	Austrian Poland	Windsor Locks, Conn.
*Ubertini, Umberto	Italian	Italy	Springfield, Mass.
*Xenakis, Nicholas George	Greek	Greece	New York City

THIRD FORM

24 to 35 units

Caramanico, Daniel	Italian	Italy	Springfield, Mass.

Name	Nationality	Birthplace	Residence
Chaoushglou, Harilaos	Greek	Turkey	Springfield, Mass.
Fasciola, Emilio	Italian	Argentine Republic	Springfield, Mass.
Feldman, Albert H.	Russian	Russia	Hartford, Conn.
Gutowski, Stanislaw	Polish	Russian Poland	Newark, N. J.
Iglio, Angelo	Italian	Italy	Springfield, Mass.
Karanfilian, John	Armenian	Armenia	Hoboken, N. J.
Sciaraffa, Giovanni	Italian	Italy	Newark, N. J.
Serafin, Peter	Polish	Austrian Poland	Westfield, Mass.
Tokarczyk, Jan	Polish	Austrian Poland	Windsor Locks, Conn.
Tokarski, Casimir	Polish	Austrian Poland	Springfield, Mass.
Wojcieszak, Katherine	Polish	Indiana	Detroit, Mich.
Zahariou, Stavros	Greek	Turkey	Springfield, Mass.

SECOND FORM
12 to 23 units

Abbate, Angeline	Italian	Italy	Pittsfield, Mass.
Cagionella, Nicolina	Italian	Italy	Hartford, Conn.
Hagopian, Krikor	Armenian	Armenia	New York City
Iorio, Carlo	Italian	Italy	Springfield, Mass.
Kolanik, Annie	Russian	Germany	Lawrence, Mass.
Krivitsky, Anna	Russian	Russia	Bridgeport, Conn.
Longo, Salvatore	Italian	Italy	Stamford, Conn.
Piscopo, Mrs. Concettina C.	Italian	Italy	Boston, Mass.
Sherotsky, James	Ruthenian	Galicia	New York City
Sproviero, Frank Joseph	Italian	Italy	Stamford, Conn.
Strobel. John	Polish	Russian Poland	Holyoke, Mass.

FIRST FORM
4 to 11 units

Cambanes, Antonio	Greek	Greece	New York City
Cambouropoulos, Athanassios	Greek	Turkey	Westfield, Mass.
DeFeo, Patrick	Italian	Italy	Schenectady, N.Y.
Demetracopoulos, John L.	Greek	Greece	Washington, D. C.
Desilets, Willie	French-Canadian	Canada	Springfield, Mass.
Dmytryk, John	Ruthenian	Austria	Manchester, N. H.

Name	Nationality	Birthplace	Residence
Ferreira, John M.	Portuguese	Brazil	Bridgewater, Mass.
Fliss, Stephen	Ruthenian	Austria	New York City
Iannucci, Aurelio	Italian	Italy	Bridgeport, Conn.
Jeannides, Romilos	Greek	Turkey	New York City
Kurkjian, Gregory	Armenian	Armenia	Lowell, Mass.
Makuch, Stanislaw	Polish	Austrian Poland	Chicopee, Mass.
Mann, Caroline	American	North Carolina	Albemarle, N. C.
Mastronardi, Michele	Italian	Italy	New York City
Mesrobian, Zeroohi	Armenian	Turkey	Lowell, Mass.
Ostrowski, Joseph T.	Polish	Austrian Poland	Windsor Locks, Conn.
Pirinjian, Albert G.	Armenian	Armenia	Boston, Mass.
Rabinowicz, Florence	Russian	Russia	New York City
Sheffield, Abraham George	Hebrew-American	Connecticut	New Haven, Conn.
Sulahian, Setrag	Armenian	Armenia	Boston, Mass.
Szewczynski. Waclaw	Polish	Russian Poland	Springfield, Mass.

INTRODUCTORY COURSES

Abraham, A.	Turkish	Turkey	Northfield, Mass.
Aliot, Ralph S.	Italian	Massachusetts	Medford Hillside, Mass.
Allahverdian, Hachadoor	Armenian	Armenia	Utica, N. Y.
Allahverdian, Yorvant	Armenian	Armenia	Utica, N. Y.
Alba, Manuel Fernandez	Spanish	Spain	Albany, N. Y.
Alevizos, William G.	Greek	Greece	Springfield, Mass.
Apostolopoulos, Paraskevi	Greek	Greece	Springfield, Mass
Asadoorian, Moushek	Armenian	Armenia	Newburyport, Mass.
Azadian, Arons J.	Armenian	Turkey	East Greenwich, R. I.
Baronian, Krikor	Armenian	Armenia	Boston, Mass.
Bottari, Philip	Italian	Italy	New York City
Buchbinder, Bernard	Russian	Russia	Springfield, Mass.
Carranicholas, Nicholas Andrew	Greek	Turkey	Asia Minor
Cerino, Domenico	Italian	Italy	Germantown, Pa.
Coulos, George	Greek	Turkey	New York City
Davila, Maximino	Spanish	Spain	Westfield, Mass.
Deligiannis, Christos	Greek	Greece	Toledo, O.
Dolangowski, Antoni V.	Lithuanian	Russia	New Britain, Conn.
Fabiano, Frank Saverio	Italian	Italy	Boston, Mass.
Faiz, Mehmed	Turkish	Turkey	Constantinople

Name	Nationality	Birthplace	Residence
Gandi, Andre	Italian	Italy	New York City
Gergoula, Athanasia	Greek	Greece	Lowell, Mass.
Gora, Roma	Polish	Austrian Poland	Pittsfield, Mass.
Greenholtz, Minnie	Russian	Russia	Springfield, Mass.
Grieco, Michael	Italian	Italy	Pittsfield, Mass.
Herminio, Rodriguez	Spanish	Spain	Spain
Heussian, Vartans	Armenian	Armenia	Chelsea, Mass.
Ilasz, Anna	Polish	Galicia	Ludlow, Mass.
Chiljian, Hrant B.	Armenian	Armenia	Springfield, Mass.
Chiljian, Mihran A.	Armenian	Armenia	Springfield, Mass.
Kalfaian, Aigule	Armenian	Turkey	Brighton, Mass.
Karagheuzian, Vagarchak	Armenian	Armenia	Broad Brook, Conn.
Kazanjian, Aram	Armenian	Syria	New York City
Kefalellis, Nicholas	Greek	Turkey	New York City
Koolloian, Peter	Armenian	Armenia	Chelsea, Mass.
Kooyumjian, Mary	Armenian	Armenia	Springfield, Mass.
Lampros, George	Greek	Greece	Lowell, Mass.
Magarinos, José	Spanish	Spain	Westfield, Mass.
Manos, Mrs. Penelope E.	Greek	Greece	Melrose, Mass.
Marcos, Leonardo	Spanish	Spain	New York City
Marcus, Samuel	Russian	Russia	Pittsfield, Mass.
Martin, Paul	Spanish	Spain	New York City
Martinez, E. Manuel	Spanish	Porto Rico	Porto Rico
Michalaros, Dimetrios J.	Greek	Turkey	Boston, Mass.
Mizwa, Stephen	Polish	Austrian Poland	Northampton, Mass.
Oskerjian, Peter	Armenian	Armenia	West Hoboken, N. J.
Pappas, Antony S.	Greek	Turkey	Natick, Mass.
Papazian, Aris B.	Armenian	Armenia	E. Watertown, N. Y.
Petmezas, Constantine	Greek	Greece	Portsmouth, N. H.
Poryazian, Benjamin	Armenian	Armenia	New York City
Rodriguez, José	Spanish	Spain	New York City
Sarkisian, Leon	Armenian	Armenia	Newburyport, Mass.
Scelzo, Ugo	Italian	Italy	New Haven, Conn.
Somney, John	Greek	Greece	New York City
Valsamakis, John A.	Greek	Greece	Columbia, S. C.
Vlantis, Peter	Greek	Greece	Bridgeport, Conn.
Vouchides, Antonis	Greek	Greece	New York City

OFFICERS OF ALUMNI ASSOCIATION

Aram S. Zartarian, President   Emile S. Lemoine, Vice-President
Zephirine A. Dupuis, Secretary and Treasurer

ALUMNI

1894	
Samuel E. Lord, lawyer	Lawrence, Mass.
1896	
Emil Joseph Palisoul, missionary pastor	Manchester, N. H.
1898	
Mardiros Ananikian, assistant librarian and professor in Hartford Theological Seminary	Hartford, Conn.
Gustave Baechler, pastor of French church	Woodhaven, L. I.
*Clement A. Bourret, student of theology at death	Spencer, Mass.
Francois X. Boisvert, head of monotype department, Springfield Printing and Binding Co.	Springfield, Mass
1899	
*Telesphore Taisne, pastor and professor in State university at death	Durham, N. H.
1900	
George A. Burslem, pastor	Baltimore, Md.
Leon P. F. Vauthier, pastor	Edgartown, Mass.
1901	
Elijah Peter Gilman, teacher	Springfield, Mass.
Gustave Louis Michaud, teacher	East Douglas, Mass.
Haygazoon Hagop Tashjian, dentist	Kalamazoo, Mich.
1902	
Annabella Auger (Mrs. P. A. Cavicchia)	Newark, N. J.
Fernand Cattelain, minister	Roxton Pond, Quebec
Gaetano Cavicchia, instructor in State university	Columbia, Mo.
Gilbert Luther Forte, teacher. Supt. of schools	Brighton, Vt.
1903	
Jules Baechler, physician	West New York, N. J.
Charles Grillo, lawyer	Boston, Mass.
George Yavroumis, civil engineer	New York, N. Y.
Aram Stephen Zartarian, printer	West Somerville, Mass.
Pellegrino Zolla, lawyer	Boston, Mass.
1906	
Pietro Angelo Cavicchia, lawyer	Newark, N. J.
Michitero Mikami	Katcha-Cho Kami Suwa Shinano, Japan
Mihran Gurunlu Garabedian, pastor	Leslie, Saskatchewan
1907	
Panayiota Alexandrakis, assistant in Labor Temple	New York City
Jonathan Edwards Devirian, merchant	Rochester, N. Y.
Eve Leah Rollins, teacher Macdonald College	Macdonald, P. Q.
*Henri Larrivee, carpenter at death	Springfield, Mass.

---

*Deceased.

1909

Zephirine Anna Dupuis, graduate nurse, Roosevelt Hospital	New York City
Thomas Salvatore Russo, lawyer	Philadelphia, Pa.
Giuseppe Pietro Maria Spano, secretary N. A. Civic League for Immigrants	Boston, Mass.
Harald Svenson, minister	Minneapolis, Minn.

1911

Modesto Jacobini, post-graduate student	New York City

1912

Daniel A. Ressa, post-graduate student	New York City

1913

Irene I. Isaakides, Y. W. C. A. social worker	Lawrence, Mass.
Ramon Latre y Gredilla, post-graduate student	Wilbraham, Mass.
Emile Stanley Lemoine, post-graduate student	Springfield, Mass.

THE AUXILIARY

At Commencement, June 4, 1912, the American International College Auxiliary was organized and these officers elected:

President, Gregory N. Abdian, M. D.
Vice-President, John M. Everett.
Secretary, M. Marie Migliora.
Treasurer, Bertha L. Campbell.

The constitution is modeled after that of the Alumni Association with a few necessary modifications. The Auxiliary was formed and named with the consent of the Alumni and all others interested.

Extracts from the constitution follow:

OBJECT

The object of this Association is to promote the welfare of its members, and, working with the College Alumni Association, to foster love for the Alma Mater.

MEMBERSHIP

All graduates of the academy shall be considered members of this Association and non-graduates on recommendation may be admitted as members by vote of the Association; but graduates, only, shall be eligible to the office of president.

FORMER STUDENTS

Owing to the inherent difficulties in tracing the careers of many of our former students, the following approximations are warranted, since they are based on such data as are now obtainable.

Sixty are in the professions; 29 have studied for the ministry, most of whom are preaching either in their native languages or in English; 10 are studying or practicing medicine; 13 law; 7 are college instructors; a number are teachers; some are missionaries; several are in social service activities; one is a secretary of the N. A. Civic League for Immigrants; besides these, one is a civil engineer; 2 are editors; a few are trained nurses, and many are in the ordinary honourable vocations of life.

American International College

Form of Bequest

I give and bequeath to

THE AMERICAN INTERNATIONAL COLLEGE,

located at Springfield, Mass., the sum of..............................Dollars, to be appropriated by the Trustees for the benefit of the College, in such manner as in their discretion they shall think will be most useful.

I give and bequeath to

THE AMERICAN INTERNATIONAL COLLEGE,

located at Springfield, Mass., the sum of..............................Dollars, to be safely invested, and called the..............................Scholarship Fund. The interest of this fund shall be applied to aid deserving and needy students in *The American International College.*

I give and bequeath to

THE AMERICAN INTERNATIONAL COLLEGE,

located at Springfield, Mass., the sum of..............................Dollars, to be safely invested, and called the..............................Endowment Fund. The interest shall be applied to the payment of the salaries of instructors in *The American International College,* as the Trustees shall deem expedient.

Annuity Fund

Those who desire to devote ultimately a certain amount of money to the college, but need from it an income for the present, may well make their gift *At Once* and receive an annuity for life, a stipulated sum, which the college will guarantee. Such a fund is exempt from taxation, is a safe investment, affording a sure and regular income, and at the decease of the annuitant becomes without question or cost a permanent force in Christian education.

IMPORTANT FACTS BRIEFLY STATED

This institution receives students of both sexes from all parts of the world.

Its methods are especially adapted to meet the needs of students who are not familiar with the English language.

It offers special opportunities to learn English, to understand American ideals and principles and to prepare for citizenship and Christian leadership.

It offers regular courses leading to diplomas and degrees of Bachelor of Arts and Science.

It aims to express to the students the sympathetic spirit of Americans in all social, civil and religious relations.

It aims to provide at low cost educational advantages that will enable the young people from other lands to take their rightful place in the world's activities.

It aims to provide industrial opportunities for self help and training.

It aims to cultivate the spirit of human brotherhood and afford opportunities for social service.

It aims to foster the spirit of Christ, who commissioned his disciples to carry his gospel to the world.

George H. Howard, Ph. D.

m3i H
14/15

See page 15

French-American College
Mass

American International College

THE LIBRARY
OF THE
UNIVERSITY OF ILLINOIS

Catalogue
1914-15

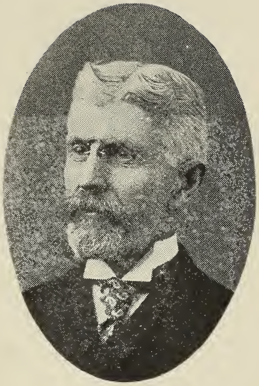
Springfield, Massachusetts

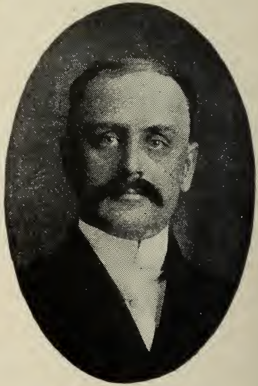
American International College and Academy

Catalogue
1914-15

Register of Students
1914-15

Springfield, Massachusetts





George H. Howard
Registrar

Louis F. Giroux
Dean

Chester S. McGown
Chancellor

Henry M. Bowden
Department of English

Garrett V. Stryker
Department of Industry

CALENDAR

1914—1915

Wednesday	September	9	Fall term begins. Dining room open at 6 o'c p. m.
Friday	September	18	Charter Day. Exercises on the following Sunday.
Monday	October	12	Columbus Day—Old Home Gathering.
Thursday	November	26	Thanksgiving Day.
Wednesday	December	2	Fall term ends at 6 o'c p. m.

Wednesday	December	2	Winter term begins at 6 o'c p. m.
Tuesday	December	22	Forefathers' Day.
Wednesday	December	23	Holiday recess begins after dinner,
			1915.
Tuesday	January	5	Holiday recess ends at 6 o'c p. m.
Friday	February	12	Lincoln's Birthday.
Sunday	February	21	Day of Prayer for colleges.
Monday	February	22	Washington's Birthday. Prize Essay Subjects due at 4.00 p. m.
Tuesday	March	9	Winter term ends at 6 o'c p. m. Holiday.

Tuesday	March	9	Spring term begins at 6 o'c p. m.
Monday	April	12	Walter Rice Prize Contest.
Monday	April	19	Patriots' Day.
Saturday	May	1	Prize Essays due at 4.00 p. m.
Saturday in	May		Class Cup Contest.
Annually in	May		Mountain Day.
Saturday	May	29	Annual room drawing.
Sunday	May	30	Baccalaureate. Memorial Day.
Monday	May	31	Corporation Meeting.
Tuesday	June	1	Academy Graduation.
Wednesday	June	2	Alumni Luncheon. Commencement. Term ends.

1915-1916

Wednesday	September	8	Fall term begins at 6 o'c p. m.
Wednesday	December	1	Winter term begins at 6 o'c p. m.

CORPORATION

Chester S. McGown, Chancellor,	*Springfield, Mass.*
George A. Whitney, Treasurer,	*Springfield, Mass.*
Jonathan Barnes, Clerk,	*Springfield, Mass.*
Rev. Calvin E. Amaron, D. D.,	*Montreal, P. Q.*
Rev. George A. Andrews, D. D.,	*Dalton, Mass.*
Rolfe Cobleigh,	*Boston, Mass.*
Rev. W. M. Crane,	*Richmond, Mass.*
Mrs. Sarah L. Dunning,	*Springfield, Mass.*
Rev. Frederick E. Emrich, D. D.	*Boston, Mass.*
August H. Goetting,	*Springfield, Mass.*
Stanford L. Haynes,	*Springfield, Mass.*
Rev. Hubert C. Herring, D. D.,	*Boston, Mass.*
Hon. Henry A. King,	*Springfield, Mass.*
Samuel E. Lord,	*Lawrence, Mass.*
Rev. J. S. Lyon, D. D.,	*Holyoke, Mass.*
Rev. F. Barrows Makepeace,	*Granby, Conn.*
Mrs. Lucy W. Mallary,	*Springfield, Mass.*
Rev. Philip S. Moxom, D. D.,	*Springfield, Mass.*
Emmett Hay Naylor,	*New York, N. Y.*
Rev. Emile J. Palisoul,	*Manchester, N. H.*
Mrs. Cornelius H. Patton,	*Newton, Mass.*
Rev. Rockwell Harmon Potter, D. D.,	*Hartford, Conn.*
Charles D. Reid,	*Springfield, Mass.*
Rev. George S. Rollins, D. D.,	*Springfield, Mass.*
Rev. Joseph H. Sawyer, L. H. D.,	*Easthampton, Mass.*
Mrs. Charles B. Smith,	*Hartford, Conn.*
Charles F. Warner, Sc. D.,	*Springfield, Mass.*
Rev. William W. Weeks, D. D.,	*Springfield, Mass.*
William G. Wheat,	*Springfield, Mass.*
Miss Miriam L. Woodberry,	*New York, N. Y.*
Miss Mary E. Woolley, Litt. D., LL. D.,	*South Hadley, Mass.*
William E. Wright,	*Springfield, Mass.*

CHESTER S. McGOWN, Chancellor,	*Springfield, Mass.*
GEORGE A. WHITNEY, Treasurer,	*Springfield, Mass.*
JONATHAN BARNES, Clerk,	*Springfield, Mass.*

The President, Treasurer and Clerk are Trustees ex officio.

TRUSTEES

Term Expires 1915

Stanford L. Haynes,	*Springfield, Mass.*
Rev. Emile J. Palisoul,	*Manchester, N. H.*
Rev. Rockwell Harmon Potter, D. D.,	*Hartford, Conn.*
Miss Mary E. Woolley, Litt. D., LL. D.,	*South Hadley, Mass.*

Term Expires 1916

Rev. George A. Andrews, D. D.,	*Dalton, Mass.*
Rev. Frederick E. Emrich, D. D.,	*Boston, Mass.*
August H. Goetting,	*Springfield, Mass.*
Mrs. Cornelius H. Patton,	*Newton, Mass.*
Charles D. Reid,	*Springfield, Mass.*
Miss Miriam L. Woodberry,	*New York, N. Y.*

Term Expires 1917

Rolfe Cobleigh,	*Boston, Mass.*
Rev. W. M. Crane,	*Richmond, Mass.*
Rev. George S. Rollins, D. D.,	*Springfield, Mass.*
Charles F. Warner, Sc. D.,	*Springfield, Mass.*
Rev. W. W. Weeks, D. D.,	*Springfield, Mass.*

Term Expires 1918

Rev. Hubert C. Herring, D. D.,	*Boston, Mass.*
Rev. Philip S. Moxom, D. D.,	*Springfield, Mass.*
Rev. Joseph H. Sawyer, L. H. D.,	*Easthampton, Mass.*
Mrs. Charles B. Smith,	*Hartford, Conn.*
William G. Wheat,	*Springfield, Mass.*

FACULTY

OFFICERS AND INSTRUCTORS

CHESTER STOWE MCGOWN, *Chancellor*
LOUIS FREDERIC GIROUX, *Dean,*
GEORGE HENRY HOWARD, *Registrar*

(Teachers are arranged in the order of seniority.)

GEORGE HENRY HOWARD, PH. D.
Illinois Wesleyan
Department of History. Philosophy.
Faculty Adviser in the Academy.

THE REVEREND LOUIS FREDERIC GIROUX, M. A.
Hamilton
Department of American Citizenship. Phonics.

THE REVEREND HENRY MOUNTFORT BOWDEN, B. D.
Yale
Department of English. Sociology. Economics.
Faculty Adviser in the College.

THE REVEREND GARRETT VOORHEES STRYKER
Princeton
Department of Industry. Bible. Business Arithmetic.

MISS LUCY OSBORN SEARLE, PH. B.
Wesleyan
Department of Latin.

MISS MARY AGNES DAVIS, B. A.
Radcliffe
English.

MISS CLARA MANTER BENSON, M. A.
Wellesley
Principal of the Woman's Department. Greek.

MISS MARY ELIZABETH HAYWOOD
Troy Conference Academy
Introductory English.

WILLIS BRAINARD ROBINSON, B. S.
Tufts
Department of Mathematics.

Andrew Jackson Phelps, 3d, B. A.
Dartmouth
Science.

Armando Bissiri, LL. D.
Royal University of Rome
Department of Italian.

French. German.

Department of Music

Edwin Dwight Levy
Typography.

Domestic Science. Sewing.

Mrs. Frances Hatch Eldredge
Mount Holyoke
Institutional Representative among the Alumni and Auxiliary.

Mrs. Elizabeth E. Symonds
Superintendent of the Home.

William Wallace Broga, M. D.
Albany
Physician.

CORRESPONDENCE

General correspondence should be addressed to the Chancellor, C. S. McGown.

All applications for admission by males should be addressed to the Dean, L. F. Giroux; by females, to the Principal of the Woman's Department.

Correspondence relating to scholarship standing should be addressed to the Registrar, G. H. Howard.

Experience teaches that when a reply is expected by a correspondent asking a favor of the Institution, the sending of sufficient postage for mailing the reply is an aid to courtesy, economy, and promptness.

HISTORICAL

1885. September 18, chartered as the French-Protestant College in Lowell, Mass.

1888. October, located in Springfield.

1894. June 28, name changed to the French American College.

1905. July 13, name changed to the American International College.

BUILDINGS

The Cottage, built before the purchase of the present site, a dormitory for young men, attached to it is the Printing Office, for general and job printing by students.

Owen Street Hall, built in 1888, containing the offices, library, recitation rooms and dormitory for young men.

Amaron House, built in 1890, the residence of the Chancellor.

Gymnasium Hall, built in 1893, containing the laboratory, recitation rooms and dormitory for boys.

Woman's Hall, built in 1899, containing the chapel, reception room, dining room, and culinary arrangements on the first floor. The Chancellor's offices and dormitory for women teachers and the Woman's Department are on the floors above.

INTERNATIONAL

From its beginning to the present the Institution has enrolled students from races and nations here enumerated. Albania, Argentine Republic, Armenia, Assyria, Austria-Hungary, Belgium, Bulgaria, Canada,—French—English—Scotch, China, Colombia, Costa Rica, Cuba, Ecuador, England, France, Finland, Germany, Greece, Ireland, Israel, Italy, Japan, Lithuania, Macedonia, Mexico, Norway, Persia, Peru, Poland, Portugal, Porto Rico, Rumania, Ruthenia, Russia, Servia, Spain, Sweden, Switzerland, Syria, Turkey, North-American Indian, and a few from the United States of America. The Institution differs from others in America in which there are several nationalities in the fact that foreigners largely predominate in numbers. The percentage of registration for any one year is usually between 5 per cent and 10 per cent American.

During the year 1913-14 twenty nationalities were represented in an enrollment of 125 students. The race classification is: American 1, Armenian 25, Assyrian 1, Bulgarian 1, Chinese 1, Colombian 1, Costa Rican 2, Cuban 1, French American 1, Greek 22, Hebrew 8 (Russian 5, Rumanian 2, Hungarian 1), Hungarian 2, Italian 20, Norwegian 1, Polish 29, Russian 2, Ruthenian 2, Servian 1, Spanish 2, Syrian 2.

While it is evident that the College is international, it should be said that its constituency is not altogether drawn directly from other nations, since it is recruited from various parts of this country, particularly from the chief ports on the Atlantic seaboard. Naturally a large part comes from New England and the cities of New York and Boston.

FIELD

The college in no sense attempts to overlap or to compete with the public school system. The rather it aims to supplement it and to adapt education to the conditions presented by that factor in immigration that needs training, but because of age and circumstances should have special opportunity. As the immigration problem is complex and changing, so the college is continually studying its relation to that problem. Some facts, however, are fixed, as:

1. The college has a clear field in the new comers to America who are unable to fit into the present educational facilities of America;

2. The college lays special emphasis on the study of the English language and literature by means of rapid and thorough courses especially adapted to the new comers' needs;

3. The college aims to give to the new comers that understanding of America that we take for granted in the best scions of the native stock when they attain their majority and enter helpfully into citizenship;

4. The college labors for an appreciation of what the Bible calls "the things of the Spirit,"—the union of the spirit of man with the Spirit of God. This is the need of this nation, this is the need of all nations, this is the great need in the present fusing of the nations in our beloved nation;

5. The college adapts the cost of education both in cash and work to a sum that it believes the new comers can pay. Its theory is plain living and high thinking.

In general educational interests the college is not unlike other institutions of learning in America. It is coeducational.

STUDENT ORGANIZATIONS

The Young Men's Christian Association.

The Young Women's Christian Association.

The International Students' Union for debating, practice in public speaking and parliamentary procedure.

The International Debating Society of the Citizenship Department, largely for rhetorical practice by first year students.

The Athletic Association.

LIBRARIES

The college library has been completely classified and catalogued during the past year, and a number of new books have been added. It now contains about 2,500 volumes. The excellent collection of the City Library is freely used by the students.

THE CABINET

A well selected and arranged collection of minerals is the gift of several friends. Its beginning was made by the Rev. Joseph Provost, the private collection of the Rev. Collins G. Burnham was added, then Professor Daniel S. Martin generously gave of his time and specimens to complete the arrangement and perfect the collection. Other additions are occasionally being made.

LECTURES AND SOCIAL LIFE

Lectures on a variety of subjects are given by members of the faculty and other persons during the school year. These are sometimes supplemented by the use of the stereopticon. Patriotic days are appropriately celebrated.

Much is done to emphasize the social side of college life. Saturday evenings are regularly set aside for general receptions given by the faculty or others to the students in the reception hall of the Woman's Building. Often these receptions are accompanied by entertainments and plays.

Lectures and Special Occasions During the Year 1913-1914

September	13	The Chancellor's Reception
September	26	Reception to the new members of the Faculty
September	27	Reception by the Y. W. and Y. M. C. A.
October	11	Stereopticon Lecture on Columbus Italian Slides, Professor Bissiri; U. S. History, Dean Giroux
October	17	Lecture on the Orient Mrs. G. W. Pattison
October	18	Social under the auspices of the Young Ladies
October	25	Old Home Gathering. Speeches by Messrs. L. O. Shattuck, Pilgrim Zolla and E. P. Gilman

November	1	Hallowe'en Social	
November	8	Fair and Entertainment by Y. W. C. A. Play, "When Women Vote"	
November	15	Stereopticon Lecture on the Panama Canal,	Col. C. L. Young
November	22	Musical, Vocal and Instrumental, and Literary Program in charge of	Mrs. H. M. and Miss Josephine Bowden
November	27	Thanksgiving Address, F. N. Newell, Esq. Dinner with toasts given by students representing Colonial Characters	
December	13	Play "A Case of Suspension" given by young people from East Wilbraham in charge of	Mrs. H. M. Cutler
December	17	Christmas Supper and Entertainment	Dr. and Mrs. Treichler
January	10	Stereopticon Lecture, Trees and their Fruits	Mr. George S. Lewis
January	17	Legerdemain	Mr. F. A. Eldred
January	31	Stereopticon Lecture on Italian Art	Professor Armando Bissiri
February	2	Play, "Breezy Point," given by the Latimer Bible Class of 1st Church	
February	13	Naturalization	Mr. C. Morris Calhoun
February	14	Social under the auspices of the College Students with Mr. Paine as reader	
February	16	Maple Sugar Party	Mrs. Symonds and Miss Benson
February	21	Stereopticon lecture on his trip through the South	Dean Giroux
February	28	Conversational Social with guests from the city,	Mrs. H. M. Bowden
March	21	Mock Trial given by the students under direction of	Mr. Silvio Martinelli
March	28	Play, "Comedy of Errors," by the	Academy Students
April	4	Literary and Musical Program	Mrs. M. F. Bagley of Boston, Reader. Miss Phoebe Johnson, Pianist. Miss Rebecca Haight, Cellist.
April	18	Patriotic Program in charge of	Miss Avery and Miss Birchard
April	25	Stereopticon Lecture on Poland	Professor Alexander Janowski of Warsaw University
May	2	Glee Club and Students' Recital in charge of	Miss Meta Mallary
May	16	Orchestrion and Canadian Pacific Stereopticon Slides	Mr. Stryker
May	23	Entertainment and Games	Y. P. S. C. E. of Park Congregational Church

RELIGION AND THE BIBLE

The trustees, at their meeting June 9, 1909, reaffirmed the following statement from the catalogue of 1907: "The American International College is a Christian institution. It accepts the Holy Scripture as containing an authoritative revelation of God. It inculcates New Testament Christianity and endeavors to exemplify its gracious spirit. It accords to all freedom of thought and entire liberty of conscience; it relies implicitly upon a pure and inspired religion for the formation of right character. The English Bible is one of our text-books and is so studied as literature, as an English classic, as history, but chiefly as the text-book of Christian brotherhood; the book which 'maketh wise unto salvation.'"

Besides the regular courses, other means of study are afforded, in their way as significant as class room work. The general Christian atmosphere and the life of the institution within it is felt by all. Christian exemplification of spiritual purpose characterizes all the activities of the institution. It is well to mention some of the activities. On Sunday at 9 o'clock, morning praise, prayer and devotional service is attended in the chapel. Attendance is voluntary. Each student is required to attend the church of his choice in the morning, absences being recorded. At 4 o'clock in the afternoon a compulsory vesper service in the chapel is the chief religious service of the day. Preachers and speakers, from the city and not a few from out of town, of different religious bodies, minister by sermons and addresses; choral and choir music is frequently introduced, and the order of service usual in the worship of evangelical churches is followed. The service was inaugurated by President Mallary and is now in charge of the Reverend G. V. Stryker. Mr. Stryker also has general oversight of religious work. During the evening Bible classes are attended. These classes are conducted in a manner adapted to the needs of particular groups of students. It is the experience of the teachers that voluntary attendance is the most satisfactory. This accords with the method of the Master.

On other days, except Monday, compulsory chapel service, lasting about twenty minutes, is attended at 10:20 o'clock a. m., in the chapel. Besides hymns and Scripture lessons and prayer, there is usually a brief exposition of Scripture or unfolding of a practical religious truth.

The Y. M. C. A. and Y. W. C. A. continue their usual functions, emphasizing the study of the Bible. The weekly meetings are held on Thursdays.

Four units are offered in 1914-15:

Old Testament, two units; Life of Christ, one unit; Apostolic Age, one unit.

Mr. Stryker.

Vesper Preachers During the Year

Sept. 14	Memorial Service for Mr. Beecher	Rev. Neil McPherson, First Cong., City
Sept. 21	Rev. George S. Rollins	Hope Congregational, City
Sept. 28	Rev. C. E. Rice, D. D.	First Universalist, City
Oct. 5	Rev. C. Morton Murray	St. Peter's Episcopal, City
Oct. 12	Mr. Kenneth Robbie	Gen. Sec., Y. M. C. A., City
Oct. 19	Mrs. Edith Smith Davis	Nat. Supt. Scientific Education, W. C. T. U.
Oct. 26	Prof. George H. Howard	Of the Faculty
Nov. 2	Rev. C. E. Holmes	Second Congregational, Westfield, Mass.
Nov. 9	Rev. F. E. Emrich	Sec. Mass. H. M. Society, Boston
Nov. 16	Rev. David L. Yale	Second Congregational, Chicopee, Mass.
Nov. 23	Rev. Albert Jefferson	Baptist, Pawtucket, R. I.
Nov. 30	Rev. Henry M. Dyckman	First Congregational, Westfield, Mass.
Dec. 7	Rev. Walter Rice	Agawam, Mass.
Dec. 14	Rev. A. P. Reccord, D. D.	Church of Unity, City
Jan. 11	Rev. E. A. Elliott, D. D.	Trinity M. E., City
Jan. 18	Rev. B. D. Hahn, D. D.	State Street Baptist, City
Jan. 25	Rev. Geo. A. Andrews	Congregational, Monson, Mass.
Feb. 1	Rev. A. C. Schuerle	Sec. Hampden Co. Improvement League, City
Feb. 8	Rev. C. B. Elder	Worcester, Mass.
Feb. 15	Rev. E. P. Berry	Memorial, City
Feb. 22	Rev. H. O. Hannum	First Congregational, Holyoke, Mass.
Mar. 1	Rev. Haig Adadourian	New Salem, Mass.
Mar. 15	Rev. Henry W. Hulbert	City
Mar. 22	Rev. S. P. Cook	Pittsfield, Mass.
Mar. 29	James L. Tryon, Ph. D.	Sec. Mass. Peace Soc., Boston, Mass.
Apr. 5	Rev. J. L. Kilbon, "The Real God,"	Park Congregational, City
Apr. 12	Rev. W. W. Weeks, D. D.	First Highland Baptist, City
Apr. 19	Rev. J. L. Kilbon, "God's Touch on Human Life,"	Park Congregational, City
May 26	Rev. J. L. Kilbon, "Man's Response to God,"	Park Congregational, City

Among those coming from a distance to speak to our student body, were: Rev. C. G. Burnham of Hawaii; Mrs. Charles N. Ransom, Natal, Africa; Miss Isabel Blake, Aintab, Turkey; Mrs. Rose Pastor Stokes, of New York City, representing the Intercollegiate Socialistic clubs; Rev. Warren P. Landers, of Boston, representing the Mass. Total Abstinence Society; Dr. George W. Tupper, Immigration Secretary, Int. Y. M. C. A. Committee; Rev. George C. Raynolds, Van, Turkey; Prof. Wm. T. Hilles, University of Manilla, Philippine Islands; Prof. Alexander Janowski, University of Warsaw; Edwin D. Mead and Dr. George W. Nasmyth, of the World Peace Foundation, Boston, Mass.; Ora S. Gray and Rev. S. L. Gulick, D. D., of Japan.

EXTENSION WORK

On December 16, 1913, an important conference was held in the chapel. Dr. Peter Roberts of the International committee of the Y. M. C. A. and others were present at the sessions. The conference revealed the extent to which individual students and groups of students are carrying on extension work,—Polish students teaching English and citizenship to Poles in Springfield, Holyoke, Ludlow, Westfield, Thompsonville, Conn., and neighboring places,—Italian students doing the same for Italians, Ruthenians for Ruthenians, Armenians for Armenians, Greeks for Greeks, etc. It is estimated that for weeks nearly 1,500 people weekly were reached by this extension work.

DEGREES, DIPLOMAS AND CERTIFICATES

Students who already hold diplomas or certificates of admission to colleges and universities in their own land are urged to present them for recognition in this institution. The work already accomplished in other institutions higher than our secondary schools is recognized in our curriculum.

Students who present proper (or certified) credentials from foreign universities to the effect that they have attained to a bachelor's degree, or the equivalent thereof, will be ranked as seniors after they have satisfied the college as to progress in English sufficient for recitation.

In adjusting their credits to the courses offered here, students are advised to plan their study with a view to securing a regular diploma or degree. All certificate work of college grade beyond what is necessary to complete the requirements of the academy will be credited in courses leading to a degree.

The charter contains the authorization to grant and confer in these words: "The college is authorized to grant such honorary testimonials and confer such honors, degrees and diplomas as are granted or conferred by any university, college or seminary of learning in this Commonwealth; and the diplomas so granted shall entitle the possessors to the immunities and privileges allowed by usage or statute to the possessors of like diplomas from any university, college or seminary of learning in this Commonwealth; provided, that no such honors, degrees or diplomas shall be conferred except by a vote of a majority of the trustees of said corporation."

The trustees limit themselves almost exclusively to conferring the degrees of Bachelor of Arts and of Science (B. A. and B. Sc.). Diplomas are conferred at the completion of the academy units. **Candidates for academy diplomas are required to give evidence of a knowledge of the fundamentals of United States history, to prove themselves well grounded in English grammar and pronunciation and capable of doing the most advanced work in academy English.** Certificates of standing may be obtained of the Registrar at the close of each term. Degrees and diplomas are conferred at graduation; the accompanying certificates are obtainable when arrangements satisfactory to the office have been made.

In general, the requirements for admission to the college and academy are the same as those of other New England institutions. We do recognize, however, the limitations which are due to lack of familiarity with the English language, and give the students special opportunities to overcome the difficulties incident to this limitation.

The degrees and diplomas offered by this institution represent a measure of culture equivalent to that required in other colleges and secondary schools.

The academy has been approved by the New England College Entrance Board until December 31st, 1916.

Recognition is accorded to high standing in all subjects by granting a special certificate indicating honor rank, requiring at least an average of 85 per cent for honors, and 90 per cent and above for high honors. For those students who have not taken the four-years' residential course special examination shall be required in all subjects on which the diploma is issued.

All candidates for the bachelor's degree (B. A. or B. Sc.) will select, after consultation with the head of the department in which he may be doing his major work, some topic for a thesis, the length and character of which shall be determined by the head of the department concerned, but which in general shall be not less than 5,000 nor more than 15,000 words in length. The subject shall be determined upon and announced on the bulletin board prior to the Christmas holidays preceding the Commencement at which the candidate intends to take the degree. Definite returns as to the titles of theses are to be made to the Registrar by noon of the second Friday after the holiday recess. The completed thesis shall be presented to the Faculty through the Registrar not later than four o'clock on the first Friday in April preceding graduation.

HOW TO REACH THE COLLEGE

The college is located between State street and Wilbraham road, Amaron and College streets; and can be reached by electric cars marked either Ludlow, Indian Orchard, Benton street, State street or Wilbraham road. If baggage is not forwarded by express, the Transfer Company at the railroad station receives checks and delivers baggage.

REQUIREMENTS FOR ADMISSION

1. Age, fifteen years or more. 2. Certificate of good moral character.

3. Entrance fee, two dollars ($2) a term. No application for accommodations will be listed until after the payment of this fee.

Board, $2.50 a week. Rooms, $8.00 a term, or seventy-five cents a week in the dormitories, usually with two persons in the room.

Damages are charged against occupants of rooms when necessary. Each student is required to leave his room in good order when departing from the institution. The final statement of account is withheld until a satisfactory inspection is vouched in the office.

Outside rooms may be secured in the neighborhood at $1.50 and upwards by the week; board, at the usual rates.

Non-resident students are charged two dollars ($2) entrance fee and ten dollars ($10) tuition each term.

No discounts are made for less than four weeks.

The terms measure the ability of students to pay either in cash or in cash and work. Several considerations differing from those of other educational institutions weigh in fixing the price paid by students. Among these considerations are the lower earning power of the new comers and their self-dependence.

The terms do not measure the amount that the students cost the institution; for when cash is paid by the student, at least twice the amount is needed, and about three times as much is necessary when work contracts are made. It is obvious, therefore, that the institution needs to raise funds to meet and satisfy these necessary conditions.

The college expects all students to remain for the entire school year. While contracts may be made for one or two terms, yet it is hoped that students signing such contracts will plan to stay for the whole year.

Payments and arrangements for each term are to be made in advance. A one term contract is made when necessary.

	Expenses for a school year.	For two terms of 24 weeks.	For one term of 12 weeks.
Entrance fee	$6.00	$4.00	$2.00
Board, 36 weeks	90.00	60.00	30.00
Room, light, heat	24.00	16.00	8.00
Tuition	30.00	20.00	10.00
Laundry	6.00	4.00	2.00
	$156.00	$104.00	$52.00

A few scholarships are available for students whose record in studies and conduct warrants awarding them after at least two terms' residence.

In exceptional cases modifications in contracts may be made after at least two terms' residence.

To avoid misunderstandings applicants are strongly advised to read carefully the terms of the contract before signing it.

4. BOOKS. Each student is responsible for the purchase of books and supplies; and should provide, besides the above sums of money, from $5.00 to $15.00, according to class, for these purposes.

5. EXTRA. Piano music with use of piano, per term, $6.00. Laboratory fees, as in chemistry, cover actual expenses, but no charge of less than one dollar ($1.00) a unit is made. A fee of $2.00 is charged for a diploma.

The following is the plan of contract when the applicant needs work:

The first term's bill to be paid in cash, fifty-two dollars ($52.00).

When the student pays as much as seventy-five dollars ($75.00) or any amount between $64.00 and $75.00, a contract for two terms (24 weeks) will be made. The difference between the cash payment and the bill for two terms ($104.00), to be paid in work. The third-term contract will be made at the end of the second term if desirable. A student who makes a contract to pay part of his bill in work, is charged an increase of 10 per cent. of the amount to be thus paid. To illustrate a two-term contract ($104.00), on which **$64.00** is paid in **cash** will leave **$40.00** to be paid in **work.** That $40.00 is increased 10 per cent., or $4.00, so that **$40.00 plus $4.00 make $44.00 in work.** Totals, **cash $64.00 plus work $44.00 make $108.00.**

A year contract—three terms of twelve weeks each (36 weeks)—will be made with those paying ninety-six dollars ($96.00), and upwards. Student's work in the first term will be credited on second-term contract; second-term work will be credited, according to its amount, on either the second or third term, or both. No credit earned by work will be paid in cash.

THE DEPARTMENT OF INDUSTRY

The college will do all within its power to assist students to obtain work, but it cannot make itself responsible for providing it. The object of affording work is to assist students in acquiring education here.

The work of this institution is largely done by the students who are unable to pay for their expenses in cash. This work is systematized into "term jobs," which consist of from an hour to an hour and a half of work each day, at some regular job assigned by the head of the industrial department. Work begins promptly with the beginning of the term. The need of being "on time" is emphasized for several reasons,—especially if one desires a particular "job." If absence is necessary, the student must provide beforehand a substitute satisfactory to the superintendent. At the end of the term, if the work has been faithfully and well done, it is credited on the student's account at the rate of $15.00. Extra work, which is often required, is paid for at the rate of 15 cents per hour in credit upon the student's account. Work that does not bring cash to the institution is subject to a 10 per cent. addition. That is, a student who has a fifteen-dollar ($15) job will do ($15.00 plus $1.50) $16.50 in work.

Opportunity is also offered through the work department to do work in the city, at odd jobs, such as beating rugs, assisting in house-cleaning, mowing lawns, etc., which usually pays at the rate of 25 cents per hour, and the money thus earned is placed to the credit of the student. For this outside work the students are allowed a rebate at the end of the month, of 10 per cent., which gives them a little spending money. Through this department an industrious and faithful student, bringing the minimum cash required, is able to obtain an education and pay his way in an independent and honorable way. The work required is intended to be a fair amount for the price paid. The institution of course cannot pay the wage that one might receive for the same work outside of the institution, and it does not desire prospective students to think that the jobs are "snaps" and intended simply for the purpose of giving the student an opportunity to gain a credit. Work means work, it also means an honest compensation for value received.

The college assumes that each student understands the terms of the contract. Refusal to work or unsatisfactory doing of work is liable to result in immediate termination of contract on the part of the college. Students are advised to inquire about their accounts from time to time at the office of the Industrial Department.

INFORMATION FOR STUDENTS

That the students may better understand the Institution, the following items of information are given:

Bring with you in addition to usual clothing and supplies at least 6 towels, 3 table napkins, a napkin ring, 4 pillow slips and 4 sheets, size suitable for a single bed. If you have work to do bring suitable clothing. Kerosene for lamps is furnished in Owen Street Hall and the Cottage.

On arrival present yourself at the dean's office and complete the business of admission. Cash on contracts is paid each term in advance. Go to the registrar's office for entrance card, then to the officer who assigns rooms for the key. A deposit of 25 cents is made for a room key. This sum is refunded when the key is returned. If you have contracted to do work, present yourself to the superintendent of the industrial department, then to the chairman of the committee on examinations, who will assign you to your classes. Get a Vade Mecum at the office.

SCHOLARSHIPS

In addition to the income from regular scholarship funds, certain special scholarships have been granted by donors from year to year to meet special needs. Grants are made from these funds on the basis of scholarship and necessity by vote of the faculty from time to time.

Principles Governing Scholarship Grants:

There must be clear evidence of more than average scholarly ability. Progress in scholarship is required. Deportment, character, and purpose are factors in the determination of grants. The use of tobacco is prohibited. Cash and other business arrangements must be satisfactory to the institution. There must be satisfactory relations with the work department. A grant is to be credited when the record of the term for which it is made is completed.

PRIZES

The **Walter Rice Prize** for excellence in extemporaneous debate is again offered this year. This is given by vote of disinterested judges for the best extemporaneous debate, and consists of the income of a fund for this purpose by the Rev. Walter Rice of Agawam, Massachusetts. The amount of the prize is $20.00.

A second prize of ten dollars was furnished by Wesley Methodist Episcopal church of this city.

The subjects to be announced before the beginning of the second term.

Through the generosity of Mrs. H. M. Phillips and Mrs. M. D. Chapman, trustees, the **John Fiske Prize Essay** in American History, in the sum of $10.00 annually for five years, was first in competition in 1911-1912.

The conditions of this contest are: Open to contestants below the collegiate department and sufficiently advanced in English; names and subjects to be entered by 4:00 p. m. on February 22, at the Registrar's office; essays due at 4:00 p. m., May 1, at the Registrar's office; signed with a fictitious name, accompanied by a sealed envelope enclosing the real name of the writer; length, not less than 2,000 nor more than 3,000 words. The five best essays to be placed in the hands of a committee outside of the institution for final judgment.

The subjects for 1914-1915 are:

1. The Political Duties of Educated Young Men.
2. The South since the Civil War.

The **College Prize Essays,** first offered by the institution by vote of the faculty in 1911-1912, in the sums of $15.00 first, and $10.00 second, are again in competition.

The conditions of this contest are: Open to all regularly matriculated college students; names and subjects to be entered by 4:00 p. m., February 22, at the Registrar's office; essays due at 4:00 p. m., May 1, at the Registrar's office; signed with a fictitious name, accompanied by a sealed envelope enclosing the real name of the writer; length, not less than 3,000 nor more than 4,000 words; special attention given to legibility, covering hand-writing and arrangement of matter; the judges to be competent persons outside of the institution.

The subjects for 1914-1915 are:

1. The growth of centralization in the Federal government.
2. The educational value of the peace movement.

For four years just past the George Washington Chapter, Sons of the American Revolution, gave annually two prizes: one of $10.00, the other of $5.00, to students in the American Citizenship Department, "to encourage the learning and declaiming of masterpieces in the field of patriotism."

Colonel A. H. Goetting offered three prizes for a discussion in the International Debating Club of the Citizenship Department.

The A. I. C. Auxiliary assumed the responsibility of providing two prizes, of ten and five dollars, for the annual academy prize speaking. A third prize of three dollars was the gift of Mrs. Miriam Frances Bagley of Jamaica Plains, Massachusetts.

The college offered last year two prizes in **oratory,** a first prize of fifteen dollars, and a second of ten dollars.

These prizes were open to the competition of all students registered in the College or in the Fourth Form. Orations dealt with subjects as announced by the Faculty;

they were not less than 1,200 nor more than 2,000 words in length. No manuscripts were used. Judges were appointed from outside the school.

Albert J. Treichler, M. D., of Ludlow, Massachusetts, offers this year three prizes ($5, $3, $2) on some theme to be announced relating to the best methods of assimilating the new comers.

Other prizes are usually given for excellence in scholarship, public speaking, and debate, as donors may specify.

If necessary, the institution reserves the right to change the subjects, or the phrasing of announced subjects for prizes.

All prize essays are the property of the institution.

PRIZES AND AWARDS, 1913-1914

Essay in Connection with Municipal Exhibit

Paul S. Abbate ($15.00 Scholarship)
Aram Yazidjian ($10.00 Scholarship)
Judges—Professor Henry M. Bowden and Miss M. Agnes Davis.

The Walter Rice Prize in Extemporaneous Debate

Aram Yazidjian (1st Prize—$20.00)
Thomas Sarantopoulos (2nd Prize— $10.00)
Judges—Professor F. S. Hyde, Dr. C. O. S. Mawson, Mr. F. J. Hillman.

Academy Prize Speaking

John L. Demetracopoulos (1st Prize—$10.00)
Florence Rabinowitz (2nd Prize—$5.00)
Anastassios Anastassiades (3rd Prize—$3.00)
Judges—Rev. P. S. Moxom, D. D., Stewart Anderson, Esq., Mr. W. K. Kaynor.

Prize Orations

Casimir Sienkiewicz (1st Prize—$15.00)
Max Golden (2nd Prize—$10.00)
Judges—Mr. Edward A. Appleton, Mr. Richard S. Brooks, Rev. Frederick B. Noyes.

Citizenship Prize Speaking

Aram Kazanjian (1st Prize—$5.00)
Joseph Denden (2nd Prize—$3.00)
Marcus Metta (3rd Prize—$2.00)
Judges—Principals Elmer W. Barstow and George E. Foss and Mrs. A. J. Treichler.

Citizenship Prize Speaking

Francisko Siara (1st Prize—$10.00)
Joseph Denden (2nd Prize—$5.00)
Judges—Henry A. Booth, Esq., Mr. Wm. C. Newell, Professor Julius Tuckerman.

John Fiske Prize Essay

Aram Yazidjian ($10.00)
Judges for the John Fiske and College Essays: From the Teachers' Club, Miss Bernice Dearborn; from the Educational Club, Professors Hartwell and Knapp.

College Prize Essay

Chrysostom C. Petsomanes (2nd Prize—$10.00)

Honor Student—High Standing in All Subjects

Wladyslaw Dybowski

THE CURRICULUM

The aim of this institution is to give the foreign-born youth, as well as the home-born, who enroll as students, the same degree of culture as is obtained in New England colleges and high schools. It is further realized that a part of the burden is to attempt to do even better for the new comers than any other educational agency can do. We know that unless our students receive superior training their education will be of less significance than that of American-born youth who attain the same standard. Our students must prove their worth in every case. Adaptation of studies to the needs of our students is constant and characteristic, particularly in English and American Citizenship. The following schedule for the current year indicates the work outlined for the year. However, if other courses are desired, the institution will make every possible effort to supply them.

SCHEDULE 1914-1915

INTRODUCTORY COURSES

English:

Vocabulary, phonetics, syllabication, spelling, dictation, conversation, penmanship. Grammar; parts of speech, etymology.

Geography:

Especially of the United States; physical, commercial, and industrial.

Arithmetic:

Special practice in terms and methods used in the United States. Commercial.

Citizenship:

First Year Literature, First Year Citizenship.

ACADEMY DEPARTMENT.

First Year:

English; 3 units; reading and composition. Latin; 3 units; First Book with Caesar. Advanced arithmetic; 1 unit. Algebra; 2 units; to Involution. History; 2 units; English. Physiology; 1 unit.

Second Year:

English; 3 units; grammar and readings. Latin; 3 units; Caesar and Cicero. Algebra; 3 units; through college entrance. History; 1 unit; Rome. French or Italian; 3 units.

Third Year:

English; 3 units; college entrance reading and oral English. Latin; 3 units; Cicero. Greek; 3 units; college preparatory. History; 1 unit; Greece. Science; 3 units; Chemistry. French or Italian; 3 units. Geometry; 1 unit; Books I, II. German; 3 units.

Fourth Year:

English; 3 units; college preparatory study. Latin; 2 units; Virgil. Greek; 3 units; college preparatory. History; 2 units; Mediaeval and Modern. Mathematics; 2 units; Geometry, Books III-V; Mathematics; Review. Science; 3 units; Physics. German; 3 units.

Bible:

Three units. Old Testament, 2 units; Life of Christ, 1 unit.

Citizenship:

One unit; Second Year Literature. 2 units; Second Year Citizenship. Parliamentary Practice.

Typography:

One unit.

COLLEGE.

English: Three units. Composition and Rhetoric. American Literature. The Literature and Practice of Public Address.

Mathematics: Six units. Algebra. Solid and Analytic Geometry. Plane and Spherical Trigonometry. Calculus.

Latin: Three units; **Greek**, 2 units; **French**, 2 units; **Italian**, 2 units.

History: Two units. Mediaeval and Modern Civilization or equivalents.

History of Philosophy: Two units. **Economics** and **Sociology**, 3 units.

Science: To be selected. **Biology**, three units.

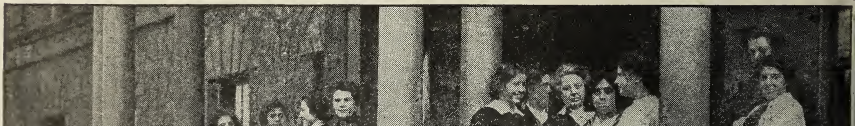
Bible: One unit. **Psychology**, 1 unit.

Citizenship: One unit, Business Law, 1 unit. Elementary Law. Lectures.

Woman's Hall

Gymnasium H

THE BUILDIN

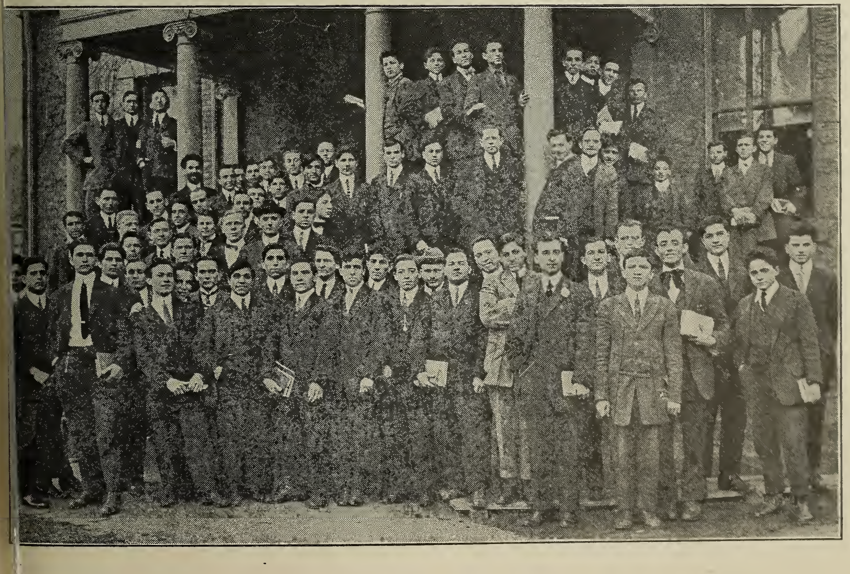


A Group of Young Women, 1913-1914. Front Porch, Woman's Hall

ational College Springfield Mass. May 20 1910.

ting Office Owen Street Hall

ROM THE CAMPUS



After Chapel Prayers, 1913-1914. Side Porch, Woman's Hall

NOTES.

College mathematics, open to those who have completed Academy mathematics.

Advanced Fourth Form students may be given permission to select a fourth unit each term from College Freshman courses.

Academy diplomas are classified by the use of the terms Literary, Scientific, Classical and College Preparatory.

Literary Course:

Forty-eight units. English, mathematics including algebra through quadratics. Latin or one modern language.

Scientific Course:

Forty-eight units, English, mathematics, science and Latin or one modern language.

Classical Course:

Forty-eight units, English, mathematics, Latin, Greek, one modern language.

Any two of these courses may be combined, e. g. Literary—Scientific, etc.

College Preparatory Course:

Forty-eight units. English, mathematics, and all the subjects necessary to meet the requirements of the College Entrance Examination Board.

When credits for studies in other schools are accepted it may be necessary to exceed the 48 units required as above.

Students should consult with the Registrar and determine as early as possible the kind of course they desire to pursue.

COLLEGE DEPARTMENT

It is the purpose of the institution to emphasize the college work. The present announcement covers only the courses necessary for the students now enrolled in this department. Provision is being made for more advanced work as candidates present themselves.

The Curriculum:

A carefully prepared curriculum of required and elective studies provides for four-year courses of instruction in the various college departments. The courses offered in the schedule express in general the effort to adapt our teaching to present needs and resources.

GENERAL REGULATIONS

Students are expected to govern themselves in accordance with the ordinary conventions of gentlemanly conduct, both toward each other and toward the institution. Certain restrictions as to the use of time, the character of language, the use of tobacco, the care of rooms, and the use of public conveniences, are laid down by the institution and enforced in the interests of general good order. These rules are printed and may be had upon application at the Dean's office.

Students are expected to report for work in the classes promptly at the beginning of each term, and to be in their places in the class rooms at the hour set for the various classes. A fine of $1.00 is imposed upon every student who returns late after the beginning of a term or at the close of a recess.

Warnings:

The method of marking absences from morning chapel service, vesper service and classes is thus stated: Five absences deserve a first warning, eight deserve a second warning, and ten result in a suspension of one week. Warnings are given for other infractions of the rules. Previous permission for necessary absence should be obtained at the Dean's office.

The annual drawing for the choice of rooms for the next year will be held at the office in Owen Street Hall on the day indicated in the Calendar. The rules governing this drawing will be posted on the Bulletin Board previous to the drawing.

UNIT SYSTEM

A unit signifies 60 recitations of 50 minutes each, which ordinarily continue through twelve weeks, five hours (5 h.) a week, or one term. College units are designated by Arabic numerals; academy units, by small letters in parentheses. The unit system is well adapted to the needs of the college, organized as it is to minister in an enlarging measure to students who have received educational advantages in other lands before emigrating; as also to those who enter advanced courses.

Classification. Exact classification is difficult, if not impossible, in many cases at the beginning of the school year, therefore the third term of each year is the time set for proper classification for that year.

Rules under the unit system follow:

Students to receive credits for foreign languages should show that they have studied the language in question. This may be done by diploma or certificate, by examination, or by both diploma or certificate and examination.

Students who have taken four units or are taking that number in the academy are counted as academy students in the first form. A credit of twelve academy units entitles a student to classification in the second form; a credit of 24 academy units entitles a student to classification in the third form; a credit of 36 academy units entitles a student to classification in the fourth form.

The committee of the faculty on the Schedule and Studies does not hold itself responsible for providing a student with more than four units each term if more than four are chosen. The student must consider his work obligation when he has one. This committee holds regular weekly meetings on Thursdays. The choice of new studies or the dropping of others, must meet with the approval of the committee. Students who wish to advise as to choice of units should consult with the chairman of the committee.

Teachers should report to the committee in writing each Thursday, before 3.00 o'clock p. m., the names of any **new students** who have joined the class, or of **any students** who have left the class; also the names of students whose standing is such that their continuance in the class should be considered by the committee, indicating the probable cause of poor work and making such recommendations as in their judgment should be suggested.

Students who have delinquent examinations in order to complete units are given the option of taking a private examination by payment of $1.00, or of presenting themselves at the next regular examination in those subjects.

Courses by examination:

The standard required for covering a unit by examination is fixed at seventy-five (75 per cent.).

System of marking:

Each teacher keeps a record of recitations. The general average includes the final examinations, which are usually counted one-third. Students, new ones especially, need to realize the value of examinations in completing their units. An average of 60 per cent is required to obtain a unit.

ENGLISH

The character of the school requires that every attention be paid to the study of the English language. The purpose of this study is to secure to the student facility in speech and writing, as well as familiarity with English literature. Close attention is paid to pronunciation and grammar, and definite instruction in English runs through all classes and courses. The teachers in this department this year are Mr. Bowden, Miss Searle, Miss Davis and Miss Haywood.

INTRODUCTORY COURSES

Beginner's English:

A special one-term course, in conversational English, taught by means of conversation, pictures and objects.

The American Word Book three terms for spelling and word study.

In the second term another class for beginners is usually conducted. The aim is to help those who were backward or who had entered the school late. Other beginning classes are taught as the necessity arises. Last year Professor Bowden taught a class in elementary composition.

A one-term course in Reading and Language Lessons, **Chancellor** (Am. Book Co.). This is followed by

English Grammar:

Two terms for beginners. Analysis, classification and inflection of the parts of speech. Text book. **Maxwell** (Am. Book Co.). Daily recitation and written work. Letter writing. Miss Haywood.

Advanced Introductory Grammar. Unit (s). Essentials of English Grammar. **Whitney** (Ginn & Co.). "Evangeline" is read.

Three terms, covering the whole field. Candidates for academy diplomas who present certificates from foreign schools may have satisfactory work in these three terms count as one academy unit; non-certificate students averaging 70 per cent in the third term may be credited with one academy unit.

Miss Davis.

ACADEMY

First Year—Units (a), (b), (c):

The work consists of frequent theme writing, sometimes based on reading, sometimes on subjects selected by the instructor or the students. These themes are thoroughly corrected, observed defects making the basis for much of the class room work. There is also reading of selected literature, and introductory study of rhetoric. The work varies from year to year, depending on the composition and the needs of the class. It is planned to do what the particular class may require to fit it for a more definite and regular work of the later classes. Each term counts one unit. Mr. Bowden.

Second Year—Units (d), (e), (f):

The work of the year includes the study and practice of composition and the reading and study of literature. "A Tale of Two Cities," "The Idylls of the King" and "The Merchant of Venice" carefully studied.. Term contests in reading held; and during the third term three additional plays of Shakespeare read outside of class, in preparation for the prize reading. Attention is given to theme writing; short themes being written in class, and longer prepared themes outside. Each term counts one unit. Miss Searle.

Third Year—Units (g), (h), (i):

The work includes the study and practice of composition, and the reading of various texts prescribed for college entrance. The texts read last year were the Sir Roger de Coverley Papers, the Golden Treasury, Julius Caesar, and the House of Seven Gables.

The first term this year will be given to oral English, and the work will be open to all qualified students of any class. The course will give opportunity for study and practice in reading and speaking. Five public contests will be held, on October 5 and 19, November 2, 16 and 30. Unit (g). Mr. Bowden and Miss Davis.

Fourth Year—Units (j), (k), (l):

More advanced work in composition is done this year, and the texts prescribed for college entrance study are carefully read. These texts for the year will be: Burke, Speech on Conciliation with America; Milton, Minor Poems; Macaulay, Essay on Johnson; Shakespeare, Macbeth. Each term counts one unit.

In the second term, the course will be in extemporaneous speaking and debate, regular for the fourth year students, and any qualified student of whatever class.

Five public debates will be held, the subjects to be announced, on Monday evenings, January 11 and 25, February 8 and 22, and March 1. The subject for the Walter Rice prize debate will be selected from these subjects by the faculty. This debate will be held on the evening of Monday, April 12. Unit (k).

Mr. Bowden and Miss Davis.

COLLEGE

Unit 1: Composition and rhetoric, with theme writing.

Unit 2: The history of English literature. **Andrew Lang's** book is used as a text, while the lecture work pays special attention to the relation between the literature and the social and political history of the English people.

Unit 3: The literature and practice of public address. The course will include the reading, outside of class, of selected addresses, ancient and modern; and the preparation and delivery of public addresses. With the consent of the instructor, the work may be done in part in languages other than English. The course will demand maturity of mind. Practical work under real conditions will be emphasized. Mr. Bowden.

Unit 4: The Elizabethan Drama. Miss Davis.

Unit 5: The drama in general. Prof. **Brander Matthews's** "A study of the drama," is used as a text, and the work includes the analysis of important dramas in other literatures as well as in English.

Unit 6: English poetry from Burns to Swinburne. No text is used. The most of the poems used can be found in Prof. **Curtis H. Page's** "British Poets of the Nineteenth Century."

Unit 7: The English novel. No text is used. The course is a study of particular works by Scott, Jane Austen, Thackeray, Dickens, George Eliot, Meredith, Hardy, Howells and Henry James. Mr. Bowden.

Unit 8: American literature. Details to be announced. Miss Davis.

FRENCH

ACADEMY

A course of three years is offered, based on the requirements of the College Entrance Examining Board, the first two years constituting the course of Elementary French and the third year, that of Intermediate French.

First Year—Units (a), (b), (c):

The French grammar of **Fraser and Squair,** Part I. **Tuckerman's** Reader of French pronunciation is used. One term of French literature combined with drill in irregular verbs and idioms.

Second Year—Units (d), (e), (f):

As outlined, this year's work should include three terms of study of French literature, prose of the 19th century, as given in the requirements, combined with grammar and composition, and drill in college entrance papers. Elementary French.

Third Year—Units (g), (h), (i):

During the third year, advanced lessons in Grammar and Composition are given and from 400 to 600 pages of Classical and Modern French are read, including dramatical and poetical works.

Special attention is paid to pronunciation and dictation. Each term, one unit.

Unit (j): History of France, **Montgomery.**

ITALIAN

ACADEMY

First Year—Units (a), (b), (c):

"Italian Conversation-Grammar," **Charles Marquard Sauer.** First Part.

The units of study offered in the college for the current year may be found in the Schedule of Studies on page 19.

"Grammatica Italiana dell'uso moderns." **Fornaciari** Parte I.
"Cuore," **De Amicis.** Selected poems.

Second Year—Units (d), (e), (f):
"Italian Conversation-Grammar," **Charles Marquard Sauer.** Second Part.
"Grammatica Italiana dell'uso moderns." **Fornaciari.** Parte II. Sintassi.

Compositions and class room exercises. Paraphrasing. Selection from modern authors. Declamations.

Third Year—Units (g), (h), (i):

L'arte del dire," **Lipparini.** Italian literature. "Selections from modern authors," **Martini.** "I promessi sposi," **Manzoni.** Written exercises. Weekly compositions. Declamations.

COLLEGE

Units 1, 2, 3:
"Canti," **Leopardi.** "I sepolcri," **Ugo Foscolo.**
"Poesie e prose scelte," **Carducci.**
"I promessi sposi," **Manzoni.**
"Orlando Furoso," **Ariosto.**
"La Gerusalemme Liberata," **Tasso.**
"La Divina Commedia," **Dante.**
Compositions. Mr. Bissiri.

POLISH

For three years past classes in the Polish language and literature have been attended. The classes have appointed competent teachers from their own membership, have pursued orderly courses and have been duly credited for actual work accomplished, with the advice and approval of the studies and schedule committee.

Last year the courses were organized as follows:

Unit (a):
Polish History, **J. Grabiec,** and Polish Grammar, **August Jeske.**

Unit (b):
The Romantic Epoch in Polish Literature. Mr. Sliski.

GERMAN

ACADEMY

First Year—Units (a), (b):

Work covered in three terms. **Harris'** German Lessons and Marchen und Erzahlungen, Erster Teil, together with memorization of poems and translation of two copies of "Aus Nah und Fern," constitute the work of the first two terms.

Unit (c):

Immensee is read and studied in the third term. Daily prose exercises or practice on idioms and conversational German are given together with sight translations from Aus Nah und Fern and Short Selections from German Authors.

Second Year—Unit d and ½e (1st Semester).

Willkommen in Deutschland translated and daily conversation thereon. Parallel prose selections translated in connection with a systematic review of grammar.

Units ½e and f (2nd Semester). Schiller's Wilhelm Tell. Translated. Reviews of Acts in English and German. Special attention given to style and development of Plot. Character sketches and criticisms in German.

Aus Nah und Fern for the year, used chiefly for sight translation in class.

Third Year—Unit g:

Lessing's Minna von Barnhelm.

Unit h:

Schiller's Der Neffe als Oukel.

Unit i:

Goethe's Hermann und Dorothea and Iphigenie, or one hundred and fifty pages from selected Scientific works if there is a call for such.

Advanced Grammar throughout the three units. Dictation exercises, memory passages and conversation.

LATIN

First Year—Units (a), (b), (c):

Work covered in three terms. A complete and careful study of First Year Latin, **Collar and Daniell's.** During the third term the reading in Caesar's Gallic Wars is commenced. Each term, one unit. Miss Benson.

Second Year—Units (d), (e), (f):

Work covered in three terms. The reading of Caesar's Gallic Wars, Books I-IV, is completed and continued practice is given in prose composition with Latin Composition, **D'Ooge,** as a text book. During the third term the reading of Cicero's Orations against Catiline is commenced. Miss Searle.

Third Year:

Cicero's Orations—Work covered in two terms.

Unit (g)—First, Second and Third Orations against Catiline, translated, together with Latin Composition based upon the Orations read.

Unit (h)—Fourth Oration against Catiline, Oration in behalf of Archias and Oration in behalf of the Manilian Law, together with Latin Composition. Much sight reading is given in the second term.

Unit (i)—Translation and careful study of Ovid.. Selections from Metamorphoses. Fasti and Tristia. Scansion. Miss Searle.

Fourth Year:

Virgil's Aeneid—Work covered in two terms.

Unit (j)—Translation of Books I and II and Rules of Prosody.

Unit (k)—Translation of Books III to VI, inclusive, and Application of Rules of Prosody and Scansion. Much time is given in the Second Term to sight reading. Miss Searle.

COLLEGE

Unit 1—Livy, Selections, Exercises in sight translation.

Unit 2—Cicero, Selected Letters, to give acquaintance with the History of Rome during the last two decades of the Republic.

Unit 3—Cicero, De Amicitia; Horace, Selections from Odes and Epodes and Carmen Seculare.

Second Year—Unit 4:

Pliny the Younger, Selected letters to illustrate the State of Roman Society at the close of the first century after Christ.

Unit 5: Latin Prose Composition. Elementary principles of Latin style and translation of considerable amounts of English prose into Latin.

Unit 6: Tacitus, Selections from the Annals I-VI, with special attention paid to the character of Tiberius and to the upbuilding of the principate.

Third Year—Unit 7:

Roman Elegiac Poetry. The origin and development of the Elegiac form. Selections from Catullus, Tibullus, Propertius and Ovid.

Unit 8: Roman Satire, from its beginning through the Golden Age. Selections from Ennius, Lucilius, Varro, Horace and Persius.

(Third Year) Unit 9:

Roman Philosophy. Lucretius (selections), Cicero, selections from De Finibus, De Natura Deorum, De Officiis. Special attention given to the development of Roman Philosophy.

The units of study offered in the college for the current year may be found in the Schedule of Studies on page 21.

GREEK

ACADEMY

First Year—Units (a), (b), (c):

Grammar, elementary composition, easy translation. In this course the fundamental principles of grammar are exemplified, with a view to developing the student's knowledge of English as well as of Greek. Comparison between the two languages is constantly made. The text-book used is First Greek Book, **White.** It is usually a three-term course, but by mature students the work may be done in two terms. Each term, one unit.

Second Year—Units (d), (e), (f):

Translation and composition. **Xenophon's** Anabasis, **Jones's** Greek Prose Composition and **Goodwin's** Greek Grammar are the text-books used. Three terms. Each term, one unit. Miss Benson.

COLLEGE

The following courses may be varied from time to time at the discretion of the professor in charge.

Unit 1: Plato, Apology and Crito, Homer, Selections from the Odyssey. Demosthenes and Lysias, selected orations. Collateral reading required.

Unit 2: Greek Drama, Euripedes, Medea, Sophocles, Oedipus Tyrannus; Aeschylus, Agamemnon; Aristophanes, Wasps; Aristotle, Poetica.

MATHEMATICS

ARITHMETIC

Beginners:

Arithmetic for Evening Schools, **Chancellor** (Am. Book Co.). Recitations and written work. One term. A brief course to familiarize students with applications of the science in America, weight, measure, etc.

Two Term Introductory:

Text-book, Advanced Arithmetic, **Lyman.** Fundamental operations, factors, multiples and fractions, weights, measures, equations, powers and roots, ratio, proportion, percentage and interest. Miss Haywood.

Advanced—Unit (b):

Advanced arithmetic for academy students. **Lyman.** One term.
Mr. Robinson.

Commercial—Units (c) and (d):

Three terms. The course completes **Moore and Miner's** Practical Business Arithmetic (Ginn & Co.). The effort is not so much to teach the students the elements of arithmetic, which they must know before entering the class, but to teach them conciseness and accuracy in the practical problems that are likely to occur in ordinary business life. The course covers work in lines of business arithmetic beginning with Addition and Subtraction, going on through Fractions and Decimals, Practical Measurements, Percentage, Interest, Banking and Exchange. The first two terms completing the business application of Fractions and Pracical Measurements. count as unit (c); the second unit (d) will not be granted until the first is completed. Mr. Stryker.

ACADEMY

Algebra:

Text-books, **Well's** Algebra for Secondary Schools (D. C. Heath & Co.).

Unit (a). Fundamental operations, elementary work in factoring, fractions, and simple equations.

Unit (b): Extended work in factoring and fractions, problems, simultaneous equations.

Unit (c): Involution and evolution, exponents, surds.

Unit (d): Quadratic equations with problems.

Unit (e): Ratio, progressions, binominal theorem, review of algebra, college entrance papers.

Geometry:

Text-book, Revised **Wentworth-Smith.**

Unit (a): Books I, II.

Unit (b): Books III, IV, with original work.

Unit (c): Book V, original solutions and review.

Students preparing for college or technical schools and those who present certificates from other schools, in order to be credited with eight units in mathematics, will be expected to give satisfactory evidence of having taken the maximum course as outlined above.

COLLEGE

Unit 1: Advanced Algebra:

A brief review of elementary algebra followed by a thorough treatment of quadratic equations and their theory, proportion, variation, progressions, permutations and combinations, probability and chance, binomial theorem, logarithms, interest and annuities, determinants, undetermined coefficients and summation of series.

Unit 2: Solid Geometry:

Books VI, VII, VIII and IX and including original demonstrations and the solutions of numerical problems.

Unit 3: Trigonometry:

Taking up the trigonometric functions, trigonometric analysis, solution of right and oblique triangles, solution of trigonometric equations, plane sailing, and construction of logarithm tables.

ADVANCED ELECTIVE UNITS

Unit 4: Spherical Trigonometry:

Short review of plane trigonometry formulas followed by the solution of right and oblique spherical triangles and also the applications of spherical trigonometry to geodesy and astronomy.

Unit 5: Analytic Geometry:

Equations of the straight line, circle, parabola, ellipse, hyperbola and higher plane curves with an introduction to analytic geometry of three dimensions.

Unit 6: Calculus:

Differentiation and integration of the elementary forms of algebraic and transcendental functions with simple applications and problems.

Mr. Robinson.

SCIENCE

ACADEMY

Physics—Units (a), (b), (c):

The Physics Course is a general descriptive course in the fundamental laws governing pressures in liquids, expansion and contraction of gases due to heat and change of pressure, mechanics, falling bodies, heat, light, magnetism and electricity; also laboratory work. **Millikan and Gale's** First Course in Physics, accompanied by their Laboratory Manual, are the text-books used. Each term, one unit.

Mr. Phelps.

Chemistry—Units (a), (b), (c):

The Chemistry Course is a general descriptive course in the fundamental laws governing the science, such as the atomic theory, chemical equilibrium, periodic law, Avogadro's law of gas volumes, molecular weights, atomic weights formulas, etc. **McPherson and Henderson's** An Elementary Study of Chemistry, accompanied by their Laboratory Manual, are the text-books used.

Mr. Phelps.

The units of study offered in the college for the current year may be found in the Schedule of Studies on page 21.

Geography—Units (a), (b):

Two terms are spent in the study of Physiography and Commercial Geography, emphasizing a general study of North America, a particular study of the United States and a general study of other divisions of the globe with a careful study of natural products, manufactures, transportation and trade; careful map drawings, commercial principles.

Physiology—Unit (a):

A unit in physiology is given each year, usually in the third term, open to all students below college whose ability in English warrants entering the class.

COLLEGE

Biology—Units 1, 2, 3:

1. Three units are offered in Biology, as follows: General Biology in the first term, taking up Living Substances, Functions, Metabolism, Growth, Tissue, Differentiation for Specific Function, Ontogensis variation and heredity, Organic response, Species and their origin. General Biology **Abbott,** is the text-book used. A thesis of 5000 words will be required, and weekly reports on outside reading.

2. Invertebrate zoology in the second term, dissecting and studying 20 or more specimens of invertebrates. A thorough knowledge of the classes and their order of increasing complexity will be required. Invertebrate Zoology, **Pratt,** is the text-book used.

3. Vertebrate in the third term, dissecting seven or more specimens or vertebrates. A thorough knowledge of each specimen is required, and a knowledge of classes of vertebrates. A thesis of 5000 words is required. Vertebrate Zoology, **Pratt,** is used.

Three periods a week in each term is required. 1914-1915.

Mr. Phelps.

Geology—Units 1, 2, 3:

Geology alternates with Biology.

A course in Geology will be given to enable the student to become familiar with the common minerals. Special attention will be given to the agricultural side of geology and to geological history. Springfield and vicinity afford an excellent opportunity for field work. **Le Conte's** Elements of Geology will be the text-book used.

Mr. Phelps.

SOCIOLOGY AND ECONOMICS

Units 1 and 2:

The principles of social order. Text-book, **Prof. F. B. Giddings's** "The Principles of Sociology." These units should be taken in sequence. (1915-1916).

Units 3 and 4:

Principles of economics. Text-book, **Prof. B. F. Taussig's** "Principles of Economics."

It is intended that these units should be given in alternate years with Units 1 and 2. (1914-15).

Unit 5: The social problems of the modern city. (1914-15).

Unit 6: Capital, labor and wages. (1915-16).

Mr. Bowden.

HISTORY

GENERAL STATEMENT

The Department of History aims to meet the needs of students from all lands. Following their introduction to the study of American life, the courses in the academy offer an opportunity to examine the sources of our Western civilization as found in English, Roman and Greek history, tracing the development from the present to the past, rather than beginning with antiquity. This method recommends itself to the needs of the larger number, and permits a more careful study of the forces making for progress. Elective courses for the intensive study of special periods are open to college students and members of the academy where previous work has qualified them for a proper appreciation of such courses.

The fundamentals of United States history are thoroughly taught in the Citizenship courses and satisfactory work is credited in courses leading to an academy diploma. The courses offered in the third year Citizenship Department are sufficiently advanced to be elected by mature academy and college students.

The college offers an opportunity to study the great world movements and their relation to the development of civilization as seen in civil, political, social, and religious progress. Special periods in American history are also investigated.

ACADEMY

Unit (a): England—**Montgomery;** Leading Facts; first half (Ginn & Co.).
Unit (b): Second half.
Unit (c): Rome, Rise and Fall—**Myers** (Ginn & Co.).
Unit (d): Greece—**Myers** (Ginn & Co.).
Unit (e): Medieval and Modern—**Myers;** Chapters I-XX.
Unit (f): Chapters XXI to end.
Unit (g): United States—**Channing;** Student's History (Macmillan).

The order given above is suggested as desirable if the entire course in history is elected.

The needs of the students in English study made it profitable to give careful attention to the first two units.

The last five units may be elected by students of Second and following Forms, according to previous preparation.

The text-books indicated are supplemented by other authors.

COLLEGE

Courses covering the following periods are provided:

Unit 1: Primitive Man and Ancient Peoples.
Unit 2: Greece.
Unit 3: Rome.
Units 4-5: Civilization during the Middle Ages.
Unit 6: The Reformation.
Unit 7: Political History of Modern Europe
Unit 8: History of Europe since 1815.
Unit 9: Democracy in Europe.
Unit 10: Intellectual Development of Europe.
Unit 11: United States History to 1789.
Unit 12: United States History 1789 to 1850.
Unit 13: United States History 1850 to 1876.
Unit 14: Political Theory and Party Organization in the United States.

Dr. Howard.

PHILOSOPHY

Unit 1: Philosophy of Education.
Units 2 and 3: History of Philosophy, ancient and modern.
Unit 4: Introduction to Philosophy.

Dr. Howard.

AMERICAN CITIZENSHIP

The aim of this department of study is to teach that kind of knowledge that we take for granted our home-born youth know about our country when they have reached their majority. The foreign-born youth do not have this knowledge on their arrival in America. The student class among them are eager to obtain it. We

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The units of study offered in the college for the current year may be found in the Schedule of Studies on page 21.

owe it to ourselves to give it to them. Therefore courses of study have been organized on this practical need as a basis. Only a part of the work has been thus far done. The courses of the first and second year are more definitely outlined; those of the third year and still more advanced are being offered as the resources of the institution permit.

The courses offered for the first year largely combine with the study of the English language, and thus serve the double purpose of the study of the language, the history, the institutions and the spirit of the United States.

Credits in first and second year American Literature vary according to the ability, previous education, application and accomplishment of the individual student. It is possible to obtain college units in these courses.

The courses are organized as follows:

First Year American Literature—Unit (a):

Phonics, with dictionary work. Quotations and Maxims, patriotic, practical and prudential. Lives or American heroes begun. The Man Without a Country, **Hale.** (Little, Brown & Co.). The Ethics of Success, **Thayer** (Silver, Burdett & Co.). Three terms, ordinarily one academy unit.

Mr. Giroux.

Second Year American Literature—Units (b), (c), or 1:

The Autobiography of Franklin. (All text-books by Houghton, Mifflin & Co.), The Life, Selected Letters and Addresses of Washington. The Life and Two Addresses of Webster. The Essay on Lincoln, **Schurz,** and selected American poems. Phonics and syllabication. Studies of synonyms, derivations, prefixes and suffixes, and various formations and uses of English words. Three terms, ordinarily one academy unit. Mr. Giroux and Miss Haywood.

First Year Citizenship—Units (a) and (e):

The Geographical Reader, **Carpenter** (Am. Book Co.), one term. The Making of the American Nation (United States History). **Redway** (Silver, Burdett & Co.), two terms. Lectures. Mr. Giroux and Miss Davis.

This course of three terms counts for one unit in History and one unit in English whenever students take the whole course and attain a grade of at least 75 per cent in both the Geographical Reader and in History.

United States History may be taken by examination. First year students who enter the higher classes of the academy not infrequently find it wise to make arrangements for so doing at the final examinations.

Second Year Citizenship—Unit (b):

Uncle Sam's Business, **Marriott** (Harper's Brothers). Besides the knowledge of the activities of the federal government taught by this book, the student gains a vocabulary and style of present-day English valuable for conversational purposes.

Mr. Giroux.

Unit (c): The Government: What It Is; What It Does, **Clark** (Am. Book Co.). This is the academy course in civics. It is placed in the second term more particularly for the convenience of those who are of academic grade but who need first term work in English for acquiring the ability to recite in the class room.

Mr. Giroux.

Unit (d): It is planned to offer a course on the Constitution of the United States alternate years. This course is intended for students in the advanced classes of the academy and the lower classes of the college. It counts for one academy unit; by extra work college students may obtain a college unit.

Third Year Citizenship—Units 1 and 2:

A two units' college course is offered. The American Commonwealth, **Bryce** (Macmillan), new two-volume edition, is the text-book. Dr. Howard.

Unit 3: This year the alternate college unit is Modern Business Law (Bobbs-Merrill Co.).

Unit 4: Elementary Law. Details to be announced.

One evening each week in the second and third terms a course of lectures on parliamentary practice, together with actual practice, has been attended.

Mr. Giroux.

For several years past, the study of the autobiography of Benjamin Franklin has led to the organization of international debating societies which have proved useful in developing forensic and declamatory ability.

Although the institution by the aid of other departments of study is now effectively covering as much as possible of this work the ideal of this department is realized only in part by the courses already offered. More advanced work is contemplated and will be done as the institution grows. This includes detailed courses in the development of our country historically and politically—the political parties and administrations, the federal, state and municipal units, the departments, elections, laboratory civics, the philosophy and theory of government;

Economically—our resources, industries, products, business, commerce;

Comparatively and internationally—the various other forms and kinds of government in the world, our relation to world movements, as international arbitration and universal peace;

Socially—education, the press, institutions, charities, manners and customs, conditions of living;

And spiritually—the rights and duties of citizens, the achievements of Americans, our ideals and spirit.

In fine, all kinds of knowledge that aid in making intelligent and upright citizenship are being brought into contribution to the end that the foreign-born shall be as the best of the home-born in conserving the best type of citizenship.

MUSIC

Voice culture and sight reading class: In this course students are taught sight reading and ear training; also the fundamental principles of voice culture with special reference to chorus and glee club work.

The choir sings at the Vesper service on Sunday afternoon and in preparation for each service one rehearsal a week is required.

For the additional fee of $6.00 per term, lessons in piano or voice are given. This fee includes the use of piano for practice.

Miss Mallary.

TYPOGRAPHY

A class in printing has been conducted by the superintendent of the printing office during a part of the year, recitations and examinations were had. The course serves a double purpose, teaching both printing and English. The course counts one preparatory unit for preparatory students and one academy unit for academy students.

Mr. Levy.

PENMANSHIP

This course is especially valuable for first year students. All students who need to know the American method of penmanship should enter this course.

IMMIGRATION

The college publishes monthly, except in July and August, a magazine devoted to the important and complex problems of immigration in all its various phases.

REGISTER OF STUDENTS, 1913-1914

According to method of classification as shown on page 25.

Note. In a few cases the grading of students is provisional.

* Received academy diploma.

†Credited with college units.

COLLEGE

Name	Nationality	Birthplace	Residence
SENIOR			
Petsomanes, Chrysostom C. University of Athens, 1903-1907	Greek	Greece	Springfield, Mass.
Sproviero, Vincenzo	Italian	Italy	Springfield, Mass.
JUNIOR			
Campbell, Bertha Louise	American	Massachusetts	Amherst, Mass.
Migliora, Magdaline Marie	Italian	Connecticut	Windsor Locks, Conn.
FRESHMAN			
Lapidus, Lena	Hebrew	Russia	Springfield, Mass.
Tokarczyk, Piotr	Polish	Austrian Poland	Springfield, Mass.
SPECIAL ADVANCED Units not arranged			
Granados, Ricardo Diaz University of Columbia, B. A., 1907.	Spanish-American	Colombia	Colombia, S. America
Lippert, Marian Leonard University of Lemberg, 1911-1913	German	Galicia	Fall River, Mass.
Matalas, Leon Gymnasium Piraeus, Graduated 1899	Greek	Turkey	New York City
Sada, Juan Gomez Seminary of Calahorra, 1896-1905	Spanish	Spain	Amsterdam, N. Y.
Yazidjian, Aram Lycee Française, Constantinople, 1910-12	Armenian	Turkey	Whitestone, L. I., N. Y.

ACADEMY

FOURTH FORM

36 to 48 units

Name	Nationality	Birthplace	Residence
†*Anastassiades, Anastassios	Greek	Turkey	New York City
*Brooks, Mrs. Richard	French-American	Massachusetts	Springfield, Mass.
*Caramanico, Donato	Italian	Italy	Springfield, Mass.
†Chaoush, Harilaos G.	Greek	Turkey	Springfield, Mass.
†*Dybowski, Wladyslaw	Polish	Austrian Poland	Ludlow, Mass.
Feldman, Albert H.	Hebrew	Russia	Hartford, Conn.
*Golden, Max	Hebrew	Rumania	New York City
*Gutowski, Stanislaw	Polish	Russian Poland	Newark, N. J.
*Karagheuzian, Vagarchak	Armenian	Armenia	Huntington, Mass.
College Berberian, Constantinople, B. S. 1912			
Karanfilian, John M.	Armenian	Armenia	Hoboken, N. J.
*Sarantopoulos, Thomas G.	Greek	Greece	New York City
Sciaraffa, Giovanni	Italian	Italy	Northampton, Mass.
*Serafin, Peter J.	Polish	Austrian Poland	Westfield, Mass.
†*Sienkiewicz, Casimir	Polish	Russian Poland	Northampton, Mass.
†*Sliski, John	Polish	Austrian Poland	Springfield, Mass.
Gymnasium Tarnow, Austrian Poland, 1901-1908			
Szewczynski, Waclaw	Polish	Russian Poland	Springfield, Mass.
*Tokarczyk, John	Polish	Austrian Poland	Springfield, Mass.
Wojcieszak, Katherine Wanda	Polish	Indiana	Detroit, Mich.

THIRD FORM

24 to 35 units

Abbate, Angeline	Italian	Italy	Pittsfield, Mass.
Dubrowsky, James Leon	Hebrew	Russia	Georgetown, S. C.
Iorio, Carlo	Italian	Italy	Springfield, Mass.
Kolanik, Annie	Russian	Germany	Lawrence, Mass.
Siara, Frank Stephen	Polish	Austrian Poland	Newark, N. J.
Sherotsky, James D.	Ruthenian	Galicia	New York City

Name	Nationality	Birthplace	Residence
Sproviero, Frank Joseph	Italian	Connecticut	Stamford, Conn.
Strobel, John	Polish	Russian Poland	Holyoke, Mass.
Tokarski, Casimir	Polish	Austrian Poland	Springfield, Mass.

SECOND FORM

12 to 23 units

Cruz, Manuel	Cuban	Cuba	Los Funas, Cuba
Demetracopoulos, John L.	Greek	Greece	Washington, D. C.
Dmytryk, John	Ruthenian	Austria	Manchester, N. H.
Gergoula, Athanasia	Greek	Greece	Lowell, Mass.
Grieco, Michael	Italian	Italy	Springfield, Mass.
Hara, Ernestine	Hebrew	Rumania	New York City
Kalfaian, Aigule	Armenian	Armenia	Brighton, Mass.
Longo, Salvatore Walter	Italian	Italy	Stamford, Conn.
Mantione, Rosario	Italian	Italy	Pittston, Pa.
Mesrobian, Zeroohi	Armenian	Turkey	Somerville, Mass.
Michaluszek, Eugene Thomas	Polish	Austrian Poland	Newark, N. J.
Mizwa, Stephen	Polish	Austrian Poland	Northampton, Mass.
Porras, Raul	Spanish	Costa Rica	Brooklyn, N. Y.
Rabinowicz, Florence	Hebrew	Russia	New York City
Sulahian, Setrag H.	Armenian	Turkey	Boston, Mass.
Zolla, Angelo Pasquale	Italian	Massachusetts	Boston, Mass.
Parusis, Charles	Greek	Greece	Springfield, Mass.
Petmezas, Constantine	Greek	Greece	Portsmouth, N. H.
Sagherian, Margrid	Armenian	Turkey	New York City
Ziemba, Joseph A.	Polish	Austrian Poland	Westfield, Mass.
Zuckerman, Florence	Hebrew	Hungary	New York City

FIRST FORM

4 to 11 units

Abbate, Paul S.	Italian	Italy	Pittsfield, Mass.
Asadoorian, Moushek	Armenian	Armenia	Newburyport, Mass.
Baronian, Gregory T.	Armenian	Armenia	Troy, N. Y.
Butkowska, Josephine	Polish	Russian Poland	Montclair, N. J.

Name	Nationality	Birthplace	Residence
Cagionella, Nicolina	Italian	Italy	Hartford, Conn.
Casciotta, Augusta	Italian	Italy	Boston, Mass.
Cifelli, Joseph	Italian	New Jersey	Newark, N. J.
Denden, Joseph	Syrian	Syria	Boston, Mass.
Ernest, Theodore	Polish	Austrian Poland	New York City
Gekhidjiane, Yeprem	Armenian	Turkey	Chelsea, Mass.
Hayatian, Harry	Armenian	Turkey	Yonkers, N. Y.
Hrunka, Mary Elizabeth	Hungarian	Austria Hungary	New Haven, Conn.
Ilasz, Anna	Polish	Austria	Windsor Locks, Conn.
Kassay, John J., Jr.	Hungarian	Pennsylvania	Hudson, N. Y.
Kazanjian, Aram M.	Armenian	Turkey	Utica, N. Y.
Lee, John Paul	Polish	Austria	New York City
Marcus, Samuel	Hebrew	Russia	Springfield, Mass.
Meynet, Richard	Italian	Italy	New York City
Oskerjian, Peter	Armenian	Turkey	Northampton, Mass.

INTRODUCTORY COURSES

Allahverdian, Hachadoor	Armenian	Turkey	Utica. N. Y.
Andronis, Christy	Greek	Turkey	New York City
Arakelian, Hrach	Armenian	Turkey	Thompsonville, Conn.
Bednarz, Bronistawa	Polish	Austria	Windsor Locks, Conn.
Boyadis, Thomas	Greek	Turkey	Gassaway, W. Va.
Boyajian, Mihran	Armenian	Armenia	West Hoboken, N. J.
Brania, Constantine	Greek	Servia	New York City
Porras, Rogelio Castro	Spanish	Costa Rica	Costa Rica
Caskin, James S.	Greek	Turkey	Petersburg, Va.
Cosmos, Louis	Greek	Turkey	Springfield, Mass.
Delphis, Harry	Greek	Greece	Brooklyn, N. Y.
Diaz, Francisco	Spanish	Spain	Brooklyn, N. Y.
Dranisky, Peter	Russian	Russia	E. Hamilton, N. Y.
Dukas, Haris	Greek	Turkey	Somerville, Mass.
Elitier, Elias	Assyrian	Turkey	Shelton, Conn.
Geogiadis, Jordanis	Greek	Turkey	Springfield, Mass.
Gandi, Andre	Italian	Italy	Claremont, Mass.
Ghusn, Helen	Syrian	Syria	Lawrence, Mass.
Gratz, Mrs. Mary	Polish	Russian Poland	Springfield, Mass.

Name	Nationality	Birthplace	Residence
Jacobsen, Dogmar	Norwegian	France	Springfield, Mass.
Jancoff, Alexander	Bulgarian	Bulgaria	Mt. Hermon, Mass.
Kauczak, Theodore	Polish	Austrian Poland	Windsor Locks, Conn.
Kooyunyian, Mary	Armenian	Armenia	Springfield, Mass.
Kulunjian, Mateos	Armenian	Turkey	Springfield, Mass.
Lemberakis, Antonios	Greek	Turkey	Somerville, Mass.
Lemberakis, Apostolos	Greek	Turkey	Somerville, Mass.
Mangurian, Harry S.	Armenian	Turkey	Manchester, N. H.
Metta, Marco	Italian	Italy	Pittston, Pa.
Momjian, Avedis	Armenian	Turkey	Dorchester, Mass.
Momjian, Haig	Armenian	Turkey	Dorchester, Mass.
Murachanian, Deran	Armenian	Armenia	W. Hoboken, N. J.
Najarian, Hovhannes	Armenian	Turkey	Providence, R. I.
Nicholas, Thomas	Greek	Turkey	New Haven, Conn.
Papageorge, Nicholas	Greek	Greece	Springfield, Mass.
Quan, Tai King	Chinese	China	New York City
Rapala, Ignacy	Polish	Austrian Poland	Ludlow, Mass.
Rossi, Nicola	Italian	Italy	Jersey City, N. J.
Sexenian, Hmayag M.	Armenian	Turkey	Syracuse, N. Y.
Shinkowska, Annie	Polish	Pennsylvania	Fall River, Mass.
Simsarian, Neshan H.	Armenian	Armenia	Hoboken, N. J.
Terminiello, Amadayo	Italian	Italy	Boston, Mass.
Tokarczyk, Wojciech	Polish	Austrian Poland	Windsor Locks, Conn.
Vanarsha, Mary	Polish	Austrian Poland	Springfield, Mass.
Vlachos, James N.	Greek	Greece	Lowell, Mass.
Vorgeass, John M.	Greek	Greece	Peabody, Mass.
Yarzebowski, Kazimierz	Polish	Russian Poland	Springfield, Mass.
Yurkiewicz, Zofia	Polish	Russian Poland	New York City

OFFICERS OF ALUMNI ASSOCIATION

President, Gaetano Cavicchia, '02
Vice President, George Yavroumis, '03
Secretary-Treasurer, Zephirine A. Dupuis, '09
Auditor, Jonathan E. Devirian, '07

ALUMNI

1894	
Samuel E. Lord, lawyer	Lawrence, Mass.
1896	
Emil Joseph Palisoul, missionary pastor	Manchester, N. H.
1898	
Mardiros Ananikian, assistant librarian and professor in Hartford Theological Seminary	Hartford, Conn.
Gustave Baechler, pastor of French church	Woodhaven, L. I.
*Clement A. Bourret, student of theology at death	Spencer, Mass.
Francois X. Boisvert, head of monotype department, Springfield Printing and Binding Co.	Springfield, Mass.
1899	
*Telesphore Taisne, pastor and professor in State university at death	Durham, N. H.
1900	
George A. Burslem, pastor	Plainsboro, N. J.
Leon P. F. Vauthier, pastor	Edgartown, Mass.
1901	
Elijah Peter Gilman, business	Springfield, Mass.
Gustave Louis Michaud, teacher	East Douglas, Mass.
Haygazoon Hagop Tashjian, dentist	Kalamazoo, Mich.
1902	
Annabella Auger (Mrs. P. A. Cavicchia)	Newark, N. J.
Fernand Cattelain, minister	Roxton Pond, Quebec
Gaetano Cavicchia, head of Romanic department, Acadia Univ.	Wolfville, N. S.
Gilbert Luther Forte, teacher. Supt of schools	Brighton, Vt.
1903	
Jules Baechler, physician	West New York, N. J.
Charles Grillo, lawyer	Boston, Mass.
George Yavroumis, civil engineer, winter quarters	Binghamton, N. Y.
Aram Stephen Zartarian, printer	West Somerville, Mass.
*Pellegrino Zolla, lawyer	Boston, Mass.
1906	
Pietro Angelo Cavicchia, lawyer	Newark, N. J.
Michitero Mikami	Katcha-Cho Kami Suwa Shinano, Japan
Mihran Gurunlu Garabedian, pastor	Leslie, Saskatchewan
1907	
Panayiota Alexandrakis (Mrs. Daniel S. McCorkle)	Sunrise, Wy.
Jonathan Edwards Devirain, merchant	Rochester, N. Y.
Eve Leah Rollins, teacher Macdonald College	Macdonald, P. Q.
*Henri Larrivee, carpenter at death	Springfield, Mass.
1909	
Zephirine Anna Dupuis, graduate nurse, Roosevelt Hospital	New York City
Thomas Salvatore Russo, lawyer	Philadelphia, Pa.
Guiseppe Pietro Maria Spano secretary N. A. Civic League for Immigrants	Boston, Mass.

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*Deceased.

Harald Svenson, minister	2220 Lehigh Av., Philadelphia, Pa.
1911	
Modesto Jacobini, instructor, Waynesburg College	Waynesburg, Pa.
1912	
Daniel A. Ressa, post-graduate student	New York City
1913	
Irene I. Isaakides (Mrs. Socrates Y. Pavlides)	Haverhill, Mass.
Ramon Latre y Gredilla, post-graduate student	New York City
Emile Stanley Lemoine, business	Marlboro, Mass.
1914	
Chrysostom C. Petsomanes, post-graduate student	New Haven, Conn.
Vincenzo Sproviero, social service	New York City

THE AUXILIARY

At Commencement, June 4, 1912, the American International College Auxiliary was organized. The present officers are:

President, Silvio Martinelli, Esq.
Vice-President, Casimir Sienkiewicz.
Secretary, M. Marie Migliora.
Treasurer, Bertha L. Campbell.

The constitution is modeled after that of the Alumni Association with a few necessary modifications. The Auxiliary was formed and named with the consent of the Alumni and all others interested.

Extracts from the constitution follow:

OBJECT

The object of this Association is to promote the welfare of its members, and, working with the College Alumni Association, to foster love for the Alma Mater.

MEMBERSHIP

All graduates of the academy shall be considered members of this Association and non-graduates on recommendation may be admitted as members by vote of the Association; but graduates, only, shall be eligible to the office of president.

FORMER STUDENTS

Owing to the inherent difficulties in tracing the careers of many of our former students, the following approximations are warranted, since they are based on such data as are now obtainable.

More than 60 are in the professions; 29 have studied for the ministry, most of whom are preaching either in their native languages or in English; 10 are studying or practicing medicine; 13 law; 8 are college instructors; a large number are teachers; some are missionaries; several are in social service activities; one is a secretary of the N. A. Civic League for Immigrants; besides these, one is a civil engineer; 2 are editors; not a few are trained nurses, and many are in the ordinary honourable vocations of life. So far as is known none have dishonored the name of the institution.

GRADUATES, JUNE, 1914

COLLEGE

Chrysostom C. Petsomanes, B. A.
Vincenzo Sproviero, B. A.

ACADEMY

Anastassios Anastassiades,
Metille De L. Brooks,
Donato Caramanico,
Wladyslaw Dybowski,
Max Golden,
Stanislaw Gutowski,
Vagarchak Karagheuzian,
Thomas Sarantapoulos,
Peter Serafin,
Casimir Sienkiewicz,
John Sliski,
John Tokarczyk.

Cast, "Comedy of Errors," by Academy Students, 1914.

American International College

Suggested Forms of Bequest

I give and bequeath to

THE AMERICAN INTERNATIONAL COLLEGE,

located at Springfield, Mass., the sum of Dollars, to be appropriated by the Trustees, for the benefit of the College, in such manner as, in their discretion, they shall think will be most useful.

I give and bequeath to

THE AMERICAN INTERNATIONAL COLLEGE,

located at Springfield, Mass., the sum of Dollars, to be safely invested, and called the Scholarship Fund. The interest of this fund shall be applied to aid deserving and needy students in THE AMERICAN INTERNATIONAL COLLEGE.

I give and bequeath to

THE AMERICAN INTERNATIONAL COLLEGE,

located at Springfield, Mass., the sum of Dollars to be safely invested, and called the Endowment Fund. The interest shall be applied to the payment of the salaries of instructors in THE AMERICAN INTERNATIONAL COLLEGE, as the Trustees shall deem expedient.

Annuity Fund

Those who desire to devote ultimately a certain amount of money to the COLLEGE, but need from it an income for the present, may well make their gift AT ONCE and receive an annuity for life, a stipulated sum, which the COLLEGE will guarantee. The principle of this fund is exempt from taxation, is a safe investment, affording a sure and regular income, and at the decease of the annuitant becomes, without question or cost, a permanent force in Christian education.

American International College Notes

Volume One OCTOBER, 1915 Number Four

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American International College and Academy

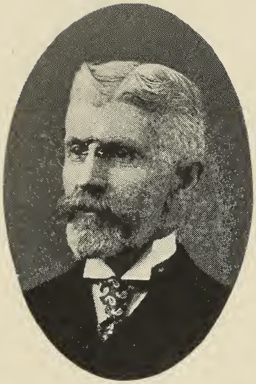
Catalogue

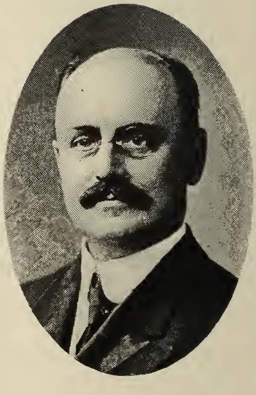
1915-16

Register of Students

1914-15

Springfield, Massachusetts





George H. Howard
Registrar

Louis F. Giroux
Dean

Chester S. McGown
Chancellor

Henry M. Bowden
Department of English

Garrett V. Stryker
Department of Industry

CALENDAR

1915-1916

THE FIRST TERM

Wednesday	September	8	Fall term begins. Dining room open at 6 o'c p. m.
Saturday	September	18	Charter Day. Exercises on the following Sunday.
Tuesday	October	12	Columbus Day—Old Home Gathering.
Thursday	November	26	Thanksgiving Day.
Wednesday	December	1	Fall term ends at 6 o'c p. m.

THE SECOND TERM

Wednesday	December	1	Winter term begins at 6 o'c p. m.
Tuesday	December	21	Forefathers' Day.
Wednesday	December	22	Holiday recess begins after dinner.

1916

Tuesday	January	4	Holiday recess ends at 6 o'c p. m.
Saturday	February	12	Lincoln's Birthday.
Sunday	February	20	Day of Prayer for colleges.
Tuesday	February	22	Washington's Birthday. Latest date for registering prize essay subjects.
Tuesday	March	7	Winter term ends at 6 o'c p. m. Holiday.

THE THIRD TERM

Tuesday	March	7	Spring term begins at 6 o'c p. m.
Monday	April	17	Walter Rice Prize Contest.
Wednesday	April	19	Patriots' Day.
Monday	May	1	Latest date for presenting prize essays.
Saturday in	May		Class Cup Contest.
Annually in	May		Mountain Day.
Saturday	May	27	Annual room drawing.
Sunday	May	28	Baccalaureate. Memorial Day.
Monday	May	29	Corporation Meeting.
Tuesday	May	30	Academy Graduation.
Wednesday	May	31	Alumni Luncheon. Commencement. Term ends.

1916-1917

THE NEXT YEAR

Wednesday	September	13	Fall term begins at 6 o'c p. m.
Wednesday	December	6	Winter term begins at 6 o'c p. m.

CORRESPONDENCE

General correspondence should be addressed to the Chancellor, C. S. McGown.

All applications for admission by males should be addressed to the Dean, L. F. Giroux; by females, to the Principal of the Woman's Department.

Correspondence relating to scholarship standing should be addressed to the Registrar, G. H. Howard.

Experience teaches that when a reply is expected by a correspondent asking a favor of the Institution, the sending of sufficient postage for mailing the reply is an aid to courtesy, economy, and promptness.

CORPORATION

Chester S. McGown, M. H., Chancellor,	*Springfield, Mass.*
August H. Goetting, Vice-President,	*Springfield, Mass.*
George A. Whitney, Treasurer,	*Springfield, Mass.*
Jonathan Barnes, Clerk,	*Springfield, Mass.*
Rev. Calvin E. Amaron, D. D.,	*Montreal, P. Q.*
Rev. George A. Andrews, D. D.,	*Dalton, Mass.*
Rolfe Cobleigh,	*Boston, Mass.*
Rev. W. M. Crane,	*Richmond, Mass.*
Prof. Alphonse DeSalvio,	*Evanston, Ill.*
Mrs. Sarah L. Dunning,	*Springfield, Mass.*
Rev. Frederick E. Emrich, D. D.,	*Boston, Mass.*
Stanford L. Haynes,	*Springfield, Mass.*
Rev. Hubert C. Herring, D. D.,	*Boston, Mass.*
Hon. Henry A. King	*Springfield, Mass.*
Samuel E. Lord,	*Lawrence, Mass.*
Rev. J. S. Lyon, D. D.,	*Holyoke, Mass.*
Rev. F. Barrows Makepeace,	*Granby, Conn.*
Mrs. Lucy W. Mallary,	*Springfield, Mass.*
Rev. Philip S. Moxom, D. D.,	*Springfield, Mass.*
Emmett Hay Naylor,	*New York, N. Y.*
Rev. Emile J. Palisoul,	*Manchester, N. H.*
Mrs. Cornelius H. Patton,	*Newton, Mass.*
Rev. Rockwell Harmon Potter, D. D.,	*Hartford, Conn.*
Charles D. Reid,	*Springfield, Mass.*
Rev. Joseph H. Sawyer, L. H. D..	*Easthampton, Mass.*
Mrs. Charles B. Smith,	*Hartford, Conn.*
Rev. John J. Walker,	*Boston, Mass.*
Charles F. Warner, Sc. D.,	*Springfield, Mass.*
Rev. William W. Weeks, D. D.,	*Springfield, Mass.*
William G. Wheat,	*Springfield, Mass.*
Miss Miriam L. Woodberry,	*New York, N. Y.*
Miss Mary E. Woolley, Litt. D., LL. D.,	*South Hadley, Mass.*
William E. Wright,	*Springfield, Mass.*

TRUSTEES

CHESTER S. McGOWN, M. H., CHANCELLOR,	*Springfield, Mass.*
AUGUST H. GOETTING, VICE-PRESIDENT,	*Springfield, Mass.*
GEORGE A. WHITNEY, TREASURER,	*Springfield, Mass.*
JONATHAN BARNES, CLERK,	*Springfield, Mass.*

The Chancellor, Treasurer and Clerk are Trustees ex-officio.

TRUSTEES

TERM EXPIRES 1916

REV. GEORGE A. ANDREWS, D. D.,	*Dalton, Mass.*
REV. FREDERICK E. EMRICH, D. D.,	*Boston, Mass.*
AUGUST H. GOETTING,	*Springfield, Mass.*
MRS. CORNELIUS H. PATTON,	*Newton, Mass.*
CHARLES D. REID,	*Springfield, Mass.*
MISS MIRIAM L. WOODBERRY,	*New York, N. Y.*

TERM EXPIRES 1917

ROLFE COBLEIGH,	*Boston, Mass.*
REV. W. M. CRANE,	*Richmond, Mass.*
CHARLES F. WARNER, SC. D.,	*Springfield, Mass.*
REV. W. W. WEEKS, D. D.,	*Springfield, Mass.*

TERM EXPIRES 1918

REV. HUBERT C. HERRING, D. D.,	*Boston, Mass.*
REV. PHILIP S. MOXOM, D. D.,	*Springfield, Mass.*
REV. JOSEPH H. SAWYER, L. H. D.,	*Easthampton, Mass.*
MRS. CHARLES B. SMITH,	*Hartford, Conn.*
WILLIAM G. WHEAT,	*Springfield, Mass.*

TERM EXPIRES 1919

STANFORD L. HAYNES,	*Springfield, Mass.*
REV. EMILE J. PALISOUL,	*Manchester, N. H.*
REV. ROCKWELL HARMON POTTER, D. D.,	*Hartford, Conn.*
REV. JOHN J. WALKER,	*Boston, Mass.*
MISS MARY E. WOOLLEY, LITT. D., LL. D.,	*South Hadley, Mass.*

FACULTY

OFFICERS AND INSTRUCTORS

CHESTER STOWE MCGOWN, M. H., *Chancellor*
LOUIS FREDERIC GIROUX, M. A., *Dean*
GEORGE HENRY HOWARD, PH. D., *Registrar*

(Teachers are arranged in the order of seniority.)

GEORGE HENRY HOWARD, PH. D.
Illinois Wesleyan
Department of History. Philosophy
Faculty Adviser in the Academy.

REVEREND LOUIS FREDERIC GIROUX, M. A.
Hamilton
Department of American Citizenship. Phonics.

REVEREND HENRY MOUNTFORT BOWDEN, B. D.
Yale
Department of English. Sociology. Economics.
Faculty Adviser in the College.

REVEREND GARRETT VOORHEES STRYKER
Princeton
Department of Industry. Bible. Business Arithmetic.

MISS MARY AGNES DAVIS, B. A.
Radcliffe
English.
Secretary of the Faculty.

MISS CLARA MANTER BENSON, M. A.
Wellesley
Principal of the Woman's Department.
Department of Latin.

MISS MARY ELIZABETH HAYWOOD
Troy Conference Academy
Introductory English.

WILLIS BRAINARD ROBINSON, B. S.
Tufts
Department of Mathematics.

ANDREW JACKSON PHELPS, 3rd, B. A.
Dartmouth
Science.

Armando Bissiri, LL. D.
Royal University of Rome
Latin and Italian.

Merrill Otis Gruber, B. A.
Harvard
French. German. Music.

Miss C. Pauline Sikes, B. A.
Mount Holyoke
Mathematics. History. English.

Edwin Dwight Levy
Typography.

Domestic Science. Sewing.

Mrs. Frances Hatch Eldredge
Mount Holyoke
Institutional Representative among the Alumni and Auxiliary.

Mrs. Elizabeth E. Symonds
Matron.

William Wallace Broga, M. D.
Albany
Physician.

HISTORICAL

1885. September 18, chartered as the French-Protestant College in Lowell, Mass.
1888. October, located in Springfield.
1894. June 28, name changed to the French American College.
1905. July 13, name changed to the American International College.

BUILDINGS

The Cottage, built before the purchase of the present site, a dormitory for young men, attached to it is the Printing Office, for general and job printing by students.
Owen Street Hall, built in 1888, containing the offices, library, recitation rooms and dormitory for young men.
Amaron House, built in 1890, the residence of the Chancellor.
Gymnasium Hall, built in 1893, containing the laboratory, recitation rooms and dormitory for boys.

Woman's Hall, built in 1899, containing the chapel, reception room, dining room, and culinary arrangements on the first floor. The Chancellor's offices and dormitory for women teachers and the Woman's Department are on the floors above.

INTERNATIONAL

From its beginning to the present the institution has enrolled students from races and nations here enumerated. Albania, Argentine Republic, Armenia, Assyria, Austria-Hungary, Belgium, Bulgaria, Canada,—French—English—Scotch, Chile, China, Colombia, Costa Rica, Cuba, Ecuador, England, France, Finland, Germany, Greece, Ireland, Jew, Italy, Japan, Lithuania, Macedonia, Mexico, Norway, Persia, Peru, Poland, Portugal, Porto Rico, Rumania, Ruthenia, Russia, Servia, Slovak, Spain, Sweden, Switzerland, Syria, Turkey, North-American Indian, and a few from the United States of America. The institution differs from others in America in which there are several nationalities in the fact that foreigners largely predominate in numbers. The percentage of registration for any one year is usually between 5 per cent and 10 per cent American born.

During the year 1914-15 twenty-four nationalities and races were represented in an enrollment of 127 students. The race classification is: American 1, Armenian 18, Argentina 1, Albanian 1, Assyrian 1, Bulgarian 1, Chilean 1, Chinese 1, French American 2, Finnish 2, Greek 16, Hungarian 1, Italian 28, Jews 5 (Polish 1, Russian 3), Japanese 1, Polish 27, Porto Rican 1, Russian 6, Ruthenian 3, Slovak 1, Spanish 8, Swiss 1.

While it is evident that the college is international, it should be said that its constituency is not altogether drawn directly from other nations, since it is recruited from various parts of this country, particularly from the chief ports on the Atlantic seaboard. Naturally a large part comes from New England and the cities of New York and Boston.

FIELD

The college in no sense attempts to overlap or to compete with the public school system. The rather it aims to supplement it and to adapt education to the conditions presented by that factor in immigration that needs training, but because of age and circumstances should have special opportunity. It therefore addresses itself particularly to those whose education has been interrupted or belated. As the immigration problem is complex and changing, so the college is continually studying its relation to that problem. Some facts, however ,are fixed, as:

1. The college has a clear field in the new comers to America who are unable to fit into the present educational facilities of America;

2. The college lays special emphasis on the study of the English language and literature by means of rapid and thorough courses especially adapted to the new comers' needs;

3. The college aims to give to the new comers that understanding of America that we take for granted in the best scions of the native stock when they attain their majority and enter helpfully into citizenship;

4. The college labors for an appreciation of what the Bible calls "the things of the Spirit,"—the union of the spirit of man with the Spirit of God. This is the need of this nation, this is the need of all nations, this is the great need in the present fusing of the nations in our beloved nation;

5. The college adapts the cost of education both in cash and work to a sum that it believes the new comers can pay. Its theory is plain living and high thinking.

In general educational interests the college is not unlike other institutions of learning in America. It is coeducational.

STUDENT ORGANIZATIONS

The Young Men's Christian Association.

The Young Women's Christian Association.

The International Debating Society of the Citizenship Department, largely for rhetorical practice by first year students.

The Athletic Association.

The Agora, a College Literary Club.

LIBRARIES

The college library has recently been completely classified and catalogued, and a number of new books have been added. It now contains over 3,000 volumes. The excellent collection of the City Library is freely used by the students.

THE CABINET

A well-selected and arranged collection of minerals is the gift of several friends. Its beginning was made by the Rev. Joseph Provost, the private collection of the Rev. Collins G. Burnham was added, then Professor Daniel S. Martin generously gave of his time and specimens to complete the arrangement and perfect the collection. Other additions are occasionally being made, those of Mr. F. A. Eldred and F. N. Newell, Esq., are noted this year.

LECTURES AND SOCIAL LIFE

Lectures on a variety of subjects are given by members of the faculty and other persons during the school year. These are sometimes supplemented by the use of the stereopticon. Patriotic days are appropriately celebrated.

Much is done to emphasize the social side of college life. Saturday evenings are regularly set aside for general receptions given by the faculty or others to the students in the reception hall of the Woman's Building. Often these receptions are accompanied by entertainments and plays. The College Notes record the events.

RELIGION AND THE BIBLE

The trustees, at their meeting June 9, 1909, reaffirmed the following statement from the catalogue of 1907: "The American International College is a Christian institution. It accepts the Holy Scripture as containing an authoritative revelation of God. It inculcates New Testament Christianity and endeavors to exemplify its gracious spirit. It accords to all freedom of thought and entire liberty of conscience; it relies implicitly upon a pure and inspired religion for the formation of right character. The English Bible is one of our text-books and is so studied as literature, as an English classic, as history, but chiefly as the text-book of Christian brotherhood; the book which 'maketh wise unto salvation.'"

Besides the regular courses, other means of study are afforded, in their way as significant as class room work. The general Christian atmosphere and the life of the institution within it is felt by all. Christian exemplification of spiritual purpose characterizes all the activities of the institution. It is well to mention some of the activities. On Sunday at 9 o'clock, morning praise, prayer and devotional service is attended in the chapel. Attendance is voluntary. Each student is expected to attend the church of his choice in the morning. At 4 o'clock in the afternoon a compulsory vesper service in the chapel is the chief religious service of the day. Preachers and speakers, from the city and not a few from out of town, of different religious bodies, minister by sermons and addresses; choral and choir music is frequently introduced, and the order of service usual in the worship of evangelical churches is followed. The service was inaugurated by President Mallary and is now in charge of the Reverend G. V. Stryker. Mr. Stryker also has general oversight of religious work. During the evening Bible classes are attended. These classes are conducted in a manner adapted to the needs of particular groups of students. It is the experience of the teachers that voluntary attendance is the most satisfactory. This accords with the method of the Master.

On other days, except Monday, compulsory chapel service, lasting about twenty minutes, is attended at 10:20 o'clock a. m., in the chapel. Besides hymns and Scripture lessons and prayer, there is usually a brief exposition of Scripture or unfolding of a practical religious truth.

The Y. M. C. A. and Y. W. C. A. continue their usual functions, emphasizing the study of the Bible. The weekly meetings are held on Thurs days.

Four units are offered in 1915-16:

Old Testament, two units; Life of Christ, one unit; Apostolic Age, one unit.

VESPER PREACHERS, 1914-1915.

Sept. 13	Rev. J. L. Kilbon	City
Sept. 20	Charter Day	
Sept. 27	Rev. G. S. Rollins, D. D.	City
Oct. 4	Rev. C. E. Rice, D. D.	City
Oct. 11	Rev. E. A. Elliott	City
Oct. 18	Rev. R. B. Fisher	City
Oct. 25	Rev. Neil McPherson, D. D.	City
Nov. 1	Rev. Arthur Hope	City
Nov. 8	Rev. D. Gorton	West Springfield
Nov. 15	Rev. Claude Butterfield	City
Nov. 22	Rev. Philip Moxom, D. D.	City
Nov. 29	Rev. L. W. Staples	City
Dec. 6	Rabbi Samuel Price	City
Dec. 13	Rev. A. P. Reccord	City
Dec. 20	Rev. A. B. Robinson	Holyoke
Jan. 10	Peace Sunday at Auditorium	
Jan. 17	Dr. F. E. Marsten, Mass Bible Society	Boston
Jan. 24	Rev. Walter Rice	Agawam
Jan. 31	Rev. H. E. Thayer	City
Feb. 7	Rev. G. A. Reihl	City
Feb. 14.	St. John's Glee Club and Dean Giroux	City
Feb. 21	Dean L. F. Giroux	College
Feb. 28	Day of Prayer for Colleges	Faculty
Mar. 7	Madame Adamowska	Poland
Mar. 14	Rev. E. C. Berry	City
Mar. 21.	Rev. John A. Scheuerle	City
Mar. 28	Rev. H. M. Dyckman	Westfield
Apr. 4	Dean L. F. Giroux	College
Apr. 11	Rev. G. A. Andrews	Monson
Apr. 18	Rev. W. W. Weeks	City
Apr. 25	Rev. E. A. Reed	Holyoke

Other speakers are heard during the year. They are mentioned in the College Notes.

DEGREES, DIPLOMAS AND CERTIFICATES

Students who already hold diplomas or certificates of admission to colleges and universities in their own land are urged to present them for recognition in this institution. The work already accomplished in other institutions higher than our secondary schools is recognized in our curriculum.

Students who present proper (or certified) credentials from foreign universities to the effect that they have attained to a bachelor's degree, or the equivalent thereof, will be ranked as seniors after they have satisfied the college as to progress in English sufficient for recitation.

In adjusting their credits to the courses offered here, students are advised to plan their study with a view to securing a regular diploma or degree. All certificate work of college grade beyond what is necessary to complete the requirements of the academy will be credited in courses leading to a degree.

The charter contains the authorization to grant and confer in these words: "The college is authorized to grant such honorary testimonials and confer such honors, degrees and diplomas as are granted or conferred by any university, college or seminary of learning in this Commonwealth; and the diplomas so granted shall entitle the possessors to the immunities and privileges allowed by usage or statute to the possessors of like diplomas from any university, college or seminary of learning in this Commonwealth; provided, that no such honors, degrees or diplomas shall be conferred except by a vote of a majority of the trustees of said corporation."

The trustees limit themselves almost exclusively to conferring the degrees of Bachelor of Arts and of Science (B. A. and B. Sc.) Diplomas are conferred at the completion of the academy units. **Candidates for academy diplomas are required to give evidence of a knowledge of the fundamentals of United States history, to prove themselves well grounded in English grammar and pronunciation and capable of doing the most advanced work in academy English.** Certificates of standing may be obtained of the Registrar at the close of each term. Degrees and diplomas are conferred at graduation; the accompanying certificates are obtainable when arrangements satisfactory to the office have been made.

In general, the requirements for admission to the college and academy are the same as those of other New England institutions. We do recognize, however, the limitations which are due to lack of familiarity with the English language, and give the students special opportunities to overcome the difficulties incident to this limitation.

The degrees and diplomas offered by this institution represent a measure of culture equivalent to that required in other colleges and secondary schools.

The academy has been approved by the New England College Entrance Board until December 31st, 1916.

Recognition is accorded to high standing in all subjects by granting a special certificate indicating honor rank, requiring at least an average of 85 per cent for honors, and 90 per cent and above for high honors. For those students who have not taken the four-years' residential course special examinations shall be required in all subjects on which the diploma is issued.

All candidates for the bachelor's degree (B. A. or B. Sc.) will select, after consultation with the head of the department in which he may be doing his major work, some topic for a thesis, the length and character of which shall be determined by the head of the department concerned, but which in general shall be not less than 5,000 nor more than 15,000 words in length. The subject shall be determined upon and announced on the bulletin board prior to the Christmas holidays preceding the Commencement at which the candidate intends to take the degree. Definite returns as to the titles of theses are to be made to the Secretary of the Faculty by noon of the second Friday after the holiday recess. The completed thesis shall be presented to the Faculty through the Registrar not later than four o'clock on the first Friday in April preceding graduation.

REQUIREMENTS FOR ADMISSION

1. Age, fifteen years or more. 2. Certificate of good moral character. 3. Entrance deposit. Applicants for accommodations will be listed only **after the payment of four dollars ($4.00),** which sum will be credited to tuition for the term.

Damages are charged against occupants of rooms when necessary. Each student is required to leave his room in good order when departing from the institution. The closing account is withheld until a satisfactory inspection is vouched in the office.

Non-resident students are charged twelve dollars ($12.00) tuition each term.

No discounts are made for less than four weeks.

The terms measure the ability of the students to pay either in cash or in cash and work. Several considerations differing from other educational institutions weigh in fixing the price paid by students. Among these considerations are the lower earning power of the new-comers and their self-dependence.

The terms do not measure the amount that the students cost the institution; for when cash is paid by the student, at least twice the amount is needed, and about three times as much is necessary when work contracts are made. It is obvious, therefore, that the institution needs to raise funds to meet and satisfy these necessary conditions.

The college expects all students to remain for the entire school year. While contracts may be made for one or two terms, yet it is hoped that students signing such contracts will plan to stay for the whole year.

Arrangements for each term are to be made in advance. A one term contract is made when necessary.

	Expenses for a school year	For two terms of 24 weeks	For one term of 12 weeks	
Tuition	$36.00	$24.00	$12.00	
Room, light, heat	24.00	16.00	8.00	
Laundry	6.00	4.00	2.00	
~~Board~~	~~90.00~~	~~60.00~~	~~30.00~~	36.00
~~Total~~	~~$156.00~~	~~$104.00~~	~~$52.00~~	58.00

Tuition ($12.00), room ($8.00) and laundry ($2.00),—or twenty-two dollars ($22.00) for each term,—are paid in cash in advance, and are not transferable to the board account.

ROOMS $8.00 a term, or seventy-five cents a week in the campus dormitories, usually with two persons in the room. Outside rooms may be secured in the neighborhood at $1.50 and upwards by the week; board at the usual rates. Rooms in the dormitories will not be rented to students who do not board in the college dining room.

BOARD ~~$2.50~~ 3.00 a week in the dining room may be paid by the week or for longer periods. This arrangement is made to accommodate those students who need to work for their education. The department of industry is in charge of work arrangements. (See below in The Department of Industry.)

A few scholarships are available for students whose record in studies and conduct warrants awarding them after at least two terms' residence.

To avoid misunderstandings, applicants are strongly advised to read carefully the terms of the contract before signing it.

4. BOOKS. Each student is responsible for the purchase of books and supplies; and should provide, besides the above sums of money, from $5.00 to $15.00, according to class, for these purposes.

5. EXTRA. Piano music with use of piano, per term, $6.00. Laboratory fees, as in chemistry, cover actual expenses, but no charge of less than one dollar a unit is made. This fee is not returnable after the first five recitations. A fee of $2.00 is charged for a diploma.

THE DEPARTMENT OF INDUSTRY

The institution will do all in its power to assist students to obtain work, but it cannot make itself responsible for providing it. The object of affording work is to assist students in acquiring an education here.

The work of this institution is largely done by the students who are unable to pay all their expenses in cash. This work is systematized into term jobs of from an hour to an hour and a half of work each day, at some regular job assigned by the head of the department, and which pays at the rate of $1.25 per week or $15.00 per term. Extra work, which is often required, is paid for at the rate of 15 cents per hour in credit upon the student's account. The work is intended to be a fair amount for the price paid. The institution cannot of course pay a wage that one might receive for the same work outside of the institution, and it does not desire prospective students to think that the jobs are "snaps" and intended simply for the purpose of giving the student an opportunity to gain a credit. Work means work. It also means honest compensation for value received.

When a student desires to pay part of his term bill in work, arrangements can be made through the department of industry with a limited number of students, whereby a term job may be obtained to help pay a term's board bill, but in such case the fees other than for board must be paid in cash in advance and his board and work arranged for separately at the office of the department by the purchase of meal tickets with credits for work. Any extra work which the student may be able to do, will be a credit on next term's bill. Therefore, a student who desires a one term job will need to present in cash $37.00, as follows:

For tuition	$12.00	
For room	8.00	
For laundry	2.00	
For board	~~15.00~~	21.00
Total cash	~~$37.00~~	43.00
Work for board	15.00	
Total	~~$52.00~~	58.00

Work begins promptly with the beginning of the term, and it is necessary for those who expect to do work to be on hand at the very beginning, for jobs cannot be reserved. Absence from work without permission leads to a fine or dismissal from the job.

Opportunity is also offered through this department to do work in the city, at odd jobs, such as beating rugs, assisting in house-cleaning, mowing lawns, etc., which pays usually at the rate of 25 cents per hour. Through this department the industrious and faithful student is able to obtain considerable assistance in his worthy effort to get an education and pay his way in an independent and honorable manner.

The institution assumes that each student understands the terms of the contract. Refusal to work or unsatisfactory doing of work is liable to result in the immediate termination of the contract on the part of the institution

THE DINING ROOM

The dining room is conducted on an independent basis. Admission is obtained only by ticket which is paid for in advance either in cash or in cash and work. Students may, if they desire, arrange to purchase meal tickets week by week admitting them to the dining room as long as the ticket lasts and the capacity of the dining room admits, preference being given to students rooming in the dormitories. No allowance will be made for occasional absence from meals on term tickets. Students who find they must be frequently absent are advised to buy the weekly tickets which are good until used.

All those taking meals in the dining room are considered as resident students and under the rules governing the resident student body.

INFORMATION FOR STUDENTS

That the students may better understand the Institution, the following items of information are given:

Bring with you in addition to usual clothing and supplies at least 6 towels, 3 table napkins, a napkin ring, 4 pillow slips and 4 sheets, size suitable for a single bed. If you have work to do bring suitable clothing. Kerosene for lamps is furnished in Owen Street Hall and the Cottage. Bring a good lamp.

How to Reach the College:

The college is located between State street and Wilbraham road, Amaron and College streets; and can be reached by electric cars marked either Ludlow, Indian Orchard, Benton street, State street or Wilbraham road. If baggage is not forwarded by express, the Transfer Company at the railroad station receives checks and delivers baggage.

On arrival present yourself at the Dean's office and complete the business of admission. Cash on contracts is paid each term in advance. Go to the registrar's office for entrance card, then to the officer who assigns rooms for the key. A deposit of 25 cents is made for a room key. This sum is refunded when the key is returned. If you have contracted to do work, present yourself to the superintendent of the industrial department, then to the chairman of the committee on examinations, who will assign you to your classes. Get a Vade Mecum at the office.

Students are expected to govern themselves in accordance with the ordinary conventions of gentlemanly conduct, both toward each other and toward the institution. Certain restrictions as to the use of time, the character of language, the use of tobacco, the care of rooms, and the use of public conveniences, are laid down by the institution and enforced in the interests of general good order.

Students are expected to report for work in the classes promptly at the beginning of each term, and to be in their places in the class rooms at the hour set for the various classes. A fine of $1.00 is imposed upon every student who returns late after the beginning of a term or at the close of a recess.

Warnings:

The method of marking absences from morning chapel service, vesper service and classes is thus stated: Five absences deserve a first warning, eight deserve a second warning, and ten result in a suspension of one week. Warnings are given for other infractions of the rules. Previous permission for necessary absence should be obtained at the Dean's office.

The annual drawing for the choice of rooms for the next year will be held at the office in Owen Street Hall on the day indicated in the Calendar. The rules governing this drawing will be posted on the Bulletin Board previous to the drawing.

SCHOLARSHIPS

In addition to the income from regular scholarship funds, certain special scholarships have been granted by donors from year to year to meet special needs. Grants are made from these funds on the basis of scholarship and necessity by vote of the faculty from time to time.

Principles Governing Scholarship Grants:

There must be clear evidence of more than average scholarly ability. Progress in scholarship is required. Deportment, character, and purpose are factors in the determination of grants. The use of tobacco is prohibited.

Cash and other business arrangements must be satisfactory to the institution. There must be satisfactory relations with the work department. A grant is to be credited when the record of the term for which it is made is completed.

PRIZES

The **Walter Rice Prize** for excellence in extemporaneous debate is again offered this year. This is given by vote of disinterested judges for the best **extemporaneous** debate, and consists of the income of a fund for this purpose given by the Rev. Walter Rice of Agawam, Massachusetts. The amount of the prize is $20.00.

A second prize of $10.00 was furnished by Col. A. H. Goetting of this city.

In 1915-1916 debates will be had on the following topics, the phrasing to be determined by the instructor:

1. The question of a minimum wage.
2. Restriction of Immigration.
3. The relation of organized sports to the life of this Institution.
4. The United States and Latin America.
5. Commerce and the United States Government.

Through the generosity of Mrs. H. M. Phillips and Mrs. M. D. Chapman, trustees, the **John Fiske Prize Essay** in American History, in the sum of $10.00 annually for five years, was first in competition in 1911-1912.

The conditions of this contest are: Open to contestants below the collegiate department and sufficiently advanced in English; names and subjects to be entered by 4:00 p. m. on February 22, at the Registrar's office; essays due at 4:00 p. m., May 1, at the Registrar's office, signed with a fictitious name, accompanied by a sealed envelope enclosing the real name of the writer; length, not less than 2,000 nor more than 3,000 words. The five best essays to be placed in the hands of a committee outside of the institution for final judgment.

The subjects for 1915-1916 are:

1. A comparison of the secondary schools of the United States with those of some selected European country.
2. The history of the Mail Service of the United States.

The **College Prize Essays,** first offered by the institution by vote of the faculty in 1911-1912, in the sums of $15.00 first, and $10.00 second, are again in competition.

The conditions of this contest are: Open to all regularly matriculated college students; names and subjects to be entered by 4:00 p. m., February 22, at the Registrar's office; essays due at 4:00 p. m., May 1, at the Registrar's office; signed with a fictitious name, accompanied by a sealed envelope enclosing the real name of the writer; length, not less than 3,000 nor more than 4,000 words; special attention given to legibility, covering hand-writing and arrangement of matter; the judges to be competent persons outside of the institution.

The subjects for 1915-1916 are:

1. Social changes in New England Factory Life.
2. The United States and World Politics.

For five years just past the George Washington Chapter, Sons of the American Revolution, gave annually two prizes: one of $10.00, the other of $5.00, to students in the American Citizenship Department, "to encourage the learning and declaiming of masterpieces in the field of patriotism."

Three prizes have been offered annually for a discussion in the International Debating Club of the Citizenship Department.

The conditions of Citizenship Prize contests are: Contestants must be either in the first year of residence, in the first or second year citizenship or American Literature classes for at least two terms; or in the second year of residence, not more advanced than first or second year citizenship or American Literature classes for at least two terms.

The A. I. C. Auxiliary assumed the responsibility of providing two prizes, of ten and five dollars, for the annual academy prize speaking.

Pavlides Prize for English Pronunciation

Through the courtesy of Socrates Y. Pavlides M. D., of Haverhill, Mass., the institution offers a prize of $5.00 in the pronunciation of English by first year foreign born students. Details will be announced during the third term.

Other prizes are usually given for excellence in scholarship, public speaking, and debate, as donors may specify.

If necessary, the institution reserves the right to change the subjects, or the phrasing of announced subjects for prizes.

All prize essays are the property of the institution.

PRIZES AND AWARDS 1914-1915.

The Walter Rice Prize Debate

Miss Elena Lapidus (1st Prize $20.00.)
Casimir Sienkiewicz (2nd Prize—$10.00.)
Judges—Rev. Henry Lincoln Bailey, Professor Cephas Guillet and Mr. Henry Cave.

Academy Prize Speaking

Angelina Abbate (1st Prize—$10.00.)
Waclaw Szewczynski (2nd Prize—$5.00.)
Judges—Dr. C. O. S. Mawson, Dr. Charles F. Warner and Rev. Dr. W. W. Weeks.

Prize Discussion Citizenship Department

Rudolf Zabek (1st Prize—$5.00.)
Henri Barnouin (2nd Prize $3.00.)
John Levandis (3rd Prize $2.00.)
Judges—Principals F. W. Doane, A. T. Talmadge and Mrs. A. L. White of the Springfield Public Schools.

Citizenship Prize Speaking

Bronislaw Z. Dybowski (1st Prize—$10.00.)
Garabed Exsoozian (2nd Prize—$5.00.)
Judges, appointed by the George Washington Chapter, S. A. R. Jonathan Barnes Esq., Messrs. Walter L. Spaulding and Harry H. Cook.

College Prize Essay

Elena Lapidus (1st Prize—$15.00.)
Henri Barnouin (2nd Prize—$10.00.)

John Fiske Prize Essay

James L. Dubrowski—($10.00.)
Judges for the College and John Fiske Prize Essays: From the Teacher's Club, Miss Asenath Tarr; from the Educational Club, Professors J. Whitford Riddle Jr., and Thomas H. Kenworthy.

THE CURRICULUM

The aim of this institution is to give the foreign-born youth, as well as the home-born, who enroll as students, the same degree of culture as is obtained in New England colleges and high schools. It is further realized that a part of the burden is to attempt to do even better for the new comers than any other educational agency can do. We know that unless our students receive superior training their education will be of less significance than that of American-born youth who attain the same standard. Our students must prove their worth in every case. Adaptation of studies to the needs of our students is constant and characteristic, particularly in English and American Citizenship. The following schedule for the current year indicates the work outlined for the year. However, if other courses are desired, the institution will make every possible effort to supply them.

SCHEDULE OF STUDIES, 1915–1916

INTRODUCTORY COURSES

English:

Vocabulary, phonetics, syllabication, spelling, dictation, composition, conversation, penmanship. Grammar; parts of speech, etymology.

Geography:

Especially of the United States; physical, commercial, and industrial.

Arithmetic:

Special practice in terms and methods used in the United States. Commercial.

Citizenship:

First Year Literature, First Year Citizenship.

ACADEMY

First Year:

English; 3 units; reading and composition. Latin; 3 units; First Book with Caesar. Advanced arithmetic; 1 unit. Algebra; 2 units; to Involution. History; 2 units; English. Physiology; 1 unit.

Second Year:

English; 3 units; grammar and readings. Latin; 3 units; Caesar and Cicero. Plane Geometry; 3 units; through college entrance. History; 2 units; Ancient. French or Italian; 3 units.

Third Year:

English; 3 units; college entrance reading and oral English. Latin; 3 units; Cicero. Greek; 3 units; college preparatory. History; 2 units; Mediaeval and Modern. Science; 3 units; Chemistry. French or Italian; 3 units. Solid Geometry; 2 units; Books VI, VII, VIII, IX, or 1 unit. German; 3 units.

Fourth Year:

English; 3 units; college preparatory study. Latin; 2 units; Virgil. Greek; 3 units; college preparatory. History; 2 units; Mediaeval and Modern. Mathematics; Algebra; 3 units; through college entrance. Science; 3 units; Physics. German; 3 units.

Bible:

Three units. Old Testament, 2 units; Life of Christ, 1 unit.

Citizenship:

One unit; Second Year Literature. 2 units, Second Year Citizenship. Parliamentary Practice.

Typography:

One unit.

COLLEGE

English: Three units. Composition and Rhetoric. American Literature. The Literature and Practice of Public Address.

Mathematics: Advanced Algebra, 1 unit; Trigonometry, 1 unit; Analytic Geometry or Surveying, 1 unit.

Latin: Three units; **Greek,** 2 units; **French,** 2 units; **Italian,** 2 units.

History: Two units. Mediaeval and Modern Civilization or equivalents.

History of Philosophy: Two units. **Economics** and **Sociology,** 3 units.

Science: To be selected. **Geology,** 3 units.

Bible: One unit. **Psychology,** 1 unit

Citizenship: Two units. Educational Aspects, Naturalization and Assimilation.

Note—The units in Sociology and Citizenship have to do with training for social service among Immigrants.

NOTES

College mathematics, open to those who have completed Academy mathematics.

Advanced Fourth Form students may be given permission to select a fourth unit each term from College Freshman courses.

Academy diplomas are classified by the use of the terms Literary, Scientific, Classical and College Preparatory.

Literary Course:

Forty-eight units. English, mathematics including algebra through quadratics. Latin or one modern language. Three units is the minimum in science for an Academy Diploma.

Scientific Course:

Forty-eight units, English, mathematics, science and Latin or one modern language.

Classical Course:

Forty-eight units, English, mathematics, Latin, Greek, one modern language.

Any two of these courses may be combined, e. g. Literary—Scientific, etc.

College Preparatory Course:

Forty-eight units. English, mathematics, and all the subjects necessary to meet the requirements of the College Entrance Examination Board.

When credits for studies in other schools are accepted or when a disproportionate number of units in any study is acquired it may be necessary to exceed the 48 units required as above.

Students should consult with the Registrar and determine as early as possible the kind of course they desire to pursue.

To receive certification in any college entrance subject a student must attain an average rank in that subject of not less than 75 per cent.

On a student's completion of the work in any subject, the instructor in that subject reports to the registrar whether the conditions of average rank have been met and the college entrance requirements in that subject have been satisfied.

Candidates for an academy diploma are expected to obtain a yearly average of at least 70 per cent.

WOMAN'S HALL

GYMNASIUM H

THE BUILDINGS

A "MOUNTAIN DAY" GROUP, 1915

ational College Springfield Mass. May 20 1910.

PRINTING OFFICE OWEN STREET HALL

FROM THE CAMPUS

ONE OF THE "SHIFTS" OF STUDENTS WHEN THE CONCRETE WALK WAS LAID, MAY, 1915

COLLEGE DEPARTMENT.

It is the purpose of the institution to emphasize the college work. The present announcement covers only the courses necessary for the students now enrolled in this department. Provision is being made for more advanced work as candidates present themselves.

The Curriculum:

A carefully prepared curriculum of required and elective studies provides for four-year courses of instruction in the various college departments. The courses offered in the schedule express in general the effort to adapt our teaching to present needs and resources.

UNIT SYSTEM

A unit signifies 60 recitations of 50 minutes each, which ordinarily continue through twelve weeks, five hours (5 h.) a week, or one term. College units are designated by Arabic numerals; academy units, by small letters in parentheses. The unit system is well adapted to the needs of the college, organized as it is to minister in an enlarging measure to students who have received educational advantages in other lands before emigrating; as also to those who enter advanced courses.

Classification. Exact classification is difficult, if not impossible, in many cases at the beginning of the school year, therefore the third term of each year is the time set for proper classification for that year.

Rules under the unit system follow:

Students to receive credits for foreign languages should show that they have studied the language in question. This may be done by diploma or certificate, by examination, or by both diploma or certificate and examination.

Students who have taken four units or are taking that number in the academy are counted as academy students in the first form. A credit of twelve academy units entitles a students to classification in the second form; a credit of 24 academy units entitles a student to classification in the third form; a credit of 36 academy units entitles a student to classification in the fourth form.

The committee of the faculty on the Schedule and Studies does not hold itself responsible for providing a student with more than four units each term if more than four are chosen. The student must consider his work obligation when he has one. This committee holds regular weekly meetings on Thursdays. The choice of new studies or the dropping of others, must meet with the approval of the committee. Students who wish to advise as to choice of units should consult with the chairman of the committee.

Teachers should report to the committee in writing each Thursday, before 3.00 o'clock p. m., the names of any **new students** who have joined the class, or of **any students** who have left the class; also the names of students whose standing is such that their continuance in the class should be considered by the committee, indicating the probable cause of poor work and making such recommendations as in their judgment should be suggested.

Students who have delinquent examinations in order to complete units are given the option of taking a private examination by payment of $1.00, or of presenting themselves at the next regular examination in those subjects.

Courses by examination:

The standard required for covering a unit by examination is fixed at seventy-five (75 per cent.).

System of marking:

Each teacher keeps a record of recitations. The general average includes the final examinations, which are usually counted one-third. Students, new ones especially, need to realize the value of examinations in completing their units. An average of 60 per cent is required to obtain a unit.

ENGLISH

The character of the school requires that every attention be paid to the study of the English language. The purpose of this study is to secure to the student facility in speech and writing, as well as familiarity with English literature. Close attention is paid to pronunciation and grammar, and definite instruction in English runs through all classes and courses. The teachers in this department this year are Mr. Bowden, Miss Davis and Miss Haywood.

INTRODUCTORY COURSES.

Beginner's English:

A special one-term course, in conversational English, taught by means of conversation, pictures and objects.

The American Word Book three terms for spelling and word study.

In the second term another class for beginners is usually conducted. The aim is to help those who were backward or who had entered the school late. Other beginning classes are taught as the necessity arises. Last year a class in elementary composition was conducted

A one-term course in Reading and Language Lessons, **Chancellor** (Am. Book Co.). This is followed by

English Grammar:

Two terms for beginners. Analysis, classification and inflection of the parts of speech. Text book. **Maxwell** (Am. Book Co.). Daily recitation and written work. Letter writing. Miss Haywood.

Advanced Introductory Grammar. Unit (s). Essentials of English Grammar. **Whitney** (Ginn & Co.). "Evangeline" is read.

Three terms, covering the whole field. Candidates for academy diplomas who present certificates from foreign schools may have satisfactory work in these three terms count as one academy unit; non-certificate students averaging 70 per cent in the third term may be credited with one academy unit.

Miss Davis.

ACADEMY.

First Year—Units (a), (b), (c):

The work consists of frequent theme writing, sometimes based on reading, sometimes on subjects selected by the instructor or the students. These themes are thoroughly corrected, observed defects making the basis for much of the class room work. There is also reading of selected literature, and introductory study of rhetoric. The work varies from year to year, depending on the composition and the needs of the class. It is planned to do what the particular class may require to fit it for the more definite and regular work of the later classes. Each term counts one unit.

Miss Davis.

Second Year—Units (d), (e), (f):

The work of the year includes the study and practice of composition and the reading and study of literature. "A Tale of Two Cities," "The Idylls of the King" and "The Merchant of Venice" carefully studied. Term contests in reading held; and during the third term three additional plays of Shakespeare read outside of class, in preparation for the prize reading. Attention is given to theme writing; short themes being written in class, and longer prepared themes outside. Each term counts one unit.

Miss Davis.

Third Year—Units (g), (h), (i):

The work includes the study and practice of composition, and the reading of various texts prescribed for college entrance. Th texts read last year were the Sir Roger de Coverley Papers, the Golden Treasury, Julius Caesar, and the House of Seven Gables.

The first term this year will be given to oral English, and the work will be open to all qualified students of any class. The course will give opportunity for study and practice in reading and speaking. Five public contests will be held, in October 4 and 18, November 1, 15 and 29. Unit (g.)
Mr. Bowden and Miss Davis.

Fourth Year—Units (j), (k), (l):

More advanced work in composition is done this year, and the texts prescribed for college entrance study are carefully read. These texts for the year will be: Burke, Speech on Conciliation with America; Milton, Minor Poems; Macaulay, Essay on Johnson; Shakespeare, Macbeth. Each term counts one unit.

In the second term, the course will be in extemporaneous speaking and debate, regular for the fourth year students, and any qualified student of whatever class.

Five public debates will be held, the subjects to be announced, on Monday evenings, January 10 and 24, February 7, 21 and 28. The subject for the Walter Rice prize debate will be selected from these subjects by the faculty. This debate will be held on the evening of Monday, April 17 Unit (k).
Mr. Bowden and Miss Davis.

COLLEGE

Unit 1: Composition and rhetoric, with theme writing.

Unit 2: The history of English literature. **Andrew Lang's** book is used as a text, while the lecture work pays special attention to the relation between the literature and the social and political history of the English people.

Unit 3: The literature and practice of public address. The course will include the reading, outside of class, of selected addresses, ancient and modern; and the preparation and delivery of public addresses. With the consent of the instructor, the work may be done in part in languages other than English. The course will demand maturity of mind. Practical work under real conditions will be emphasized. Mr. Bowden.

Unit 4: The Elizabethan Drama. Miss Davis.

Unit 5: The drama in general. Prof. **Brander Matthews's** "A study of the drama," is used as a text, and the work includes the analysis of important dramas in other literatures as well as in English.

Unit 6: English poetry from Burns to Swinburne. No text is used. The most of the poems used can be found in **Prof. Curtis H. Page's** "British Poets of the Nineteenth Century."

Unit 7: The English novel. No text is used. The course is a study of particular works by Scott, Jane Austen, Thackeray, Dickens, George Eliot, Meredith, Hardy, Howells and Henry James. Mr. Bowden.

Unit 8: American literature. Details to be announced. Miss Davis.

FRENCH

ACADEMY

A course of three years is offered, based on the requirements of the College Entrance Examining Board, the first two years constituting the course of Elementary French and the third year, that of intermediate French.

First Year—Units (a), (b), (c):

The French grammar of **Fraser and Squair,** Part 1. **Tuckerman's** Reader of French pronunciation is used. One term of French literature combined with drill in irregular verbs and idioms.

Second Year—Units (d), (e), (f):

As outlined, this year's work should include three terms of study of French literature, prose of the 19th century, as given in the requirements, combined with grammar and composition, and drill in college entrance papers. Elementary French.

Third Year—Units (g), (h), (i):

During the third year, advanced lessons in Grammar and Composition are given and from 400 to 600 pages of Classical and Modern French are read, including dramatical and poetical works.

Special attention is paid to pronunciation and dictation. Each term, one unit.

Unit (j): History of France, **Montgomery.** Mr. Gruber.

GERMAN

ACADEMY.

First Year—Three Terms—Units (a), (b):

Elementary Grammar. Text book, Thomas' **Practical German Grammar.** Easy reading matter. Memorization of poems.

Unit (c):

Continued drill in Grammar by means of prose composition. Dictations Idioms. Conversation based on selections being read. Zschokke, **Der Zerbrochene Krug;** Hauff, **Das Kalte Herz;** or Storm, **Immensee.**

Second Year—Units (d), (e), (f):

Advanced prose Composition. Memorizing of Poems. Translation of classic and modern literature, beginning with Schiller, **Wilhelm Tell,** followed by selection of works recommended by the College Entrance Examination board.

Third Year—Unit (g):

Lessing's Minna von Barnhelm.

Unit (h):

Schiller's Der Neffe als Onkel.

Unit (i):

Goethe's Hermann und Dorothea and Iphigenie, or one hundred and fifty pages from selected scientific works if there is a call for such.

Advanced Grammar throughout the three units. Dictation exercises, memory passages and conversation. Mr. Gruber.

ITALIAN

ACADEMY

First Year—Units (a), (b), (c):

"Italian Conversation-Grammar," **Charles Marquard Sauer.** First Part.

"Grammatica Italiana dell'uso modern." **Fornaciari** Parte I.

"Cuore," **De Amicis.** Selected poems.

Second Year—Units (d), (e), (f):

"Italian Conversation-Grammar," **Charles Marquard Sauer.** Second Part.

"Grammatica Italiana dell'uso modern." **Fornaciari.** Parte II. Sintassi.

Compositions and class room exercises. Paraphrasing. Selection from modern authors. Declamations.

The units of study offered in the college for the current year may be found in the Schedule of Studies on page 21.

Third Year—Units (g), (h), (i):
L'arte del dire," **Lipparini.** Italian literature. "Selections from modern authors," **Martini.** "I promessi sposi," **Manzoni.** Written exercises. Weekly compositions. Declamations.

COLLEGE

Units 1, 2, 3:
"Canti," **Leopardi.** "I sepolcri," **Ugo Foscolo.**
"Poesie e prose scelte," **Carducci.**
"I promessi sposi," **Manzoni.**
"Orlando Furioso," **Ariosto.**
"La Gerusalemme Liberata," **Tasso.**
"La Divina Commedia," **Dante.**
Compositions. Dr. Bissiri.

POLISH

For four years past classes in the Polish language and literature have been attended. The classes have appointed competent teachers from their own membership, have pursued orderly courses and have been duly credited for actual work accomplished, with the advice and approval of the studies and schedule committee.

Last year the courses were organized as follows:

Unit (a):
Polish History, **J Grabiec,** and Polish Grammar, **August Jeske.**
Unit (b):
The Romantic Epoch in Polish Literature.

Mr. Dybowski.

LATIN

ACADEMY

First Year—Units (a), (b), (c):
Work covered in three terms. A complete and careful study of First Year Latin, **Collar and Daniell's.** During the third term the reading in Caesar's Gallic Wars is commenced. Each term, one unit. Dr. Bissiri.

Second Year—Units (d), (e), (f):
Work covered in three terms. The reading of Caesar's Gallic Wars, Books I-IV, is completed and continued practice is given in prose composition with Latin Composition, **D'Ooge,** as a text book. During the third term the reading of Cicero's Orations against Catiline is commenced.

Miss Benson.

Third Year:
Cicero's Orations—Work covered in two terms.

Unit (g)—First, Second and Third Orations against Catiline, translated, together with Latin Composition based upon the Orations read.

Unit (h)—Fourth Oration against Catiline, Oration in behalf of Archias and Oration in behalf of the Manilian Law, together with Latin Composition. Much sight reading is given in the **second term.**

Unit (i)—Translation and careful study of Ovid. Selections from Metamorphoses. Fasti and Tristia. Scansion. Miss Benson.

Fourth Year:
Virgil's Aeneid—Work covered in two terms.

Unit (j)—Translation of Books I and II and Rules of Prosody.

Unit (k)—Translation of Books III to VI, inclusive, and Application of

Rules of Prosody and Scansion. Much time is given in the Second Term to sight reading. Miss Benson.

COLLEGE

Unit 1—Livy, Selections, Exercises in sight translation.

Unit 2—Cicero, Selected Letters, to give acquaintance with the History of Rome during the last two decades of the Republic.

Unit 3.—Cicero, De Amicitia; Horace, Selections from Odes and Epodes and Carmen Seculare.

Second Year—Unit 4:

Pliny the Younger, Selected letters to illustrate the State of Roman Society at the close of the first century after Christ.

Unit 5: Latin Prose Composition. Elementary principles of Latin style and translation of considerable amounts of English prose into Latin

Unit 6: Tacitus, Selections from the Annals I-VI, with special attention paid to the character of Tiberius and to the upbuilding of the principate.

Third Year—Unit 7:

Roman Elegiac Poetry. The origin and development of the Elegiac form. Selections from Catullus, Tibullus, Propertius and Ovid.

Unit 8: Roman Satire, from its beginning through the Golden Age. Selections from Ennius, Lucilius, Varro, Horace and Persius.

(Third Year) Unit 9:

Roman Philosophy. Lucretius (selections), Cicero, selections from De Finibus, De Natura Deorum, De Officiis. Special attention given to the development of Roman Philosophy.

GREEK

ACADEMY.

First Year—Units (a), (b), (c):

Grammar, elementary composition, easy translation. In this course the fundamental principles of grammar are exemplified, with a view to developing the student's knowledge of English as well as of Greek. Comparison between the two languages is constantly made. The text-book used is First Greek Book, **White.** It is usually a three-term course, but by mature students the work may be done in two terms. Each term, one unit. Those wishing to study Greek will please consult with the Study and Schedule Committee.

Second Year—Units (d), (e), (f):

Translation and composition. **Xenophon's** Anabasis, **Jones's** Greek Prose composition and **Goodwin's** Greek Grammar are the text-books used. Three terms. Each term, one unit.

The following courses may be varied from time to time at the discretion of the professor in charge.

COLLEGE

Unit 1: Plato, Apology and Crito, Homer, Selections from the Odyssey. Demosthenes and Lysias, selected orations. Collateral reading required.

Unit 2: Greek Drama, Euripedes, Medea, Sophocles, Oedipus Tyrannus; Aeschylus, Agamemnon; Aristophanes, Wasps; Aristotle, Poetica.

MATHEMATICS

ARITHMETIC

Beginners:

Arithmetic for Evening Schools, **Chancellor** (Am. Book Co.). Recitations and written work. One term. A brief course to familiarize students with

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The units of study offered in the college for the current year may be found in the Schedule of Studies on page 21.

applications of the science in America, weight, measure, etc.

Two Term Introductory:

Text-book, Advanced Arithmetic, **Lyman.** Fundamental operations, factors, multiples and fractions, weights, measures, equations, powers and roots, ratio, proportion, percentage and interest. Miss Haywood.

Advanced—Unit (b):

Advanced arithmeitc for academy students. **Lyman.** One term.

Mr. Robinson.

Commercial—Units (c) and (d):

Three terms. The course completes **Moore and Miner's** Practical Business Arithmetic (Ginn & Co.). The effort is not so much to teach the students the elements of arithmetic, which they must know before entering the class, but to teach them conciseness and accuracy in the practical problems that are likely to occur in ordinary business life. The course covers work in lines of business arithmetic beginning with Addition and Subtraction, going on through Fractions and Decimals, Practical Measurements, Percentage, Interest, Banking and Exchange. The first two terms completing the business application of Fractions and Practical Measurements, count as unit (c); the second unit (d) will not be granted until the first is completed.

Mr. Stryker.

ACADEMY

Algebra:

Textbooks, Well's Algebra for Secondary Schools (D. C. Heath & Co.).

Unit (a):

Fundamental operations, elementary work in factoring, fractions, and simple equations.

Unit (b):

Extended work in factoring and fractions, problems, simultaneous equations.

Unit (c.).

Involution and evolution, exponents, surds.

Unit (d):

Quadratic equations with problems.

Unit (e): Ratio, progressions, binomial theorem, review of Algebra, college entrance papers.

Plane Geometry:

Textbook, Revised,—Wentworth—Smith.

Unit (a):—Books I, II.
Unit (b): —Books III, IV, with original work.
Unit (c):—Book V, original solutions and review.

Mr.Robinson.

Solid Geometry:

Textbook.

Unit (a):—Books VI, VII.
Unit (b):—Books VIII, IX. Miss Benson.

Students preparing for college or technical schools and those who present certificates from other schools, in order to be credited with eight units in mathematics, will be expected to give satisfactory evidence of having taken the maximum course as outlined above.

COLLEGE

Unit 1: Advanced Algebra.

A brief review of elementary Algebra followed by a thorough treatment of quadratic equations and their theory, proportion, variation, progressions, permutations and combinations, probability and chance, binomial theorems, logarithms, interest and annuities, determinants, undetermined coefficients and summation of series.

Unit 2: Trigonometry:

Taking up the trigonometric functions, trigonometric analysis, solution of right and oblique triangles, solution of trigonometric equations, plane sailing and construction of logarithm tables.

Unit 3:—Surveying.

Short course in Surveying including both text book and practical work.

Unit 4:—Analytic Geometry:

Equations of the straight line, circle, parabola, ellipse, hyperbola and higher plane curves with an introducton to analytic geometry of three dimensions.

Students, who have not covered a course in Solid Geometry elsewhere, must take this subject before taking units 2 or 3.

Advanced Elective Units:

Unit 5:—Spherical Trigonometry.

Short review of plane trigonometry formulas followed by the solution of right and oblique spherical triangles and also the applications of spherical trigonometry to geodesy and astronomy.

Unit 6:—Calculus:

Differentiation and integration of the elementary forms of algebraic and transcendental functions with simple applications and problems.

Mr. Robinson.

SCIENCE

ACADEMY

Physics—Units (a), (b), (c):

The Physics Course is a general descriptive course in the fundamental laws governing pressures in liquids, expansion and contractions of gases due to heat and change of pressure, mechanics, falling bodies, heat, light, magnetism and electricity; also laboratory work. **Millikan and Gale's** First Course in Physics, accompanied by their Laboratory Manual, are the text-books used. Each term, one unit.

Chemistry—Units (a), (b), (c):

The Chemistry Course is a general descriptive course in the fundamental laws governing the science, such as the atomic theory, chemical equilibrium, periodic law. Avogadro's law of gas volumes, molecular weights, atomic weights, formulas, etc. **McPherson and Henderson's** An Elementary Study of Chemistry, accompanied by their Laboratory Manual, are the text-books used.

Mr. Phelps.

Geography—Units (a), (b):

Two terms are spent in the study of Physiography and Commercial Geography, emphasizing a general study of North America, a particular study of the United States and a general study of the other divisions of the globe with a careful study of natural products, manufactures, transportation and trade; careful map drawings, commercial principles.

Physiology—Unit (a):

A unit in physiology is given each year, usually in the third term, open to all students below college whose ability in English warrants entering the class.

General Introducton—Unit (s): First Year Science, **Snyder.**

COLLEGE

Biology—Units 1, 2, 3:

1. Three units are offered in Biology, as follows: General Biology in the

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The units of study offered in the college for the current year may be found in the Schedule of Studies on page 21.

first term, taking up Living Substances, Functions, Metabolism, Growth, Tissue, Differentiation for Specific Function, Ontogenesis variation and heredity, Organic response, Species and their origin. General Biology, **Abbott,** is the text-book used. A thesis of 5000 words will be required, and weekly reports on outside reading.

2. Invertebrate zoology in the second term, dissecting and studying 20 or more specimens of invertebrates. A thorough knowledge of the classes and their order of increasing complexity will be required. Invertebrate Zoology, **Pratt,** is the textbook used.

3. Vertebrate in the third term, dissecting seven or more specimens or vertebrates. A thorough knowledge of each specimen is required, and a knowledge of classes of vertebrates. A thesis of 5000 words is required. Vertebrate Zoölogy, **Pratt,** is used.

Three periods a week in each term is required. 1914-1915.

Geology—Units 1, 2, 3:

Geology alternates with Biology.

A course in Geology will be given to enable the student to become familiar with the common minerals. Special attention will be given to the agricultural side of geology and to geological history. Springfield and vicinity afford an excellent opportunity for field work. **Le Conte's** Elements of Geology will be the textbook used. Mr. Phelps.

SOCIOLOGY AND ECONOMICS

Units 1 and 2:

The principles of social order. Text-book, **Prof. F. B. Giddings's** "The Principles of Sociology." These units should be taken in sequence. (1915-1916.)

Units 3 and 4:

Principles of economics. Text-book, **Prof. B. F. Taussig's** "Principles of Economics."

It is intended that these units should be given in alternate years with Units 1 and 2. (1914-15).

Unit 5: The social problems of the modern city. (1914-15).

Unit 6: Capital, labor and wages. (1915-16).

Unit 7: Immigration; history, present sources and conditions. (1916-17).

Unit 8: Home life and institutions of immigrants in the United States. (1915-16).

Unit 9: Immigrants in industry. (1915-16).

Unit 10: Methods and agencies in social service. (1915-16). This course includes a visit to New York or Boston and involves the payment of a special fee. Mr. Bowden.

HISTORY

GENERAL STATEMENT

The Department of History aims to meet the needs of students from all lands. Following their introduction to the study of American life, the courses in the academy offer an opportunity to examine the sources of our Western civilization as found in English, Roman and Greek history, tracing the development from the present to the past, rather than beginning with antiquity. This method recommends itself to the needs of the larger number and permits a more careful study of the forces making for progress. Elective courses for the intensive study of special periods are open to college students and members of the academy whose previous work has qualified them for a proper appreciation of such courses.

The fundamentals of United States history are thoroughly taught in the Citizenship courses and satisfactory work is credited in courses leading to an academy diploma. The courses offered in the third year Citizenship Department are sufficiently advanced to be elected by mature academy and college students.

The college offers an opportunity to study the great world movement and their relation to the development of civilization as seen in civil, political, social, and religious progress. Special periods in American history are also investigated.

ACADEMY

Unit (a): England—**Montgomery**; Leading Facts; first half (Ginn & Co.).

Unit (b): Second half.

Units (c, d): Ancient History—**Myers** (Ginn & Co.).

Unit (e): Medieval and Modern—**Myers**; Chapters I-XX.

Unit (f): Chapters XXI to end.

Unit (g): United States—**West or Channing**; Student's History (Macmillan).

The order given above is suggested as desirable if the entire course in history is elected.

The needs of the students in English study made it profitable to give careful attention to the first two units.

The last six units may be elected by students of Second and following Forms, according to previous preparation.

The text-books indicated are supplemented by other authors.

The courses are planned to meet the College Entrance requirements.

COLLEGE

Courses covering the following periods are provided:

Unit 1: Primitive Man and Ancient Peoples.
Unit 2: Greece.
Unit 3: Rome.
Units 4-5: Civilization during the Middle Ages.
Unit 6: The Reformation.
Unit 7: Political History of Modern Europe.
Unit 8: History of Europe since 1815.
Unit 9: Democracy in Europe.
Unit 10: Intellectual Development of Europe.
Unit 11: United States History to 1789.
Unit 12: United States History 1789 to 1850.
Unit 13: United States History 1850 to 1876.
Unit 14: Political Theory and Party Organization in the United States.
Unit 15: England Dr. Howard.

PHILOSOPHY

Unit 1: Philosophy of Education.
Units 2 and 3: History of Philosophy, ancient and modern.
Unit 4: Introduction to Philosophy. Dr. Howard.

AMERICAN CITIZENSHIP

The aim of this department of study is to teach that kind of knowledge that we take for granted our home-born youth know about our country when they have reached their majority. The foreign-born youth do not have this

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The units of study offered in the college for the current year may be found in the Schedule of Studies on page 21.

knowledge on their arrival in America. The student class among them are eager to obtain it. We owe it to ourselves to give it to them. Therefore courses of study have been organized on this practical need as a basis. Only a part of the work has been thus far done. The courses of the first and second year are more definitely outlined; those of the third year and still more advanced are being offered as the resources of the institution permit.

The courses offered for the first year largely combine with the study of the English language, and thus serve the double purpose of the study of the language, the history, the institutions and the spirit of the United States.

Credits in first and second year American Literature vary according to the ability, previous education, application and accomplishment of the individual student. It is possible to obtain college units in these courses.

The courses are organized as follows:

First Year American Literature—Unit (a):

Phonics, with dictionary work. Quotations and Maxims, patriotic, practical and prudential. Lives of American heroes begun. The Man Without a Country, **Hale.** (Little, Brown & Co.). The Ethics of Success, **Thayer** (Silver, Burdett & Co.). Three terms, ordinarily one academy unit.

Mr. Giroux and Associate.

Second Year American Literature—Units (b), (c), (d) or 1:

The Autobiography of Franklin. (All text-books by Houghton, Mifflin & Co.), The Life, Selected Letters and Addresses of Washington. The Life and Two Addresses of Webster. The Essay on Lincoln, **Schurz,** and selected American poems. Phonics and syllabication. Studies of synonyms, derivations, prefixes and suffixes, and various formations and uses of English words. The first two terms one academy unit. Special work may add a unit (d) in the third term.

Mr. Giroux.

First Year Citizenship—Units (a) and (e):

The Geographical Reader, **Carpenter** (Am. Book Co.), one term. The making of the American Nation (United States History). **Redway** (Silver, Burdett & Co.), two terms. Lectures.

Mr. Giroux and Associate.

This course of three terms counts for one unit in History and one unit in English whenever students take the whole course and attain a grade of at least 75 per cent in both the Geographical Reader and in History.

United States History may be taken by examination. First year students who enter the higher classes of the academy not infrequently find it wise to make arrangements for so doing at the final examinations.

Second Year Citizenship—Unit (b):

Uncle Sam's Business, **Marriott** (Harper's Brothers). Besides the knowledge of the activities of the federal government taught by this book, the student gains a vocabulary and style of present-day English valuable for conversational purposes.

Mr. Giroux.

Unit (c): The Government: What It Is; What It Does, **Clark** (Am. Book Co.) or an equivalent. This is the academy course in civics. It is placed in the second term more particularly for the convenience of those who are of academic grade but who need first term work in English for acquiring the ability to recite in the class room.

Mr. Giroux.

Unit (d): It is planned to offer a course on the Constitution of the United States alternate years. This course is intended for students in the advanced classes of the academy and the lower classes of the college. It counts for one academy unit; by extra work college students may obtain a college unit.

Third Year Citizenship—Units 1 and 2:

A college course of two units is offered. The American Commonwealth, **Bryce** (Macmillan), new two-volume edition, is the text-book. Dr. Howard.

Unit 3: This year the alternate college unit is Modern Business Law (Bobbs-Merrill Co.).

Unit 4: Elementary Law. Details to be announced.

Unit 5: Educational aspects in a training course for social workers among immigrants.

Unit 6. Naturalization and Assimilation.

In the third term a course in parliamentary practice **Gregg** is studied 2 hours weekly. Mr. Giroux.

For several years past, the study of the autobiography of Benjamin Franklin has led to the organization of international debating societies which have proved useful in developing forensic and declamatory ability.

Although the institution by the aid of other departments of study is now effectively covering as much as possible of this work the ideal of this department is realized only in part by the courses already offered. More advanced work is contemplated and will be done as the institution grows. This includes detailed courses in the development of our country historically and politically—the political parties and administrations, the federal, state and municipal units, the departments, elections, laboratory civics, the philosophy and theory of government;

Economically—our resources, industries, products, business, commerce;

Comparatively and internationally—the various other forms and kinds of government in the world, our relation to world movements, as international arbitration and universal peace;

Socially—education, the press, institutions, charities, manners and customs, conditions of living;

And spiritually—the rights and duties of citizens, the achievements of Americans, our ideals and spirit.

In fine, all kinds of knowledge that aid in making intelligent and upright citizenship are being brought into contribution to the end that the foreign-born shall be as the best of the home-born in conserving the best type of citizenship.

COURSE IN TRAINING FOR SOCIAL SERVICE AMONG IMMIGRANTS

A course in training for social service among immigrants will be offered in the college beginning in September, 1915. All the studies offered will be of college grade, and the satisfactory completion of any unit will count toward the college degree as well as for the special certificate which will be issued to those satisfactorily completing the course who show themselves fitted to engage in such work. The required units will for the present be distributed through two years. Those who wish to take the course must show themselves qualified in elementary civics, history, sociology, economics, and educational philosophy, or must include such courses in their work in order to obtain the certificate.

Five units specifically parts of this course will be offered next year, 1915-16, as described within.

Unit 8—Sociology.

(Offered September to December, 1915)

Home Life and Institutions among Immigrants in the United States.

1. Home and social life: Statistics; distribution; housing and home industries; children; recreation; domestic education.
2. Institutions: Societies; banks; agencies; newspapers; saloons; settlement houses; religious organizations.

Special lectures on some phase of work for immigrant communities.

Field work, investigation of living conditions in some foreign colony near by; of the activities of some special foreign society; or of foreign religious organizations.

Unit 9:—Sociology

(Offered December, 1915, to March, 1916.)

Immigrants in Industry and Agriculture.

Obtaining employment; factories; seasonal work; unemployment; agencies and padroni; labor unions; public agencies; occupations; characteristics and effects of immigrant labor; immigrants as farmers.

Special lectures on agricultural possibilities and on public employment agencies.

Field work, investigation of employment agencies, or of work in some particular occupation.

Unit 10:—Sociology

(Offered March to June, 1916.)

Methods and Agencies in Social Service:

Cataloguing and classification of material for investigators and the results of investigation; bibliography of social service; social agencies in the United States; their objects and methods. A special fee of $10.00 will be required to cover the cost of a three-day trip to New York or Boston.

Special lectures on library work, classification and cataloguing, and on some peculiar prominent phase of social work among immigrants; also on the character and responsibilities of a social worker.

Field work, study of local institutions engaged in social work. Report visit to New York and Boston.

Unit 7—Sociology:

(To be given first in September to December, 1916.)

Immigration: History, present sources and conditions.

1. The field of Immigration.
    - (a) Immigration as a world movement.
      Past movements; causes and methods.
      Early movements to America, Canada, United States, Spanish America.
    - (b) United States Immigration, 1820 to 1865. The growth of industrialism and of cities. Protection and factories.
    - (c) Immigration, 1865 to the present; statistics, effects, and problems.
2. The Immigrant's Home in Europe. Causes and effects of emigration.
3. The Incoming Tide. The steerage passage, entry, port agencies, transportation and distribution.

Special lectures on European conditions or on receiving agencies here; or on some particular immigrant colony, as may be arranged.

Field work, reports on special immigration movements.

Unit 5—Educational Aspects.

NORMAL TRAINING CLASS in English and Civics:

PEDAGOGY: Two or three hours, with special adaptations to teaching immigrants; phonetics; elementary civics; importance of English as the common language; special training and qualifications for teaching immigrants; supervision.

EDUCATION of non-English speaking immigrants; illiteracy; public schools—(day and night); private schools—parochial, nationalistic (adverse to America), patriotic—personal, or organizational, or other; vocational; public libraries.

Field work, Actual teaching of immigrants; class exercises in teaching; visits to night and other schools; suggestions of means to greater efficiency in the education of immigrants.

Special lectures: "A Community Program of Education for Immigrants"; "What Immigrants Want to Know."

Unit 6: Naturalization and Assimilation.

NATURALIZATION:

Laws: Present and past; tests for qualification; restriction; deportation; Chinese and Japanese problems; etc.

Methods: Immigration service; societies and organizations; courses in training for naturalization; mock elections; trials and hearings; proposed naturalization commission for the U. S. Immigration Courts.

ASSIMILATION

Fusion: Justice to the immigrant; legal aid societies; property rights to aliens; administration of estates; real estate frauds; exploitations; double citizenship; remedies—actual and proposed.

Americanization: A domestic immigration policy; distribution; immigration commissions and bureaus; patriotic programs and American clubs; "Citizenship receptions"; patriotic days; etc. Debate: "Resolved, that immigration should be further restricted by a literacy test." Discuss: "What is America's responsibility to its foreign-born population?" "What can and does the immigrant contribute to America?"

Prize essays; research; field work, i. e., visits to courts; hearngs; citizenship classes; etc.

Special lectures: "The Immigrant in the Naturalization Court," by a court officer. "The Immigrant Before the Bar of Justice." "The Immigrant; an American."

MUSIC

Voice culture and sight reading class: In this course students are taught sight reading and ear training, also the fundamental principles of voice culture with special reference to chorus and glee club work.

The choir sings at the Vesper service on Sunday afternoon and in preparation for each service one rehearsal a week is required.

For the additional fee of 6.00 per term, lessons in piano or voice are given. This fee includes the use of piano for practice. Mr. Gruber.

TYPOGRAPHY

A class in printing has been conducted by the superintendent of the printing office during a part of the year, recitations and examinations were had. The course serves a double purpose, teaching both printing and English. The course counts one preparatory unit for preparatory students and one academy unit for academy students. Mr. Levy.

PENMANSHIP

This course is especially valuable for first year students. All students who need to know the American method of penmanship should enter this course.

THE COLLEGE NOTES

The College publishes quarterly a pamphlet entitled American International College Notes, a publication having the purpose of acquainting friends, alumni, former students, the student body, and others interested, with matters of significance connected with this institution.

REGISTER OF STUDENTS 1914-1915

According to the method of classification explained under the Unit System.

NOTE. In a few cases the grading of students is provisional.

* Received academy diploma

†Credited with college units.

COLLEGE

SENIOR

Name	Nationality	Birthplace	Residence
Campbell, Bertha Louise	American	Massachusetts	Amherst, Mass.
Matalas, Leonidas E. (B. A.) Gymnasium Piraeus	Greek	Turkey	Springfield, Mass.
Migliora, Magdaline M. (B. A.)	Italian	Connecticut	Windsor Locks, Conn.

SOPHOMORE

Name	Nationality	Birthplace	Residence
Caramanico, Donato	Italian	Italy	Springfield, Mass.
Dybowski, Wladyslaw	Polish	Austrian Poland	Ludlow, Mass.
Lapidus, Elena	Hebrew	Russia	Hartford, Conn.
Sienkiewicz, Casimir	Polish	Russian Poland	Northampton, Mass.

FRESHMAN

Name	Nationality	Birthplace	Residence
Brooks, Mrs. Richard	French American	Massachusetts	Springfield, Mass.
Gutowski, Stanislaw	Polish	Russian Poland	Newark, N. J.
Skokan, Paul E. Connecticut Literary Institute	Slovak	Hungary	Torrington, Conn.

SPECIAL ADVANCED

Units not arranged

Name	Nationality	Birthplace	Residence
Akahori, Marcus Ikutaro	Japanese	Japan	Hartford, Conn.
Alvarez, Frederico Garcia	Spanish	Spain	New York City
Barnouin, Henri Universitee de France Montpellier Baccalaureat Commercial	Swiss	Switzerland	New York City
Krauze, Rev. A. E.	Polish	Russian Poland	Chicopee, Mass.
Papadopoulos, Theodore University of Athens	Greek	Turkey	New York City

ACADEMY

FOURTH FORM

36 to 48 units

Abbate, Angeline	Italian	Italy	Pittsfield, Mass.
Bahamonde, Eugenio	Chilean	Chile	Greenfield, Mass.
Normal School, Valdivia, Chile			
Cagianello, Nicolina	Italian	Italy	Hartford, Conn.
†*Chaoush, Harilaos G.	Greek	Turkey	Springfield, Mass.
Chituni, Vahan G.	Armenian	Turkey	Boston, Mass.
American High School, Van, Turkey			
Dranisky, Peter	Russian	Russia	E. Hamilton, N. Y.
*Dubrowsky, James L.	Hebrew	Russia	Georgetown, S. C.
*Feldman, Albert H.	Hebrew	Russia	Springfield, Mass.
Iorio, Carlo	Italian	Italy	Springfield, Mass.
*Karanfilian, Mgrditch H.	Armenian	Armenia	West Hoboken, N. J.
*Kolanik, Anna	Russian	Germany	Lawrence, Mass.
†Levandis, John	Greek	Greece	Detroit, Mich.
Marino, Virgilio	Italian	Italy	Brooklyn, N. Y.
Gymnasium Salerno, Italy			
†Mavronas, Peter	Greek	Greece	Providence, R. I.
*Sciaraffa, Giovanni	Italian	Italy	Newark, N. J.
Sherotsky, James D.	Ruthenian	Galicia	New York City
Siara, Frank S.	Polish	Austrian Poland	Newark, N. J.
*Sproviero, Francesco J.	Italian	Connecticut	Stamford, Conn.
*Szewczynski, Waclaw J.	Polish	Russian Poland	Holyoke, Mass.
*Tokarski, Kazimierz	Polish	Austrian Poland	Springfield, Mass.
Zaffuto, Valentino	Italian	Italy	New York City
Normal School, Palermo, 1911			

THIRD FORM

24 to 35 units

Dmytryk, John	Ruthenian	Austria	East Ware, Mass.
Ernest, Thaddeus	Polish	Austrian Poland	Middle Village, L. I.

Grieco, Michael	Italian	Italy	Springfield, Mass.
Kalfaian, Aigule	Armenian	Armenia	Brighton, Mass.
Kassay, John J.	Hungarian	Pennsylvania	Springfield, Mass.
Mantione, Rosario	Italian	Italy	Pittston, Pa.
Mardirosian, Mardiros	Armenian	Turkey	East Watertown, Mass.
Meynet, Richard	Italian	Italy	New York City
Mizwa, Stephen	Polish	Austrian Poland	Northampton, Mass
Rabinowitz, Florence	Hebrew	Russia	New York City
Sarafian, Karnig	Armenian	Armenia	Springfield, Mass.
Tarnowsky, Alexander	Ruthenian	Galicia	Auburn, N. Y.

SECOND FORM

12 to 23 units

Cagianello, Oto M.	Italian	Italy	Hartford, Conn.
Charkoudian, Leon N.	Armenian	Turkey	Springfield, Mass.
Cicero, Ignatius T.	Italian	Italy	New York City
Cifelli, Joseph	Italian	Italy	Newark, N. J.
Cruz, Manuel	Spanish	Cuba	Springfield, Mass.
Eksoozian, Garabed	Armenian	Armenia	Lawrence, Mass.
Ilasz, Anna	Polish	Austrian Poland	Windsor Locks, Conn.
Karanfilian, Peter	Armenian	Turkey	Springfield, Mass
Lee, John P.	Polish	Austria	New York City
Serijanian, Arsen	Armenian	Turkey	New London, Conn.
Wiel, Theodore	Finn	Finland	New York City
Ziemba, Joseph	Polish	Galicia	Chicopee, Mass.
Zolla, Angelo Pasquale	Italian	Massachusetts	Boston, Mass.

FIRST FORM

4 to 11 units

Adamczyk, John	Polish	Austria	Thompsonville, Conn.
Allahverdian, Hachadoor	Armenian	Turkey	Utica, New York
Bednarz, Bronistawa	Polish	Austrian Poland	Windsor Locks, Conn.
Callemian, Shemaron	Armenian	Armenia	Boston, Mass.
Castellani, Peter	Italian	Italy	Old Forge, Pa.
D'Orlando, Leonard	Italian	Italy	Revere, Mass.
Elitier, Elias	Assyrian	Turkey	Springfield, Mass.

Fantis, Andreas	Greek	Greece	New York City
Flak, Pawel	Polish	Austrian Poland	Holyoke, Mass.
Greco, James A.	Italian	Italy	Lee, Mass.
Grinsell, George	French American	New York	Adams, Mass.
Kruk, Peter	Russian	Russia	Springfield, Mass.
Niedzielski, John	Polish	Austria	Holyoke, Mass.
Polestra, Canio	Italian	Italy	White Plains, N. Y.
Simsarian, Neshan	Armenian	Turkey	West Hoboken, N. J.
Wilson, Hilma S.	Swedish Finn	Finland	Springfield, Mass.
Zabek, Rudolf	Polish	Austrian Poland	Boston, Mass.

INTRODUCTORY COURSES

Adajian Sirop	Armenian	Syria	New Britain, Conn.
Alexandru, Theophanis	Greek	Macedonia	New York City
Artzerounian, Rose	Armenian	Turkey	Springfield, Mass.
Artzerounian, Vahigen S.	Armenian	Armenia	Springfield, Mass.
Banaszewski, Alexander	Polish	Russian Poland	Hadley, Mass.
Bernabe, Daniel	Italian	Italy	New Alexandria, Pa.
Bloome, Harry	Hebrew	Russian Poland	Springfield, Mass.
Boente, Eugenio	Spanish	Argentine	New York City
Camps, Juan Poch	Spanish	Spain	Barcelona, Spain
Caskin, James S.	Greek	Turkey	Petersburg, Va.
Cohen, Louis	Hebrew	Russia	New York City
Cohen, Samuel	Hebrew	Russia	Springfield, Mass.
Dederian, Marion	Armenian	Armenia	East Watertown, Mass.
Delgado, Francesco	Spanish	Spain	Clarkburg, W. Va.
Dybowski, Bronislaw Z.	Polish	Austrian Poland	Ludlow, Mass.
Farago, Salvatore	Italian	Italy	New York City
Gandi, Andre	Italian	Italy	New York City
George, Harry	Greek	Crete	Springfield, Mass.
George, Jordan A.	Greek	Turkey	Springfield, Mass.

Geronimos, Peter	Greek	Crete	Chicopee, Mass.
Gosende, Joseph	Spanish	Spain	New York City
Hanson, George	Russian	Russia	Brooklyn, N. Y.
Ilasz, Maryanna	Polish	Austrian Poland	Windsor Locks, Conn.
Jasionkowski, John	Polish	Russian Poland	Westfield, Mass.
Jasionkowski, Stanislaw	Polish	Russian Poland	Westfield, Mass.
Kourumalis, Loucas	Greek	Greece	Brooklyn, N. Y.
Laporta, Guiseppe	Italian	Italy	Pittsfield, Mass.
Martin, Eusebio	Spanish	Spain	Clark's Mills, N. Y.
Metta, Marco	Italian	Italy	Springfield, Mass.
Moreno, Miguel D.	Spanish	Canary Islands	New York City
Mustakis, Denis P.	Greek	Greece	Brooklyn, N. Y.
Novak, Julia	Polish	Austrian Poland	Springfield, Mass.
Panagos, Christos	Greek	Greece	Pawtucket, R. I.
Panis, Stavre G.	Albanian	Albania	Boston, Mass.
Petcoff, Theodore	Bulgarian	Bulgaria	W. Philadelphia, Pa.
Prassides, George	Greek	Turkey	Springfield, Mass.
Quan, Tai King	Chinese	China	New York City
Retuerto, Inclan E.	Spanish	Spain	Newcomb, N. Y.
Rojek, Anthony	Polish	Russian Poland	Westfield, Mass.
Salvaggio, Calogero	Italian	Italy	Cleveland, Ohio
Santiago, Ramonde de	Porto Rican	Porto Rico	Springfield, Mass.
Schiavina, Joseph	Italian	Italy	Springfield, Mass.
Shinkowska, Annie	Polish	Pennsylvania	Fall River, Mass.
Tempone, Joseph P.	Italian	Italy	Greenfield Mass.
Vagamian, Nigol	Armenian	Russian Armenia	Lawrence, Mass.
Vais, John	Greek	Turkey	Boston, Mass.
Waszkielewicz, Charles	Polish	Russian Poland	Holyoke, Mass.
Wojtowicz, Edward	Polish	Austria	Chicopee, Mass.
Zobian, Peter	Armenian	Armenia	Fitchburg, Mass.

OFFICERS OF THE ALUMNI ASSOCIATION

President, Emile S. Lemoine, ‘13
Vice-President, Leon Matalas, ‘15
Secretary-Treasurer, Zephirine A. Dupuis, ‘09
Auditor, Daniel A. Ressa, ’12

ALUMNI

1894	
Samuel E. Lord, lawyer	Lawrence, Mass.
1896	
Emil Joseph Palisoul, missionary pastor	Manchester, N. H
1898	
Mardiros Ananikian, assistant librarian and professor in Hartford Theological Seminary	Hartford, Conn.
Gustave Baechler, pastor of French church	Woodhaven, L. I.
*Clement A. Bourret, student of theology at death	Spencer, Mass.
Francois X. Boisvert, head of monotype department, Springfield Printing and Binding Co.	Springfield, Mass.
1899	
*Telesphore Taisne, pastor and professor in State university at death	Durham, N. H.
1900	
George A. Burslem, pastor	Plainsboro, N. J.
Leon P. F. Vauthier, pastor	New York City
1901	
Elijah Peter Gilman, business	Springfield, Mass.
Gustave Louis Michaud, teacher	East Douglas, Mass.
Haygazoon Hagop Tashjian, dentist	Kalamazoo, Mich.
1902	
Annabella Auger (Mrs. P. A. Cavicchia)	Newark, N. J.
Fernand Cattelain, minister	Havana, Cuba
Gaetano Cavicchia, head of Romanic department, Acadia Univ.	Wolfeville, N. S.
Gilbert Luther Forte, teacher. Supt of schools	Brighton, Vt.
1903	
Jules Baechler, physician	West New York, N. J.
Charles Grillo, lawyer	Boston, Mass.
George Yavroumis, civil engineer, winter quarters	Binghampton, N. Y.
Aram Stephen Zartarian, printer	West Somerville, Mass.
*Pellegrino Zolla, lawyer	Boston, Mass.
1906	
Pietro Angelo Cavicchia, lawyer	Newark, N. J.
Michitero Mikami	Katcha-Cho Kami Suwa Shinano, Japan
Mihran Gurunlu Garabedian, pastor	Leslie, Saskatchewan
1907	
Panayiota Alexandrakis (Mrs. Daniel S. McCorkle)	Sunrise, Wy.
Jonathan Edwards Devirain, merchant	Rochester, N. Y.
Eve Leah Rollins, teacher Macdonald College	Macdonald, P. Q.
*Henri Larrivee, carpenter at death	Springfield, Mass.
1909	
Zephirine Anna Dupuis, graduate nurse, Roosevelt Hospital	New York City
Thomas Salvatore Russo, lawyer	Philadelphia, Pa.
Guiseppe Pietro Maria Spano, secretary N. A. Civic League for Immigrants	Boston, Mass.

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*Deceased.

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UNIVERSITY OF ILLINOIS

Harald Svenson, minister	2220 Lehigh Av., Philadelphia, Pa.
1911	
Modesto Jacobini, instructor, Raymond Riordan School	Highland, N. Y.
1912	
Daniel A. Ressa, post-graduate student	New York City
1913	
Irene I. Isaakides (Mrs. Socrates Y. Pavlides)	Haverhill, Mass.
Ramon Latre y Gredilla, post-graduate student	New York City
Emile Stanley Lemoine, business	Springfield, Mass.
1914	
Chrysostom C. Petsomanes, post-graduate student	New Haven, Conn.
Vincenzo Sproviero, social service	St. Louis, Mo.
1915	
Leonidas E. Matalas, teaching	Springfield, Mass.
Magdaline M. Migliora, social service	Boston, Mass.

THE AUXILIARY

At Commencement, June 4, 1912, the American International College Auxiliary was organized. The present officers are:

President—Silvio Martinelli.
Vice-President—Waclaw Szewcznski.
Secretary—Wladyslaw Dybowski.
Treasurer—Bertha L. Campbell.

The constitution is modeled after that of the Alumni Association with a few necessary modifications. The Auxiliary was formed and named with the consent of the Alumni and all others interested.

Extracts from the constitution follow:

OBJECT

The object of this Association is to promote the welfare of its members, and, working with the College Alumni Association, to foster love for the Alma Mater.

MEMBERSHIP

All graduates of the academy shall be considered members of this Association and non-graduates on recommendation may be admitted as members by vote of the Association; but graduates, only, shall be eligible to the office of president.

FORMER STUDENTS

Owing to the inherent difficulties in tracing the careers of many of our former students, the following approximations are warranted, since they are based on such data as are now obtainable:

More than 60 are in the professions; 29 have studied for the ministry, most of whom are preaching either in their native language or in English; 10 are studying or practicing medicine; 13 law; 8 are college instructors; a large number are teachers; some are missionaries; several are in social service activities; one is a secretary of the N. A. Civic League for Immigrants; besides these, one is a civil engineer; 2 are editors; not a few are trained nurses, and many are in the ordinary honorable vocations of life. So far as is known, none have dishonored the name of the institution.

On request the institution will furnish suggested forms of bequest or statements about annuity funds, to persons interested in these matters.

C
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1916/17

THE LIBRARY
OF THE
UNIVERSITY OF ILLINOIS

American International College Notes

Catalogue

1916-17

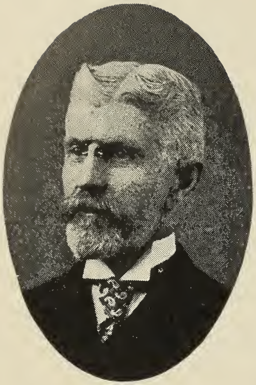
Springfield, Massachusetts

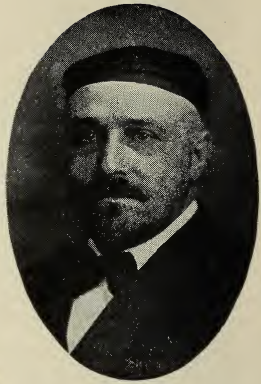
American International College and Academy

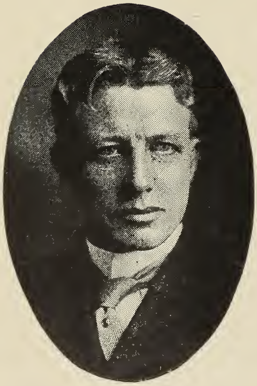
Catalogue
1916-17

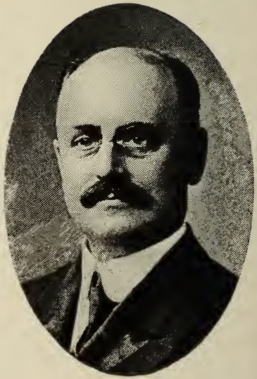
Register of Students
1915-16

Springfield, Massachusetts









George H. Howard
Registrar

Louis F. Giroux
Dean

Chester S. McGown
Chancellor

Henry M. Bowden
Department of English

Garrett V. Stryker
Department of Industry

CALENDAR

1916-1917

THE FIRST TERM

Wednesday	September	13	Fall term begins. Dining room open at 6 o'c p. m.
Monday	September	18	Charter Day. Exercises on the following Sunday.
Thursday	October	12	Columbus Day.
Saturday	November	11	Old Home Gathering.
Thursday	November	30	Thanksgiving Day.
Wednesday	December	6	Fall term ends at 6 o'c p. m.

THE SECOND TERM

Wednesday	December	6	Winter term begins at 6 o'c p. m.
Thursday	December	21	Forefathers' Day. Holiday recess begins after dinner.

1917

Tuesday	January	2	Holiday recess ends at 6 o'c p. m.
Monday	February	12	Lincoln's Birthday.
Sunday	February	25	Day of Prayer for colleges.
Thursday	February	22	Washington's Birthday. Latest date for registering prize essay subjects.
Tuesday	March	14	Winter term ends at 6 o'c p. m. Holiday.

THE THIRD TERM

Tuesday	March	14	Spring term begins at 3 o'c p. m.
Monday	April	17	Walter Rice Prize Contest.
Thursday	April	19	Patriots' Day.
Monday	May	1	Latest date for presenting prize essays.
Annually in	May		Mountain Day.
Saturday	June	2	Annual room drawing.
Sunday	June	3	Baccalaureate. Memorial Day.
Monday	June	4	Corporation Meeting.
Tuesday	June	5	Academy Graduation.
Wednesday	June	6	Alumni Luncheon. Commencement. Term ends.

1917-1918

THE NEXT YEAR

Wednesday	September	12	Fall term begins at 6 o'c p. m.
Wednesday	December	5	Winter term begins at 6 o'c p. m.

CORRESPONDENCE

General correspondence should be addressed to the Chancellor, C. S. McGown.

All applications for admission by males should be addressed to the Dean, L. F. Giroux; by females, to the Principal of the Woman's Department.

Correspondence relating to scholarship standing should be addressed to the Registrar, G. H. Howard.

Experience teaches that when a reply is expected by a correspondent asking a favor of the Institution, the sending of sufficient postage for mailing the reply is an aid to courtesy, economy, and promptness.

CORPORATION

Chester S. McGown, M. H., Chancellor,	*Springfield, Mass.*
Col. August H. Goetting, Vice-President,	*Springfield, Mass.*
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Charles F. Warner, Sc. D.,	*Springfield, Mass.*
Rev. William W. Weeks, D. D.,	*Springfield, Mass.*
William G. Wheat,	*Springfield, Mass.*
Miss Mirian L. Woodberry,	*New York, N. Y.*
Miss Mary E. Woolley, Litt. D., LL. D.,	*South Hadley, Mass.*
William E. Wright,	*Springfield, Mass.*

CHESTER S. McGOWN, M. H., CHANCELLOR,	*Springfield, Mass.*
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GEORGE A. WHITNEY, TREASURER,	*Springfield, Mass.*
REV. WILLIAM M. CRANE, PH. D. CLERK,	*Richmond, Mass.*

The Chancellor, Treasurer and Clerk are Trustees ex-officio.

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TERM EXPIRES 1917

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TERM EXPIRES 1918

REV. HUBERT C. HERRING, D. D.,	*Boston, Mass.*
REV. PHILIP S. MOXOM, D. D.,	*Springfield, Mass.*
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TERM EXPIRES 1919

STANFORD L. HAYNES,	*Springfield, Mass.*
REV. EMILE J. PALISOUL,	*Manchester, N. H.*
REV. ROCKWELL HARMON POTTER, D. D.,	*Hartford, Conn.*
REV. JOHN J. WALKER,	*Boston, Mass.*
MISS MARY E. WOOLLEY, LITT. D., LL. D.,	*South Hadley, Mass.*

TERM EXPIRES 1920

REV. GEORGE WAKEMAN ANDREWS, PH. D.,	*Dalton, Mass.*
REV. FREDERICK E. EMRICH, D. D.,	*Boston, Mass.*
COL. AUGUST H. GOETTING,	*Springfield, Mass.*
MRS. CORNELIUS H. PATTON,	*Newton, Mass.*
MISS MIRIAM L. WOODBERRY,	*New York, N. Y.*

FACULTY

Officers and Instructors

Chester Stowe McGown, M. H., *Chancellor*
Louis Frederic Giroux, M. A., *Dean*
George Henry Howard, PH. D., *Registrar*

(Teachers are arranged in the order of seniority.)

George Henry Howard, PH. D.
Illinois Wesleyan
Department of History. Philosophy
Faculty Adviser in the Academy.

Reverend Louis Frederic Giroux, M. A.
Hamilton
Department of American Citizenship. Phonics.

Reverend Henry Mountfort Bowden, B. D.
Yale
Department of English. Sociology. Economics.
Faculty Adviser in the College.

Reverend Garrett Voorhees Stryker
Princeton
Department of Industry. Business Arithmetic.

Miss Mary Agnes Davis, B. A.
Radcliffe
English.
Secretary of the Faculty.

Miss Clara Manter Benson, M. A.
Wellesley
Principal of the Woman's Department.
Department of Latin.

Miss Mary Elizabeth Haywood
Troy Conference Academy
Introductory English.

Willis Brainard Robinson, B. S.
Tufts
Department of Mathematics.

Andrew Jackson Phelps, 3rd, B. A.
Dartmouth
Science.

Armando Bissiri, LL. D.
Royal University of Rome
Latin and Italian.

Merrill Otis Gruber, B. A.
Harvard
French. German. Music.

Miss Clara Pauline Sikes, B. A.
Mount Holyoke
Pedagogy. History. English.

Bible.

Edwin Dwight Levy
Typography.

Domestic Science. Sewing.

Mrs. Francis Hatch Eldredge
Mount Holyoke
Institutional Representative among the Alumni and Auxiliary.

Mrs. Elizabeth E. Symonds
Matron.

William Wallace Broga, M. D.
Albany
Physician.

HISTORICAL

1885. September 18, chartered as the French-Protestant College in Lowell, Mass.

1888. October, located in Springfield.

1894. June 28, name changed to the French American College.

1905. July 13, name changed to the American International College.

BUILDINGS

The Cottage, built before the purchase of the present site, contains a dormitory for young men, attached to it is the Printing Office, for general and job printing by students.

Owen Street Hall, built in 1888, contains the offices, library, recitation rooms and dormitory for young men.

Amaron House, built in 1890, is the residence of the Chancellor.

Gymnasium Hall, built in 1893, contains the laboratory, recitation rooms and dormitory for boys.

Lee Hall, until 1916 named Woman's Hall, built in 1899, contains the chapel, reception room, dining room, and culinary arrangements on the first floor. The Chancellor's offices and dormitory for women teachers and the Woman's Department are on the floors above.

INTERNATIONAL

From its beginning to the present the institution has enrolled students from races and nations here enumerated. Africa, Albania, Argentine Republic, Armenia, Assyria, Austria-Hungary, Belgium, Brazil, Bulgaria, Canada,—French,—English,—Scotch, Chile, China, Columbia, Costa Rica, Cuba, Denmark, Ecuador, England, Esthonia, France, Finland, Germany, Greece, Ireland, Italy, Japan, Jew, Lithuania, Macedonia, Mexico, Norway, Persia, Peru, Poland, Portugal, Porto Rico, Rumania, Russia, Ruthenia, Servia, Slavonia, Slovak, Spain, Sweden, Switzerland, Syria, Turkey, North American Indian, and a few from The United States of America; over fifty, not including the varieties of mixtures of races. The institution differs from others in America in which there are several nationalities in the fact that foreigners largely predominate in numbers. The percentage of registration for any one year is usually between 5 per cent and 10 per cent American born.

During the year 1915-16 twenty-seven nationalities and races were represented in an enrollment of 171 students. The race classification is: African 1, Albanian 1, American 4, Argentina 2, Armenian 24, Brazilian 1, Bulgarian 3, Chinese 4, Cuban 2, Danish 1, Esthonian 1, Finnish 1, Greek 36, Hungarian 1, Italian 29, Jew 1, Russian Jew 3, (4), Lithuanian 3, Mexican 4, Poles 25, Portuguese 1, Rumanian 1, Russian 6, Ruthenian 2, Slav 1, Spanish 12, Swedish Finn 1.

While is is evident that the institution is international, it should be said that its constituency is not altogether drawn directly from other nations, since it is recruited from various parts of this country, particularly from the chief ports on the Atlantic seaboard. Naturally a large part comes from New England and the cities of New York and Boston.

FIELD

The institution in no sense attempts to overlap or to compete with the public school system. The rather it aims to supplement it and to adapt education to the conditions presented by that factor in immigration that needs training, but because of age and circumstances should have special opportunity. It therefore addresses itself particularly to those whose education has been interrupted or belated. As the immigration problem is complex and changing, so the college is continually studying its relation to that problem. Some facts, however, are fixed, as:

1. The institution has a clear field in the new comers to America who are unable to fit into the present educational facilities of America;
2. The institution lays special emphasis on the study of the English language and literature by means of rapid and thorough courses especially adapted to the new comers' needs;
3. The institution aims to give to the new comers that understanding of America that we take for granted in the best scions of the native stock when they attain their majority and enter helpfully into citizenship;
4. The institution labors for an appreciation of what the Bible calls "the things of the Spirit,"—the union of the spirit of man with the Spirit of God. This is the need of this nation, this is the need of all nations.

this is the great need in the present fusing of the nations in our beloved nation;

5. The institution adapts the cost of education both in cash and work to a sum that it believes the new comers can pay. Its theory is plain living and high thinking.

In general educational interests the institution is not unlike other institutions of learning in America. It is coeducational.

STUDENT ORGANIZATIONS

The Young Men's Christian Association.

The Young Women's Christian Association.

The International Debating Society of the Citizenship Department, largely for rhetorical practice by first year students.

The Athletic Association.

The Cosmopolitan Club, 1915-1916.

LIBRARIES

The college library has recently been completely classified and catalogued, and a number of new books have been added. It now contains about 3,500 volumes. The excellent collection of the City Library is freely used by the students.

THE CABINET

A well-selected and arranged collection of minerals is the gift of several friends. Its beginning was made by the Rev. Joseph Provost, the private collection of the Rev. Collins G. Burnham was added, then Professor Daniel S. Martin generously gave of his time and specimens to complete the arrangement and perfect the collection. Other additions are occasionally being made, including those of Mr. F. A. Eldred and F. N. Newell, Esq.

LECTURES AND SOCIAL LIFE

Lectures on a variety of subjects are given by members of the faculty and other persons during the school year. These are sometimes supplemented by the use of the stereopticon. Patriotic days are appropriately celebrated.

Much is done to emphasize the social side of the institutional life. Saturday evenings are regularly set aside for general receptions given by the faculty or others to the students in the reception hall of the Woman's Building. Often these receptions are accompanied by entertainments and plays. The College Notes record the events.

RELIGION AND THE BIBLE

The trustees, at their meeting June 9, 1909, reaffirmed the following statement from the catalogue of 1907: "The American International College is a Christian institution. It accepts the Holy Scripture as containing an authoritative revelation of God. It inculcates New Testament Christianity and endeavors to exemplify its gracious spirit. It accords to all freedom of thought and entire liberty of conscience; it relies implicitly upon a pure and inspired religion for the formation of right character. The English Bible is one of our text-books and is so studied as literature, as an English classic, as history, but chiefly as the text-book of Christian brotherhood; the book which 'maketh wise unto salvation.'"

Besides the regular courses, other means of study are afforded, in their way as significant as class room work. The general Christian atmosphere and the life of the institution within it is felt by all. Christian exemplification of spiritual purpose characterizes all the activities of the institution. It is well to mention some of the activities. On Sunday at 9 o'clock, morning praise, prayer and devotional service is attended in the chapel. Attendance is voluntary. Each student is expected to attend the church of his choice in the morning. At 4 o'clock in the afternoon a compulsory vesper service in the chapel is the chief religious service of the day. Preachers and speakers, from the city and not a few from out of town, of different religious bodies, minister by sermons and addresses; choral and choir music is frequently introduced and the order of service usual in the worship of evangelical churches is followed. The service was inaugurated by President Mallary and is now in charge of the Reverend G. V. Stryker, Mr. Stryker also has general oversight of religious work. During the evening Bible classes are attended. These classes are conducted in a manner adapted to the needs of particular groups of students. It is the experience of the teachers that voluntary attendance is the most satisfactory. This accords with the method of the Master.

On other days, except Monday, compulsory chapel service, lasting about twenty minutes, is attended at 10:20 o'clock a. m., in the chapel. Besides hymns and Scripture lessons and prayer, there is usually a brief exposition of Scripture or unfolding of a practical religious truth.

The Y. M. C. A. and Y. W. C. A. continue their usual functions, emphasizing the study of the Bible. The weekly meetings are held on Thursdays.

Four units are offered:

Old Testament, two units; Life of Christ, one unit; Apostolic Age, one unit.

DEGREES, DIPLOMAS AND CERTIFICATES

Students who already hold diplomas or certificates of admission to colleges and universities in their own land are urged to present them for recognition in this institution. The work already accomplished in other institutions higher than our secondary schools is recognized in our curriculum.

Students who present proper (or certified) credentials from foreign universities to the effect that they have attained to a bachelor's degree, or the equivalent thereof, will be ranked as seniors after they have satisfied the college as to progress in English sufficient for recitation.

In adjusting their credits to the courses offered here, students are advised to plan their study with a view to securing a regular diploma or degree. All certificate work of college grade beyond what is necessary to complete the requirements of the academy will be credited in courses leading to a degree.

The charter contains the authorization to grant and confer in these words:

"The college is authorized to grant such honorary testimonials and confer such honors, degrees and diplomas as are granted or conferred by any university, college or seminary of learning in this Commonwealth; and the diplomas so granted shall entitle the possessors to the immunities and privileges allowed by usage or statute to the possessors of like diplomas from any university, college or seminary of learning in this Commonwealth; provided, that no such honors, degrees or diplomas shall be conferred except by a vote of a majority of the trustees of said corporation."

The trustees limit themselves almost exclusively to conferring the degrees of Bachelor of Arts and of Science (B. A. and B. Sc.) Diplomas are conferred at the completion of the academy units. **Candidates for academy diplomas are required to give evidence of a knowledge of the fundamentals of United States history, to prove themselves well grounded in English grammar and pronunciation and capable of doing the most advanced work in academy English.** Certificates of standing may be obtained of the Registrar at the close of each term. Degrees and diplomas are conferred at graduation; the accompanying certificates are obtainable when arrangements satisfactory to the office have been made.

In general, the requirements for admission to the college and academy are the same as those of other New England institutions. We do recognize, however, the limitations which are due to lack of familiarity with the English language, and give the students special opportunities to overcome the difficulties incident to this limitation.

The degrees and diplomas offered by this institution represent a measure of culture equivalent to that required in other colleges and secondary schools.

At least a year in residence is required before graduation.

The academy has been approved by the New England College Entrance Board until December 31st, 1919.

Regulations Concerning Certification:

A student seeking admission to any American college from this institution should acquaint himself with the requirements of that college. This institution will be asked and often required, by that college to certify that the entrance requirements in each subject presented have been satisfactorily covered. Students holding foreign certificates should ascertain from the college to which admission is sought what credits will be allowed for such certificates. Students wishing credit here for work in foreign schools should present their certificates to the Registrar for consideration. The certification of this institution will be given for satisfactory standing, determined by resident work or special examination. Students are urged to undertake college entrance examinations as an expression of confidence in their ability to qualify for admission.

Recognition is accorded to high standing in all subjects by granting a special certificate indicating honor rank, requiring at least an average of 85 per cent for honors, and 90 per cent and above for high honors. For those students who have not taken the four-years' residential course special examinations shall be required in all subjects on which the diploma is issued.

All candidates for the bachelor's degree (B. A. or B. Sc.) will select, after consultation with the head of the department in which he may be doing his major work, some topic for a thesis, the length and character of which shall be determined by the head of the department concerned, but which in general shall be not less than 5,000 nor more than 15,000 words in length. The subject shall be determined upon and announced on the bulletin board prior to the Chistmas holidays preceding the Commencement at which the candidate intends to take the degree. Definite returns as to the titles of these are to be made to the Secretary of the Faculty by noon of the second Friday after the holiday recess. The complete thesis shall be presented to the Faculty through the Registrar not later than four o'clock on the first Friday in April preceding graduation.

Students who plan to graduate from the Academy, are required to determine the subject of their graduation thesis during the first term of their year of graduation. Carefully prepared copies of the thesis shall be placed in the hands of the Registrar on or before the last day of the second term. The students so reporting will be considered as candidates for graduation and their theses as items for consideration in making up the program of closing exercises.

REQUIREMENTS FOR ADMISSION

1. Age, fifteen years or more. 2. Certificate of good moral character. 3. Entrance deposit. Applicants for accommodations will be listed only **after the payment of four dollars ($4.00)**, which sum will be credited to tuition for the term.

The institution expects all students to remain for the entire school year. While contracts may be made for one or two terms, yet it is hoped that students signing such contracts will plan to stay for the whole year.

Arrangements for each term are to be made in advance. A one term contract is made when necessary.

	Expenses for a school year	For two terms of 24 weeks	For one term of 12 weeks
Payable at the Dean's desk:			
Tuition	$36.00	$24.00	$12.00
Room, light, heat	24.00	16.00	8.00
Laundry	6.00	4.00	2.00
Payable in the Superintendent's office:			
Board	108.00	72.00	36.00
Total	$174.00	$116.00	$58.00

Tuition ($12.00), room ($8.00) and laundry ($2.00),—or twenty-two dollars ($22.00)for each term,—are paid in cash in advance, and are not transferable to the board account.

Non-resident students are charged twelve dollars ($12.00) tuition each term.

No discounts are made for less than four weeks.

To avoid misunderstandings, applicants are strongly advised to read carefully the terms of the contract before signing it.

ROOMS $8.00 a term, or seventy-five cents a week in the campus dormitories, usually with two persons in the room. Outside rooms may be secured in the neighborhood at $1.50 and upwards by the week; board at the usual rates. **Rooms in the dormitories will not be rented to students who do not board in the college dining room.**

Damages are charged against occupants of rooms when necessary. Each student is required to leave his room in good order when departing from the institution. The closing account is withheld until a satisfactory inspection is vouched in the office.

BOARD $3.00 a week in the dining room may be paid by the week or for longer periods. This arrangement is made to accommodate those students who need to work for their education. The department of industry is in charge of work arrangements. (See below in The Department of Industry.)

The terms measure the ability of the students to pay either in cash or in cash and work. Several considerations differing from other educational institutions weigh in fixing the price paid by students. Among these considerations are the lower earning power of the new-comers and their self-dependence.

The terms do not measure the amount that the students cost the institution; for when cash is paid by the student, at least twice the amount is needed, and about three times as much is necessary when work contracts are made. It is obvious, therefore, that the institution needs to raise funds to meet and satisfy these necessary conditions.

A few scholarships are available for students whose record in studies and conduct warrants awarding them after at least two terms' residence.

4. BOOKS. Each student is responsible for the purchase of books and supplies; and should provide, besides the above sums of money, from $5.00 to $15.00, according to class, for these purposes.

5. EXTRA. Piano music with use of piano, per term, $6.00. Laboratory fees in elementary science, as in chemistry, cover actual expenses, but no charge of less than one dollar and a half ($1.50) a unit is made. Excessive breakage is subject to additional charge. This fee is not returnable after the first five recitations. A fee of $2.00 is charged for a diploma.

THE DEPARTMENT OF INDUSTRY

The institution will do all in its power to assist students to obtain work. but it cannot make itself responsible for providing it. The object of affording work is to assist students in acquiring an education here.

The work of this institution is largely done by the students who are unable to pay all their expenses in cash. The work is systematized into term jobs of from an hour to an hour and a half of work each day, at some regular job assigned by the head of the department, and which pays at the rate of $1.25 per week or $15.00 per term. Extra work, which is often required, is paid for at the rate of 15 cents per hour in credit upon the student's account. The work is intended to be a fair amount for the price paid. The institution cannot, of course, pay a wage that one might receive for the same work outside of the institution, and it does not desire prospective students to think that the jobs are "snaps" and intended simply for the purpose of giving the student an opportunity to gain a credit. Work means work. It also means honest compensation for value received.

When a student desires to pay part of his term bill in work, arrangements can be made through the department of industry with a limited number of students, whereby a term job may be obtained to help pay a term's board bill, but in such case the fees other than for board must be paid in cash in advance and his board and work arranged for separately at the office of the department by the purchase of meal tickets with credits for work. Any extra work which the student may be able to do, will be a credit on next term's bill. Therefore, a student who desires a one term job will need to present in cash $43.00 as follows:—

Payable at the Dean's desk:	
Tuition $12, room $8, laundry $2	$22.00
Payable in the Superintendent's office:	
Board for each term, 12 weeks, cash	$21.00
Total cash	$43.00
Work for board	$15.00
Total cash and work	$58.00

Work begins promptly with the beginning of the term, and it is necessary for those who expect to do work to be on hand at the very beginning, for jobs cannot be reserved. Absence from work without permission leads to a fine or dismissal from the job. No job will be assigned for less than one term and when a job is assigned it is expected a student will honor his contract and satisfactorily fulfill it to the end of the term.

Opportunity is also offered through this department to do work in the city, at odd jobs, such as beating rugs, assisting in house-cleaning, mowing lawns, etc., which pays usually at the rate of 25 cents per hour. Through this department the industrious and faithful student is able to obtain considerable assistance in his worthy effort to get an education and pay his way in an independent and honorable manner.

The institution assumes that each student understands the terms of the contract. Refusal to work or unsatisfactory doing of work is liable to result in the immediate termination of the contract on the part of the institution.

THE DINING ROOM

The dining room is conducted on an independent basis. Admission is obtained only by ticket which is paid for in advance either in cash or in cash and work. Students may, if they desire, arrange to purchase meal tickets week by week admitting them to the dining room as long as the ticket lasts and the capacity of the dining room admits, preference being given to students rooming in the dormitories. No allowance will be made for occasional absence from meals on term tickets. Students who find they must be frequently absent on account of regular outside work can make special arrangements at the office.

All those taking meals in the dining room are considered as resident students and under the rules governing the resident student body.

INFORMATION FOR STUDENTS

That the students may better understand the Institution, the following items of information are given:

Bring with you in addition to usual clothing and supplies at least 6 towels, a napkin ring, 4 pillow slips and 4 sheets, size suitable for a single bed. Use of table napkins 35 cents, payable to the matron. If you have work to do bring suitable clothing. Kerosene for lamps is furnished in Owen-Street Hall and the Cottage. Bring a good lamp.

How to Reach the College:

The institution is located between State street and Wilbraham road, Amaron and College streets; and can be reached by electric cars marked either Ludlow, Indian Orchard, Benton street, State street or Wilbraham road, If baggage is not forwarded by express, the Transfer Company at the railroad station receives checks and delivers baggage.

On arrival present yourself at the Dean's desk and complete the business of admission. Cash on contracts is paid each term in advance. Go to the registrar's office for entrance card, then to the officer who assigns rooms, for the key. A deposit of 25 cents is made for a room key. This sum is refunded when the key is returned. If you have contracted to do work, present yourself to the superintendent of the industrial department, then to the chairman of the committee on examinations, who will assign you to your classes. Get a Vade Mecum at the office.

Students are expected to govern themselves in accordance with the ordinary conventions of gentlemanly conduct, both toward each other and towards the institution. Certain restrictions as to the use of time, the character of language, the use of tobacco, the care of rooms, and the use of public conveniences, are laid down by the institution and enforced in the interests of general good order.

Students are expected to report for work in the classes promptly at the beginning of each term, and to be in their places in the class rooms at the hour set for the various classes. A fine of $1.00 may be imposed upon every student who returns late after the beginning of a term or at the close of a recess.

English is the language of the Institution. **Use it.**

Warnings:

The method of marking absences from morning chapel service, vesper service and classes is thus stated: Five absences deserve a first warning, eight deserve a second warning, and ten result in a suspension of one week. Warnings are given for other infractions of the rules. Previous permission for necessary absence should be obtained from the Dean.

The annual drawing for the choice of rooms for the next year will be held at the office in Owen Street Hall on the day indicated in the Calendar. The rules governing this drawing will be posted on the bulletin board previous to the drawing.

SCHOLARSHIPS

In addition to the income from regular scholarship funds, certain special scholarships have been granted by donors from year to year to meet special needs. Grants are made from these funds on the basis of scholarship and necessity by vote of the faculty from time to time.

Principles Governing Scholarship Grants:

There must be clear evidence of more than average scholarly ability. Progress in scholarship is required. Deportment, character, and purpose are factors in the determination of grants. The use of tobacco is prohibited. Cash and other business arrangements must be satisfactory to the institution. There must be satisfactory relations with the work department. A grant is to be credited when the record of the term for which it is made is completed.

PRIZES

The **Walter Rice Prize** for excellence in extemporaneous debate is again offered this year. This is given by vote of disinterested judges for the best **extemporaneous** debate, and consists of the income of a fund for this purpose given by the late Rev. Walter Rice of Agawam, Massachusetts. The amount of the prize is $20.00.

A second prize of $10.00 was furnished by Col. A. H. Goetting of this city.

In 1916-1917 debates will be had on the following topics, the phrasing to be determined by the instructor:

The Problems of the Philippines.
Chinese Immigration.
The Question of Sea Power.
Party Government and Democracy.
The Alcohol Question.

Through the generosity of Mrs. H. M. Phillips and Mrs. M. D. Chapman, trustees, the **John Fiske Prize Essay** in American History, in the sum of $10.00 annually for five years, was first in competition in 1911-1912.

The conditions of this contest are: Open to contestants below the collegiate department and sufficiently advanced in English; names and subjects to be entered by 4:00 p. m. on February 22, at the Registrar's office; essays due at 4:00 p. m., May 1, at the Registrar's office, signed with a fictitious name, accompanied by a sealed envelope enclosing the real name of the writer; length, not less than 2,000 nor more than 3,000 words. The five best essays to be placed in the hands of a committee outside of the institution for final judgment.

The subjects for 1916-1917 are:

1. A comparison of the secondary schools of the United States with those of some selected European country.
2. The history of the Mail Service of the United States.

The **College Prize Essays,** first offered by the institution by vote of the faculty in 1911-1912, in the sums of $15.00 first, and $10.00 second, are again in competition.

The conditions of this contest are: Open to all regularly matriculated college students; names and subjects to be entered by 4:00 p. m., February 22, at the Registrar's office; essays due at 4:00 p. m., May 1, at the Registrar's office; signed with a fictitious name, accompanied by a sealed envelope enclosing the real name of the writer; length, not less than 3,000 nor more than 4,000 words; special attention given to legibility, covering hand-writing and arrangement of matter; the judges to be competent persons outside of the institution.

The subjects for 1916-1917 are:

1. Social changes in New England Factory Life.
2. The United States and World Politics.

For five years the George Washington Chapter, Sons of the American Revolution, gave annually two prizes: one of $10.00, the other of $5.00, to students in the American Citizenship Department, "to encourage the learning and declaiming of masterpieces in the field of patriotism."

Last year the same chapter, S. A. R., gave the prizes in the American Citizenship Discussion.

The subject was, "What I expect of America: What America expects of me."

The conditions of Citizenship Prize contests are: Contestants must be either in the first year of residence, in the first or second year citizenship or American Literature classes for at least two terms; or in the second year of residence, not more advanced than first or second year citizenship or American Literature classes for at least two terms.

The A. I. C. Auxiliary assumed the responsiblity of providing two prizes, of ten and five dollars, for the annual academy prize speaking.

Pavlides Prize for English Pronunciation

Through the courtesy of Socrates Y. Pavlides, M. D., of Haverhill, Mass., the institution offers a prize of $5.00 in pronunciation of English by first year foreign born students. Details will be announced during the third term.

The Warner Prize in the sum $10.00 for the most progress in English during the year was offered by principal Charles F. Warner, Sc D. of Springfield, Mass.

Other prizes are usually given for excellence in scholarship, public speaking, and debate, as donors may specify.

If necessary, the institution reserves the right to change the subjects, or the phrasing of announced subjects for prizes.

All prize essays are the property of the institution.

PRIZES AND AWARDS 1915-1916

The Walter Rice Prize Debate

1st Prize ($20.00) Wladyslaw Dybowski.
2nd Prize ($10.00) John Levandis.
Honorable Mention, Stephen Mizwa.

Citizenship Prize Discussion
1st Prize ($10.00) Meyer Odnopozoff.
2nd Prize ($5.00) Bronislaw Dybowski.

Academy Prize Speaking Contest
1st Prize ($10.00) Umberto Argento.
2nd Prize (5.00) Theodore Weil.

Warner Prize for Progress in English
1st Prize ($10.00) Panayiotis Anastasiades.
2nd Prize ($5.00) Sharam Stephanias.

Pavlides Prize
Hercules Tsolakides ($5.00)
Honorable Mention, Hui Sun Fong.

Honor Student—High Standing in all Subjects
Stephen P. Mizwa.

THE CURRICULUM

The aim of this institution is to give the foreign-born youth, as well as the home-born, who enroll as students, the same degree of culture as is obtained in New England colleges and high schools. It is further realized that a part of the burden is to attempt to do even better for the new comers than any other educational agency can do. We know that unless our students receive superior training their education will be of less significance than that of American-born youth who attain the same standard. Our students must prove their worth in every case. Adaptation of studies to the needs of our students is constant and characteristic, particularly in English and American Citizenship. The following schedule for the current year indicates the work outlined for the year. However, if other courses are desired, the institution will make every possible effort to supply them.

SCHEDULE OF STUDIES, 1916-1917

INTRODUCTORY COURSES

English:
Vocabulary, phonetics, syllabication, spelling, dictation, composition, conversation, penmanship. Grammar; parts of speech, etymology.

Geography:
Especially of the United States; physical, commercial, and industrial.

Arithmetic:
Special practice in terms and methods used in the United States. Commercial.

Citizenship:
First Year Literature, First Year Citizenship.

ACADEMY

First Year:
English; 3 units; reading and composition. Latin; 3 units; First Book with Caesar. Advanced arithmetic; 1 unit. Algebra; 2 units; to Involution. History; 2 units; English. Physiology; 2 units. First Year Science; 1 unit.

Second Year:
English; 3 units; grammar and readings. Latin; 3 units; Caesar and Cicero. Plane Geometry; 3 units; through college entrance. History; 2 units; Ancient. French or Italian; 3 units.

Third Year:

English; 3 units; college entrance reading and oral English. Latin; 3 units; Cicero. Greek; 3 units; college preparatory. History; 2 units; Mediaeval and Modern. Science; 3 units; Chemistry. French or Italian; 3 units. Solid Geometry; 2 units; Books VI, VII, VIII, IX, or 1 unit. German; 3 units;

Fourth Year:

English; 3 units college preparatory study. Latin; 3 units; Virgil. Greek; 3 units; college preparatory. History; 2 units; Mediaeval and Modern. Mathematics; Algebra; 3 units; through college entrance. Science; 3 units; Physics. German; 3 units.

Bible:

Three units. Old Testament, 2 units; Life of Christ, 1 unit.

Citizenship:

One unit; Second Year Literature. 2 units; Second Year Citizenship. Parliamentary Practice.

Typography:

One unit.

COLLEGE

English: Units 1 and 6—subject to change on account of the composition of the class.

Mathematics: Advanced Algebra, 1 unit; Trigonometry, 1 unit; Analytic Geometry or Surveying, 1 unit.

Latin: Three units; **Greek,** 2 units; **French,** 2 units; **Italian,** 2 units.

History: One Unit. United States or 2 units **Bryce's** American Commonwealth (Cit. 12.)

Economics and **Sociology,** 3 units. **Ethics,** 1 unit.

Biology, 3 units. **Chemistry,** 3 units. **Bible,** 1 unit.

Citizenship: Two units. Educational Aspects, Naturalization and Assimilation.

Note—The units in Sociology and Citizenship have to do with training for social service among Immigrants.

NOTES

College mathematics, open to those who have completed Academy mathematics.

Advanced Fourth Form students may be given permission to select a fourth unit each term from College Freshman courses.

Academy Diplomas are classified by the use of the terms Literary, Scientific, Classical and College Preparatory.

Literary Course:

Forty-eight units. English, mathematics including algebra through quadratics. Latin or one modern language. Three units is the minimum in science for an Academy Diploma.

Scientific Course:

Forty-eight units, English, mathematics, science and Latin or one modern language.

Classical Course:

Forty-eight units, English, mathematics, Latin, Greek, one modern language.

Any one of these courses may be combined, e. g. Literary—Scientific, etc.

College Preparatory Course:

Forty-eight units. English, mathematics, and all the subjects necessary to meet the requirements of the College Entrance Examination Board.

The college entrance requirements in English are uniform in many colleges, but there are exceptions. Students who expect to enter college should determine their academy course after consultation with the registrar and the head of the English department.

When credits for studies in other schools are accepted or when a disproportionate number of units in any study is acquired it may be necessary to exceed the 48 units required as above.

Students should consult with the Registrar and determine as early as possible the kind of course they desire to pursue.

To receive certification in any college entrance subject a student must attain an average rank in that subject of not less than 75 per cent.

On a student's completion of the work in any subject, the instructor in that subject reports to the registrar whether the conditions of average rank have been met and the college entrance requirments in that subject have been satisfied.

Candidates for an academy diploma are expected to obtain a yearly average of at least 70 per cent.

COLLEGE DEPARTMENT

It is the purpose of the institution to emphasize the college work. The present announcement covers only the courses necessary for the students now enrolled in this department. Provision is being made for more advanced work as candidates present themselves.

The Curriculum:

A carefully prepared curriculum of required and elective studies provides for four-year courses of instruction in the various college departments. The courses offered in the schedule express in general the effort to adapt our teaching to present needs and resources.

UNIT SYSTEM

A unit signifies 60 recitations of 50 minutes each, which ordinarily continue through twelve weeks, five hours (5 h.) a week, or one term. College units are designated by Arabic numerals; academy units, by small letters in parentheses. The unit system is well adapted to the needs of the college, organized as it is to minister in an enlarging measure to students who have received educational advantages in other lands before emigrating; as also to those who enter advanced courses.

Classification. Exact classification is difficult, if not impossible, in many cases at the beginning of the school year, therefore the third term of each year is the time set for proper classification for that year.

Rules under the unit system follow:

Students to receive credits for foreign languages should show that they have studied the language in question. This may be done by diploma or certificate, by examination, or by both diploma or certificate and examination.

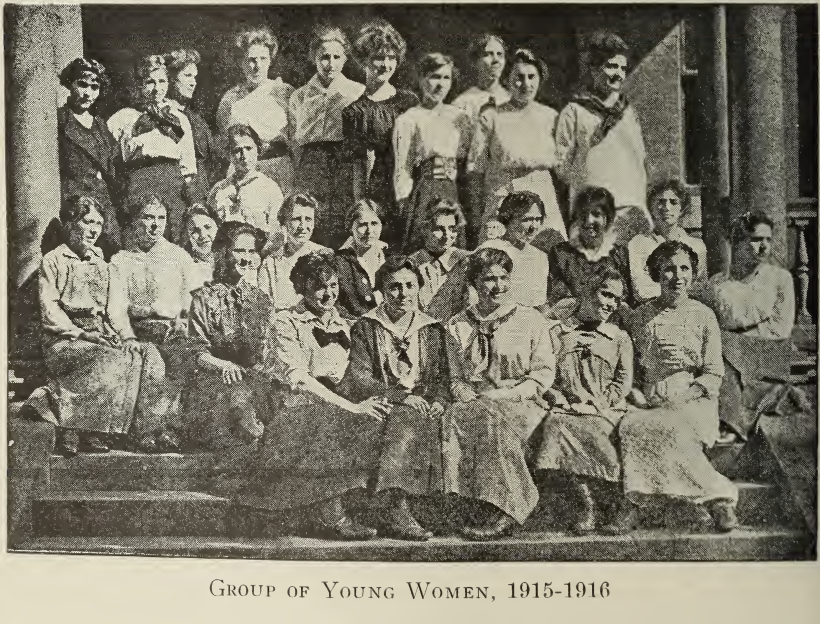
Students who have taken four units or are taking that number in the academy are counted as academy students in the first form. A credit of twelve academy units entitles a student to classification in the second form; a credit of 24 academy units entitles a student to classification in the third form; a credit of 36 academy units entitles a student to classification in the fourth form.

The committee of the faculty on the Schedule and Studies does not hold itself responsible for providing a student with more than four units each term if more than four are chosen. The student must consider his work obligation when he has one. This committee holds regular weekly meetings

Woman's Hall

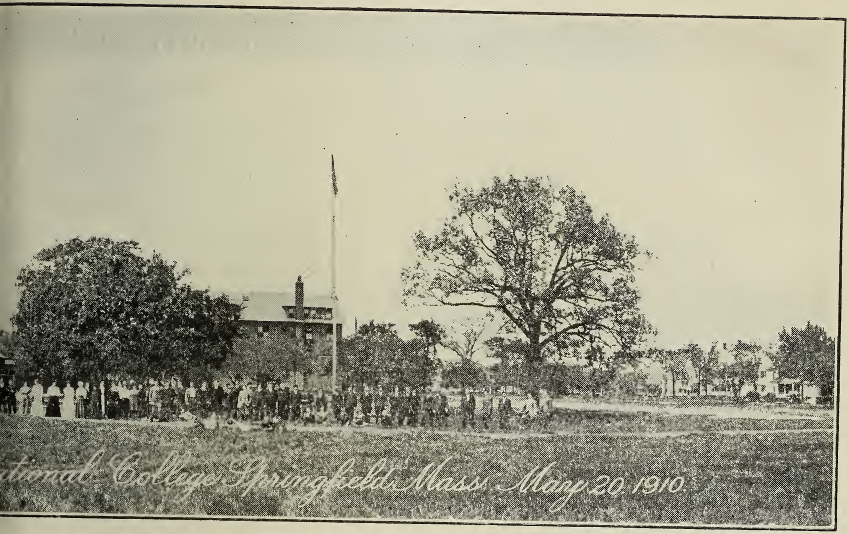
Gymnasium H

THE BUILDING



Group of Young Women, 1915-1916

THE CAMPUS. STUDENT GROUPS


tional College Springfield Mass May 20 1910

Printing Office Owen Street Hall

FROM THE CAMPUS

Group of Young Men, 1915-1916

on Fridays. The choice of new studies or the dropping of others, must meet with the approval of the committee. Students who wish to advise as to choice of units should consult with the chairman of the committee.

Teachers should report to the committee in writing each Friday, before 3.00 o'clock p. m., the names of any **new students** who have joined the class, or of **any students** who have left the class; also the names of students whose standing is such that their continuance in the class should be considered by the committee, indicating the probable cause of poor work and making such recommendations as in their judgment should be suggested.

Students who have delinquent examinations in order to complete units are given the option of taking a private examination by payment of $1.00, or of presenting themselves at the next regular examination in those subjects.

Courses by examination:

The standard required for covering a unit by examination is fixed at seventy-five (75 per cent.)

System of marking:

Each teacher keeps a record of recitations. The general average includes the final examinations, which are usually counted one-third. Students, new ones especially, need to realize the value of examinations in completing their units. An average of 60 per cent is required to obtain a unit.

As English is the language of this institution students are advised that other languages should not be studied here until the knowledge of English is adequate to be of use in acquiring those languages.

ENGLISH

The character of the institution requires that every attention be paid to the study of the English language. The purpose of this study is to secure to the student facility in speech and writing, as well as familiarity with English literature. Close attention is paid to pronunciation and grammar, and definite instruction in English runs through all classes and courses. The teachers in this department this year are Mr. Bowden, Miss Davis and Miss Haywood.

INTRODUCTORY COURSES

Beginner's English:

A special one-term course, in conversational English, taught by means of conversation, pictures and objects.

The American Word Book three terms for spelling and word study.

In the second term another class for beginners is usually conducted. The aim is to help those who were backward or who had entered the school late. Other beginning classes are taught as the necessity arises. Year by year a class in elementary composition is conducted.

A one-term course in Reading and Language Lessons, **Chancellor** (Am. Book Co.) This is followed by

English Grammar:

Two terms for beginners. Analysis, classification and inflection of the parts of speech. Daily recitation and written work. Letter writing.

Miss Haywood.

ACADEMY

First Year—Units (a), (b), (c):

English grammar. Text book. Essentials of English grammar, **Whitney** (Ginn & Co.). Reading of selected texts from college entrance reading, with frequent theme writing. Each term counts one unit.

Second Year—Units (d), (e), (f):

The work of the year includes the study and practice of composition and the reading and study of literature. "A Tale of Two Cities." "The Idylls of the King," "The Merchant of Venice" and other selected texts are read. Attention is given to theme writing; short themes being written in class, and longer prepared themes outside. **Hitchcock's** "New Practice Book" is used in connection with work in composition. Each term counts one unit.

Third Year—Units (g), (h), (i):

The work includes the study and practice of composition, and the reading of various texts prescribed for college entrance. The texts read last year were Silas Marner, the Sir Roger de Coverley Papers, the Golden Treasury, Julius Caesar, and the House of Seven Gables.

Fourth Year—Units (j), (k), (l):

More advanced work in comparison is done this year, and the texts prescribed for college entrance study are carefully read. These texts for the year will be: Burke, Speech on Conciliation with America; Milton, Minor Poems; Macaulay, Essay on Johnson; Shakespeare, Macbeth. Each term counts one unit. Miss Davis.

Oral English, Unit (m):

This work will be carried on two evenings a week for twenty-four weeks, beginning in October. Text book, Public Speaking, **J. A. Winans** (Sewell Publishing Co.) Public debates will be included in the course, with constant exercises in spoken English. The work is open to those taking third form or more advanced English and students are advised to take it as early in their course as possible. Mr. Bowden.

COLLEGE

Unit 1: Composition and rhetoric, with theme writing.

Unit 2: The history of English literature. **Andrew Lang's** book is used as a text, while the lecture work pays special attention to the relation between the literature and the social and political history of the English people.

Unit 3: The literature and practice of public address. The course will include the reading, outside of class, of selected addresses, ancient and modern; and the preparation and delivery of public addresses. With the consent of the instructor, the work may be done in part in languages other than English. The course will demand maturity of mind. Practical work under real conditions will be emphasized. Mr. Bowden.

Unit 4: The Elizabethan Drama. Miss Davis.

Unit 5: The drama in general. Prof. **Brander Matthews's** "A study of the drama," is used as a text, and the work includes the analysis of important dramas in other literatures as well as in English.

Unit 6: English poetry from Burns to Swinburne. No text is used. The most of the poems used can be found in **Prof. Curtis H. Page's** "British Poets of the Nineteenth Century."

Unit 7: The English novel. No text is used. The course is a study of particular works by Scott, Jane Austen, Thackeray, Dickens, George Eliot, Meredith, Hardy, Howells and Henry James. Mr. Bowden.

Unit 8: American literature. Details to be announced. Miss Davis.

FRENCH

ACADEMY

A course of three years is offered, based on the requirements of the College Entrance Examining Board, the first two years constituting the course of Elementary French and the third year, that of intermediate French.

First Year—Units (a), (b), (c):

The French grammar of **Fraser and Squair**, Part 1. **Tuckerman's** Reader of French pronunciation is used. One term of French literature combined with drill in irregular verbs and idioms.

Second Year—Units (d), (e), (f):

As outlined, this year's work should include three terms of study of French literature, prose of the 19th century, as given in the requirements, combined with grammar and composition, and drill in college entrance papers. Elementary French.

Third Year—Units (g), (h), (i):

During the third year, advanced lessons in Grammar and Composition are given and from 400 to 600 pages of Classical and Modern French are read, including dramatical and poetical works.

Special attention is paid to pronunciation and dictation. Each term, one unit.

Unit (j): History of France, **Montgomery.** Mr. Gruber.

GERMAN

ACADEMY

First Year—Three Terms—Units (a), (b):

Elementary Grammar. Text book, Thomas' **Practical German Grammar.** Easy reading matter. Memorization of poems.

Unit (c):

Continued drill in Grammar by means of prose composition. Dictations Idioms. Conversation based on selections being read. Zschokke, **Der Zerbrochene Krug**; Hauff, **Das Kalte Herz**; or Storm, **Immensee.**

Second Year—Units (d), (e), (f):

Advanced prose Composition. Memorizing of Poems. Translation of classic and modern literature, beginning with Schiller, **Wilhelm Tell,** followed by selection of works recommended by the College Entrance Examination board.

Third Year—Unit (g):

Lessing's Minna von Barnhelm.

Unit (h):

Schiller's Der Neffe als Onkel.

Unit (i):

Goethe's Hermann und Dorothea and Iphigenie, or one hundred and fifty pages from selected scientific works if there is a call for such.

Advanced Grammar throughout the three units. Dictation exercises, memory passages and conversation. Mr. Gruber.

ITALIAN

ACADEMY

First Year—Units (a), (b), (c):

"Italian Grammar" **Grandgent** "Grammatica Italiana dell'uso moderno" **Fornaciari.** Parte I. "Cuore" **De Amicis.** Compositions. Selected poems. Dictation. Conversation.

Second Year—Units (d), (e), (f):

"Italian Grammar" **Grandgent.** "Grammatica Italiana dell'uso moderno" **Fornaciari.** Parte II. "Ettore Fieramosca" **D'Azeglio.** La Vita Militare" **De Amicis.** Selected poems. Compositions. Conversation.

The units of study offered in the college for the current year may be found in the Schedule of Studies.

Third Year—Units (g), (h), (i):

History of Italian literature. "I Promessi Sposi" **Manzoni.** "Canti" **Leopardi.**

"Poesie e prose scelte" **Carducci.** Selections from modern Italian writers. Compositions. Conversation.

COLLEGE

Units 1, 2, 3:
"Romanticismo," **Rovetta.**
"I sepolcri," **Ugo Foscolo.**
"Orlando Furioso," **Ariosto.**
"La Gerusalemme Liberata," **Tasso.**
"La Divina Commedia," **Dante.**
History of Italian literature. Compositions. Mr. Bissiri.

POLISH

For five years past classes in the Polish language and literature have been attended. The classes have appointed competent teachers from their own membership, have pursued orderly courses and have been duly credited for actual work accomplished, with the advice and approval of the Studies and Schedule Committee.

Last year the courses were organized as follows:

Unit (a):

Polish History, **J. Grabiec,** and Polish Grammar, **August Jeske.**

Unit (b):

The Romantic Epoch in Polish Literature.

LATIN

ACADEMY

The work covers a four year's course of five recitations per week, and corresponds to the recommendations laid down by the College Entrance Examination Board in Document 72, pages 22 and 23, as follows:—

(1) The latin reading, without regard to the prescription of particular authors and works, shall be not less in amount than Caesar, Gallic War, I-IV; Cicero, the orations against Catiline, for the Manilian Law, and for Archias; Virgil, Aeneid, I-VI.

(2) The amount of reading specified above shall be selected by the schools from the following authors and works: Caesar, (Gallic War and Civil War) and Nepos (Lives); Cicero (orations, and letters, and De Senectute) and Sallust (Catiline and Jugurthine War); Virgil (Bucolics, Georgics, and Aeneid) and Ovid (Metamorphosis, Fasti and Tristia.).

First Year—Units (a), (b), (c):

Latin Grammar, Text book **Smith's** Latin Lessons. Translation of connected Latin from Caesar or Nepos begun during the third term.

Second Year—Units (d), (e), (f):

Caesar, Gallic War, Books I-VI, or equivalents as suggested above at the discretion of the teacher.

Sight reading.

Regular practice in prose composition, text book **Allen and Phillips** Latin Composition.

Third Year—Units (g), (h), (i):

Cicero, orations against Catiline, for the Manlian Law, and for Archias, or equivalents as suggested above at the discretion of the teacher.

Frequent practice in sight reading.

Prose composition.

Fourth Year—Units (j), (k), (l):

Virgil, Aeneid, Books I-VI, or equivalents as suggested above at the discretion of the teacher.

Sight reading.

Systematic review in prose composition based upon prose authors previously read. Miss Benson.

COLLEGE

Unit 1—Livy, Selections, Exercises in sight translation.

Unit 2—Cicero, Selected Letters, to give acquaintance with the History of Rome during the last two decades of the Republic.

Unit 3—Cicero, De Amicitia; Horace, Selections from Odes and Epodes and Carmen Seculare.

Second Year—Unit 4:

Pliny the Younger, Selected letters to illustrate the State of Roman Society at the close of the first century after Christ.

Unit 5: Latin Prose Composition. Elementary principles of Latin style and translation of considerable amounts of English prose into Latin.

Unit 6: Tacitus, Selections from the Annals I-VI, with special attention paid to the character of Tiberius and to the upbuilding of the principate.

Third Year—Unit 7:

Roman Elegiac Poetry. The origin and development of the Elegiac form. Selections from Catullus, Tibullus, Propertius and Ovid.

Unit 8: Roman Satire, from its beginning through the Golden Age. Selections from Ennius, Lucilius, Varro, Horace and Persius.

(Third Year) Unit 9:

Roman Philosophy. Lucretius (selections), Cicero, selections from De Finibus, De Natura Deorum, De Officiis. Special attention given to the development of Roman Philosophy.

GREEK

ACADEMY

First Year—Units (a), (b), (c):

Grammar, elementary composition, easy translation. In this course the fundamental principles of grammar are exemplified, with a view to developing the student's knowledge of English as well as of Greek. Comparison between the two languages is constantly made. The text-book used is First Greek Book, **White.** It is usually a three-term course, but by mature students the work may be done in two terms. Each term, one unit. Those wishing to study Greek will please consult with the Studies and Schedule Committee.

Second Year—Units (d), (e), (f):

Translation and composition. **Xenophon's** Anabasis, **Jones's** Greek Prose composition and **Goodwin's** Greek Grammar are the text-books used. Three terms. Each term, one unit.

The following courses may be varied from time to time at the discretion of the professor in charge.

COLLEGE

Unit 1: Plato, Apolog and Crito, Homer, Selections from the Odyssey, Demosthenes and Lysias, selected orations. Collateral reading required.

Unit 2: Greek Drama, Euripedes, Medea, Sophocles, Oedipus Tyrannus; Aeschylus, Agamemnon; Aristophanes, Wasps; Aristotle, Poetica.

The units of study offered in the college for the current year may be found in the Schedule of Studies.

MATHEMATICS

ARITHMETIC

Beginning: 3 terms. **Wells** Academic Arithmetic.

1st Term:

The four fundamentals, Addition, Substraction, Multiplication and Division taught with special emphasis on English terms.

2nd and 3d terms:

Fractions, Decimals, Percentage and Interest.

Intermediate, 3 terms, **Wells,** Rapid Review of work done in Beginning Arithmetic. Mensuration, Metric System, and Square Root. In this class special emphasis will be placed on problem work. Miss Sikes.

Advanced—Unit (b):

Advanced arithmetic for academy students. **Lyman.** One term.

Mr. Robinson.

Commercial—Units (c) and (d):

Three terms. The course completes **Moore and Miner's** Practical Business Arithmetic (Ginn & Co.). The effort is not so much to teach the students the elements of arithmetic, which they must know before entering the class, but to teach them conciseness and accuracy in the practical problems that are likely to occur in ordinary business life. The course covers work in lines of business arithmetic beginning with Addition and Substraction, going on through Fractions and Decimals, Practical Measurements, Percentage, Interest, Banking and Exchange. The first two terms completing the business application of Fractions and Practical Measurements, count as unit (c); the second unit (d) will not be granted until the first is completed.

Mr. Stryker.

ACADEMY

Algebra:

Textbooks, Well's Algebra for Secondary Schools (D. C. Heath & Co.).

Unit (a):

Fundamental operations, elementary work in factoring, fractions, and simple equations.

Unit (b):

Extented work in factoring and fractions, problems, simultaneous equations.

Unit (c):

Involution and evolution, exponents, surds.

Unit (d):

Quadratic equations with problems.

Unit (e):

Ratio, progressions, binomial theorem, review of Algebra, college entrance papers.

Plane Geometry:

Textbook, Revised,—**Wentworth—Smith.**

Unit (a):—Books I, II.
Unit (b):—Books III, IV, with original work.
Unit (c):—Book V, original solutions and review.

Mr. Robinson.

Solid Geometry:

Textbook, Revised,—**Wentworth—Smith.**

Unit (a):—Books VI, VII.
Unit (b):—Books VIII, IX.

Miss Benson.

Students preparing for college or technical schools and those who present certificates from other schools, in order to be credited with eight units in mathematics, will be expected to give satisfactory evidence of having taken the maximum course as outlined above.

COLLEGE

Unit 1: Advanced Algebra.

A brief review of elementary Algebra followed by a thorough treatment of quadratic equations and their theory, proportion, variation, progressions, permutations and combinations, probability and chance, binomial theorems, logarithms, interest and annuities, determinants, undertermined coefficients and summation of series.

Unit 2:—Trigonometry:

Taking up the trigonometric functions, trigonometric analysis, solution of right and oblique triangles, solution of trigonometric equations, plane sailing and construction of logarithm tables.

Unit 3:—Surveying.

Short course in Surveying including both text book and practical work.

Unit 4:—Analytic Geometry:

Equations of the straight line, circle, parabola, ellipse, hyperbola and higher plane curves with an introduction to analytic geometry of three dimensions.

Students,who have not covered a course in Solid Geometry elsewhere, must take this subject before taking units 2 or 3.

Advanced Elective Units:

Unit 5:—Spherical Trigonometry.

Short review of plane trigonometry formulas followed by the solution of right and oblique spherical triangles and also the applications of spherical trigonometry to geodesy and astronomy.

Unit 6:—Calculus:

Differentiation and integration of the elmentary forms of algebraic and transcendental functions with simple applications and problems.

Mr. Robinson.

SCIENCE

ACADEMY

Physics—Units (a), (b), (c):

The Physics Course is a general descriptive course in the fundamental laws governing pressures in liquids, expansion and contractions of gases due to heat and change of pressure, mechanics, falling bodies, heat, light, magnetism and electricity; also laboratory work. **Millikan and Gale's** First Course in Physics, accompanied by their Laboratory Manual, are the text-books used. Each term, one unit.

Chemistry—Units (a), (b), (c):

The Chemistry Course is a general descriptive course in the fundamental laws governing the science, such as the atomic theory, chemical equilibrium, periodic law. Avogadro's law of gas volumes, molecular weights, atomic weights, formulas, etc. **McPherson and Henderson's** An Elementary Study of Chemistry, accompanied by their Laboratory Manual, are the text-books used.

Mr. Phelps.

Geography—Units (a), (b):

Two terms are spent in the study of Physiography and Commercial Geography, emphasizing a general study of North America, a particular study of the United States and a general study of the other divisions of the globe with a careful study of natural products, manufactures, transportation and trade; careful map drawings, commercial principles.

Physiology—Units (a), (b):

Two units in physiology are given each year; open to all students below the college whose ability in English warrants entering the class.

General Introduction—Unit (s): First Year Science, **Snyder.**

COLLEGE

Biology—Units 1, 2, 3:

1. Three units are offered in Biology, as follows: General Biology in the first term, taking up Living Substances, Functions, Metabolism, Growth, Tissue, Differentiation for Specific Function, Ontogenesis variation and heredity, Organic response, Species and their origin. General Biology, **Abbott,** is the text-book used. A thesis of 5000 words will be required, and weekly reports on outside reading.

2. Invertebrate zoology in the second term, dissecting and studying 20 or more specimens of invertebrates. A thorough knowledge of the classes and their order of increasing complexity will be required. Invertebrate Zoology, **Pratt,** is the textbook used.

3. Vertebrate in the third term, dissecting seven or more specimens or vertebrates. A thorough knowledge of each specimen is required, and a knowledge of classes of vertebrates. A thesis of 5000 words is required. Vertebrate Zoology, **Pratt,** is used.

Three periods a week in each term is required.

Geology—Units 1, 2, 3:

Geology alternates with Biology.

A course in Geology will be given to enable the student to become familiar with the common minerals. Special attention will be given to the agricultural side of geology and to geological history. Springfield and vicinity afford an excellent opportunity for field work. **Le Conte's** Elements of Geology will be the textbook used.

Chemistry—Units 1, 2, 3:

Three units in Qualitative Analysis are offered as follows: Laboratory Work, two 2-hour periods per week. Full reports on this work to be written up and learned. Lectures, recitations, and quizzes will be given in those periods that the Biology or Geology class as the case may be, is not reciting; viz., two days each week throughout the year.

The prerequisites are, a passing rank in Chemistry (a), (b), (c), a working knowledge of English, and Algebra.

The Manual of Qualitative Analysis by **Bolser and Richardson,** will be used.

Newth's Inorganic Chemistry will be the textbook used.

The laboratory fee will be at least $5.00 for the entire year, but more if an excess of chemicals is used and if breakage of apparatus occurs. The laboratory fee is payable at the college office in advance.

No credit will be given unless the year's work in the subject is completed.

Mr. Phelps.

SOCIOLOGY AND ECONOMICS

Units 1 and 2:

The principles of social order. Text-book, **Prof. F. B. Giddings's** "The Principles of Sociology." These units should be taken in sequence. (1917-1918.)

Units 3 and 4:

Principles of economics. Text-book, **Prof. B. F. Taussig's** "Principles of Economics."

It is intended that these units should be given in alternate years with Units 1 and 2. (1916-1917).

Unit 5: The social problems of the modern city.

Unit 6: Capital, labor and wages.

Unit 7: Immigration; history, present source and conditions. (1916-17).

Unit 8: Home life and institutions of immigrants in the United States. (1917-18).

Unit 9: Immigrants in industry. (1917-18).

Unit 10: Methods and agencies in social service. (1917). This course includes a visit to New York and involves the payment of a special fee.

Mr. Bowden.

HISTORY

GENERAL STATEMENT

The Department of History aims to meet the needs of students from all lands. Following their introduction to the study of American life, the courses in the academy offer an opportunity to examine the sources of our Western civilization as found in English, Roman and Greek history, tracing the development from the present to the past, rather than beginning with **antiquity.** This method recommends itself to the needs of the larger number and permits a more careful study of the forces making for progress. Elective courses for the intensive study of special periods are open to college students and members of the academy whose previous work has qualified them for a proper appreciation of such courses.

The fundamentals of United States history are thoroughly taught in the Citizenship courses and satisfactory work is credited in courses leading to an academy diploma. The courses offered in the third year Citizenship Department are sufficiently advanced to be elected by mature academy and college students.

The college offers an opportunity to study the great world movements and their relation to the development of civilization as seen in civil, political, social, and religious progress. Special periods in American history are also investigated.

ACADEMY

Unit (a): England—**Montgomery;** Leading Facts; first half (Ginn & Co.).

Unit (b): Second half.

Units (c), (d): Ancient History—**Myers** (Ginn & Co.).

Unit (e): Medieval and Modern—**Myers;** Chapters I-XX.

Unit (f): Chapter XXI to end.

Unit (g): United States—**West or Channing;** Student's History (Macmillan).

The order given above is suggested as desirable if the entire course in history is elected.

The needs of the students in English study made it profitable to give careful attention to the first two units.

The last six units may be elected by students of the second and following forms, according to previous preparation.

The text-books indicated are supplemented by other authors.

The courses are planned to meet the College Entrance requirements.

COLLEGE

Courses covering the following periods are provided:

The units of study offered in the college for the current year may be found in the Schedule of Studies.

Unit 1: Primitive Man and Ancient Peoples.
Unit 2: Greece.
Unit 3: Rome.
Units 4-5: Civilization during the Middle Ages.
Unit 6: The Reformation.
Unit 7: Political History of Modern Europe.
Unit 8: History of Europe since 1815.
Unit 9: Democracy in Europe.
Unit 10: Intellectual Development of Europe.
Unit 11: United States History to 1789.
Unit 12: United States History 1789 to 1850.
Unit 13: United States History 1850 to 1876.
Unit 14: Political Theory and Party Organization in the United States.
Unit 15: England Dr. Howard.

PHILOSOPHY

Unit 1: Philosophy of Education.
Units 2 and 3: History of Philosophy, ancient and modern.
Unit 4: Introduction to Philosophy. Dr. Howard.
Unit 5: Ethics.

AMERICAN CITIZENSHIP

The aim of this department of study is to teach that kind of knowledge that we take for granted our home-born youth know about our country when they have reached their majority. The foreign-born youth do not have this knowledge on their arrival in America. The student class among them are eager to obtain it. We owe it to ourselves to give it to them. Therefore courses of study have been organized on this practical need as a basis. Only a part of the work has been thus far done. The courses of the first and second year are more definitely outlined; those of the third year and still more advanced are being offered as the resources of the institution permit.

The courses offered for the first year largely combine with the study of the English language, and thus serve the double purpose of the study of the language, the history, the institutions and the spirit of the United States.

Credits in first and second year American Literature vary according to the ability, previous education, application and accomplishment of the individual student. It is possible to obtain college units in these courses.

The courses are organized as follows:

First Year American Literature—Unit (a):

Phonics, with dictionary work. Quotations and Maxims, patriotic, practical and prudential. Lives of American heroes begun. The Man Without a Country, **Hale.** (Little, Brown & Co.). The Ethics of Success, **Thayer** (Silver, Burdett & Co.). Three terms, ordinarily one academy unit.

Mr. Giroux.

Second Year American Literature—Units (b), (c), (d) or 1:

The Autobiography of Franklin. (All text-books by Houghton, Mifflin & Co.). The Life, Selected Letters and Addresses of Washington. The life and Two Addresses of Webster. The Essay on Lincoln, **Schurz,** and selected American poems, phonics and syllabication. Studies of synonyms, derivations. prefixes and suffixes, and various formations and uses of English words.

The first two terms, one academy unit. Special work may add a unit (d) in the third term. Mr. Giroux.

First Year Citizenship—Units (a) and (e):

The Geographical Reader, **Carpenter** (Am. Book Co.), one term. Civics for New Americans, **Hill and Davis** (Houghton, Mifflin & Co.). The Making of the American Nation (United States History). **Redway** (Silver, Burdett & Co.), two terms. Lectures. Mr. Giroux and Associates.

This course of three terms counts for one unit in History and one unit in English whenever students take the whole course and attain a grade of at least 75 per cent in both the Geographical Reader and History.

United States History may be taken by examination. First year students who enter the higher classes of the academy not infrequently find it wise to make arrangements for so doing at the final examinations.

Second Year Citizenship—Unit (b):

Uncle Sam's Business, **Marriott** (Harper's Brothers). Besides the knowledge of the activities of the federal government taught by this book, the student gains a vocabulary and style of present-day English valuable for conversational purposes. Mr. Giroux.

Unit (c): Government in the United States. **Garner** (Am. Book Co.) or an equivalent. This is the academy course in civics. It is placed in the second term more particularly for the convenience of those who are of academic grade but who need first term work in English for acquiring the ability to recite in the class room. Mr. Giroux.

Unit (d): It is planned to offer a course on the Constitution of the United States alternate years. This course is intended for students in the advanced classes of the academy and the lower classes of the college. It counts for one academy unit; by extra work college students may obtain a college unit.

COLLEGE

Third Year Citizenship—Units 1 and 2:

A college course of two units is offered. The American Commonwealth, **Bryce** (Macmillan), new two-volume edition, is the text-book. Dr. Howard

Unit 3: Modern Business Law (Bobbs-Merrill Co). This course alternates with Units 1 and 2.

Unit 4: Elementary Law. Details to be announced.

Unit 5: Educational aspects in a training course for social workers among immigrants, including Pedagogy.

Unit 6: Naturalization and Assimilation.

In the third term a course in parliamentary practice **Gregg** is studied 2 hours weekly. Mr. Giroux.

For several years past, the study of the autobiography of Benjamin Franklin has led to the organization of international debating societies which have proved useful in developing forensic and declamatory ability.

Although the institution by the aid of other departments of study is now effectively covering as much as possible of this work the ideal of this department is realized only in part by the courses already offered. More advanced work is contemplated and will be done as the institution grows. This includes detailed courses in the development of our country historically and politically—the political parties and administrations, the federal, state and municipal units, the departments, elections, laboratory civics, the philosophy and theory of government;

Economically—our resources, industries, products, business, commerce;

Comparatively and internationally—the various other forms and kinds of government in the world, our relation to world movements, as international arbitration and universal peace;

Socially—education, the press, institutions, charities, manners and customs, conditions of living;

And spiritually—the rights and duties of citizens, the achievements of Americans, our ideals and spirit.

In fine, all kinds of knowledge that aid in making intelligent and upright citizenship are being brought into contribution to the end that the foreign-born shall be as the best of the home-born in conserving the best type of citizenship.

COURSE IN TRAINING FOR SOCIAL SERVICE AMONG IMMIGRANTS

A course in training for social service among immigrants is offered in the college. All the studies offered are of college grade, and the satisfactory completion of any unit counts toward the college degree as well as for the special certificate which will be issued to those satisfactorily completing the course who show themselves fitted to engage in such work. The required units for the present are distributed through two years. Those wishing to take the course must show themselves qualified in elementary civics, history, sociology, economics, and educational philosophy, or must include such courses in their work in order to obtain the certificate.

Units are offered as follows:

Unit 8—Sociology.

Home Life and Institutions among Immigrants in the United States.

1. Home and social life: Statistics; distribution; housing and home industries; children; recreation; domestic education.
2. Institutions: societies; banks; agencies; newspapers; saloons; settlement houses; religious organizations.

Special lectures on some phase of work for immigrant communities.

Field work, investigation of living conditions in some foreign colony near by; of the activities of some special foreign society; or of foreign religious organizations.

Unit 9:—Sociology

Immigrants in Industry and Agriculture.

Obtaining employment; factories; seasonal work; unemployment; agencies and padroni; labor unions; public agencies; occupations; characteristics and effects of immigrant labor; immigrants as farmers.

Special lectures on agricultural possibilities and on public employment agencies.

Field work, investigation of employment agencies, or of work in some particular occupation.

Unit 10:—Sociology

Methods and Agencies in Social Service:

Cataloguing and classification of material for investigators and the results of investigation; bibliograpy of social service; social agencies in the United States; their objects and methods. A special fee is required to cover the cost of a trip to New York or Boston.

Special lectures on library work, classification and cataloguing, and on some peculiar prominent phase of social work among immigrants; also on the character and responsibilities of a social worker.

Field work, study of local institutions engaged in social work. Report visit to New York and Boston.

Unit 7—Sociology:

Immigration: History, present sources and conditions.

1. The field of Immigration.
   (a) Immigration as a world movement.
      Past movements; causes and methods.
      Early movements to America, Canada, United States, Spanish America.

(b) United States Immigration, 1820 to 1865. The growth of industrialism and of cities. Protection and factories.

(c) Immigration, 1865 to the present; statistics, effects, and problems.

2. The Immigrant's Home in Europe. Causes and effects of immigration.
3. The Incoming Tide. The steerage passage, entry, port agencies, transportation and distribution.

Special lectures on European conditions or on receiving agencies here; or on some particular immigrant colony, as may be arranged.

Field work, reports on special immigration movements.

Unit 5—Educational Aspects.

Normal Training Class in English.

Pedagogy: Special adaptations to teaching immigrants; phonetics; importance of English as the common language; special training and qualifications for teaching immigrants; supervision.

Education of non-English speaking immigrants; illiteracy; public schools—(day and night); private schools—parochial, nationalistic (adverse to America), patriotic—personal, or organizational, or other; vocational; public libraries.

Field work: Actual teaching of immigrants; class exercises in teaching; visits to night and other schools; suggestions of means to greater efficiency in the education of immigrants: lectures.

Unit 6: Naturalization and Assimilation.

Naturalization:

Laws: Immigration, steerage, naturalization, present and past; tests for qualification; restriction; deportation; Chinese and Japanese problems; etc.

Methods: Immigration service; societies and organizations; courses in trainng for naturalization; community and elementary civics, mock elections; trials and hearings; proposed naturalization commission for the U. S. Immigration Courts.

Americanization:

Fusion: Justice to the immigrant; legal aid societies; property rights of aliens; administration of estates; real estate frauds; exploitations; double citizenship; remedies—actual and proposed.

Assimilation: A domestic immigration policy; distribution; immigration commissions and bureaus; patriotic programs and American clubs; "Citizenship receptions"; patriotic days; standards; ideals; etc.

Discussions: research; field work, i. e., visits to courts; hearings; citizenship classes; lectures, etc.

Unit 7: Educational Psychology. Miss Sikes.

MUSIC

Voice culture and sight reading class: In this course students are taught sight reading and ear training, also the fundamental principles of voice culture with special reference to chorus and glee club work.

The choir sings at the Vesper service on Sunday afternoon and in preparation for each service one rehearsal a week is required.

For the additional fee of $6.00 per term, lessons in piano or voice are given. This fee includes the use of piano for practice. Mr. Gruber.

TYPOGRAPHY

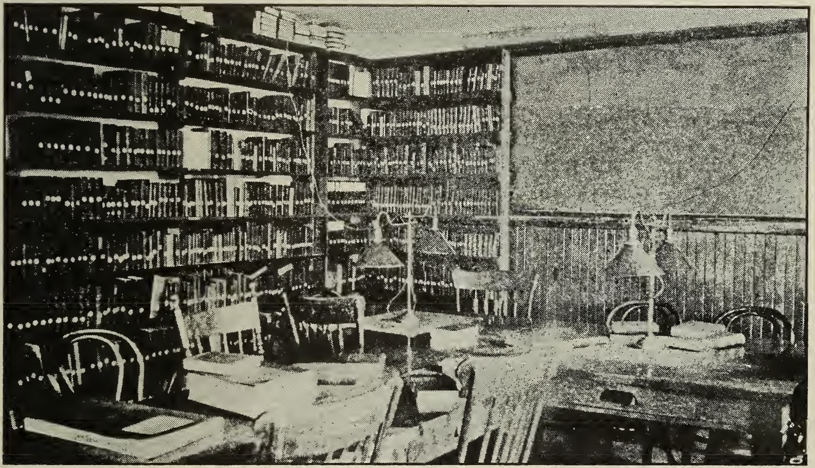
A class in printing has been conducted by the superintendent of the printing office during a part of the year, recitations and examinations were had. The course serves a double purpose, teaching both printing and English. The course counts one preparatory unit for preparatory students and one academy unit for academy students. Mr. Levy.

PENMANSHIP

This course is especially valuable for first year students. All students who need to know the American method of penmanship should enter this course.

THE COLLEGE NOTES

The College publishes quarterly a pamphlet entitled American International College Notes, a publication having the purpose of acquainting friends, alumni, former students, the student body, and others interested, with matters of significance connected with this institution.



A Corner in the Library

FORMER STUDENTS

Owing to the inherent difficulties in tracing the careers of many of our former students, the following approximations are warranted, since they are based on such data as are now obtainable:

More than 60 are in the professions; 29 have studied for the ministry, most of whom are preaching either in their native language or in English; 10 are studying or practicing medicine; 13 law; 8 are college instructors; a large number are teachers; some are missionaries; several are in social service activities; one is a secretary of the N. A. Civic League for Immigrants; besides these, one is a civil engineer; 2 are editors; not a few are trained nurses, and many are in the ordinary honorable vocations of life. So far as is known, none have dishonored the name of the institution.

REGISTER OF STUDENTS 1915-1916

According to the method of classification explained under the Unit System. Note. In a few cases the grading of students is provisional.

* Received academy diploma †Credited with college units.

ABBREVIATIONS

Afr., African; **Alb.**, Albanian; **Amer.**, American; **Arg.**, Argentina; **Arm.**, Armenian; **Braz.**, Brazilian; **Bul.**, Bulgarian; **Chin.**, Chinese; **Cuba.**, Cuban; **Dan.**, Danish; **Esth.**, Esthonian; **Finn.**, Finnish; **Gr.**, Greek; **Hun.**, Hungarian; **Ital.**, Italian; **Jew**, Jew; **Lith.**, Lithuanian; **Mex.**, Mexico; **Pole.**, Polish; **Por.**, Portuguese; **Rum.**, Rumanian; **Russ.**, Russian; **Ru. H.**, Russian Hebrew; **Ruth.**, Ruthenian; **Sw. F.**, Swedish Finnish; **Slav.**, Slavic; **Span.**, Spanish; **Aus.**, Austrian.

COLLEGE

SENIOR

Name	Nationality	Birthplace	Residence
Campbell, Bertha Louise (B. A.)	Amer.	Massachusetts	Amherst, Mass.
	JUNIOR		
Lapidus, Elena	Ru. H.	Russia	Hartford, Conn.
	SOPHOMORE		
Dybowski, Wladyslaw	Pole	Aus. Poland	Ludlow, Mass.
	FRESHMAN		
Sproviero, Frank Joseph	Ital.	Connecticut	Stamford, Conn.
	SPECIAL ADVANCED		
	Units not arranged		
Amiralian, Helen	Arm.	Turkey	E. Northfield, Mass.
Angelson, James G.	Gr.	Greece	New York City
Belmont, Ambrosio R.	Mex.	Mexico	Springfield, Mass.
Brentano, Olga	Gr.	Greece	Athens, Greece
Chernichovsky, Isaak	Ru. H.	Russia	Springfield, Mass
De Luca, Theodore	Ital.	Italy	New Haven, Conn.
Gosende, Joseph S.	Span.	Spain	New York City
Guerjian, Antranig	Arm.	Armenia	Chelsea, Mass.
Gutierrez, Esther	Mex.	Mexico	Springfield, Mass.
Gutierrez, Hermelinda	Mex.	Mexico	Springfield, Mass.
Jiminez, Rafael	Mex.	Mexico	Springfield, Mass.
Kalogera, Anna	Gr.	Greece	Athens, Greece
Makris, Christos A.	Gr.	Greece	Nashua, N. H.
Miraglia, John	Ital.	New York	New York City
Papadopoulos, Theodore	Gr.	Constantinople	New York City
Sarafidis, Nicolas H.	Gr.	Turkey	Flushing, N. Y.
Sariyannis, Aglae	Gr.	Greece	Athens, Greece
Tsara, Charlotte	Gr.	Greece	Athens, Greece
Tsara, Ruth G.	Gr.	Greece	Springfield, Mass.

ACADEMY

FOURTH FORM

36 to 48 units

*Abbate, Angelina	Ital.	Italy	Pittsfield, Mass.
*Cagianello, Maria Nicolina	Ital.	Italy	Hartford, Conn.
*Dranisky, Peter	Russ.	Russia	W. Springfield, Mass.
Ernest, Thaddeus	Pole	Galicia	Clifton, N. Y.
*Iorio, Carlo Antonio	Ital.	Italy	Springfield, Mass.
Kalfaian, Aigule	Arm.	Turkey	Brighton, Mass.
*†Levaditis, Ioannis Alex	Gr.	Greece	Detroit, Mich.

*Mantione, Rosario L.	Ital.	Italy	Pittston, Pa.
Mardirosian, Mardiros K.	Arm.	Armenia	Watertown, Mass.
*Mizwa, Stephen P.	Pole	Aus. Hung.	Springfield, Mass.
Sarafian, Karnig	Arm.	Turkey	Springfield, Mass.
*Sherotsky, Demetrius	Ruth.	Galicia	New York City
*Siara, Frank Stephen	Pole	Galicia	Newark, N. J.
*Sulahian, Setrag	Arm.	Armenia	Boston, Mass.
Zaffuto, Valentino	Ital.	Italy	New York City

THIRD FORM

24 to 35 units

Argento, Umberto Arthur Olav	Ital.	Italy	Rochester, N. Y.
Castellani, Peter	Ital.	Italy	Old Forge, Pa.
Cifelli, Joseph	Ital.	Italy	Newark, N. J.
Grieco, Michele	Ital.	Italy	Springfield, Mass.
Kassay, John J.	Hun.	Pennsylvania	Springfield, Mass.
Lee, John Paul	Pole.	Aus. Poland	Springfield, Mass.
Wiel, Theodore	Finn.	Finland	New York City

SECOND FORM

12 to 23 units

Adamczyk, John	Pole.	Aus. Poland	Thompsonville, Conn.
Banaszewski, Alexander	Pole.	Rus. Poland	Holyoke, Mass.
Butkowska, Josephine	Pole.	Rus. Poland	Newark, N. J.
Cassavetes, Athanasuis John	Gr.	Greece	E. Northfield, Mass.
Charkoudian, Leon N.	Arm.	Armenia	Springfield, Mass.
Copp, Marion Florence	Amer.	Prov. Que.	W. Derby, Vt.
Dukakis, Peter	Gr.	Turkey	Lawrence, Mass.
Dybowski, Bronislaw Z.	Pole	Rus. Poland	Ludlow, Mass.
Fantis, Andrew	Gr.	Greece	New York City
Ilasz, Anna	Pole	Aus. Poland	Springfield, Mass.
Lancello, Paul P.	Ital.	Italy	Bridgeport, Conn.
Polestra, Cario	Ital.	Italy	Springfield, Mass.
Stephanian, Sharam	Arm.	Armenia	Boston, Mass.
Underhill-Thompson, Ernest Alfred	Amer.	New York	Bridgeport, Conn.
Wilson, Hilma Sofia	Sw. F.	Finland	Springfield, Mass.

FIRST FORM

4 to 11 units

Anastasiades, Panayiotis	Gr.	Turkey	Boston, Mass.
Asadourian, Moushek	Arm.	Armenia	Worcester, Mass.
Attas, John K.	Gr.	Turkey	Boston, Mass.
Bednarz, Bronislawa	Pole	Poland	Ludlow, Mass.
Bernabe, Daniel	Ital.	Italy	Springfield, Mass.
Borynack, Zachary	Ruth	Galicia	New York City
Boyajian, Stephen	Arm.	Armenia	New York City
Ciosek, Stanley Francis	Pole	Aus. Poland	Chicopee, Mass.
Courumalis, Luke Nicholas	Gr.	Greece	Brooklyn, N. Y.
Dimerco, Mark	Ital.	Italy	Pittston, Pa.
Farago, Salvatore	Ital.	Italy	New York City
Greco, James A.	Ital.	Italy	Springfield, Mass.
Jamis, Susie B.	Afr.	U. S. A.	Springfield, Mass.
Martin, Eusebio (Henero)	Span.	Spain	Clark Mills, N. Y.
Odopozoff, Meyer	Ru. H.	Russia	Maplewood, N. J.
Panagos, Christos	Gr.	Greece	Pawtucket, R. I.
Petropulos, Anthony John	Gr.	Greece	Lewiston, Me.
Petrou, Themistocles	Gr.	Greece	Haverhill, Mass.

Shinkowska, Annie	Pole	Pennsylvania	Springfield, Mass.
Sorensen, Gerda Georgia	Dan.	Denmark	Rochester, N. Y.
Stylianos, Philip J.	Gr.	Greece	Nashua, N. H.
Tripp, Edward	Amer.	Massachusetts	Ontario, Can.

INTRODUCTORY COURSES

Adajian, Sirop	Arm.	Turkey	Springfield, Mass.
Agigian, Carl	Arm.	Armenia	Springfield, Mass.
Altieri, Samuel	Ital.	Italy	Pittston, Pa.
Avedisian, Aharon	Arm.	Turkey	Springfield, Mass.
Avenia, Giuseppe	Ital.	Italy	Torrington, Conn.
Balcute, Justine	Lith.	Russia	Lawrence, Mass.
Baltsar, John	Esth.	Livonia	New York City
Borkowski, Roman	Pole	Rus. Poland	Newark, N. J.
Borro, Antonio Moreno	Span.	Spain	Havana, Cuba
Bosquet, Wilbur Fisk	Amer.	Massachusetts	Springfield, Mass.
Burdekoff, Athanasi	Russ.	Russia	Springfield, Mass.
Butera, Humbert	Ital.	Italy	Brooklyn, N. Y.
Butkowska, Helena	Pole	Rus. Poland	Montclair, N. J.
Capetanakis, Sosirios	Gr.	Greece	New York City
Carchia, Romolo	Ital.	Massachusetts	Weymouth, Mass.
Cera, Ziambattista	Ital.	Italy	Springfield, Mass.
Christo, Louis A.	Gr.	Greece	Framingham, Mass.
Ciepiela, Jan Leo	Pole	Poland	Three Rivers, Mass.
Ciesla, Joseph	Pole	Galicia	Chicopee Falls, Mass.
Cohen, Samuel	Heb.	Russia	Springfield, Mass.
Constantine, Peter	Gr.	Greece	Haverhill, Mass.
Coutsogeorge, Spyros G.	Gr.	Greece	New York City
Davila, Maximino	Span.	Spain	Westfield, Mass.
Delgado, Frank	Span.	Spain	Albany, N. Y.
Dunn, Wu	Chin.	China	Springfield, Mass.
Farantos, George	Gr.	Greece	Portsmouth, N. H.
Fernandez, Edward	Span.	Spain	Witherby, N. Y.
Fernandez, Avelina	Arg.	Argentine	New York City
Fernandez, Justa	Arg.	Argentine	New York City
Fong, Hui Sun	Chin.	China	San Francisco, Cal.
Garcia, Celestino Lastro	Span.	Spain	Springfield, Mass.
Georgeadis, George	Gr.	Greece	New Yory City
Hagopian, Richard	Arm.	Armenia	Hoboken, N. J.
Hanson, George S.	Rus.	Germany	Springfield, Mass.
Hermandez, Antonio J.	Span.	Spain	Spain
Housepian, Hosrove A.	Arm.	Armenia	Detroit, Mich.
Iglesias, Ruibova L.	Span.	Spain	Westfield, Mass.
Ilasz, Maryanna	Pole	Aus. Poland	Springfield, Mass.
Ivanoff, Millin	Bul.	Bulgaria	Baffalo, N. Y.
Jamgochian, Masrop	Arm.	Turkey	Thompsonville, Conn.
Jankowski, Anthony	Pole	Poland	New Britain, Conn.
Jankowski, Frank	Pole	Rus. Poland	Newark, N. J.
Josephson, Mary	Arm.	New Hampshire	Haverhill, Mass.
Kasheta, Dominic	Lith.	Russia	New York City
Kehaya, Anastasios	Gr.	Turkey	New York City
Kolesnikoff, Archip	Rus.	Russia	Springfield, Mass.
Krasnowsky, James J.	Rus.	Russia	Springfield, Mass.
Kusteff, Stepan	Bul.	Bulgaria	James City, Pa.
Magrograssi, Domenico	Ital.	Italy	No. Adams, Mass.
Marcande, George P.	Gr.	Greece	New Haven, Conn.
Marino, John	Gr.	Greece	New York City

Martin, Aristonco	Span.	Spain	New York City
Martucci, Mario	Ital.	Italy	Bridgeport, Conn.
Matsopoulos, Eftatheos	Gr.	Greece	Nashua, N. H.
Migliorini, Joseph P.	Ital.	Italy	Brooklyn, N. Y.
Meninno, Pasquale	Ital.	Italy	Boston, Mass.
Mooradian, Nazeli	Arm.	Turkey	Springfield, Mass.
Noroian, Aram	Arm.	Armenian	Thompsonville, Conn.
Oleaga, Felix	Span.	Spain	New York City
Panis, Stavre Gregor	Alb.	Albania	Woods Hole, Mass.
Papajoglakis, Aristides	Gr.	Turkey	Haverhill, Mass.
Parages, Benito D.	Span.	Spain	Westfield, Mass.
Pavlides, Leonidas Y.	Gr.	Turkey	Springfield, Mass.
Peaff, John	Bul.	Bulgaria	James City, Pa.
Pereira, Augusto Pires	Por.	Portugal	Boston, Mass.
Peterson, John Joseph	Gr.	Greece	Framingham, Mass.
Petricca, Vincenzo	Ital.	Italy	Westfield, Mass.
Pinski, Wladyslaw	Pole	Aus. Poland	Holyoke, Mass.
Poochigian, Karop	Arm.	Armenia	Binghampton, N. Y.
Quan, Koy	Chin.	China	New York City
Quan, Tai King	Chin.	China	New York City
Radwanski, Frank	Pole	Galicia	Chicopee Falls, Mass.
Rice, Mary Esther	Slav.	Aus. Hung.	Holyoke, Mass.
Samso, John	Span.	Spain	Spain
Sanabria, Benito	Cuban	Cuba	New York City
Sarkisian, Thomas	Arm.	Turkey	Glendale, N. Y.
Semashko, John B.	Russ.	Russia	Springfield, Mass.
Siahos, Athanasios Huo	Rum.	Roumania	Mt. Hermon, Mass.
Skilondz, Alfons	Pole	Rus. Poland	Suffield, Conn.
Steafanes, George	Gr.	Greece	Boston, Mass.
Testa, Anthony	Ital.	Italy	Pittston, Pa.
Terzian, Lucy	Arm.	Turkey	Westboro, Mass.
Terzian, Rose	Arm.	Armenia	Haverhill, Mass.
Tsolakides, Hercules George	Gr.	Turkey	New York City
Vanni, Charles	Ital.	Brazil	Bay Pond, N. Y.
Wenc, Albert	Pole	Galicia	Thompsonville, Conn.
Wiescute, Annie	Lith.	Russia	Lawrence, Mass.
Zaluski, Joseph	Pole	Aus. Poland	Hatfield, Mass.
Zimbis, Antony	Gr.	Greece	Lewiston, Me.

OFFICERS OF THE ALUMNI ASSOCIATION

President, Rev. C. E. Amaron, D. D. Vice-President, **Bertha L. Campbell, '16**
Secretary-Treasurer, Mrs. Irene Isaakides Pavlides, '13
Auditor, Daniel A. Ressa, '12

ALUMNI

1894	
Samuel E. Lord, lawyer	Lawrence, Mass.
1896	
Emile Joseph Palisoul, missionary pastor	Manchester, N. H.
1898	
Mardiros Ananikian, assistant librarian and professor in Hartford Theological Seminary	Hartford, Conn.
Gustave Baechler, pastor of French church	Woodhaven, L. I.
*Clement A. Bourret, student of theology at death	Spencer, Mass.
Francois X. Boisvert, head of monotype department, Springfield Printing and Binding Co.	Springfield, Mass.
1899	
*Telesphore Taisne, pastor and professor in State university at death	Durham, N. H.
1900	
George A. Burslem, pastor	Plainsboro, N. J.
Leon P. F. Vauthier, pastor	New York City
1901	
Elijah Peter Gilman, business	Springfield, Mass.
Gustave Louis Michaud, teacher normal school	Heredia, Costa Rica
Haygazoon Hagop Tashjian, dentist	Kalamazoo, Mich.
1902	
Annabella Auger (Mrs. P. A. Cavicchia)	Newark, N. J.
Fernand Cattelain, minister	Havana, Cuba
Gaetano Cavicchia, head of Romanic department, Acadia Univ.	Wolfeville, N. S.
Gilbert Luther Forte, teacher. Supt. of schools	Brighton, Vt.
1903	
Jules Baechler, physician	West New York, N. J.
Charles Grillo, lawyer	Boston, Mass.
George Yavroumis, civil engineer, winter quarters	Binghamton, N. Y.
Aram Stephen Zartarian, printer	West Somerville, Mass.
*Pellegrino Zolla, lawyer	Boston, Mass.
1906	
Pietro Angelo Cavicchia, lawyer	Newark, N. J.
Michitero Mikami	Katcha-Cho Kami Suwa Shinano, Japan
Mihran Gurunlu Garabedian, pastor	Leslie, Saskatchewan
1907	
Panayiota Alexandrakis (Mrs. Daniel S. McCorkle)	Sunrise, Wy.
Jonathan Edwards Devirian,	Los Angeles, Cal.
Eve Leah Rollins, teacher Macdonald College	Macdonald, P. Q.
*Henri Larrivee, carpenter at death	Springfield, Mass.
1909	
Zephirine Anna Dupuis, graduate nurse, Roosevelt Hospital,	New York City
Thomas Salvatore Russo, lawyer	Philadelphia, Pa.
Guiseppe Pietro Maria Spano, secretary N. A. Civic League for Immigrants	Boston, Mass.

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*Deceased.

Harald Svenson, minister — 2220 Lehigh Av., Philadelphia, Pa.

1911

Modesto Jacobini, Romance languages, Brenau College — Gainesville, Ga.

1912

Daniel A. Ressa, resident physician, Columbus hospital — New York City

1913

Irene I. Isaakides (Mrs. Socrates Y. Pavlides) — Haverhill, Mass.
Ramon Latre y Gredilla, post-graduate student — New York City
Emile Stanley Lemoine, business — Springfield, Mass.

1914

Chrysostom C. Petsomanes, State Sanatorium — Westfield, Mass.
Vincenzo Sproviero, theological student — Auburn, N. Y.

1915

Leonidas E. Matalas, business — Boston, Mass., and Ekaterinodar, Russia
Magdalene M. Migliora, (Mrs. Philip M. Rose) social service — New Haven, Conn.

1916

Bertha Louise Campbell, social service — Springfield, Mass.

THE AUXILIARY

At Commencement, June 4, 1912, the American Internationl College Auxiliary was organized. The present officers are:

President—Silvio Martinelli.
Vice-President—Paolo S. Abbate.
Secretary—Elena Lapidus.
Treasurer—Mrs. Aimee Cloutier Lasonde.

The constitution is modeled after that of the Alumni Association with a few necessary modifications. The Auxiliary was formed and named with the consent of the Alumni and all others interested.

Extracts from the constitution follow:

OBJECT

The object of this Association is to promote the welfare of its members, and, working with the College Alumni Association, to foster love for the Alma Mater.

MEMBERSHIP

All graduates of the academy shall be considered members of this Association and non-graduates on recommendation may be admitted as members by vote of the Association.

Bureau of Permanent Address:

Former students who are frequently changing residence may continue to have mail directed to the college whenever desirable, with the assurance that it will be immediately forwarded to them. They may also be put in communication with others. This is in charge of the Institutional Representative among the Alumni and Auxiliary.

Full cooperation is the essential condition of success. Every change of address must be promptly reported. Requests for address should be accompanied by a self-directed prepaid card or envelope. All inquiries will receive prompt attention.

On request the institution will furnish suggested forms of bequest or statements about annuity funds, to persons interested in these matters.

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UNIVERSITY OF ILLINOIS

American International College Notes

Volume Three JULY, 1917 Number Three

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Condensed Catalogue

1917-1918

Springfield, Massachusetts

CALENDAR

1917-1918

THE FIRST TERM

Wednesday	September	12	Fall term begins. Dining room open at 6 o'c p. m.
Tuesday	September	18	Charter Day. Exercises on the following Sunday.
Friday	October	12	Columbus Day.
Saturday	November	10	Old Home Gathering.
Thursday	November	29	Thanksgiving Day.
Wednesday	December	5	Fall term ends at 6 o'c p. m.

THE SECOND TERM

Wednesday	December	5	Winter term begins at 6 o'c p. m.
Thursday	December	20	Holiday recess begins after dinner.
Friday	December	21	Forefathers' Day.

1918

Wednesday	January	2	Holiday recess ends at 6 o'c p. m.
Tuesday	February	12	Lincoln's Birthday.
Friday	February	22	Washington's Birthday. Latest date for registering prize essay subjects.
Sunday	February	24	Day of Prayer for colleges.
Tuesday	March	12	Winter term ends at 6 o'c p. m. Holiday.

THE THIRD TERM

Tuesday	March	12	Spring term begins at 6 o'c p. m.
Monday	April	15	Walter Rice Prize Contest.
Friday	April	19	Patriots' Day.
Wednesday	May	1	Latest date for presenting prize essays.
Annually in	May		Mountain Day.
Thursday	May	30	Memorial Day.
Saturday	June	1	Annual room drawing.
Sunday	June	2	Baccalaureate.
Monday	June	3	Corporation Meeting.
Tuesday	June	4	Academy Graduation.
Wednesday	June	5	Alumni Luncheon. Commencement. Term ends.

1918-1919

THE NEXT YEAR

Wednesday	September	11	Fall term begins at 6 o'c p. m.
Wednesday	December	4	Winter term begins at 6 o'c p. m.

CORPORATION

Chester S. McGown, M. H., Chancellor,	*Springfield, Mass.*
Col. August H. Goetting, Vice-president, Trustee '20,	*Springfield, Mass.*
George A. Whitney, Treasurer,	*Springfield, Mass.*
Rev. William M. Crane, PH. D., Clerk	*Richmond, Mass.*
Rev. George Wakeman Andrews, PH. D., Trustee '20,	*Dalton, Mass.*
Prof. Gaetano Cavicchia,	*Wolfville, Nova Scotia*
George W. Coleman, Trustee '21,	*Boston, Mass.*
Rolfe Cobleigh, Trustee '21	*Boston, Mass.*
Prof. Alphonse De Salvio,	*Evanston, Ill.*
Mrs. Sarah L. Dunning,	*Springfield, Mass.*
Rev. Frederick E. Emrich, D. D., Trustee '20,	*Boston, Mass.*
Stanford L. Haynes, Trustee '19,	*Springfield, Mass.*
Rev. Hubert C. Herring, D. D., Trustee '18,	*Boston, Mass.*
Hon Henry A. King,	*Springfield, Mass.*
Samuel E. Lord,	*Lawrence, Mass.*
Rev. J. S. Lyon, D. D.,	*Holyoke, Mass.*
Rev. F. Barrows Makepeace,	*Granby, Conn.*
Mrs. Lucy W. Mallary,	*Springfield, Mass.*
Rev. Philip S. Moxom, D. D., Trustee '18	*Springfield, Mass.*
Emmett Hay Naylor,	*New York, N. Y.*
Rev. Emile J. Palisoul, Trustee '19,	*Manchester, N. H.*
Mrs. Cornelius H. Patton, Trustee '20,	*Newton, Mass.*
Rev. Rockwell Harmon Potter, D. D., Trustee '19,	*Hartford, Conn.*
Rev. Joseph H. Sawyer, L. H. D., Trustee '18,	*Easthampton, Mass.*
Miss Margaret Slattery, Trustee '21,	*Malden, Mass.*
Mrs. Charles B. Smith, Trustee '18,	*Hartford, Conn.*
Rev. John J. Walker, Trustee '19,	*Boston, Mass.*
Charles F. Warner, SC. D., Trustee '21,	*Springfield, Mass.*
Rev. William W. Weeks, D. D., Trustee '21,	*Springfield, Mass.*
William G. Wheat, Trustee '18,	*Springfield, Mass.*
Miss Miriam L. Woodberry, Trustee '20,	*New York, N. Y.*
Mary E. Woolley, LITT. D., LL. D., Trustee '19,	*South Hadley, Mass.*
William E. Wright,	*Springfield, Mass.*

CORRESPONDENCE

General correspondence should be addressed to the Chancellor, C. S. McGown.

All applications for admission by males should be addressed to the Dean, L. F. Giroux; by females, to the Principal of the Woman's Department.

Correspondence relating to scholarship standing should be addressed to the Registrar, G. H. Howard.

Experience teaches that when a reply is expected by a correspondent asking a favor of the Institution, the sending of sufficient postage for mailing the reply is an aid to courtesy, economy, and promptness.

FACULTY

Officers and Instructors

Chester Stowe McGown, M. H., *Chancellor*
Louis Frederic Giroux, M. A., *Dean*
George Henry Howard, Ph. D., *Registrar, Faculty Adviser in Academy.*
Henry Mountfort Bowden, B. D., *Faculty Adviser in the College*
Miss Clara Manter Benson, M. A., *Principal of Woman's Department*

(Teachers are arranged in the order of seniority.)

George Henry Howard, Ph. D., *Illinois Wesleyan,* History, Philosophy
Rev. Louis F. Giroux, M. A., *Hamilton,* American Citizenship, Phonics
Rev. Henry Mountfort Bowden, B. D., *Yale,* English, Sociology, Economics
Rev. Garrett Voorhees Stryker, *Princeton,* Industry, Business Arithmetic
Miss Mary Agnes Davis, B. A., *Radcliffe,* English, Secretary of Faculty
Miss Clara Manter Benson, M. A., *Wellesley,* Latin
Miss Mary Elizabeth Haywood, *Troy Conference,* Introductory English
Willis Brainerd Robinson, B. S., *Tufts,* Mathematics
Miss Clara Pauline Sikes, B. A., *Mount Holyoke,* Pedagogy, History, Science
______________________________ French German
______________________________ Bible
______________________________ Domestic Science, Sewing
Mrs. Frances Hatch Eldredge, Institutional Representative Among the Alumni and Auxiliary
Mrs. Elizabeth E. Symonds, *Matron*

FIELD

The institution in no sense attempts to overlap or compete with the public school system. The rather it aims to supplement it and to adapt education to the conditions presented by that factor in immigration that needs training, but because of age and circumstances should have special opportunity. It therefore addresses itself particularly to those whose education has been interrupted or belated. As the immigration problem is complex and changing, so the college is continually studying its relation to that problem. Some facts, however, are fixed, as:

1. The institution has a clear field in the new comers to America who are unable to fit into the present educational facilities of America;

2. The institution lays special emphasis on the study of the English language and literature by means of rapid and thorough courses especially adapted to the new comers' needs;

3. The institution labors for an appreciation of what the Bible calls "the things of the Spirit,"—the union of the spirit of man with the Spirit of God. This is the need of the nation, this is the need of all nations, this is the great need in the present fusing of the nations in our beloved nation;

5. The institution adapts the cost of education both in cash and work to a sum that it believes the new comers can pay. Its theory is plain living and high thinking.

In general educational interests the institution is not unlike other institutions of learning in America. It is co-educational.

REQUIREMENTS FOR ADMISSION

1. Age, fifteen years or more. 2. Certificate of good moral character. 3. Entrance deposit. Applicants for accommodations will be listed only **after the payment of four dollars ($4.00)**, which sum will be credited to tuition for the term.

Arrangements for each term are to be made in advance. No discounts are made for less than four weeks. A fee is charged when a student leaves before the end of the contract period. Accounts may not be closed until the end of the contract period

4. EXPENSES	For a school year	For two terms of 24 weeks	For one term of 12 weeks
Payable at the Dean's desk:			
Tuition	$36.00	$24.00	$12.00
Room, light, heat	24.00	16.00	8.00
Laundry	6.00	4.00	2.00

Tuition ($12.00), room ($8.00) and laundry ($2.00)—or twenty-two dollars ($22.00) for each term,—are paid in cash in advance, and are not transferable to the board account.

Non-resident students are charged $12.00 tuition each term.

To avoid misunderstandings, applicants are strongly advised to read carefully the terms of the contract before signing it.

5. ROOMS $8.00 a term, or seventy-five cents a week in the campus dormitories, usually with two persons in the room. Outside rooms may be secured in the neighborhood at $1.50 and upwards by the week; board at the usual rates. **Rooms in the dormitories will not be rented to students who do not board in the college dining room.**

Damages are charged against occupants of rooms when necessary. Each student is required to leave his room in good order when departing from the institution. The closing account is withheld until a satisfactory inspection is vouched in the office.

6. BOARD in the dining room may be paid by the week or for longer periods. This arrangement is made to accommodate those students who need to work for their education. The price heretofore has been $3.00 a week. At present the institution cannot set a definite price, because all prices are variable and uncertain. The policy is to furnish board at a price as near cost as possible.

The terms measure the ability of the students to pay either in cash or in cash and work. Several considerations differing from other institutions weigh in fixing the price paid by students; among them are the lower earning power of the new-comers and their self-dependence.

7. BOOKS. Each student is responsible for the purchase of books and supplies; and should provide, besides the above sums of money, from $5.00 to $15.00, according to class, for these purposes.

8. EXTRA. Piano music with use of piano, per term, $6.00. Laboratory fees in elementary science, as in chemistry, cover actual expenses, but no charge of less than one dollar and a half ($1.50) a unit is made. Excessive breakage is subject to additional charge. This fee is not returnable after the first five recitations. A fee of $2.00 is charged for a diploma.

THE DEPARTMENT OF INDUSTRY

The institution will do all in its power to assist students to obtain work, but it cannot make itself responsible for providing it. The object of affording work is to assist students in acquiring an education here. Applicants for work should make their arrangements with the superintendent of the department.

INFORMATION FOR STUDENTS

That the students may better understand the Institution, the following items of information are given:

Bring with you in addition to usual clothing and supplies at least 6 towels, a napkin ring, 4 pillow slips and 4 sheets, size suitable for a single bed. Use of table napkins 35 cents, payable to the matron. If you have work to do bring suitable clothing. Kerosene for lamps is furnished in Owen-Street Hall and the Cottage. Bring a good lamp.

How to Reach the College:

The institution is located between State street and Wilbraham road, Amaron and College streets; and can be reached by electric cars marked either Ludlow, Indian Orchard, State street or Wilbraham road. If baggage is not forwarded by express, the Transfer Company at the railroad station receives checks and delivers baggage.

On arrival present yourself at the Dean's desk and complete the business of admission. Cash on contracts is paid each term in advance. Go to the registrar's office for entrance card, then to the officer who assigns rooms, for the key. A deposit of 25 cents is made for room key. This sum is refunded when the key is returned. See the chairman of the committee on examinations, who will assign you to your classes.

Students are expected to govern themselves in accordance with the ordinary conventions of gentlemanly conduct, both towards each other and towards the institution. Certain restrictions as to the use of time, the character of language, the use of tobacco, the care of rooms, and the use of public conveniences, are laid down by the institution and enforced in the interests of general good order. Get a Vade Mecum at the Dean's desk.

Students are expected to report in the classes promptly at the beginning of each term, and to be in their places in the class rooms at the hour set for the various classes. A fine of $1.00 may be imposed upon every student who returns late after the beginning of a term or at the close of a recess.

English is the language of the Institution. **Use it.**

Warnings:

The method of marking absences from morning chapel service, vesper service and classes is thus stated: Five absences deserve a first warning, eight deserve a second warning, and ten result in a suspension of one week. Warnings are given for other infractions of the rules. Previous permission for necessary absence should be obtained from the Dean.

SCHOLARSHIPS

In addition to the income from regular scholarship funds, certain special scholarships have been granted by donors from year to year to meet special needs. After at least two terms' residence, grants are made from these funds on the basis of scholarship and necessity.

Principles Governing Scholarship Grants:

There must be clear evidence of more than average scholarly ability. Progress in scholarship is required. Deportment, character, and purpose are factors in the determination of grants. The use of tobacco is prohibited. Cash and other business arrangements must be satisfactory to the institution. There must be satisfactory relations with the work department. A grant is to be credited when the record of the term for which it is made is completed.

THE CURRICULUM

The aim of this institution is to give the foreign-born youth, as well as the home-born, the same degree of culture as is obtained in New England colleges and high schools. It is further realized that a part of the burden is to attempt to do even better for the new comers than any other educational agency can do. We know that unless our students receive superior training their education will be of less significance than that of American-born youth who attain the same standard. Our students must prove their worth in every case. Adaptation of studies to the needs of our students is constant and characteristic, particularly in English and American Citizenship. The following schedule for the current year indicates the work outlined for the year. However, if other courses are desired, the institution will make every possible effort to supply them.

SCHEDULE OF STUDIES, 1917-1918

INTRODUCTORY COURSES

English:

Vocabulary, phonetics, syllabication, spelling, dictation, composition, conversation, penmanship. Grammar; parts of speech, etymology.

Geography:

Especially of the United States; physical, commercial, and industrial.

Arithmetic:

Special practice in terms and methods used in the U. S. Commercial.

Citizenship:

First Year Literature, First Year Citizenship.

ACADEMY

First Year:

English; 3 units; reading and composition. Latin; 3 units; First Book with Caesar. Advanced arithmetic; 1 unit. Algebra; 2 units; to Involution. History: 2 units; English. Physiology; 2 units. First Year Science; 1 unit.

Second Year:

English; 3 units; grammar and readings. Latin; 3 units; Caesar and Cicero. Plane Geometry; 3 units; through college entrance. History; 2 units; Ancient. French or Italian; 3 units.

Third Year:

English; 3 units; college entrance reading and oral English. Latin; 3 units; Cicero. Greek; 3 units; college preparatory. History; 2 units; Mediaeval and Modern. Science; 3 units; Chemistry. French or Italian; 3 units. Solid Geometry; 2 units; Books VI, VII, VIII, IX, or 1 unit. German; 3 units.

Fourth Year:

English; 3 units; college preparatory study. Latin; 3 units; Virgil. Greek; 3 units; college preparatory. History; 2 units; Mediaeval and Modern. Mathematics; Algebra; 3 units; through college entrance. Science; 3 units; Physics. German; 3 units.

Bible:

Three units. Old Testament, 2 units; Life of Christ, 1 unit.

Citizenship:

One unit; Second Year Literature, 2 units; Second Year Citizenship.

COLLEGE

English: Units 1 and 6—subject to change on account of the composition of the class.

Mathematics: Advanced Algebra, 1 unit; Trigonometry, 1 unit; Analytic Geometry or Surveying, 1 unit.

Latin: Three units; **Greek,** 2 units; **French,** 2 units; **Italian,** 2 units

History: One Unit. United States or 2 units **Bryce's** American Commonwealth (Cit. 1, 2).

Economics and **Sociology,** 3 units. **Ethics,** 1 unit.

Biology, 3 units. **Chemistry,** 3 units. **Bible,** 1 unit.

Citizenship: Two units. Educational Aspects, Naturalization and Assimilation.

Note—The units in Sociology and Citizenship have to do with training for social service among Immigrants.

NOTES

College mathematics, open to those who have completed Academy mathematics.

Advanced Fourth Form students may be given permission to select a fourth unit each term from College Freshman courses.

Academy Diplomas are classified by the use of the terms Literary, Scientific, Classical and College Prepartory.

Literary Course:

Forty-eight units. English, mathematics, including algebra through quadratics. Latin or one modern language. Three units is the minimum in science for an Academy Diploma.

Scientific Course:

Forty-eight units, English, mathematics, science and Latin or one modern language.

Classical Course:

Forty-eight units, English, mathematics, Latin, Greek, one modern language.

Any one of these courses may be combined, e. g. Literary—Scientific, etc.

College Preparatory Course:

Forty-eight units. English, mathematics, and all the subjects necessary to meet the requirements of the College Entrance Examination Board.

The college entrance requirements in English are uniform in many colleges, but there are exceptions. Students who expect to enter college should determine their academy course after consultation with the registrar and the head of the English department.

When credits for studies in other schools are accepted or when a disproportionate number of units in any study is acquired it may be necessary to exceed the 48 units required as above.

Students should consult with the Registrar and determine as early as possible the kind of course they desire to pursue.

To receive certification in any college entrance subject a student must attain an average rank in that subject of not less than 75 per cent.

On a student's completion of the work in any subject, the instructor in that subject reports to the registrar whether the conditions of average rank have been met and the college entrance requirements in that subject have been satisfied.

Candidates for an academy diploma are expected to obtain a yearly average of at least 70 per cent.

COLLEGE DEPARTMENT

It is the purpose of the institution to emphasize the college work. The present announcement covers only the courses necessary for the students now enrolled in this department. Provision is being made for more advanced work as candidates present themselves.

The Curriculum:

A carefully prepared curriculum of required and elective studies provides for four-year courses of instruction in the various college departments. The courses offered in the schedule express in general the effort to adapt our teaching to present needs and resources.

UNIT SYSTEM

A unit signifies 60 recitations of 50 minutes each, which ordinarily continue through twelve weeks, five hours (5 h.) a week, or one term. College units are designated by Arabic numerals; academy units, by small letters in parentheses. The unit system is well adapted to the needs of the institution, organized as it is to minister in an enlarging measure to students who have received educational advantages in other lands before emigrating; as also to those who enter advanced courses.

Classification. Exact classification is difficult, if not impossible, in many cases at the beginning of the school year, therefore the third term of each year is the time set for proper classification for that year.

Rules under the unit system follow:

Students to receive credits for foreign languages should show that they have studied the language in question. This may be done by diploma or certificate, by examination, or by both diploma or certificate and examination.

Students who have taken four units or are taking that number in the academy are counted as academy students in the first form. A credit of 12 academy units entitles a student to classification in the second form; of 24 academy units entitles a student to classification in the third form; of 36 academy units entitles a student to classification in the fourth form.

The committee of the faculty on the Schedule and Studies does not hold itself responsible for providing a student with more than four units each term if more than four are chosen. The student must consider his work obligation when he has one. This committee holds regular weekly meetings on Fridays. The choice of new studies or the dropping of others, must meet with the approval of the committee. Students who wish to advise as to choice of units should consult with the chairman of the committee.

Teachers should report to the committee in writing each Friday, before 3.00 o'clock p. m., the names of any **new students** who have joined the class, or of **any students** who have left the class; also the names of students whose standing is such that their continuance in the class should be considered by the committee, indicating the probably cause of poor work and making such recommendations as in their judgment should be suggested.

Students who have delinquent examinations in order to complete units are given the option of taking a private examination by payment of $1.00, or of presenting themselves at the next regular examination in those subjects.

Courses by examination:

The standard required for covering a unit by examination is fixed at seventy-five (75 per cent).

Candidates for graduation, who desire to pass any subject by examination, are required to do so before May 1 of the year of graduation.

System of marking:

Each teacher keeps a record of recitations. The general average includes the final examinations, which are usually counted one-third. Students, new ones especially, need to realize the value of examinations in completing their units. An average of 60 per cent is required to obtain a unit.

As English is the language of this institution students are advised that other languages should not be studied here until the knowledge of English is adequate to be of use in acquiring those languages.

DEGREES, DIPLOMAS AND CERTIFICATES

Students who already hold diplomas or certificates of admission to colleges and universities in their own land are urged to present them for recognition in this institution. The work already accomplished in other institutions higher than our secondary schools is recognized in our curriculum.

Students who present proper (or certified) credentials from foreign universities to the effect that they have attained to a bachelor's degree, or the equivalent thereof, will be ranked as seniors after they have satisfied the college as to progress in English sufficient for recitation.

In adjusting their credits to the courses offered here, students are advised to plan their study with a view to securing a regular diploma or degree. All certificate work of college grade beyond what is necessary to complete the requirements of the academy will be credited in courses leading to a degree.

The charter contains the authorization to grant and confer in these words:

"The college is authorized to grant such honorary testimonials and confer such honors, degrees and diplomas as are granted or conferred by any university, college or seminary of learning in this Commonwealth; and the diplomas so granted shall entitle the possessors to the immunities and privileges allowed by usage or statute to the possessors of like diplomas from any university, college or seminary of learning in this Commonwealth; provided, that no such honors, degrees or diplomas shall be conferred except by a vote of a majority of the trustees of said corporation."

Diplomas are conferred at the completion of the academy units. **Candidates for academy diplomas are required to give evidence of a knowledge of the fundamentals of United States history, to prove themselves well grounded in English grammar and pronunciation and capable of doing the most advanced work in academy English.** Certificates of standing may be obtained of the Registrar at the close of each term. Degrees and diplomas are conferred at graduation; the accompanying certificates are obtainable when arrangements satisfactory to the office have been made.

The degrees and diplomas offered by this institution represent a measure of culture equivalent to that required in other colleges and secondary schools.

At least a year in residence is required before graduation.

The academy has been approved by the New England College Entrance Board until December 31st, 1919.

Regulations Concerning Certification:

A student seeking admission to any American college from this institution should acquaint himself with the requirements of that college. This institution will be asked and often required, by that college to certify that the entrance requirements in each subject presented have been satisfactorily covered. Students holding foreign certificates should ascertain from the college to which admission is sought what credits will be allowed for such certificates. Students wishing credit here for work in foreign schools should present their certificates to the Registrar for consideration. The certification of this institution will be given for satisfactory standing, determined by resident work or special examination. Students are urged to undertake college entrance examinations as an expression of confidence in their ability to qualify for admission.

Recognition is accorded to high standing in all subjects by granting a special certificate indicating honor rank, requiring at least an average of 85 per cent for honors, and 90 per cent and above for high honors. For those students who have not taken the four-years' residential course special examinations shall be required in all subjects on which the diploma is issued.

Students who plan to graduate from the Academy are required to determine the subject of their graduating thesis during the first term of their year of graduation. Carefully prepared copies of the thesis shall be placed in the hands of the Registrar on or before the last day of the second term. The students so reporting will be considered as candidates for graduation and their theses as items for consideration in making up the program of closing exercises.

COURSE IN TRAINING FOR SOCIAL SERVICE AMONG IMMIGRANTS

A course in training for social service among immigrants is offered in the college. All the studies offered are of college grade, and the satisfactory completion of any unit counts toward the college degree as well as for the special certificate which will be issued to those satisfactorily completing the course who show themselves fitted to engage in such work. The required units for the present are distributed through two years. Those wishing to take the course must show themselves qualified in elementary civics, history, sociology, economics, and educational philosophy, or must include such courses in their work in order to obtain the certificate.

Units are offered as follows:

Unit 8—Sociology:

Home Life and Institutions among Immigrants in the United States.

1. Home and social life: Statistics; distribution; housing and home industries; children; recreation; domestic education.
2. Institutions. Societies; banks; agencies; newspapers; saloons; settlement houses; religious organizations.

Special lectures on some phase of work for immigrant communities.

Field work, investigation of living conditions in some foreign colony near by; of the activities of some special foreign society; or of foreign religious organizations.

Unit 9—Sociology:

Immigrants in Industry and Agriculture.

Obtaining employment; factories; seasonal work; unemployment; agencies and padroni; labor unions; public agencies; occupations; characteristics and effects of immigrant labor; immigrants as farmers.

Special lectures on agricultural possibilities and on public employment agencies.

Field work, investigation of employment agencies, or of work in some particular occupation.

Unit 10—Sociology:

Methods and Agencies in Social Service:

Cataloguing and classification of material for investigators and the results of investigation; bibliography of social service; social agencies in the United States; their objects and methods. A special fee is required to cover the cost of a trip to New York or Boston.

Special lectures on library work, classification and cataloguing, and on some peculiar prominent phase of social work among immigrants; also on the character and responsibilities of a social worker.

Field work, study of local institutions engaged in social work. Report visit to New York and Boston.

Unit 7—Sociology:

Immigration: History, present sources and conditions.

1. The field of Immigration.
   - (a) Immigration as a world movement.
     Past movements; causes and methods.
     Early movements to America, Canada, United States, Spanish America.
   - (b) United States Immigration, 1820 to 1865. The growth of industrialism and of cities. Protection and factories.
   - (c) Immigration, 1865 to the present; statistics, effects, and problems.

2. The Immigrant's Home in Europe. Causes and effects of immigration.
3. The Incoming Tide. The steerage passage, entry, port agencies, transportation and distribution.

Special lectures on European conditions or on receiving agencies here; or on some particular immigrant colony, as may be arranged.

Field work, reports on special immigration movements.

Unit 5—Educational Aspects:

Normal Training Class in English:

Pedagogy: Special adaptation to teaching immigrants; phonetics; importance of English as the common language; special training and qualifications for teaching immigrants; supervision.

Education of non-English speaking immigrants; illiteracy; public schools—(day and night); private schools—parochial, nationalistic (adverse to America), patriotic—personal, or organizational, or other; vocational; public libraries.

Field work: Actual teaching of immigrants; class exercises in teaching; visits to night and other schools; suggestions of means to greater efficiency in the education of immigrants; lectures.

Unit 6—Naturalization and Assimilation.

Naturalization:

Laws: Immigration, steerage, naturalization, present and past; tests for qualification; restriction; deportation; Chinese and Japanese problems; etc.

Methods: Immigration service; societies and organizations; courses in training for naturalization; community and elementary civics, mock elections; trials and hearings; proposed naturalization commission for the U. S. Immigration Courts.

Americanization:

Fusion: Justice to the immigrant; legal aid societies; property rights of aliens; administration of estates; real estate frauds; exploitations; double citizenship; remedies—actual and proposed.

Assimilation: A domestic immigration policy; distribution; immigration commissions and bureaus; patriotic programs and American clubs; "Citizenship receptions;" patriotic days; standards; ideals; etc.

Discussions: Research; field work, i. e., visits to courts; hearings; citizenship classes; lectures; etc.

Unit 7—Educational Psychology. Miss Sikes.

PRIZES

The Walter Rice Prize for excellence in extemporaneous debate is again offered this year. This is given by vote of disinterested judges for the best **extemporaneous** debate, and consists of the income of a fund for this purpose given by the late Rev. Walter Rice of Agawam, Massachusetts. The amount of the prize is $20.00.

A second prize of $10.00 was furnished by Col. A. H. Goetting of this city.

In 1917-1918 debates will be had on the following topics, the phrasing to be determined by the instructor:

Capital Punishment.
The Elective System in Secondary Schools.
Military Training.
Municipal Government.
The Problem of the Philippines.
The Question of Sea Power.

Through the generosity of Mrs. H. M. Phillips and Mrs. M. D. Chapman, trustees, the **John Fiske Prize Essay** in American History, in the sum of

$10.00 annually for five years, was first in competition in 1911-1912.

The conditions of this contest are: Open to contestants below the collegiate department and sufficiently advanced in English; names and subjects to be entered by 4:00 p. m. on February 22, at the Registrar's office; essays due at 4:00 p. m., May 1, at the Registrar's office, signed with a fictitious name, accompanied by a sealed envelope enclosing the real name of the writer; length, not less than 2,000 nor more than 3,000 words. The five best essays to be placed in the hands of a committee outside of the institution for final judgment.

The subjects for 1917-1918 are:

American Diplomacy in the War for Independence.

The American Navy Before 1812.

The Growth of American Manufactures Subsequent to 1865.

The **College Prize Essays**, first offered by the institution by vote of the faculty in 1911-1912, in the sums of $15.00 first, and $10.00 second, are again in competition.

The conditions of this contest are: Open to all regularly matriculated college students; names and subjects to be entered by 4:00 p. m., February 22, at the Registrar's office; essays due at 4:00 p. m., May 1, at the Registrar's office; signed with a fictitious name, accompanied by a sealed envelope enclosing the real name of the writer; length, not less than 3,000 nor more than 4,000 words; special attention given to legibility, covering hand-writing and arrangement of matter; the judges to be competent person outside of the institution.

The subjects for 1917-1918 are:

Hebrew and Greek Influences in Modern Civilization.

The Negro in America.

A Critique of Present Day Democracy.

The Attitude of the European Nations Towards the United States During the Civil War.

The Writings of Some Prominent Modern Author. (For details consult the Schedule and Studies Committee.)

For six years the George Washington Chapter, Sons of the American Revolution, gave annually two prizes: one of $10.00, the other of $5.00, to students in the American Citizenship Department, "to encourage the learning and declaiming of masterpieces in the field of patriotism."

The last two years the same chapter, S. A. R., gave the prizes in the American Citizenship Discussion.

The subject was, "The Duty of a Foreigner in the United States at the Present Time."

The conditions of Citizenship Prize contests are: Contestants must be either in the first year of residence, in the first or second year citizenship or American Literature classes for at least two terms; or in the second year of residence, not more advanced than first or second year Citizenship or American Literature classes for at least two terms.

The A. I. C. Auxiliary assumed the responsibility of providing two prizes, of $10.00 and $5.00, for the annual academy prize speaking.

Other prizes are usually given for excellence in scholarship, public speaking, and debate, as donors may specify.

If necessary, the institution reserves the right to change the subjects, or the phrasing of announced subjects for prizes.

All prize essays are the property of the institution.

On request the institution will furnish suggested forms of bequest or statements about annuity funds, to persons interested in these matters

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1918/19

American International College Notes

Volume Four JULY, 1918 Number Three

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Condensed Catalogue

1918--1919

Springfield, Massachusetts

CALENDAR

1918-1919

THE FIRST TERM

Wednesday	September	25	Fall term begins. Dining room open at 6 p. m.
Saturday	October	12	Columbus Day.
Saturday	November	9	Old Home Gathering.
Thursday	November	28	Thanksgiving Day.
Wednesday	December	18	Fall term ends at 2 p. m.
Wednesday	December	18	Holiday recess begins at 2 p. m.

1919

THE SECOND TERM

Thursday	January	2	Winter term begins at 6 p. m.
Wednesday	February	12	Lincoln's Birthday.
Saturday	February	22	Washington's Birthday.
			Latest date for registering prize essay subjects.
Sunday	February	23	Day of Prayer for colleges.
Thursday	March	27	Winter term ends at 6 p. m.
			Holiday.

THE THIRD TERM

Thursday	March	27	Spring term begins at 6 p. m.
Monday	April	14	Walter Rice Prize Contest.
Saturday	April	19	Patriots' Day.
Thursday	May	1	Latest date for presenting prize essays.
Annually in	May		Mountain Day.
Friday	May	30	Memorial Day — Holiday.
Friday	June	13	Annual room drawing.
Saturday	June	14	Field Day Sports — Flag Day.
Sunday	June	15	Baccalaureate.
Monday	June	16	Corporation Meeting.
Tuesday	June	17	Academy Graduation.
Wednesday	June	18	Commencement. Term ends.

1919-1920

THE NEXT YEAR

Wednesday	September	24	Fall term begins at 6 p. m.
Friday	January	2	Winter term begins at 6 p. m.

CORPORATION

Chester S. McGown, m. h., Chancellor,	*Springfield, Mass.*
Col. August H. Goetting, Vice-president, Trustee '20,	*Springfield, Mass.*
George A. Whitney, Treasurer,	*Springfield, Mass.*
Rev. William M. Crane, ph. d., Clerk, Trustee '20,	*Richmond, Mass.*
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Miss Miriam L. Woodberry, Trustee '20,	*New York, N. Y.*
Mary E. Wooley, litt. d., ll. d., Trustee '19,	*South Hadley, Mass.*
William E. Wright,	*Springfield, Mass.*

CORRESPONDENCE

General correspondence should be addressed to the Chancellor, C. S. McGown.

All applications for admission by males should be addressed to the Dean, L. F. Giroux; by females, to the Principal of the Woman's Department, Miss Clara M. Benson.

Correspondence relating to scholarship standing should be addressed to the Registrar, Miss Mary Agnes Davis.

Experience teaches that when a reply is expected by a correspondent asking a favor of the Institution, the sending of sufficient postage for mailing the reply is in aid to courtesy, economy, and promptness.

FACULTY

Officers and Instructors

Chester Stowe McGown, M. H., *Chancellor*

Louis Frederick Giroux, M. A., *Dean*

Miss Mary Agnes Davis, B. A., *Registrar, Faculty Advisor in Academy*
Miss Clara Manter Benson, M. A., *Principal of Woman's Department*

(Teachers are arranged in order of seniority.)

George Henry Howard, Ph. D., *Illinois Wesleyan*, History, Philosophy, French
Rev. Louis F. Giroux, M. A., *Hamilton*, American Citizenship, Phonics
Rev. Garrett Voorhees Stryker, *Princeton*, Industry, Business Arithmetic, Bible
Miss Mary Agnes Davis, B. A., *Radcliffe*, English
Miss Clara Manter Benson, M. A., *Wellesley*, Latin
Miss Mary Elizabeth Haywood, *Troy Conference*, Introductory English, Secretary of Faculty
Willis Brainerd Robinson, B. A., *Tufts*, Mathematics
Miss Clara Pauline Sikes, B. A., *Mount Holyoke*, Pedagogy, History
Elliot P. Frazier, B. A., *Dartmouth*, Physiology, Geology, Science
E. T. Porter, Debating
——————————— Domestic Science, Sewing
Miss Eunice Avery, Current Events
Mrs. Frances Hatch Eldredge, Institutional Representative Among the Alumni and Auxiliary

Mrs. Elizabeth E. Symonds, *Matron*

FIELD

The institution in no sense attempts to overlap or compete with the public school system. The rather it aims to supplement it and to adapt education to the conditions presented by that factor in immigration that needs training, but because of age and circumstances should have special opportunity. It therefore addresses itself particularly to those whose education has been interrupted or belated. As the immigration problem is complex and changing, so the college is continually studying its relation to that problem. Some facts, however, are fixed, as:—

1. The institution has a clear field in the new comers to America who are unable to fit into the present educational facilities of America;
2. The institution lays special emphasis on the study of the English languages and literature by means of rapid and thorough courses especially adapted to the new comers' needs;
3. The institution labors for an appreciation of what the Bible calls "the things of the Spirit,"—the union of the spirit of man with the Spirit of God. This is the need of the nation, this is the need of all nations, this is the great need in the present fusing of the nations in our beloved nation;
4. The institution adapts the cost of education both in cash and work to a sum that it believes the new comers can pay. Its theory is plain living and high thinking.
5. In general educational interests the institution is not unlike other institutions of learning in America. It is co-educational.

REQUIREMENTS FOR ADMISSION

1. Age, fifteen years or more. 2. Certificate of good moral character. 3. Entrance deposit. Applicants for accommodations will be listed only **after the payment of four dollars ($4.00)**, which sum will be credited to tuition for the term.

Arrangements for each term are to be made in advance. No discounts are made for less than four weeks. A fee is charged when a student leaves before the end of the contract period. Accounts may not be closed until the end of the contract period.

4. EXPENSES	For a school year	For two terms of 24 weeks	For one term of 12 weeks
Payable at the Dean's desk:			
Tuition	$36.00	$24.00	$12.00
Room, light, heat	24.00	16.00	8.00
Laundry	6.00	4.00	2.00

Tuition ($12.00), room ($8.00) and laundry ($2.00) or twenty-two dollars ($22.00) for each term,—are paid in cash in advance, and are not transferable to the board account.

Non-resident students are charged $12.00 tuition each term.

To avoid misunderstandings, applicants are strongly advised to read carefully the terms of the contract before signing it.

5. ROOMS $8.00 a term, or seventy-five cents a week in the campus dormitories, usually with two persons in the room. Outside rooms may be secured in the neighborhood at $2.00 and upwards by the week; board at the usual rates. **As a rule rooms in the dormitories will not be rented to students who do not board in the college dining room.**

Damages are charged against occupants of rooms when necessary. Each student is required to leave his room in good order when departing from the institution. The closing account is withheld until a satisfactory inspection is vouched in the office.

6. BOARD in the dining room may be paid by the week or for longer periods. This arrangement is made to accommodate those students who need to work for their education. The price heretofore has been $4.00 a week. At present the institution cannot set a definite price, because all prices are variable and uncertain. The policy is to furnish board at a price as near cost as possible.

The terms measure the ability of the students to pay either in cash or in cash and work. Several considerations differing from other institutions weigh in fixing the price paid by students; among them are the lower earning power of the new-comers and their self-dependence.

7. BOOKS. Each student is responsible for the purchase of books and supplies; and should provide, besides the above sums of money, from $5.00 to $15.00, according to class, for these purposes.

8. EXTRA. Piano instruction with use of piano, per term, $6.00. Laboratory fees in elementary science, as in chemistry, cover actual expenses, but no charge of less than one dollar and a half ($1.50) a unit is made. Excessive breakage is subject to additional charge. This fee is not returnable after the first five recitations. A fee of $2.00 is charged for a diploma.

THE DEPARTMENT OF INDUSTRY

The institution will do all in its power to assist students to obtain work, but it cannot make itself responsible for providing it. The object of affording work is to assist students in acquiring an education here. Applicants for work should make their arrangements with the superintendent of the department.

INFORMATION FOR STUDENTS

That the students may better understand the Institution, the following items of information are given;

Bring with you in addition to usual clothing and supplies at least 6 towels, a napkin ring, 4 pillow slips and 4 sheets, size suitable for a single bed. Use of table napkins 35 cents, payable to the matron. If you have work to do bring suitable clothing. Kerosene for lamps is furnished in Owen-Street Hall and the Cottage. Bring a good lamp.

How to Reach the College:

The institution is located between State street and Wilbraham road, Amaron and College streets; and can be reached by electric cars marked either Ludlow, Indian Orchard, State street or Wilbraham road. If baggage is not forwarded by express, the Transfer Company at the railroad station receives checks and delivers baggage.

On arrival present yourself at the Dean's desk and complete the business of admission. Cash on contracts is paid each term in advance. Go to the registrar's office for entrance card, then to the officer who assigns rooms, for the key. A deposit of 25 cents is made for room key. This sum is refunded when the key is returned. See the chairman of the committee on examinations, who will assign you to your classes.

Students are expected to govern themselves in accordance with the ordinary conventions of gentlemanly conduct, both towards each other and towards the institution. Certain restrictions as to the use of time, the character of language, the use of tobacco, the care of rooms, and the use of public conveniences, are laid down by the institution and enforced in the interests of general good order, Get a Vade Mecum at the Dean's desk.

Students are expected to report in the classes promptly at the beginning of each term, and to be in their places in the class rooms at the hour set for the various classes. A fine of $1.00 may be imposed upon every student who returns late after the beginning of a term or at the close of a recess.

English is the language of the Institution. **Use it.**

Warnings:

The method of marking absences from morning chapel service, vesper service and classes is thus stated: Five absences deserve a first warning, eight deserve a second warning, and ten result in a suspension of one week. Warnings are given for other infractions of the rules. Previous permission for necessary absence should be obtained from the Dean.

SCHOLARSHIPS

In addition to the income from regular scholarship funds, certain special scholarships have been granted by donors from year to year to meet special needs. After at least two terms' residence, grants are made from these funds on the basis of scholarship and necessity.

Principles Governing Scholarship Grants:

There must be clear evidence of more than average scholarly ability. Progress in scholarship is required. Deportment, character, and purpose are factors in the determination of grants. The use of tobacco is prohibited. Cash and other business arrangements must be satisfactory to the institution. There must be satisfactory relations with the work department. A grant is to be credited when the record of the term for which it is made is completed.

THE CURRICULUM

The aim of this institution is to give the foreign-born youth, as well as the home-born, the same degree of culture as is obtained in New England colleges and high schools. It is further realized that a part of the burden is to attempt to do even better for the new comers than any other educational agency can do. We know that unless our students receive superior training their education will be of less significance than that of American-born youth who attain the same standard. Our students must prove their worth in every case. Adaptation of studies to the needs of our students is constant and characteristic, particularly in English and American Citizenship. The following schedule for the current year indicates the work outlined for the year. However, if other courses are desired, the institution will make every possible effort to supply them.

SCHEDULE OF STUDIES, 1918-1919

INTRODUCTORY COURSES

English:

Vocabulary, phonetics, syllabication, spelling, dictation, composition, conversation, penmanship. Grammar; parts of speech, etymology.

Geography:

Especially of the United States; physical, commercial, and industrial.

Arithmetic:

Special practice in terms and methods used in the U. S. Commercial.

Citizenship:

First Year Literature, First Year Citizenship.

ACADEMY

First Year:

English; 3 units; reading and composition. Latin; 3 units; First Book with Caesar. Advanced arithmetic; 1 unit. Algebra; 2 units; to Involution. History; 2 units; English. Physiology; 2 units. First Year Science; 1 unit.

Second Year:

English; 3 units; grammar and readings. Latin; 3 units; Caesar and Cicero. Plane Geometry; 3 units; through college entrance. History; 2 units; Ancient. French or Italian; 3 units.

Third Year:

English; 3 units; college entrance reading and oral English. Latin; 3 units; Cicero. Greek; 3 units; college preparatory. History; 2 units; Mediaeval and Modern. Science; 3 units; Chemistry. French or Italian; 3 units. Solid Geometry; 2 units; Books VI, VII, VIII, IX, or 1 unit. German; 3 units.

Fourth Year:

English; 3 units; college preparatory study. Latin; 3 units; Virgil. Greek; 3 units; college preparatory. History; 2 units; Mediaeval and Modern. Mathematics; Algebra; 3 units; through college entrance. Science; 3 units; Physics. German; 3 units.

Bible:

Three units. Old Testament, 2 units; Life of Christ, 1 unit.

Citizenship:

One unit; Second Year Literature, 2 units; Second Year Citizenship.

COLLEGE

English: Units 1 and 6—subject to change on account of the composition of the class.

Mathematics: Advanced Algebra, 1 unit; Trigonometry, 1 unit; Analytic Geometry or Surveying, 1 unit.

Latin: Three units; **Greek,** 2 units; **French,** 2 units; **Italian,** 2 units.

History: One Unit. United States or 2 units **Bryce's** American Commonwealth (Cit. 1, 2).

Economics and **Sociology,** 3 units. **Ethics,** 1 unit.

Biology, 3 units. **Chemistry,** 3 units. **Bible,** 1 unit.

Citizenship: Two units. Educational Aspects. Naturalization and Assimilation.

Note—The units in Sociology and Citizenship have to do with training for social service among Immigrants.

NOTES

College mathematics, open to those who have completed Academy mathematics.

German is offered if four students apply.

Advanced Fourth Form students may be given permission to select a fourth unit each term from College Freshman courses.

Academy Diplomas are classified by the use of the terms Literary, Scientific, Classical and College Preparatory.

WHAT THE COLLEGE OFFERS TO NON-ENGLISH SPEAKING STUDENTS

One of the important features of the Introductory courses is the work provided for students who have no previous knowledge of English. This does not mean illiterates, for unless students have a knowledge of some language they are hopelessly confused and discouraged as the work is taken up in a scholarly way. For an educated student of any nationality, twelve weeks, or one term, will give him an every day vocabularly and forms needed to carry on an easy conversation; an ear trained to understand much English which he hears around him, and a knowledge of the principles of the language which will admit him to classes provided for more advanced work.

There are four or five classes provided to give the beginning students this training.

English is hard to pronounce. One period each day is given to phonetic drill, and evenings there are frequent lectures where students may take notes.

The structural work is taught in a Conversational English class. Here a few principals are given as a basis for easy conversation. The work is begun in the simplest way and developed according to the ability of the students. The teachers try to have the students in the beginning acquire English which will not have to be corrected later in their courses. The structural work is important, but the work is coordinated.

In two other classes—Beginning English and Reading and Language—vocabulary and idiomatic expressions, as well as spelling, dictation, and reading are taken up.

There is also a class where mathematical terms may be learned.

Literary Course:

Forty-eight units. English, mathematics, including algebra through quadratics. Latin or one modern language. Three units is the minimum in science for an Academy Diploma.

Scientific Course:

Forty-eight units, English, mathematics, science and Latin or one modern language.

Classical Course:

Forty-eight units, English, mathematics, Latin, Greek, one modern language.

Any one of these courses may be combined, e. g. Literary—Scientific, etc.

College Preparatory Course:

Forty-eight units. English, mathematics, and all the subjects necessary to meet the requirements of the College Entrance Examination Board.

The college entrance requirements in English are uniform in many colleges, but there are exceptions. Students who expect to enter college should determine their academy course after consultation with the registrar and the head of the English department.

When credits for studies in other schools are accepted or when a disproportionate number of units in any study is acquired it may be necessary to exceed the 48 units required as above.

Students should consult with the Registrar and determine as early as possible the kind of course they desire to pursue.

To receive certification in any college entrance subject a student must attain an average rank in that subject of not less than 75 per cent.

On a student's completion of the work in any subject, the instructor in that subject reports to the registrar whether the conditions of average rank have been met and the college entrance requirements in that subject have been satisfied.

Candidates for an academy diploma are expected to obtain a yearly average of at least 70 per cent.

COLLEGE DEPARTMENT

It is the purpose of the institution to emphasize the college work. The present announcement covers only the courses necessary for the students now enrolled in this department. Provision is being made for more advanced work as candidates present themselves.

The Curriculum:

A carefully prepared curriculum of required and elective studies provides for four-year courses of instruction in the various college departments. The courses offered in the schedule express in general the effort to adapt our teaching to present needs and resources.

UNIT SYSTEM

A unit signifies 60 recitations of 50 minutes each, which ordinarily continue through twelve weeks, five hours (5 h.) a week, or one term. College units are designated by Arabic numerals; academy units, by small letters in parentheses. The unit system is well adapted to the needs of the institution, organized as it is to minister in an enlarging measure to students who have received educational advantages in other lands before emigrating; as also to those who enter advanced courses.

Classification. Exact classification is difficult, if not impossible, in many cases at the beginning of the school year, therefore the third term of each year is the time set for proper classification for that year.

Rules under the unit system follow:

Students to receive credits for foreign languages should show that they have studied the language in question. This may be done by diploma or certificate, by examinaton, or by both diploma or certificate and examination.

Students who have taken four units or are taking that number in the academy are counted as academy students in the first form. A credit of 12 academy units entitles a student to classification in the second form; of 24 academy units entitles a student to classification in the third form; of 36 academy units entitles a student to classification in the fourth form.

The committee of the faculty on the Schedule and Studies does not hold itself responsible for providing a student with more than four units each term if more than four are chosen. The student must consider his work obligation when he has one. This committee holds regular weekly meetings on Fridays. The choice of new studies or the dropping of others, must meet with the approval of the committee. Students who wish to advise as to choice of units should consult with the chairman of the committee.

Teachers should report to the committee in writing each Friday, before 3.00 o'clock p. m., the name of any **new students** who have joined the class, or of **any students** who have left the class; also the names of students whose standing is such that their continuance in the class should be considered by the committee, indicating the probable cause of poor work and making such recommendations as in their judgment should be suggested.

Students who have delinquent examinations in order to complete units are given the option of taking a private examination by payment of $1.00, or of presenting themselves at the next regular examination in those subjects.

Courses by examination:

The standard required for covering a unit by examination is fixed at seventy-five (75 per cent).

Candidates for graduation, who desire to pass any subject by examination, are required to do so before May 1 of the year of graduation.

System of marking:

Each teacher keeps a record of recitations. The general average includes the final examinations, which are usually counted one-third. Students, new ones especially, need to realize the value of examinations in completing their units. An average of 60 per cent is required to obtain a unit.

As English is the language of this institution students are advised that other languages should not be studied here until the knowledge of English is adequate to be of use in acquiring those languages.

DEGREES, DIPLOMAS AND CERTIFICATES

Students who already hold diplomas or certificates of admission to colleges and universities in their own land are urged to present them for recognition in this institution. The work already accomplished in other institutions higher than our secondary schools is recognized in our curriculum.

Students who present proper (or certified) credentials from foreign universities to the effect that they have attained to a bachelor's degree, or the equivalent thereof, will be ranked as seniors after they have satisfied the college as to progress in English sufficient for recitation.

In adjusting their credits to the courses offered here, students are advised to plan their study with a view to securing a regular diploma or degree. All certificate work of college grade beyond what is necessary to complete the requirements of the academy will be credited in courses leading to a degree.

The charter contains the authorization to grant and confer in these words:

"The college is authorized to grant such honorary testimonials and confer such honors, degrees and diplomas as are granted or conferred by any university, college or seminary of learning in this Commonwealth; and the diplomas so granted shall entitle the possessors to the immunities and privileges allowed by usage or statute to the possessors of like diplomas from any university, college or seminary of learning in this Commonwealth; provided, that no such honors, degrees or diplomas shall be conferred except by a vote of a majority of the trustees of said corporation."

Diplomas are conferred at the completion of the academy units. **Candidates for academy diplomas are required to give evidence of a knowledge of the fundamentals of United States history, to prove themselves well grounded in English grammar and pronunciation and capable of doing the most advanced work in academy English.** Certificates of standing may be obtained of the Registrar at the close of each term. Degrees and diplomas are conferred at graduation; the accompanying certificates are obtainable when arrangements satisfactory to the office have been made.

The degrees and diplomas offered by this institution represent a measure of culture equivalent to that required in other colleges and secondary schools.

At least a year in residence is required before graduation.

The academy has been approved by the New England College Entrance Board until December 31st, 1919.

Regulations Concerning Certification:

A student seeking admission to any American college from this institution should acquaint himself with the requirements of that college. This institution will be asked and often required, by that college to certify that the entrance requirements in each subject presented have been satisfactorily covered. Students holding foreign certificates should ascertain from the college to which admission is sought what credits will be allowed for such certificates. Students wishing credit here for work in foreign schools should present their certificates to the Registrar for consideration. The certification of this institution will be given for satisfactory standing, determined by resident work or special examination. Students are urged to undertake college entrance examinations as an expression of confidence in their ability to qualify for admission.

Recognition is accorded to high standing in all subjects by granting a special certificate indicating honor rank, requiring at least an average of 85 per cent for honors, and 90 per cent and above for high honors. For those students who have not taken the four-years residential course special examinations shall be required in all subjects on which the diploma is issued.

Students who plan to graduate from the Academy are required to determine the subject of their graduating thesis during the first term of their year of graduation. Carefully perpare copies of the thesis shall be placed in the hands of the Registrar on or before the last day of the second term. The students so reporting will be considered as candidates for graduation and their theses as items for consideration in making up the program of closing exercises.

COURSE IN TRAINING FOR SOCIAL SERVICE

FOR FURTHER SUGGESTIONS

A course in training for social service among immigrants is offered in the college. All the studies offered are of college grade, and a diploma will be issued to those satisfactorily completing the course who show themselves fitted to engage in such work. The required units for the present are distributed through two years. Those wishing to take the course must show themselves qualified in elementary civics, history,—especially United States,—or must include such courses in their work in order to obtain the certificate.

Required:

24 units, 15 of which must be as follows:
  8 in Sociology and Economics
    viz: Units 1 & 2 The Principles of Social Order.
      " 3 & 4 The Principles of Economics.
      " 5 The Social Problems of the City.
        Methods and Agencies of Social Service.
      " 6 Capitol, Labor and Wages.
      " 7 Immigration, History.
        Home Life and Institutions in the U. S.
      " 8 Immigrants in Industry.
  3 in American Citizenship

viz: Units 1 & 2 Bryce's American Commonwealth.
" 6 Naturalization and Assimilation.
2 in Psychology
(1) Outlines and (2) Educational
With unit on Educational Aspects
1 in Ethics
1 in Church History

Nine of these units are required in the first year; six in the second. The remaining nine are to be chosen from the following units:

3 in Biblicle Literature 2 O. T., I N. T.
2 in Philosophy Units 1 & 4
1 in Genetic Psychology
2 in Advanced United States History
1 each in:

College Physiology and Hygiene
Academy Advanced Civics
Academy Community Civics
College Elementary Law
College Modern Business Law
Business Management (Academy)
Domestic Science (Academy)
Parliamentary Law (Academy)

PRIZES

The Walter Rice Prize for excellence in extemporaneous debate is again offered this year. This is given by vote of disinterested judges for the best **extemporaneous** debate, and consists of the income of a fund for this purpose given by the late Rev. Walter Rice of Agawam, Massachusetts. The amount of the prize is $20.00.

A second prize of $10.00 is furnished by Col. A. H. Goetting of this city.

WALTER RICE PRIZE SUBJECTS

In 1918-1919 debates will be had on the following topics:

Resolved that: The United States Government Should Purchase and Operate all the Public Utilities.

Resolved that: The Constitution of the United States Should be Amended to Extend to Women the Right to Vote.

Resolved that: The Adoption of the Prohibition Amendment to the Federal Constitution is for the Best Interests of the People of the United States.

Resolved that: Capital Punishment Should be Abolished.

Resolved that: The Constitution of the United States Should be Amended Making the Term of Office of the President Six instead of Four Years with Provision that no President be Eligible for Re-election.

Resolved that: The Japanese be Admitted to the United States on Equal Footing with Foreigners of other Nations.

Through the generosity of Mrs. H. M. Phillips and Mrs. M. D. Chapman, trustees, the **John Fiske Prize Essay** in American History, in the sum of $10.00 annually for five years, was first in competition in 1911-1912.

The conditions of this contest are: Open to contestants below the collegiate department and sufficiently advanced in English; names and subjects to be entered by 4:00 p. m. on February 22, at the Registrar's office; essays due at 4:00 p. m., May 15 at the Registrar's office, signed with a fictitious name, accompanied by a sealed envelope enclosing the real name of the writer; length, not less than 2,000 nor more than 3,000 words. The five best essays to be placed in the hands of a committee outside of the institution for final judgment.

FISKE

The subjects for 1918-1919 are:

1. Songs and ballads of the Civil War.
2. State Pensions in Massachusetts.
3. The Extension of Suffrage in the United States since 1789.

The **College Prize Essays**, first offered by the institution by vote of the faculty in 1911-1912, in the sums of $15.00 first, and $10.00 second, are again in competition.

The conditions of this contest are: Open to all regularly matriculated college students; names and subjects to be entered by 4:00 p. m., February 22, at the Registrar's office; essays due at 4:00 p. m., May 15 at the Registrar's office; signed with a fictitious name, accompanied by a sealed envelope enclosing the real name of the writer; length, not less than 3,000 nor more than 4,000 words; special attention given to legibility, covering hand-writing and arrangement of matter; the judges to be competent persons outside of the institution.

COLLEGE

The subjects for 1918-1919 are:

1. The Indian in American Literature.
2. American Inventors and their inventions.
3. The Russian Revolution.
4. History of the United States Boundery disputes.
5. The Great War and the Monroe Doctrine.

For six years the George Washington Chapter, Sons of the American Revolution, gave annually two prizes: one of $10.00, the other of $5.00, to students in the American Citizenship Department, "to encourage the learning and declaiming of masterpieces in the field of patriotism."

The last two years the same chapter, S. A. R., gave the prizes in the American Citizenship Discussion.

The subject was, "Patriotism in times of Peace and Patriotism in times of War."

The conditions of Citizenship Prize contests are: Contestants must be either in the first year of residence, in the first or second year citizenship or American Literature classes for at least two terms; or in the second year of residence, not more advanced than first or second year Citizenship or American Literature classes for at least two terms.

The Charles F. Warner Prize for excellence in scholarship.

Other prizes are usually given for public speaking, and debate, as donors may specify.

If necessary, the institution reserves the right to change the subjects, or the phrasing of announced subjects for prizes.

All prize essays are the property of the institution.

MR. C. S. McGOWN, Chancellor,
American International College.

Dear Mr. McGown:

It certainly ought to be clear to every one that the work which the American International College is called upon to do does not in any way duplicate the work of the public schools. The students of the College are older than those with whom they would have to associate if they should attempt to get the education that they need in the public schools; and there can be no efficient educational work when there is great difference in ages. This objection would apply especially to the general work such as English, History, Mathematics, and Science. But there is one point especially which must be emphasized far more than it is possible to emphasize it in the public schools—and that is the training for citizenship. That is one of the special functions of the American International College. This training in the public schools is given, to be sure, but it is given more or less incidentally all along the line, from the beginning to the end, through the atmosphere of the school, etc., but not as a distinct branch of study. Only a college like the American International College can do this important work effectively; and if there were no other reason for the existence of the A. I. C., that would be enough.

Very cordially yours,
CHARLES F. WARNER,
Principal Technical High School, Springfield, Mass.

UNIVERSITY OF ILLINOIS-URBANA
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